



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

200
1822 - 2022

Man Geni Addysg Uwch yng Nghymru
Where Higher Education Began in Wales



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Foreign languages & cultural awareness

French - Français

BMIH5003

Rodrigo Aguilera
International hotel Management
Rodrigo.faguilera@uwtsd.ac.uk

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Before we start

As there are quite a few of us here, please ensure that your microphone is muted during all teaching until you are asked a question or there is a group discussion to prevent background noise.

You should attend every class and have a private space to work so that you can concentrate fully on the lesson.

You should not be at work, shopping, driving or caring for children.

Your camera must be always on during lectures please. -Use the Teams university background to protect your privacy.

YOU must join via a laptop or PC/MAC –No attendance permitted on phones or tablets

You will be removed from the session and logged as absent if you fail to adhere to these criteria.

This and all sessions will be recorded so that you can watch it again

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Why is this important?

- This is a Full Time University course and as such the University definitions of engagement and decorum apply as they would in a physical classroom.
- Your Cameras must remain 'On' for the duration of the session in order to ensure equal engagement and for your lecturers to observe your full attendance of the session which is a condition for student loans/maintenance to be authorised.
- You should be using a **desktop or laptop device** with a camera, speakers and a microphone so that you will be able to engage in the session on equal footing with your classmates.
- You will be asked to share your screen and "present" your work, access documents, engage in writing activities use websites and create presentations which are either difficult or impossible on a phone.

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Get a laptop!

- Therefore, we ask you to purchase a laptop if you don't already own one, **by the end of Week 2**.
- Failure to do so within this time period will result in you being reported to the Level Lead in Week 3.
- The University offers bursaries that can provide a suitable device and/or contribute towards connectivity costs if you need some financial help with this.

-Digital Connectivity Bursary Application Form

-Undergraduate Bursaries

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Recap

Last week gave an overview of...

Cultural Awareness:

- Intercultural Competence
- Regulators of Human Life

Spanish:

- ETRE
- AVOIR
- PROFESSION
- PAYS
- EMPLACEMENTS

LESSON 3



Conversational tip

The French usually ask a question by simply raising the pitch of the voice at the end of a statement—for example, “Vous voulez un café?” (“Do you want coffee?”). You could also ask the same question by inverting the verb and subject: “Voulez-vous un café?”. Or you can put “Est-ce que” in front of the sentence: “Est-ce que vous voulez un café?”

Nombres

1 Un/Une

2 Deux

3 Trois

4 Quatre

5 Cinq

6 Six

7 Sept

8 Huit

9 Neuf

10 Dix



Be careful with the pronunciation of deux and trois. When you say them in front of a word that starts with a vowel, you need to say an extra “z” sound— for example, deux enfants (*two children*) is pronounced duh zoñfoñ, and trois éclairs (*three eclairs*), trwah zayclair. This is also true of other words.



COMBIEN? HOW MANY/MUCH?



J'ai.... (I have)



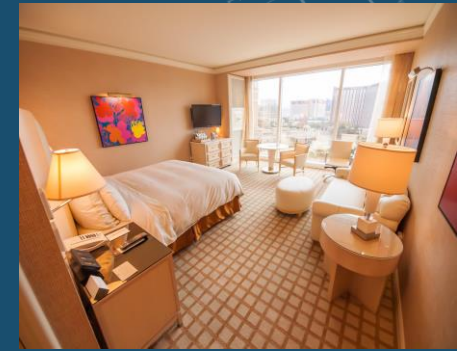
2



3



4



5



6



7



8



9

Les nombres en français



www.woodwardfrench.com

0 zéro	10 dix	20 vingt	30 trente
1 un	11 onze	21 vingt-et-un	31 trente-et-un
2 deux	12 douze	22 vingt-deux	32 trente-deux
3 trois	13 treize	23 vingt-trois	33 trente-trois
4 quatre	14 quatorze	24 vingt-quatre	34 trente-quatre
5 cinq	15 quinze	25 vingt-cinq	35 trente-cinq
6 six	16 seize	26 vingt-six	36 trente-six
7 sept	17 dix-sept	27 vingt-sept	37 trente-sept
8 huit	18 dix-huit	28 vingt-huit	38 trente-huit
9 neuf	19 dix-neuf	29 vingt-neuf	39 trente-neuf
40 quarante	50 cinquante	60 soixante	70 soixante-dix
41 quarante-et-un	51 cinquante-et-un	61 soixante-et-un	71 soixante-et-onze
42 quarante-deux	52 cinquante-deux	62 soixante-deux	72 soixante-douze
43 quarante-trois	53 cinquante-trois	63 soixante-trois	73 soixante-treize
44 quarante-quatre	54 cinquante-quatre	64 soixante-quatre	74 soixante-quatorze
45 quarante-cinq	55 cinquante-cinq	65 soixante-cinq	75 soixante-quinze
46 quarante-six	56 cinquante-six	66 soixante-six	76 soixante-seize
47 quarante-sept	57 cinquante-sept	67 soixante-sept	77 soixante-dix-sept
48 quarante-huit	58 cinquante-huit	68 soixante-huit	78 soixante-dix-huit
49 quarante-neuf	59 cinquante-neuf	69 soixante-neuf	79 soixante-dix-neuf
80 quatre-vingts	90 quatre-vingt-dix	LES GRANDS NOMBRES 100 cent 800 huit-cents 101 cent-un 900 neuf-cents 200 deux-cents 1.000 mille 202 deux-cent-deux 2.000 deux-mille 300 trois-cents 10.000 dix-mille 305 trois-cent-cinq 100.000 cent-mille 400 quatre-cents 1.000.000 un-million 500 cinq-cents 2.000.000 deux-millions 600 six-cents 1.000.000.000 un-milliard 700 sept-cents 2.000.000.000 deux-milliards	
81 quatre-vingt-un	91 quatre-vingt-onze		
82 quatre-vingt-deux	92 quatre-vingt-douze		
83 quatre-vingt-trois	93 quatre-vingt-treize		
84 quatre-vingt-quatre	94 quatre-vingt-quatorze		
85 quatre-vingt-cinq	95 quatre-vingt-quinze		
86 quatre-vingt-six	96 quatre-vingt-seize		
87 quatre-vingt-sept	97 quatre-vingt-dix-sept		
88 quatre-vingt-huit	98 quatre-vingt-dix-huit		
89 quatre-vingt-neuf	99 quatre-vingt-dix-neuf		

Exercer

- **By now you should know...PRATICE!**

Répéter!! Repeat!!

P. Bonjour! Comment ça va?

J. Bien. Et vous?

P. Très bien. Merci. Comment vous appelez vous?

J. Je m'appelle Jacqueline François, et vous?

P. Je m'appelle Pierre Laurent. D'où venez-vous?

J. Je viens de Belgique, et vous?

P. Je viens de France. Qui êtes-vous?

J. Je suis Étudiant à l'École. Et vous, qui êtes-vous?

P. Je suis réceptionniste à l'hôtel. Merci enchanté!

J. Enchantée! Au revoir Monsieur Laurent .

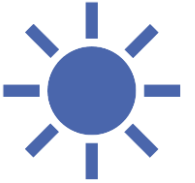
P. Au revoir Madame François!



FRENCH ABBREVIATIONS

Monsieur	M.
Madame	M ^{me}
Mademoiselle	M ^{lle}





Reflexive Pronoun

Subject Pronoun	Reflexive Pronoun	Verb	Translation
je	m'	appelle	my name is
tu	t'	appelles	your name is
il/elle/on	s'	appelle	his/her/our name is
nous	nous	appelons	our name is
vous	vous	appelez	your name is (plural/formal)
ils/elles	s'	appellent	their name is

Reflexive Pronoun is used to provide direction to the verb and then the object (verb) is reflected back to the subject. These are called reflexive verbs

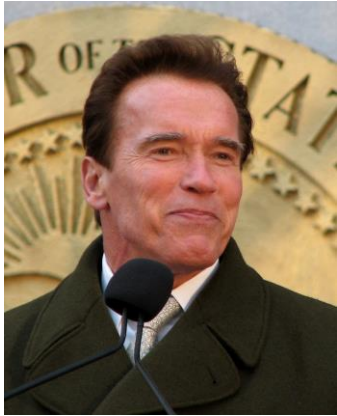
Example.

APPELER (to call) but S'APPELER (to call oneself)

- J'appelle Marie (*I call Marie*)
- Je m'appelle Marie (*I call myself Marie / My name is Marie*)

Comment s'appelle?...

Arnold



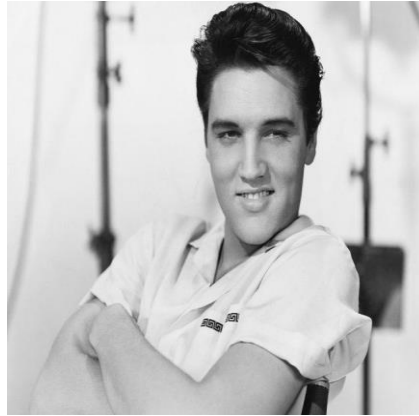
Acteur

Napoleon



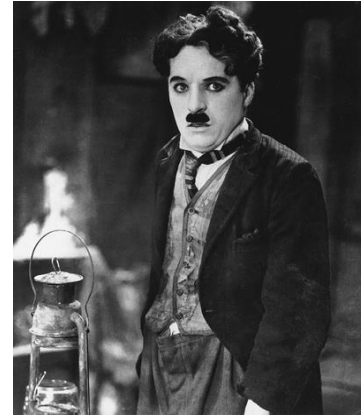
General

Elvis



Chanteur

Chaplin



Comedien

Cristiano



Joueur de football

Julia



Actrice

Angela



Medecin

Theresa



Premier Ministre

Madona



Chanteur

Serena



Sportive

Les relations - *Relatives*

1 le grand-père (The grandfather)
luh groñpair

2 le frère (The brother)
luh frair

3 la soeur (The sister)
lah sur

4 le père (The father)
luh pair

5 la mère (The mother)
lah mair

6 la grand-mère (The grandmother)
lah groñmair

7 le fils (The son)
luh fees

8 la fille (The daughter)
lah feeyuh



ET VOUS AVEZ-VOUS UNE FAMILLE?



J'ai....
(I have)
TELL ME ABOUT
YOUR FAMILY

AVOIR: to have

- **j'ai** – I have

jay

- **tu as** – you have (informal singular)

tew ah

- **il/elle a** – he/she has

eel/el ah

- **nous avons** – we have

noo zavoñ

- **vous avez** – you have (singular or plural)

voo zavay

- **ils/elles ont** – they have

eel/el zoñ

TRANSLATE!!

1. I have 2 planes.
2. You have 3 chairs.
3. She has 5 teachers. (female)
4. He has 9 rooms.
5. I have 2 rooms.
6. I have 4 computers.
7. She has 9 boys.
8. He have 7 cars.
9. He has 2 teachers.
10. I have 1 room in the hotel.
11. Do you have 1 room in the hotel?
12. You have 5 girls!!
13. You have 3 chairs in the room. (*dans – in*)
14. I have 5 computers and she has 2 computers.
15. I have 1 plane, 2 hotels, 3 computers, 4 rooms, 5 cars and 6 chairs.
16. I have no Friends ☹



NEGATIVE:
NE PAS
Je n'ai pas...



To make a sentence negative in French, put **ne** in front of the verb and **pas** just after: nous ne sommes pas anglais (*we are not English*). If ne is followed by a vowel, it becomes n': je n'ai pas d'enfants (*I don't have any children*). But many French people drop the ne when they're talking, so you'll just hear nous sommes pas (*we aren't*), j'ai pas (*I haven't*), and so on.



Quel âge as-tu/avez vous? How old are you?

- J'ai _____ ans. (*I am _____ years old.*)

Et ta famille?...

- mon ami
- mon amie
- mon père
- ma mère
- mon oncle
- ma tante
- mon frère
- ma soeur
- mon professeur
- mon mari
- ma femme
- mon fils
- ma fille

a _____ ans.



Aimer (TO LIKE)

J'aime - I like

Tu aimes - you like

Il/elle/on aime - he/she/you like

Example:

J'aime le hamburger.

J'aime la chambre

J'aime Paris

Elle aime l'hôtel

Il aime la piscine

Aimez-vous votre professeur?

I like the hamburger.

I like the room.

I like Paris

She likes the hotel.

He likes the swimming pool

Do you like your teacher?

Exercise:

TRY AND SAY THESE SENTENCES IN THE NEGATIVE!!

(Je n'.....pas.....)

Qu'aimez vous? *(what do you like?)*

Le sushi



La bière



La piscine



l'hôtel



La voiture



La table



L'homme



La femme



Le chien



Le chat

TEST YOURSELF

1. My name is...
2. I come from...
3. I am...(profession)
4. I am in....(Country/City/Place)
5. I am...years old.
6. My mother's name is...
7. She is a...(profession)
8. My father's name is...
9. He is a...(profession)
10. My friend's name is...
11. He/she is a...(profession)
12. I like...



ASSESSMENT 1

SUBMISSION
DATE

CONTENT

REQUIREMENTS

19th May 2023

INTRODUCTION
VIDEO

- Create a video introducing yourself
- Use the correct phrases, all information should be spoken in the focus language, with assessment of pronunciation and intonation being made

HOMework:

Create 10 sentences about yourself using
the vocabulary from lesson 1,2 & 3

QUESTIONS??
MERCI!!

Next Week!

Cultural Awareness:

- HOFSTEDE's Cultural Dimensions
- GLOBE
- TROMPENAARS

Spanish:

- Assessment 1
- Assessment 2
- Date
- Je voudrais...





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I look forward to seeing you next week.

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