



**GRADUATE CERTIFICATE in Consolidation
of Social Work Practice
LEVEL 6 - 60 Credits
BMPF6044**

**LEARNER PORTFOLIO
(PORTH AGORED and UNIVERSITY OF WALES
TRINITY SAINT DAVID)**

Learner's name: Dafydd Aled Beattie

Email address: Dafydd.beattie@conwy.gov.uk

**Learner's University Registration Number:
2320160**

Cohort: 21 onwards

Reference List

Information about referencing in written assignments and how to avoid plagiarism can be found on Moodle. It is important that you are aware of the importance of ensuring that the work submitted is your original work.

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Detail of Workshops Attended

Please record in the table below the dates of each consolidation programme workshop you attended.

Consolidation workshop	Date Attended
1	29/11/2023
2	31/01/2024
3	26/03/2024
4	26/06/2024

Notes

Mentor's report

With reference to the 3 learning outcomes please comment fully on the learner's development over the duration of the whole programme. Reflect on information provided by the learner at the outset of the programme in Task 1 (Part a) and the later perspective given in Task 1 (Part b). Where you have seen or discussed feedback from individuals in need of care and support and/or their carers with whom the learner has worked, you are encouraged to comment on this with regard to the learner's development and their future development.

It has been an absolute pleasure to mentor this learner over the past 12 months and to see him flourish as a competent practitioner.

Through the recent peer audits and the management audits in supervision there has been real evidence of development in terms of the learner's quality of assessments and the ability to effectively demonstrate the application of analysis in the assessment for informing interventions. The learner evidently gathers and analyses background information prior to commencing an assessment and considers various assessments tools to use with individuals such as direct conversation, use of you tube videos' and other means of contact such as Watsapp/email.

There is evidence throughout the assessments of a person centred and strengths based approach. There has been clear goal setting with the individuals that the learner has supported them to identify and where necessary there is real evidence of a collaborative approach to the care planning following assessments. This has included chairing and participating in multi-agency meetings, coordinating multi-agency care plans and seeking professional supervision from other services and agencies such as the Integrated Autism

service when needed. The learner is a very valued and well thought off part of regular Multi agency teams and this is fed back often.

Feedback over the past year from individuals is that the learner is very supportive and usually the learner appears very interested in the individuals, shows understanding and empathy and isn't judgemental. Some individuals have also commented on the learners focus often being on what they are able to do and how this can actually be part of the care plan moving forward.

Over the last year there has also been a shift in terms of the way in which the assessments and client records are written, the learner is now evidencing their ability to include their analysis and rationale within the assessment which shows how the learner is reaching their decisions. The learner's professional curiosity and judgement is also evidenced throughout their practice, supervision and reflection discussions and their written work.

Over the past year the student has had to manage many increasingly complex cases and while this can be daunting to new practitioners the learner has enjoyed the challenge and has been able to demonstrate strong evidence of intervention and the application of professional judgment within these cases. This can be seen through the learners work in task 3.

Throughout the cases the learner maintains comprehensive records of client interactions, assessments, interventions, and outcomes. The learner is also able to clearly document his decision-making process and the rationale behind chosen interventions. The learner has also been able to identify any risks and or changes and made the necessary amendments to meet the new needs and or keep people safe.

There is evidence from the learners practice and written notes with regards to the employment of assessment frameworks such as a Strengths-Based Approach, Person-Centred Approach, Ecological theory, crisis intervention and Positive Behavioural change approaches to name but a few. The learner also demonstrates his ability to conduct thorough risk assessments documenting the specific risks and the reason behind the assessment of those risk.

Supervision discussions and the peer group sessions that the learner attends evidences his ability of his application of theory and best practice that he has used to guide his interventions and decision making. The learner is also confident to share this with the team in team meetings.

The learner is a very valued team member, whose learning, development, competence and confidence has grown so much during the last 12 months and I am really excited to see what the next 12 months holds for him.

Note for Mentor – Please ensure that you provide a signature of verification of this report in the section titled ‘Signatures and Line Manager Verification’

Learner Details

Learner details, Signatures and Line manager verification.

It is the learner’s responsibility to ensure that their university learner number is correctly inserted wherever requested within the portfolio.

Learner Details

(**NB** it is essential that you inform your Workforce Development/Training Unit **and** the University of Wales Trinity Saint David if your name or your address for correspondence changes).

1. Name of Learner: Dafydd Aled Beattie

2. Learner’s University Number: 2320160

Address for Correspondence:

28 Bryn Elwy
St Asaph,
Denbighshire,
LL17 0RU

Telephone Number: 07816645913

E-mail address: Dafydd.beattie@conwy.gov.uk

Date of Professional Qualification: 31/10/2022

Date of registration with Social Care Wales: 17/11/2022

3. Name of Learner’s Agency

Agency Contact details: Conwy County Borough Council

Name: Vulnerable People Team

Address: Coed Pella, Conwy Road, Colwyn Bay, LL29 7AZ

Telephone Number: 01492574000

E-Mail address: vulnerable.people.duty@conwy.gov.uk

4. The evidence I have provided within this portfolio is in:

Welsh only ☐

Welsh and English ☐

English only ☒

Mentor's details

5. Mentor's details

Name: Lisa M Jones

Address: Coed Pella, Conwy Road, Colwyn Bay, LL29 7AZ

Telephone Number: 01492575616

E-Mail address: lisa.m.jones@conwy.gov.uk

6. Observer details

Name: Paula Shoosmith

Work Address: Coed Pella, Conwy Road, Colwyn Bay, LL29 7AZ

Professional Qualification and date of qualification: Senior Social Work 08/12/2014

Telephone number: 01492575651

Email address: paula.shoosmith@conwy.gov.uk

Signatures and Line Manager Verification

CONFIDENTIALITY and PLAGIARISM – to be completed by the learner.

All information provided in this portfolio complies with guidance on confidentiality. I confirm that all work apart from comments by others (e.g. mentor, individuals in need of care and support and/or their carers) is all my original work and has not been copied. I understand that plagiarism is taken very seriously by the University and the programme.

Signed: Dafydd A. Beattie (Learner)

Date: 04/10/2024

Feedback and comments from an individual using services, their family and/or carers (Task 2) - to be completed by the Observer.

I confirm that I am a registered social worker with knowledge of the learner's area of practice and that the observation summary and the comments above from the individual in need of care and support and/or their carers are about the same piece of practice that I observed on the date given.

Signed: P. Shoosmith (Observer)

Date: 04/10/2024

Mentors Report (to be completed by the mentor)

I can confirm that I am a registered social worker and that in my role as mentor I have provided a written report of the learner's progress over the duration of the programme.

Signed L. Martinez (Mentor)

Date 07/10/2024

Line manager verification.

Guidance: This section must be completed and signed by the learner's line manager and/or senior practitioner. Where the line manager is not a registered social worker, verification must also be provided by a social work practitioner in a senior position (this could be the mentor) who is familiar with the learner's work and can verify that the learner has been involved with the safeguarding case evidenced in Task 3 of the portfolio and that the learner has met all the required criteria listed below.

In this section, please confirm that you have seen sufficient evidence of the learner's work during the period they have been undertaking the Consolidation programme. If necessary, please consult with other managers who the learner has worked with. In signing this section, you are confirming that you are content with the:

- level of supervision and mentoring support received by the learner;
- learning and development undertaken;
- reading and personal research undertaken;
- level of knowledge and skills demonstrated;
- understanding shown of the Code of Professional Practice and National Occupational Standards;
- core values of the learner;
- work and commentary referred to within the portfolio, that it is the learner's own work and based on current practice;
- completion of accurate, cogent, coherent and analytical recording skills;
- Line manager to verify the learner has been involved with safeguarding.
- Mentor's report, and that it provides evidence of observations of Professional Practice that has been undertaken over the duration of the Graduate Certificate in the Consolidation of Social Work practice pathway (work-based practice which is equivalent to 7,000 words).

I confirm that this learner has achieved an appropriate level of professional practice.

LINE MANAGER VERIFICATION:

NAME OF LINE MANAGER: __ LISA M JONES __

SIGNATURE OF LINE MANAGER: 

DATE: _ 07/10/2024 _

REGISTERED SOCIAL WORKER'S VERIFICATION (WHERE THE LINE MANAGER IS NOT A REGISTERED SOCIAL WORKER, THIS CAN BE THE MENTOR).

NAME OF SOCIAL WORKER: _____
SIGNATURE OF SOCIAL WORKER: _____
POSITION: _____
DATE: _____

Learning Agreement

PORTH AGORED AND UNIVERSITY OF WALES TRINITY SAINT DAVID

GRADUATE CERTIFICATE IN CONSOLIDATION OF SOCIAL WORK PRACTICE

LEARNER AND EMPLOYER'S LEARNING AGREEMENT

Name of Learner	Dafydd Aled Beattie
Name of Team/Agency	Vulnerable People Team
Name of Mentor	Lisa M Jones
Name of Line Manager	Lisa M Jones

Study Duty

The learner will undertake all elements of the Graduate Certificate programme diligently, including mandatory attendance at induction, four Consolidation Workshops, and participation in an evaluation survey or focus group on completion of the programme.

The learner's full and effective participation on the Graduate Certificate is mandatory given that Social Care Wales has made completion of the programme a requirement within the first (three-year) period of registration as a Social Worker. This applies to social workers who qualified after April 2016.

Study Leave

The employer undertakes to support the learner by providing time within their normal contract of employment to attend all agreed mandatory elements of the programme which include; induction day and four Consolidation Workshops. Additional time may be provided for programme evaluation meetings and any training agreed as a requirement of the programme.

Three further study days will be provided by the employer as a contribution towards the time involved in personal research and developing the portfolio for submission. The study days can be taken on any week-day (or combination of days) as long this is (i) appropriate to the stage of portfolio preparation at the time, and (ii) agreed with the Team Manager who will take into account team and service needs. Where the learner works less than 37 hours a week, mandatory days and study leave will be approved in accordance with the employer's local policies.

Resources

Learners are able to access learning and library materials from their employer's existing resources or as described in the Programme Handbook, from the University. The employer understands that the Graduate Certificate is to be completed by newly qualified Social Workers in their first period of registration and will support this timescale. There is also an expectation that as it is a professional development programme, learners will take responsibility for their own learning and will also use their own time for personal study and portfolio preparation.

The employer's training department agrees to:

- Collect, process, store, analyse or disclose personal data in accordance with it's obligations under the UK GDPR and Data Protection Act 2018.
- arrange for eligible staff to join the programme;
- pay course fees directly to the University;
- pay Porth Agored partnership fees for each learner;
- provide additional guidance and support by:
 - a) facilitating access to existing learning materials or library resources;
 - b) providing appropriate training opportunities from existing internal training programmes as agreed with the learner and mentor;
 - c) providing programme induction and Consolidation Workshops;
 - d) providing learners with guidance and support about programme requirements and portfolio completion;
 - e) helping to resolve any programme difficulties encountered by the learner, mentor or service managers.

The learner agrees to:

- work actively towards completing the qualification within the agreed timescale of 12 months from the date of registration on the programme;
- identify with manager/mentor appropriate internal training and arrange to attend these courses;
- seek support from UWTSD Student Services when appropriate in relation to matters of learning support.
- attend induction and four Consolidation Workshops. These are mandatory components of the programme;
- produce work and evidence appropriate to the portfolio and learning outcomes within agreed timescales;
- make and keep agreed appointments with mentor/line manager;
- ensure they are prepared adequately and obtain all necessary consent for observed practice;
- inform mentor/line manager and training department immediately of any problems or changes in circumstances while undertaking the programme, especially where this may

affect completion of the programme by the agreed deadline or ability to attend a mandatory workshop;

- liaise with their line manager/mentor to confirm study days and use their own time in addition for self-directed study, research and portfolio preparation;
- take personal responsibility for preparing and completing all work necessary to submit their portfolio;
- act at all times in accordance with the Code of Professional Practice and the employer's and University's policies, procedures and processes;
- ensure that they understand the need to complete the programme within the first (three year) period of registration with Social Care Wales. (Qualifying after April 2016).
- allow their employer and Porth Agored (or any of their commissioned providers), the University of Wales, Trinity St David and Social Care Wales (or any of their commissioned providers) to share with each other, any and all information that comprises the application form or any other data provided as and when appropriate, including, but not limited to, information about progress on the programme, results or comments about the portfolio. Such data may be processed, stored, shared, analysed and reported for administration, monitoring, review and quality assurance of the Graduate Certificate programme or ongoing professional registration purposes.

NB. Data Protection: We need to process your personal data because gaining this qualification is a mandatory part of maintaining your registration with Social Care Wales. Employers have linked this to your contract of employment. Using and sharing your data between your employer, Porth Agored and the University of Wales Trinity Saint David is therefore necessary for performance of the contract between you and your employer. We will not disclose your data to any other organisation other than those mentioned above without your permission, unless we are required by law, or Social Care Wales regulations to do so. We will tell you if this happens, unless we are legally prevented from doing so. We will ensure that our collection, processing and storage of data is as transparent as possible and in accordance with Data Protection principles. We produce a comprehensive Privacy Statement which will be made available to all learners on Moodle.

Line Manager/Mentor agrees to:

Line-manager/mentor can be one in the same person or the role can be undertaken by two separate people. The mentor must be a registered SW with a minimum of 3 years post qualifying experience.

- attend an induction meeting to become familiar with the requirements of the programme;
- provide or arrange to provide sufficient assessment opportunities in order for the learner to evidence competency and undertake required observations. Where opportunities may not be immediately available within the team arrange to provide these elsewhere within the Service;

- guide and support the learner for the duration of the programme;
- release the learner for the programme induction and the four Consolidation Workshops, and any internal training courses agreed as being appropriate to meet agreed learning needs;
- agree with the learner, use of up to 3 additional study days over the whole duration of the programme, as an employer contribution towards time needed for personal study, research or portfolio development;
- ensure that regular formal supervision is provided to the learner by their line manager in line with organisational policy (line-manager);
- ensure that mentoring sessions are provided in line with Social Care Wales First 3 Three Years in Practice guidelines. Mentoring sessions, where possible, should be arranged as a separate event from supervision. A full record of when mentoring sessions are undertaken must be kept.

Completion and submission of portfolio

Learners are expected to complete the Graduate Certificate and will normally submit their portfolio within 12 months of attending induction to the programme. Any learner anticipating any difficulty in meeting this requirement should immediately discuss the matter with their Training Manager/Co-ordinator. It is the learner's responsibility to inform the university if they are not going to meet the submission deadlines.

The portfolio submission process and dates for each programme cohort will be published on Moodle. Once registered on a programme, **learners CANNOT change the due submission date without gaining agreement from the employer and University.**

Pressure of work is not regarded as a reason for non-attendance at any Consolidation Workshop.

I understand and accept the terms and conditions of this learning agreement as stated above.

Signed:... *Dafydd A. Beattie* ... Print Name: Dafydd Aled Beattie Date: 22/10/2023
(Learner)

Signed:..... *L. Jones* Print Name: Lisa M Jones Date: 22/10/23
(Line Manager/Mentor)

Signed:..... Print Name:..... Date:.....
(Mentor, if different to above)

PLEASE FORWARD A SIGNED COPY OF THIS LEARNING AGREEMENT TO YOUR TRAINING COORDINATOR WITHIN ONE MONTH OF YOUR INDUCTION.