

Fellowship

Supporting Statement Template

Your Name	Dr Betty Changa
Institution/organisation/other	Regent College
Job Title	Programme Leader-Senior Lecturer
Email address	betty,changa@rcl.ac.uk
Your Fellowship Status (if appropriate)	SFHEA Pend
Relationship to Applicant	Programme Leader
How long have you worked with the applicant (insert dates)	January 10, 2023, till now
Declaration	In submitting your supporting statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the supporting statement is in question it will not be accepted. I confirm that I have read and agree with the declaration above. Date: 17/06/2023

Supporting Statement

Please provide your statement to support the applicant's submission for Fellow in the following section. You are required to comment on the applicant's recent higher education practice, providing examples to support your statement wherever possible.

In completing this supporting statement you are confirming that you have read the Guidance for referees. In addition to Descriptor 2 criteria, as a guide, it is important that you comment on the following in your supporting statement:

- your own experience of the applicant's recent HE practice;
- if you have been involved in peer observation of the applicant's teaching and/or support of learning, please draw on examples from this;
- any good or innovative practice and/or contribution to developments by the applicant in teaching and/or supporting learning within his/her discipline as appropriate.
- your perspective on the practical examples provided within the application to illustrate the requirements of Fellow.

Two sides of A4 will normally be sufficient for this category of Fellowship.

The applicant has extensive teaching experience in higher education. She prepares teaching materials, deliver sessions to students, and supports them by providing formative feedback. Also, engages in marking students' assignments, provides clear summative feedback and grades.

As a Learning and Teaching Champion, I was involved in Laila's peer observation of teaching and support of learning. For example: Prior to observation, the lecturer prepared a lesson plan and designed teaching materials. The observation considered how the lecturer engaged students, delivering the content, class management control general communication among others. The observer identified good practice and areas of improvement and talked to the observe on these. An observation form was completed by the observer and signed by the observe and observer.

The applicant has been engaged in:

- Planning
- Designing and developing teaching materials
- Delivery of teaching content
- Attends staff meetings.
- Attends training (CPD)

I believe Laila is suitable for the fellowship as she meets all the requirements, and this will enrich and improve her teaching practice in HE and better performance. She will also improve on students' engagement and performance.