

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

When done Verily - double 1.
Confident & Confident Teacher.

Student Teacher Name: Kelly Jordan

Establishment: WYSD. Mico. Tessa

Date: 2nd Nov 2020

GRADE DESCRIPTORS: (When compared with an experienced teacher)

- VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U - Needs attention through further development and improvement

Context of observation
(e.g. class, ability, number of students, topic, main activities and organisational features)

Burien Planning

A SUBJECT KNOWLEDGE

- 1 accuracy of knowledge of subject matter
- 2 understanding of context e.g. scheme of work, programme of study

B LESSON PLANNING AND PREPARATION

- 1 detail and structure of plan
- 2 clarity and suitability of learning objectives
- 3 consideration of SPLDs, anticipated difficulties, health and safety, etc.
- 4 resources selected, prepared, organised
- 5 consideration of professional standards
- 6 consideration of appropriate cross-cutting enhancement theme(s)
- 7 consideration of active learning, learner engagement and skills development

C TEACHING

- 1 lesson start, e.g. outlining content, aims and objectives
- 2 presentation: instructing, explaining, demonstrating
- 3 effective questioning
- 4 choice and variety of tasks/activities
- 5 variety and suitability of teaching strategies/methods/approaches
- 6 use of emergent technologies
- 7 pace of lesson, use of time
- 8 lesson ending, e.g. summarising, recapping key points, etc.

D CLASS MANAGEMENT AND CONTROL

- 1 presence and voice projection
- 2 transitions - smooth
- 3 awareness, vigilance and intervention
- 4 use of praise and encouragement
- 5 management of tasks/learners/work groups

E MONITORING AND ASSESSING STUDENTS' PROGRESS

- 1 monitoring understanding and progress during lesson
- 2 suitability of assessment strategies/methods/approaches
- 3 assessing achievement of learning objectives
- 4 giving feedback and setting targets for progress

F EFFECTIVENESS

- 1 in setting high expectations for work
- 2 in conveying enthusiasm and challenging students
- 3 of students' engagement and learning in this lesson

General Notes and Comments:

Planning and Preparation
Verily you have clear subject knowledge and expert you delivered a highly energised lesson on Burien with a great deal of underpinning knowledge

Development/Delivery

The lesson plan is very detailed with all the key information provided. The scheme of work is detailed with a high level of detail describing what the teacher and learner will be doing in the lesson. A high level of detail in terms of what and, can be seen. A great deal of detail can be seen. You have a high level of planning to the lesson. The class is very well managed. The class is very well managed. The class is very well managed.

Penalty / Conclusion

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The use of questioning & assessment are very well planned & effective. The use of questioning & assessment are very well planned & effective.

TARGETS FOR IMPROVEMENT

Complete the internal lesson evaluation, do capture your initial thoughts

Learning outcomes - refer to Bloom's verbs to know the learning outcomes

A very well executed Teaching session

A good lesson plan / different materials

Observer Signature:

L. J. Cole