

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
General Comments		
From a student point of view - start applying what you have learned here for next years study and you will gain the HND, if you view this assignment as problematic, you will find being a "good" student next year somewhat taxing - the simple message here is to apply skills learned to next years coursework - its a big ask, but you will profit!!!	100	50
1. Engagement with Literature Skills		
Considering the issue around HE and report writing, expectations here are for you to research elements that support the report and what is being documented. There is some argument here that some research has been carried out e.g, work on legal/ethical issues, but where did you get/obtain this information from. Research forms a key part of ALL elements of coursework and has to be cited with the body of the report	20	8
2. Knowledge and Understanding Skills		
Although you have elements i.e., VAK, skills audit - there is a lack of relevant evidence that should make you become a better student - you have identified skills, they are lacking detail and more importantly skills that are important for your journey on this programme. Maybe you should have included relevant planning tools/understanding the coursework and their requirements - basic elements, but can be considered critical	20	6
3. Cognitive and Intellectual Skills		
Difficult to comment here, you have content from a personal point of view and could be considered valid, but is lacking a detailed evaluation. Expectation here is to reflect on your experiences and re-enforce an opinion, backed up with relevant research - which would have given you an opportunity for a relevant discussion about "You" and your approach to HE study	20	8
4. Practical Application Skills		
First thoughts would be to structure the content of this report in a more logical way and reflects your journey on this programme. You have some good relevant content, but is lacking a detailed evaluation. Application of tools to help with the report are welcome, but why are they important. Presentation x 2 has been carried out and some relevant evaluation has been carried out. Maybe from some opinion - content is generally fine, but it fails to fully realise why elements are important/not important. Also, a sense of documenting the "Journey" of an item of coursework e.g., Web Design, could have helped you fully understand what is needed i.e., reflection of the path from starting/completing the item of coursework	30	22
5. Transferable Skills for Life and Professional Practice		
As discussed in lectures, the emphasis here is to identify a suitable report structure that could be suitable to HE, but unfortunately you need to be more mindful on how to present work - numbered sections are welcome, but badly presented. Also, be mindful of images - make sure they are readable	20	6

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		50
	Up to four weeks late		
	1st/2nd/3rd attempt?	1st	