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Dinefwr Park

Newton House Resource Pack

LEARN



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Introduction

The aim of this pack is to help teachers approach a self-led visit in a creative, confident and imaginative way. The activity suggestions are flexible and can be carried out in a number of ways. We encourage teachers to select and adapt the material to ensure it meets curriculum outcomes and year group needs.

Health and Safety

Although risk assessment sheets are available on request, in accordance with local education authority guidelines, teachers and group leaders are responsible for carrying out their own, especially if individual children have particular needs.

Booking A Visit

To enquire about a visit or to find out more information please contact dinefwrllearning@nationaltrust.org.uk or call 01558 825927

We ask that you book at least 2 weeks in advance for any guided visits.

Castles and the Curriculum

Welsh castles provide children with a dramatic atmosphere and exciting environment in which to develop a range of literacy and language skills. Suggestions in this pack encourage pupils to immerse themselves in the castles environment in order to generate ideas, viewpoints and hands on experiences. The activities also explore, plan, develop and reflect upon ideas for a variety of writing and oral language projects.





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Foundation Phase In House Spotting Sheet

Put a tick in the box when you have found these items in the house.

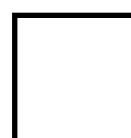
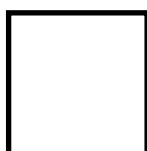
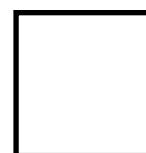
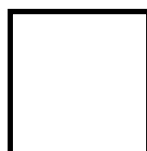
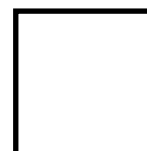
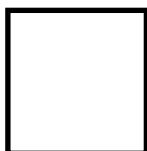
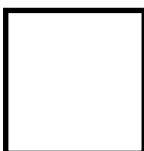
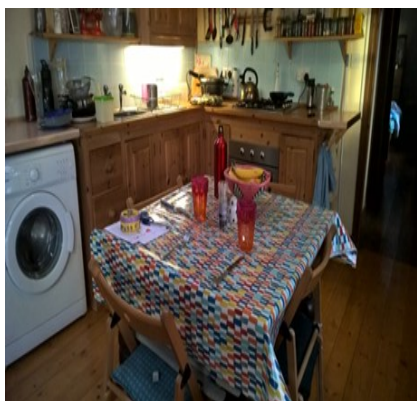
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Key Stage 2 In House Spotting Sheet

Using your digital device walk around Newton House in your small groups and take pictures of the items which you think compares to the pictures on this sheet.

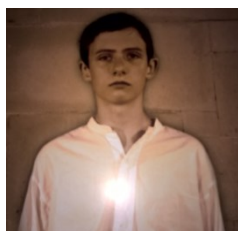


Who is Who?

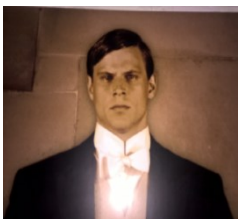
Every large household had a butler who was the head member of staff, the butler at Newton House was called Mr Trusler. The Master of the house, his family and guests would address him as 'Trusler' but other staff and tradesmen would refer to him as 'Mr Trusler' or Sir.

Using information from around the basement can you draw a line to link the job title to the picture, then number them in the order of importance.

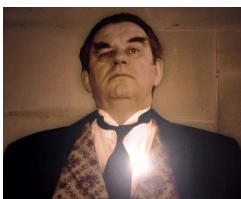
Order of Importance



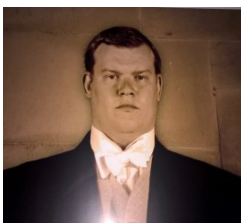
Groom



Butler



Second Footman



First Footman



Hall Boy



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Class activity:

Butler investigation



This is Mr Trusler, he is the Butler at Newton House. Your job is to research the role of a butler during the Victorian era to discover why they are the head member of staff in homes such as Newton House.

1. Why does the butler get his own room?
2. How much money do butlers get paid?
3. What responsibilities does a butler have?
4. Do butlers have any special duties?
5. Do butlers take holidays? If so who takes over his role in the house?

Space to write your own questions and answer:



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The Rhys family want to move and Newton House needs to be sold.
Pretend you are the estate agent and decide what are the special features of the house which might help it sell.

As you go round the house make some notes here which might be useful to help you create your **FOR SALE** brochure when you get back to your classroom. Include creative and colourful descriptions of the house with persuasive words.

E.g.. This gracious house has far reaching views and 8 spacious bedrooms.

Use your tablet to take some photos of the house and some of the rooms.

HOW MUCH?

Back in Class— Research online and find other properties that are for sale.

See if you can find a similar property for sale and work out how much Newton House should be sold for.



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Google Earth Activity

Class Activity

Before our trip to Dinefwr Park and Newton House you will explore the area where you live using **Google Earth**.

Example: to do this you can **type in to the search bar** Wales followed by where you live.

1. Using Google Earth, look to see what is around you and write it down in the box below.

For example: shops, parks, schools.

2. Next - type Newton House, Llandeilo, into the search bar and explore the area surrounding the house to see what is around it and write it in the box below.

3. Finally compare what is around your house and Newton house to see if there are any differences between the two areas and write it in the box below.



Homework Activity—Sheet 1

Carry out an interview with your parents and grandparents or adult friends to compare the things that you have in your life with the things they had in theirs, when they were your age.

	About your Parents/ Carers	About your Grandpar- ents
In what year were you the same age as me?		
Did you live in the town or in the country?		
How many rooms were there in your house? Did you share a bedroom?		
What was your bathroom/toilet like? Did you have running hot and cold water?		
How did you heat your house? Did you have open fires or central heating or both?		
Where did you eat your meals?		
Did you have a phone?		



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Homework Activity—Sheet 2

Answer the questions below so you can compare them to the answers provided your parents and grandparents in the previous homework task.

	About you
How old are you?	
Do you live in the town or in the country?	
How many rooms are there in your house? Do you share a bedroom?	
What is your bathroom/toilet like? Do you have running hot and cold water?	
How do you heat your house? Do you have open fires or central heating or both?	
Where do you eat your meals?	
Do you have a phone?	
What do you do after school? Do you watch television or play games or listen to music?	



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Old Money Activity



<i>Name of coin</i>	<i>Commonly known as</i>	<i>Value in "old" pence(d) or in shillings(s)</i>
Farthing		1/4 of a Penny
Halfpenny	Ha'penny	1/2 Penny
Penny	Copper	1d
Three Pence	Thruppence	3d
Six Pence	A Tanner	6d
Shilling	A Bob	12d
Florin	Two Bob Bit	2s
Half a Crown		2s 6d
Crown		5s
Sovereign	Quid	20s
Guinea*		21s (1 Sovereign and 1 Shilling)

Though there was no coin called the Guinea it was often used to purchase "gentlemanly goods" such as horses or paintings.





Calculating Value

Try to use the minimum number of “old” coins to pay for goods.

- For example if you had to pay 7 shillings and 9 pence [7/9d] you would need a minimum of 3 coins – crown, half a crown and a thruppence.

Calculate the smallest number of coins you would need to pay these costs.

Cost	Coins needed	Number of coins needed
7 shilling (s) and 9 old pennies (d)	Crown, Half a crown, three pence	3
12 old pennies(d)		
10 shillings (s) and 4 old pennies(d)		
15 shillings (s) and 2 old pennies (d)		
Sovereign		

Calculate the change you would need to give from a sovereign.

Cost	Change from a sovereign
7 shilling (s) and 9 old pennies (d)	
12 old pennies(d)	
10 shillings (s) and 4 old pennies(d)	
15 shillings (s) and 2 old pennies (d)	
Sovereign	

Calculating Wages

Calculate the wage each servant earns per week. Hint (wage ÷ weeks in a year).

Servants Occupation	Wage per year	Wage per week
Butler	£60	
House Maid	£16	
Cook	£35	
Scullery Maid	£13	
Hall Boy	£9	
Housekeeper	£50	
1 st Footman	£30	
Groom	£15	
Kitchen Maid	£14	
2 nd Footman	£25	

Now fill in the table with the highest earner at the top down to the lowest earner at the bottom

Servants Occupation	Wage per month

Do you think the wage a servant earns represents their importance in the house? Why?

Old Money

Arrange the coins according to their values starting with the smallest value.



Making a Lavender Bag



During the Victorian era ladies thought lavender was very fashionable, as it had many purposes. The Victorians would use Lavender as perfume, insect repellent, Potpourri, furniture polish, lice treatment and as a general house hold medicine. Dried lavender was put into material bags and placed inside wardrobes, between the sheets in a linen press (Victorian airing cupboard), or throughout the home. Ladies also placed small bags of lavender in their dresses in hope to attract a suitor.

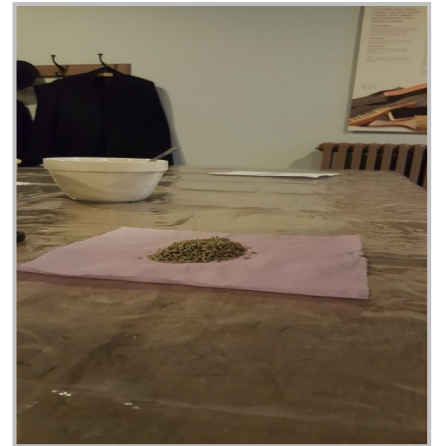
How to make a Lavender Bag:



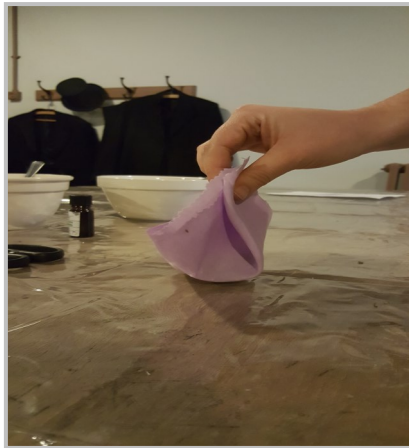
1. Lay out a square of material.



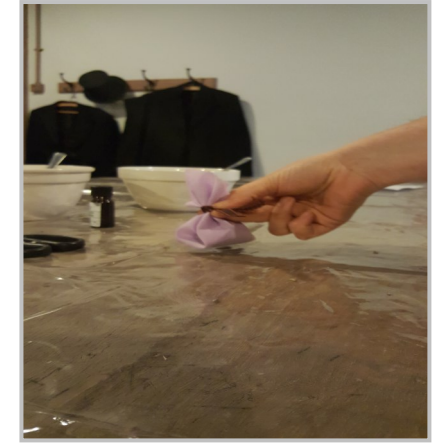
2. Take a spoonful of dried lavender from the bowl and place in the middle of the square.



3. Using the lavender oil, splash one or two drops onto the dried lavender.



4. Take all four corners of the material into the middle and pinch it closed.



5. Tie a piece of ribbon around the top of the material, holding it closed with the lavender beneath.