Learning in the Digital Era

ECGE4005R- Introduction to the module

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Welcome

- About me
- About the module
- How it works
  - On campus sessions (2 hours x 10 weeks)
  - Online learning
- Check access to moodle
- Assessment overview

Aim of the Module

- To develop your skills for independent study and life-long learning, which will form the foundations for successful completion of your degree programme and support future career opportunities.

Learning Outcomes

- Upon the successful completion of this module, you will be able to:
  - Demonstrate the foundational skills required to be a resilient and healthy independent learner.
  - Practise the principles of learning agility.
  - Use suitable technology to support and enhance your learning experience within the discipline area.

This module is a little different…..

- One of the key aims of this module is to encourage independent learning at an early stage in your degree programme…
- So much of the onus in being successful in the module will be on you as independent learners.
- Module Tutors will be there to provide support and programme specific guidance linked to items such as referencing, academic writing, reading and researching
- The marking criteria for one of the assessments includes demonstrating engagement with the moodle page and the Units covered….

The Units….

- As mentioned one of the key differences between this and other modules is that you will work independently through Units on Moodle, engagement with the Units are **KEY** to doing well in the assessments – in total there are 5 Units.

Unit 0 - Preparing for Higher Education.

Unit 1 – Becoming a Digital Learner.

Unit 2 – Becoming a Team Player.

Unit 3 – Virtual Collaboration.

Unit 4 – Becoming a Life Long Learner.

The Units

- Unit 0 – Preparing for Higher Education **(optional unit)**
  - **Introduction to how to study effectively, essential digital skills, time management, referencing and plagiarism and assessment**
- Unit 1 – Becoming a Digital Learner
- Unit 2 – Becoming a Team Player
- Unit 3 – Virtual Collaboration
- Unit 4 – Becoming a life long learner.

Unit 0 – Preparing for Higher Education.

- Optional Unit.

How to study effectively

Essential Digital Skills

Time Management

Introduction to Referencing and Plagairism

And more…

Unit 1 – Essential Digital Skills.

- Mandatory Unit

Introduction to the LRC

Critical Writing Skills

Referencing Guidance

Technology for Assessment

And more…

Unit 2 – Becoming a Team Player

- Mandatory Unit

My identity as a Learner

Identifying Beliefs and Values

The Communication Process

Active Listening and Effective Speaking

And more….

Unit 3 – Virtual Collaboration.

- Mandatory Unit

Working in a Virtual Environment

The Technologies Involved

Teamwork in a Virtual World

Stormy Waters in a Virtual World

And More…

Unit 4 – Becoming a life long learner

- Mandatory Unit

Learning Agility

Developing Resilience

Optimising Well-Being for Learning

Reflexivity

And More…

Assessments

Assessment Component 1 – Deadline – 10th January

- Evidence of Learning E – Portfolio – 50% of module Mark.
- 300 word written summary of a journal article, APA referencing
- 5 minute video presentation on skills that are relevant to working in the field of psychology, counselling or mental health
- Academic poster – team activity, why the topics covered are relevant/important for academic and career success
- Participation, presentation and contribution

Assessments

Assessment Component 2 – Deadline 15th November 2022 – 50%

- Produce a **professional development plan (PDP)** using the template provided, of approximately 600 words, detailing development achievements and future development needs based on participation in a project. **This will be supported with an individual 3 minute video,** which reflects on the transferable skills you have developed over the course of the module and identifies, where there was a personal shortfall in skills and abilities, what plans are in place to address these skills gaps.

On campus session topics

- Digital literacy
- Time management and employability skills
- Reading at degree level
- Essay writing skills
- Referencing and plagiarism
- Making and delivering oral presentations
- Numeracy skills and introduction to statistics

What skills are needed?

- Independent Study
- Self-Evaluation
- Working with Others.
- Managing Anxieties
- Research Skills
- Writing Skills
- ITC / E Learning Skills
- Note Taking
- Presentation Skills
- Understanding Learning Styles
- Time Management Skills
- And Many Many More.

Student HWB

- One stop shop for all the essential information that you will need at UWTSD.
- Accessible via desktop of any University desktop computer OR via downloading The UWTSD Hwb app directly from your app store.
- Manage your studies with all your course essentials.

The HWB.

- The HWB Portal allows you to manage your university experience by providing a gateway to:

Moodle

Library Services

PC Availability

Office 365

IT Service Desk

University Email

Help and Advice

Student Forms

News and Events

Important Announcements

And Many More…

How to Access The HWB

- Use the Shortcut provided on the desktop of University PCs
- Follow the “Quick Links” on the University Website
- Download the app from the App Store
- Download the app from Google Play

- Any issues relating to the hwb contact
  - hwb@uwtsd.ac.uk
  - 0300 131 3030

Moodle

- Moodle is a learning platform designed to provide educators, administrators and learners with a single robust, secure and integrated system to create personalised learning environments.
- Open Source Virtual Learning Environment.
- Will contain information that is vital for your learning, such as Lecture Material, Supplementary Reading, and other important information relating to your course.
- It is strongly advisable that you log in to moodle frequently throughout the course.
- https://moodle.uwtsd.ac.uk

Break

SMART Goals

SPECIFIC

MEASURABLE

ACHIEVABLE

RELEVANT

TIME-BOUND

Specific

- Your goal should be clear and specific, otherwise you won't be able to focus your efforts or feel truly motivated to achieve it. When drafting your goal, try to answer the five "W" questions:
- **What** do I want to accomplish?
- **Why** is this goal important?
- **Who** is involved?
- **Where** is it located?
- **Which** resources or limits are involved?

Measurable

- It's important to have measurable goals, so that you can track your progress and stay motivated. Assessing progress helps you to stay focused, meet your deadlines, and feel the excitement of getting closer to achieving your goal.
- A measurable goal should address questions such as:
- How much?
- How many?
- How will I know when it is accomplished?

Achievable

- Your goal also needs to be realistic and attainable to be successful. In other words, it should stretch your abilities but still remain possible. When you set an achievable goal, you may be able to identify previously overlooked opportunities or resources that can bring you closer to it.
- An achievable goal will usually answer questions such as:
- How can I accomplish this goal?
- How realistic is the goal, based on other constraints, such as financial factors?

Relevant

- This step is about ensuring that your goal matters to you, and that it also aligns with other relevant goals. We all need support and assistance in achieving our goals, but it's important to retain control over them. So, make sure that your plans drive everyone forward, but that you're still responsible for achieving your own goal.
- A relevant goal can answer "yes" to these questions:
- Does this seem worthwhile?
- Is this the right time?
- Does this match our other efforts/needs?
- Am I the right person to reach this goal?
- Is it applicable in the current socio-economic environment?

Time-bound

- Every goal needs a target date, so that you have a deadline to focus on and something to work toward. This part of the SMART goal criteria helps to prevent everyday tasks from taking priority over your longer-term goals.
- A time-bound goal will usually answer these questions:
- When?
- What can I do six months from now?
- What can I do six weeks from now?
- What can I do today?

Personal Development Plan

Spend 20 mins completing a PDP

Expectations for yourselves and from university

Goals for the academic year

Share

Next week

Digital Literacy

Questions

See you next week!

Contact zoe.cooke@uwtsd.ac.uk