Llwybr y Gymraeg
Welsh Pathway
BA2C 2021-22

Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre *for* Education
Addysg i Gymru | Education for Wales

www.athrofa.cymru

Darlith 5: 20.1.22
(ar gampws)

Rhagoriaith
CANOLFAN GWASANAETHAU CYMRAEG

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Heddiw, byddwn ni'n …
Today, we will be…

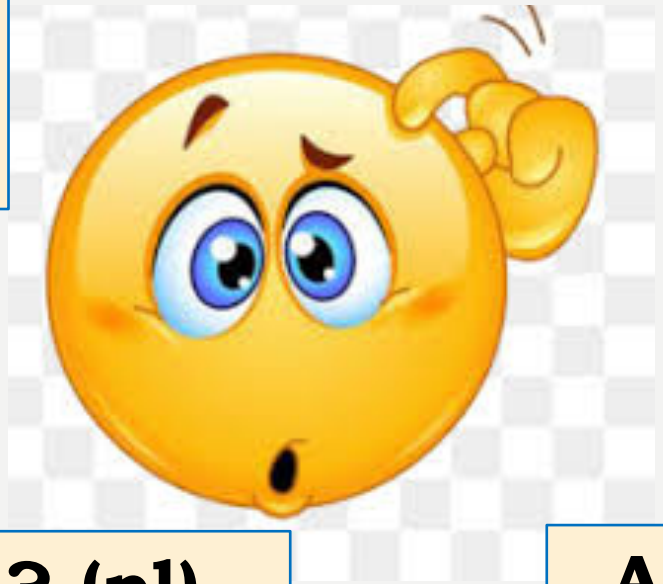
- **Rhan 1**:"Mae hi'n amser cofrestru!" (yn y Gymraeg).
- **Rhan 2**: Adolygu
- **Rhan 3**: Dyma fi!

- ***Part 1***:*"It is registration time!" (yn y Gymraeg).*
- ***Rhan 2***: *Revision*
- ***Rhan 3:*** *This is me!*

Ydych chi'n cofio?
Ydych chi'n barod?

Good morning Year 5. Welcome to the Welsh lesson

Bore da, flwyddyn pump.
Croeso i'r wers Gymraeg.



Good afternoon, class.

Prynhawn da, ddosbarth.

How are you? (pl)

Sut ydych chi?

Are you ready? (pl)

Ydych chi'n barod?

Rhan 1:

Mae hi'n amser cofrestru!

Part 1:

It's registration time!



Faint o ymadroddion rydych chi'n eu cofio?

How many phrases do you remember?

Dechrau arni … / Getting started …

Ydy hi'n ddydd …… heddiw?

Is it …… today?

Ydy, mae hi'n ddydd …… heddiw.

Nac ydy, dydy hi ddim yn ddydd …… heddiw.

Dechrau arni … / Getting started …

Pa ddydd ydy hi heddiw?
Pa ddiwrnod ydy hi heddiw?

Which day is it today?



ydy hi heddiw.

Dechrau arni … / Getting started …

Ydy hi'n fis …… nawr?

Is it …… now?

Ydy, mae hi'n fis …… nawr.

Nac ydy, dydy hi ddim yn fis …… nawr.

Dechrau arni … / Getting started …

Pa fis ydy hi nawr?

Which month is it now?

Mis Ionawr **ydy hi nawr.**

Beth ydy'r dyddiad heddiw?

20.1.2022

Beth yw'r dyddiad heddiw?

1st	y cyntaf	17th	yr ail ar bymtheg
2nd	yr ail	18th	y deunawfed
3rd	y trydydd	19th	y pedwerydd ar bymtheg
4th	y pedwerydd	20th	yr ugeinfed
5th	y pumed	21st	yr unfed ar hugain
6th	y chweched	22nd	yr ail ar hugain
7th	y seithfed	23rd	y trydydd ar hugain
8th	yr wythfed	24th	y pedwerydd ar hugain
9th	y nawfed	25th	y pumed ar hugain
10th	y degfed	26th	y chweched ar hugain
11th	yr unfed ar ddeg	27th	y seithfed ar hugain
12th	y deuddegfed	28th	yr wythfed ar hugain
13th	y trydydd ar ddeg	29th	y nawfed ar hugain
14th	y pedwerydd ar ddeg	30th	y degfed ar hugain
15th	y pymthegfed	31st	yr unfed ar ddeg ar hugain
16th	yr unfed ar bymtheg		

Dydd lau, yr ugeinfed o Ionawr 2022.

Dydd lau, Ionawr yr ugeinfed 2022.

RHEOL:
Ydy yn y cwestiwn = **Ydy / Nac ydy** yn yr ateb

RULE:
Ydy in the question = Ydy / Nac ydy in the answer.

Ydy hi'n …… heddiw?

Ydy, mae hi'n …… heddiw.

Nac ydy, dydy hi ddim yn …… heddiw.

Sut mae'r tywydd heddiw?



Mae hi'n ..... heddiw.

It is ..... today.

AMSER COFRESTRU REGISTRATION TIME

Ydych chi'n cofio? Do you remember?

Listen, Jac.

Gwranda, Jac.



Sefwch ar bwys y drws.

Stand by the door.

Sit, girls.

Eisteddwch, ferched.

Eisteddwch, blant, yn dawel.

Sit, children, quietly.

PYNCIAU SUBJECTS

Ydych chi'n cofio? Do you remember?

Saesneg

English



Cerddoriaeth

Music

Hanes

History

Celf

Art

Gwyddoniaeth

Science

Languages

Ieithoedd

Wyt ti'n hoffi ..... ?
Do you like ..... ?

Ydw, dw i'n hoffi ...
Nac ydw, dw i ddim yn hoffi ...

Rhif	Pwy?
1	Jack
2	Yvonne
3	Rebecca
4	Emma
5	Lauren
6	Georgia
7	Hollie
8	Amy

Rhif	Pwy?
9	Alisha
10	Emily
11	Robert
12	Alyssa
13	Zac
14	Meg
15	Harri
16	George
17	Annie

Pa wers wyt ti'n hoffi?
What lesson do you like?

Dw i'n hoffi …
I like … .

Rhif	Pwy?
1	Jack
2	Yvonne
3	Rebecca
4	Emma
5	Lauren
6	Georgia
7	Hollie
8	Amy

Rhif	Pwy?
9	Alisha
10	Emily
11	Robert
12	Alyssa
13	Zac
14	Meg
15	Harri
16	George
17	Annie

Mae hi'n amser cofrestru …

Rhif	Pwy?
1	Jack
2	Yvonne
3	Rebecca
4	Emma
5	Lauren
6	Georgia
7	Hollie
8	Amy

1. **Greeting**
2. **It is registration time.**
3. **Is … here today?**
4. **How are you?**
5. **The weather.**
6. **Do you like …. (lesson)? / Which lesson do you like?**

Rhif	Pwy?
9	Alisha
10	Emily
11	Robert
12	Alyssa
13	Zac
14	Meg
15	Harri
16	George
17	Annie

HOBÏAU HOBBIES

Ydych chi'n cofio? Do you remember?

swimming

nofio



playing board games

chwarae gêmau bwrdd

running

rhedeg

gwylio ffilm

watching a film

cooking

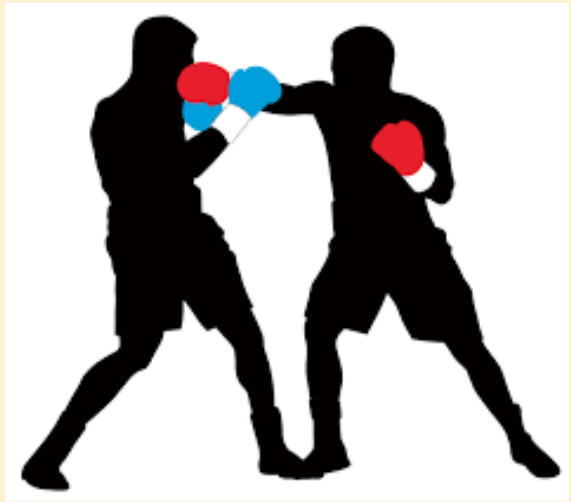
coginio

going for a walk

mynd am dro

Mae hi'n amser chwarae…















1 marchogaeth	2 chwarae gêmau bwrdd	3 mynd i'r traeth
4 gwylio ffilm	5 marchogaeth	6 canu'r piano

playing rugby	playing hockey	playing football
dancing	painting	reading

Beth wyt ti'n hoffi (ei) wneud?

What do you like doing?

COFIWCH:
TI yn y cwestiwn
=
FI yn yr ateb

Dw i'n hoffi …

I like …

Beth ydy dy hobi (di)?

What is your hobby?

COFIWCH:
DY yn y cwestiwn
=
FY yn yr ateb

Fy hobi ydy …

My hobby is …

Wyt ti'n hoffi …?

Do you like …?

Ydw, dw i'n hoffi …

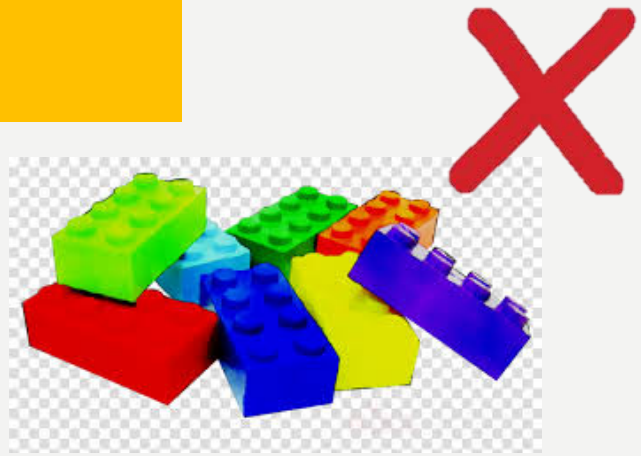
Nac ydw, dw i ddim yn hoffi …

PAM?

Wyt <u>ti'n</u> hoffi … ?









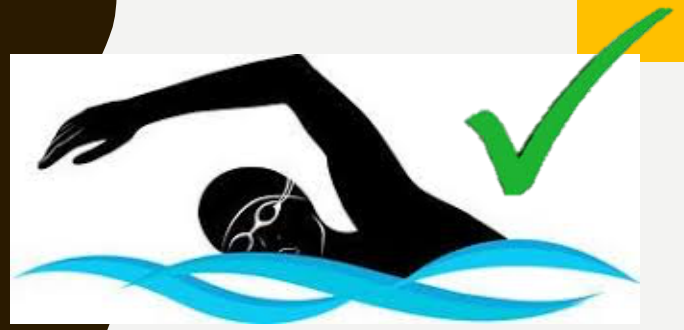


<u>COFIWCH:</u>
TI yn y cwestiwn
=
FI yn yr ateb

Ydw, ……

Nac ydw, ……

Wyt ti'n hoffi … ?











COFIWCH:
TI yn y cwestiwn
=
FI yn yr ateb

Ydw, ……

Nac ydw, ……

Wyt ti'n hoffi …?

Ydw, dw i'n hoffi …

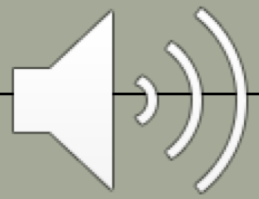
PAM ?

achos …	mae'n hwyl.	*it's fun.*
because …	mae'n ddiddorol.	*it's interesting.*
	mae'n fendigedig.	*it's fantastic.*
	mae'n ffordd dda i ymlacio.	*it's a good way to relax.*
	dw i'n hoffi cadw'n heini.	*I like to keep fit.*
	dw i'n hoffi chwarae gyda fy ffrindiau.	*I like to play with my friends.*
	dw i'n hoffi ennill!	*I like to win!*
	dw i'n gystadleuol.	*I am competitive.*
	dw i'n hoffi cael awyr iach.	*I like to get fresh air.*

Wyt ti'n hoffi …?

Nac ydw, dw i ddim yn hoffi …

PAM?

achos …	mae'n ddiflas.	*it's boring.*
because …	mae'n anodd.	*it's difficult.*
	dw i ddim yn hoffi cadw'n heini .	*I don't like to keep fit.*
	dw i ddim yn hoffi bod tu mewn.	*I don't like being indoors.*
	dw i ddim yn hoffi bod tu allan.	*I don't like being outdoors.*
	dw i ddim yn hoffi colli.	*I don't like to lose.*
	dw i ddim yn gystadleuol.	*I am not competitive.*

Wyt ti'n hoffi ..... ?
Do you like ..... ?

Ydw, dw i'n hoffi ...
Nac ydw, dw i ddim yn hoffi ...

Rhif	Pwy?
1	Jack
2	Yvonne
3	Rebecca
4	Emma
5	Lauren
6	Georgia
7	Hollie
8	Amy

PAM?

Rhif	Pwy?
9	Alisha
10	Emily
11	Robert
12	Alyssa
13	Zac
14	Meg
15	Harri
16	George
17	Annie

EICH GWAITH CARTREF

1. **Wyt ti'n hoffi nofio? Pam?**
2. **Wyt ti'n hoffi rhedeg? Pam?**
3. **Wyt ti'n hoffi mynd i'r sinema? Pam?**
4. **Wyt ti'n hoffi dawnsio? Pam?**
5. **Wyt ti'n hoffi darllen? Pam?**
6. **Wyt ti'n hoffi gwylio rygbi? Pam?**

Ydw, dw i'n hoffi …
Nac ydw, dw i ddim yn hoffi …



Diddordebau a hobïau
Interests and hobbies

Cyfieithwch y cwestiynau canlynol ac yna atebwch nhw amdanoch chi eich hun.
Translate the following questions and then answer the following questions about yourself.

1. Do you like swimming? Why?
2. Do you like running? Why?
3. Do you like going to the cinema? Why?
4. Do you like dancing? Why?
5. Do you like reading? Why?
6. Do you like watching rugby? Why?

Beth rwyt ti'n hoffi wneud?

What do you like doing?

Dw i'n hoffi …….

I like ……

Ble rwyt ti'n ….?

Where …

- yn yr awyr iach
- yn yr ysgol
- yn y parc
- yn y gegin
- yn y ty
- yn y Ganolfan Hamdden
- yn fy nghartref
- yn y dref

Dw i'n ….. yn y …..

I …. In the …..

Beth rwyt ti'n hoffi wneud?

What do you like doing?

Dw i'n hoffi …….

I like …… .

Pryd rwyt ti'n ….?

When …

- ar ddydd Gwener
- ar ddydd Mawrth
- ar ddydd Llun
- ar ddydd Mercher
- ar y penwythnos
- ar ddydd Iau
- bob nos
- bob penwythnos
- bob bore

Dw i'n ….. …..

I …… ..

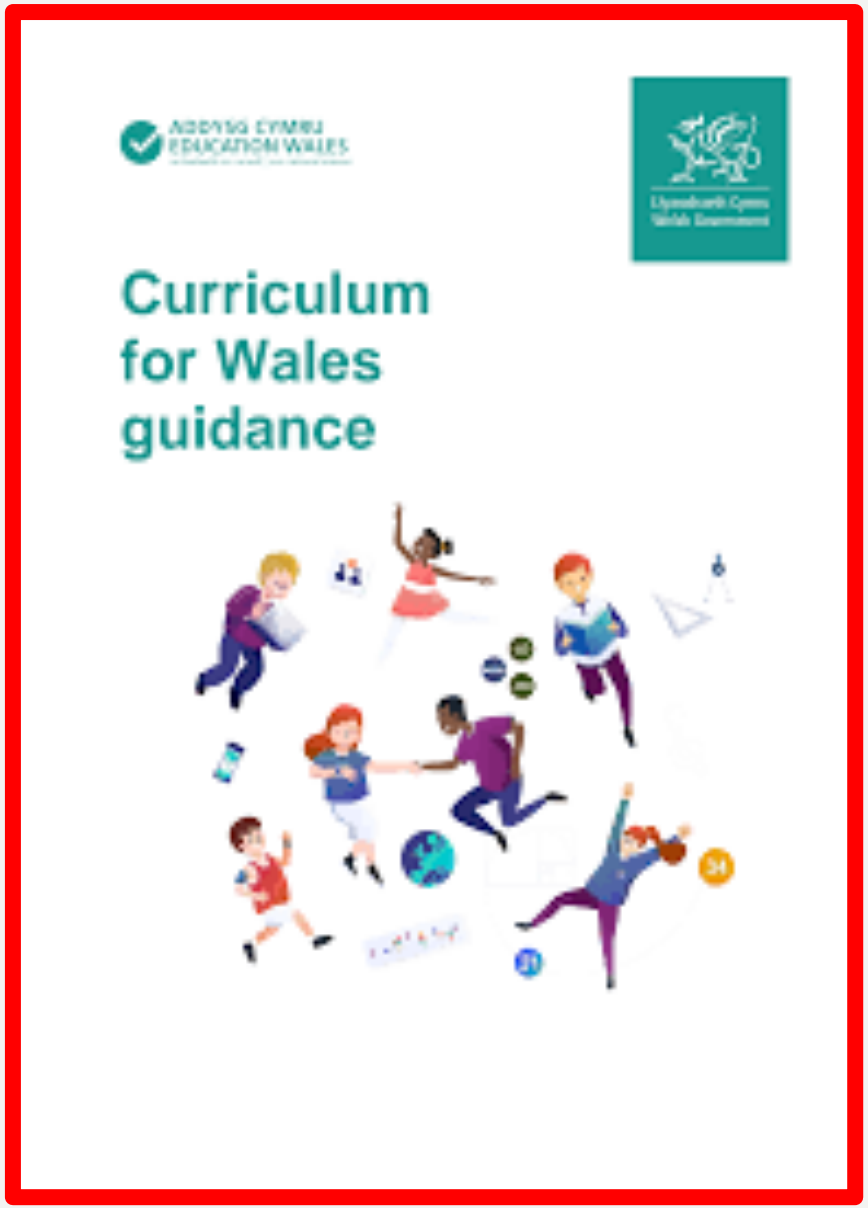
WELSH LANGUAGE COMPETENCY FRAMEWORK FOR TEACHERS

Key:

Sabbatical Scheme assessment sheets
2022 Curriculum Literacy Framework progression steps
Cynllun Colegau Cymru
TCA/ WMiS assessment sheets

	A1 - ENTRY	
LISTENING	Can understand and respond to simple everyday sentences, related to the school setting, provided the other person speaks slowly.	• Can interact with learners, answer simple questions and offer simple feedback in the form of simple sentences or phrases • Can respond appropriately to learners as they develop their language skills, e.g. pronouncing simple, everyday words and phrases in Welsh.
SPEAKING	Can introduce himself/herself and others and can ask and answer questions about simple information, e.g. where someone lives, what they like doing. Is able to tell the time and use numbers.	• Can open and close the lesson using Welsh words and phrases with clear, Welsh pronunciation on the whole • Can present commands (ti/chi), questions and instructions to learners in a simple way.
READING	Can understand very short written texts where people offer simple personal information about themselves or others, e.g. on forms, school signage. Can read commands related to the school setting.	• Can read text satisfactorily, e.g. a simple story or game instructions using simple clauses and respond to content • Can use notes but is very dependent on them to teach the lesson.
WRITING	Can write simple, everyday sentence, related to the school setting, e.g. instructions, questions, commands, simple feedback.	• Can write simple sentences and patterns correctly on the white board to present information to learners • Can introduce basic written information within a framework, e.g. display information from the content of a book with one word answers or a multiple choice question.

	A2 - FOUNDATION	
LISTENING	Can understand and respond to a range of simple sentences related to school setting situations, e.g. everyday themes and different verb tenses.	• Can interact with learners, answer simple questions and offer extended feedback whilst discussing specific themes • Can demonstrate that they understand what they hear by asking relevant questions to obtain specific information and answer questions using the correct forms, *e.g. Ydy? Ydy/Nac ydy.*
SPEAKIN	Can contribute to simple conversations using a range of simple sentences related to school setting situations, e.g. everyday themes and different verb tenses.	• Can open and close the lesson by setting aims and objectives, and summarise clearly for the learner with quite clear and meaningful pronunciation • Can present commands (*ti/chi*), questions and instructions fairly confidently for the learner by varying the use of the verb 'bod' and using the concise past tense fairly confidently whilst introducing Welsh across the curriculum • Can respond sensibly to learners' use of Welsh as a result of presenting directed tasks, by using language appropriate within structured situations.
READING	Can understand written everyday messages and simple letters/e-mail messages. Can read appropriate stories with an effort to ensure correct pronunciation.	• Can read text aloud effectively and discuss the text, identify the content's main points and express opinion in a simple way • Can use notes but is dependent on them to teach the lesson.
WRITING	Can write compound and complex sentences for educational purposes.	• Can present written feedback on tasks and convey information which demonstrates an increasing awareness of accuracy • Can use an increasing variety of different patterns and sentences, varying statements and questions, using the negative forms and emphatic sentence correctly and using standard verb forms, e.g. *gweld/gwelais, mynd/aeth*, and subject-verb agreement, e.g. *roeddwn i/ roedden ni.*



Languages, Literacy and Communication Area of Learning and Experience

Page 126 onwards

https://hwb.gov.wales/api/storage/afca43eb-5c50-4846-9c2d-0d56fbffba09/curriculum-for-wales-guidance-120320.pdf

Languages, Literacy and Communication Area of Learning and Experience

With reference to each STATEMENT OF WHAT MATTERS there are DESCRIPTIONS OF LEARNING, and within those descriptions there are PROGRESSION STEPS.

STATEMENT OF WHAT MATTERS

PROGRESSION STPES

1. 5 year old
2. 8 year old
3. 11 year old
4. 14 year old
5. 16 year old

Descriptions of Learning

Languages connect us

Progression step 1	Progression step 2	Progression step 3	Progression step 4	Progression step 5
I am beginning to be aware of a link between language(s) and culture and am developing a sense of belonging.	I can recognise that there is a relationship between languages, culture and my own sense of Welsh identity.	I can understand that there are connections between language, culture and identity and that these differ within Wales and around the world.	I can understand how languages can provide a sense of belonging to a local and global community. I can explore and analyse how languages impact upon identity and culture and understand that learning them offers enhanced opportunities in Wales and in international contexts.	I can show an open attitude towards learning about different languages and the different cultures of Wales and the world. Through learning about languages, I can articulate how the association between languages and culture is preparing me for Welsh and global citizenship.
I am beginning to understand that there are different languages in my environment. I am beginning to talk with my peers in the language of the setting/school.	I can understand that people use different languages.	I can communicate in a growing range of languages.	I can use my knowledge of how languages work to support further language learning.	I can communicate, interact and mediate in multiple languages and identify myself as multilingual.

Languages, Literacy and Communication Area of Learning and Experience

Expressing ourselves through languages is key to communication.

Welsh in English-medium settings/schools/streams

Progression step 1	Progression step 2	Progression step 3	Progression step 4	Progression step 5
I can produce many speech sounds accurately. I can choose to talk with my peers in Welsh.	I can speak with expression and gestures to communicate my ideas.	I can use and adapt familiar language, varying vocabulary and tone to suit the audience.	I can select and adapt the appropriate language for a range of audiences and purposes, conveying meaning effectively to the audience.	I can convey meaning convincingly in a range of contexts so that the audience is fully engaged.
I can communicate meaning through speech and gesture.	I can communicate using an increasingly varied vocabulary. I am beginning to use appropriate language to talk about events in the past and future.	I can adapt and manipulate language and make appropriate choices about vocabulary, idiomatic language and syntax in order to express myself.	I can make informed choices about vocabulary, idiomatic language and syntax in order to express myself.	I can make informed choices about vocabulary and grammar to enhance my communication skills.

Dechrau'r wers …
Lesson openers …

Croeso i'r wers … Gymraeg	Nod y wers ydy …. dysgu amdanaf i.
Edrychwch arna' i.	Nod y wers heddiw ydy … dysgu amdanaf i.
Gwrandewch arna' i.	Heddiw rydych chi'n mynd i ... ddysgu amdanaf i.
Edrychwch ar y bwrdd gwyn / sgrîn.	Barod?
Agorwch eich llyfrau.	Pawb yn hapus?
Ysgrifennwch y dyddiad.	Oes cwestiwn?

Dyma fi!

Beth wyt ti'n gallu ei ddweud amdanat ti dy hun?

What can you say about yourself in Welsh?



Sut wyt ti'n teimlo?

How do you feel?

BETH ydy dy enw?

BLE rwyt ti'n byw?

FAINT ydy dy oed?

Dyma fi!

BETH ydy dy hobi?

BETH wyt ti'n hoffi? *(likes)*

Ble?

Gyda phwy?

BETH dwyt ti DDIM yn hoffi? (dislikes)

Pryd?

Nia

4I

Medi

Dyma fi!



hobïau









hoffi



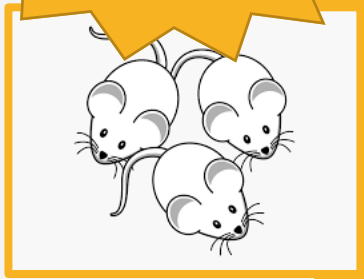


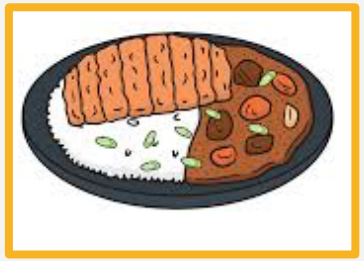




ddim yn hoffi









Dyma fi!

hobïau

hoffi

ddim yn hoffi

Eich gwaith cartref

Your homework

Beth ydy'r cwestiwn?



Dyma'r atebion. *Here are the answers.*
Ond, beth ydy'r cwestiynau? *But, what are the questions?*

	Dw i'n byw yn Aberystwyth.
	Dw i'n 22 oed.
	Ceri ydw i.
	Dw i'n hoffi darllen a siopa.
	Ydw, dw i'n hoffi chwaraeon.
	Nac ydw, dw i ddim yn hoffi coginio.
	Fy hobïau ydy syrffio a nofio.
	Dw i'n hoffi bwyta cyri a reis. MMMMM!

COFIWCH:

FI yn yr ateb =
TI yn y cwestiwn

Oes cwestiwn?



Erbyn y tro nesaf …
By next time …

- Dysgwch y patrymau iaith a'r eirfa.
- Cwblhewch y dasg am y cwestiynau (sleid 43).
- Byddwn yn trafod y dasg hon ar ddechrau'r sesiwn nesaf.

- Learn the language patterns and any new vocabulary.
- Complete the task regarding questions and answers (slide 43).
- We will discuss the task at the beginning of our next session.



Diolch a chadwch yn ddiogel tan y tro nesaf ….

Thank you and keep safe until next time…

27.1.2022 @9yb