

Assignment 1 - E-portfolio

by Leon Scott Mathias

FILE	24756_LEON_SCOTT_MATHIAS_ASSIGNMENT_1_-_E-PORTFOLIO_286825_1627305992.DOCX (1.03M)		
TIME SUBMITTED	01-DEC-2020 10:43AM (UTC+0000)	WORD COUNT	128
SUBMISSION ID	137940553	CHARACTER COUNT	766

Learning in the digital era

Assignment 1: E-Portfolio

Leon Mathias (2013015)

Computing (Software engineering)

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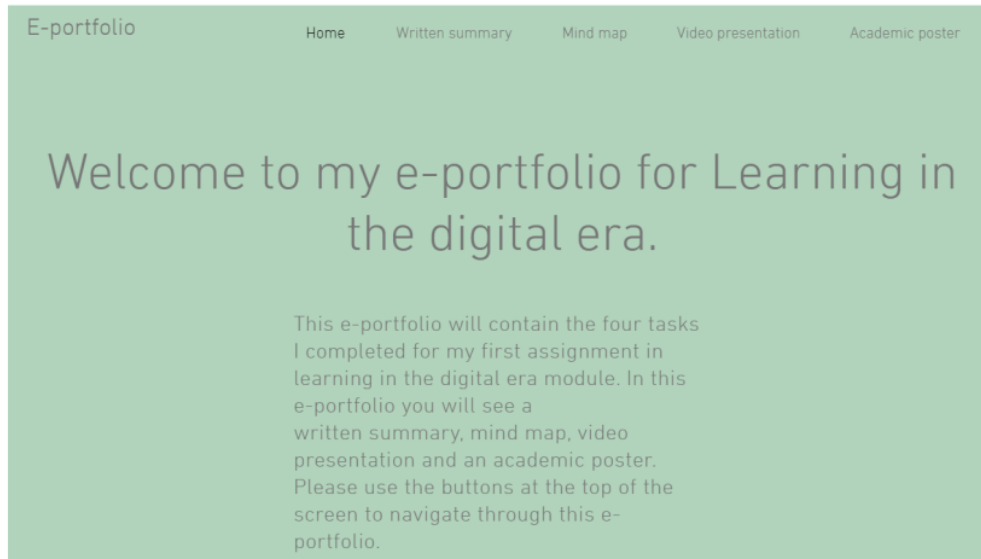
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E-portfolio

Link to Homepage: [Home | Litde \(wixsite.com\)](https://www.wixsite.com/litde)

Screenshot:



Task 1 – Written summary

Link to Written summary: [Written summary | Litde \(wixsite.com\)](https://www.wixsite.com/litde/written-summary)

Screenshot:

Written summary



Figure 2: Research
Source: [6]

Essential skills for study and employment

An essential skill for both study and employment is being able to manage your time and to plan work. By managing your time and planning tasks you can see what you have completed and what is left to complete therefore, helps lower levels of stress which is a reason many students under achieve [1].

You must first be able to know what you must complete, the estimate time it will take to complete, when the task must be completed and be able to change or adjust the plan if necessary in order to plan tasks successfully [2]. Having self-awareness with what helps you learn best is also essential to help you make the most of your time, whether it be alone or with a team or with music or in silence. It is key that you know how you work best. To complete almost any type of written work you must understand how to reference and also its importance not only to achieve good marks but also as there are consequences to plagiarism, because there is so much information available online there are software such as Turnitin.com to track down plagiarism [3]. Another essential skill is to know the importance of research as it will widen your understanding and help you learn more about a specific topic. Research is not just for students as businesses use research to understand what demands they must meet in order to improve [4].

References

[1] A Häfner, A Stock, V Oberst, "Decreasing students' stress through time management training: an intervention study", *European Journal of Psychology of Education*, vol.30, pp. 82-91, March 2015. [online]. Available <<https://search.proquest.com.ezproxy.uwtsd.ac.uk/docview/1841150797/fulltextPDF/33067BBE53884350PQ/1?accountid=130472>> [Accessed Oct. 09, 2020]

[2] L. M. Hellsten, What Do We Know About Time Management? A Review of the Literature and a Psychometric Critique of Instruments Assessing Time Management, March 2012, p.5

[3] M. Grossberg, "History and the Disciplining of Plagiarism," *Originality, Imitation, and Plagiarism: Teaching Writing in the Digital Age*, University of Michigan Press, Ann Arbor, 2008, pp. 162–163, www.jstor.org/stable/j.ctv65sxx1.17. [Accessed Oct. 09, 2020]

[4] L. Zarah, 7 Reasons Why Research Is Important, Owlcation, March 2020, Available: <https://owlcation.com/academia/Why-Research-is-Important-Within-and-Beyond-the-Academe>. [Accessed Oct. 09, 2020]

[5] 2016. Time Management. [image] Available at: <<https://tyrrellandcompany.co.uk/wp-content/uploads/2015/12/8WAYS-01.jpg>> [Accessed 14 October 2020].

[6] 2017. Research. [image] Available at: <<http://sites.utexas.edu/ecoadvising/files/2017/07/sis-quantitative-market-research.jpg>> [Accessed 14 October 2020].



Figure 1: Time management
Source: [5]

Reflection

The similarity score for my summary came too 23% and the only similarities were the reference's, I think that I done well to ensure my work was original and I should try to replicate this in other assessments in the future.

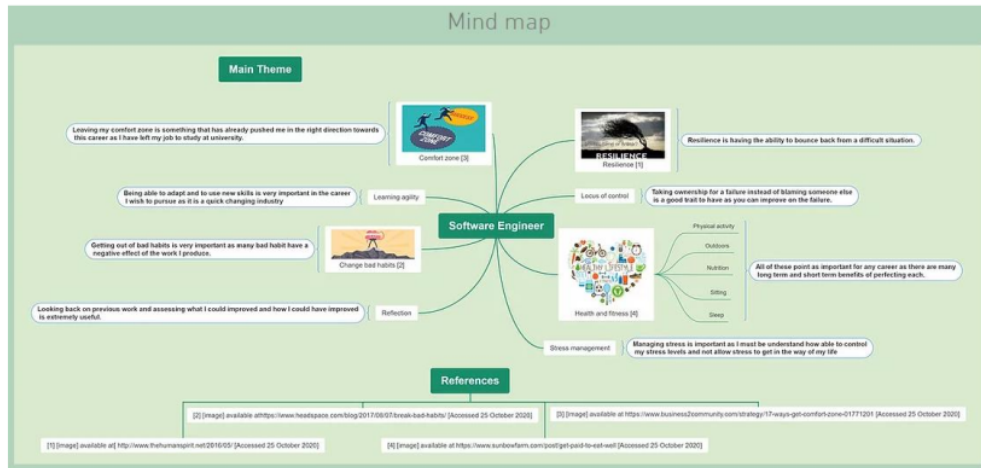
To give myself a mark out of 100% I think I would have 64%. I feel like my referencing skills were accurate alongside the use of varying resources. I also felt my reasoning was relevant to what I was points. I believe I also prove that I can work effectively independently.

Task 2 - Mind map

Link to mind map in e-portfolio: [Mind map | Litde \(wixsite.com\)](#)

Link to mind map in Gitmind: <https://gitmind.com/app/doc/2971021692>

Screenshot:

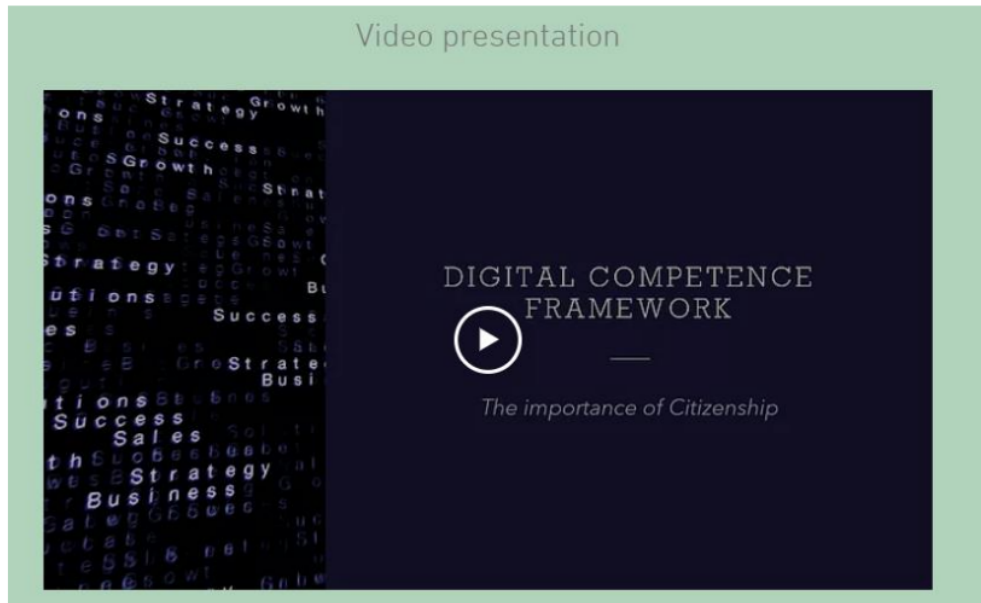


Task 3 – Video presentation

Link to Video presentation in e-portfolio: [Video presentation | Litde \(wixsite.com\)](https://www.wixsite.com/litde)

Link to Video presentation in Youtube: <https://youtu.be/2akddleLNew>

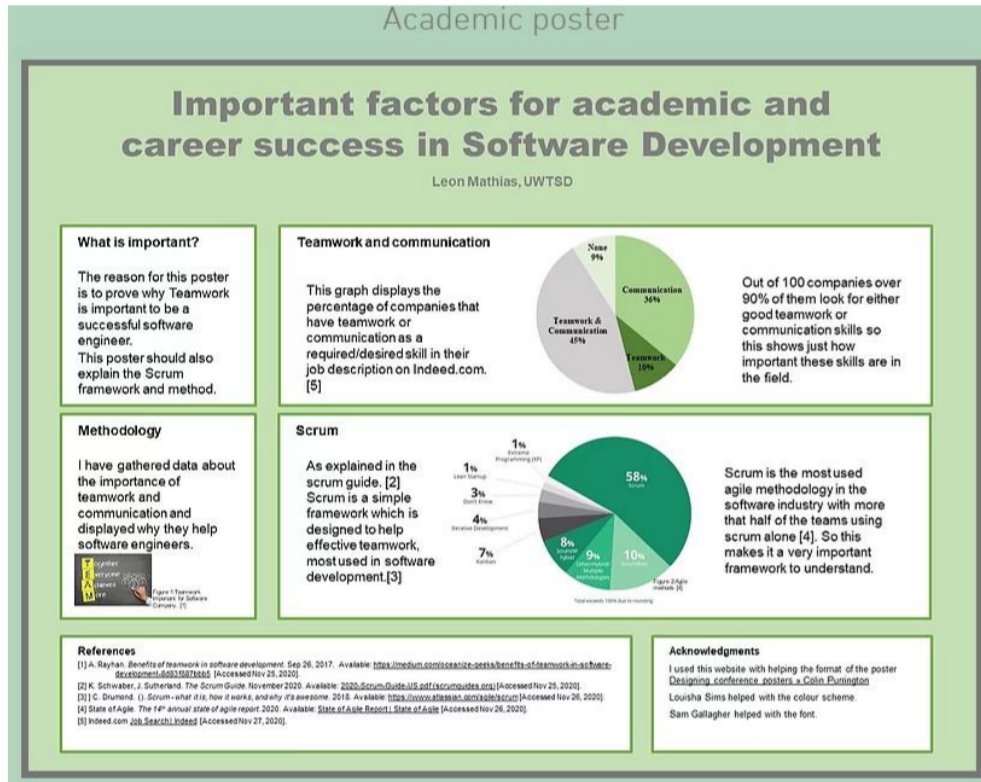
Screenshot:



Task 4 – Academic poster

Link to Academic poster: [Academic poster | Litde \(wixsite.com\)](https://www.wixsite.com/litde)

Screenshot:



Assignment 1 - E-portfolio

GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

Instructor

95/100

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GRADING FORM: UWTSD GRADING FORM

LEON SCOTT MATHIAS

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1. RESEARCH LITERATURE

Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.



Written summary: + Very good use of citations, appropriate and correctly formatted reference list.

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Mind Map: + Very good use of citations, relevant and correctly formatted reference list. + Supporting images cited. Video presentation: + Good use of citations. + Relevant formatted ref. list. Academic poster: + Excellent use of citations, appropriate and correctly formatted reference list.

2. KNOWLEDGE AND UNDERSTANDING

Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.



Written summary: + Relevant summary of essential skills for study and employment documented with some supporting images. Mind Map: + Good coverage of relevant concepts with supporting images. Video presentation: + Very good coverage of a DCF strand and elements. Academic poster: + Excellent coverage of Unit 4 topics.

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3. ANALYSIS

Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence.



Written summary: + Evidence of relevant analysis documented for both aspects. Mind Map: + Evidence of relevant analysis. Video presentation: + Good analysis of DCF strand and elements. Academic poster: + Excellent analysis and link to discipline. – Brief conclusion could be included.

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4. PRACTICAL APPLICATION

Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.



Written summary: + Good use of TURNITIN. - Generic assessment criteria could be briefly referred too. Mind Map: + Very good use of Mind-mapping software. Video presentation: + Good use of Video creation tool & streaming service. Academic poster: + Poster successfully created and shared online.

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5. PROFESSIONAL PRACTICE

Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.



Written summary: + Good presentation and format. - Grammar errors. Mind Map: + Very good structure and clear presentation. Video presentation: + Very good structure, format and presentation. Academic poster: + Good structure format and presentation. + Evidence of collaboration documented. - clearer indication of reading flow could be included e.g. section numbers or arrows. e-portfolio: Good. Easy to use. Online content participation: Excellent.

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