



MODERATION OF MARKED ASSESSMENT

This form is used to ensure that marked assessments have been through an internal and external review process. This form should be completed for each assessment for a particular module.

PARTNER (and taught location if relevant):	Coleg Sirgar				
EXTERNAL EXAMINER NAME:					
ASSESSMENT AUTHOR :	Dr Chris Davies				
MODULE TITLE:	Materials				
MODULE CODE:	SGDM4003		MODULE LEVEL:	4	
COMPONENT NO. (e.g. 1 of 2):	1 of 2		COMPONENT WEIGHTING (e.g. 50% of the module):	50%	
ASSESSMENT PERIOD	☒ Semester 1	☐ Semester 1 Re-sit	☐ Semester 2	☐ Semester 2 Re-sit	Other, please state
TYPE OF ASSESSMENT:	☒ Coursework		☐ Examination		☐ Practical
LANGUAGE OF ASSESSMENT:	English		TRANSLATION PROVIDED:	Yes/No	
TURNITIN CHECK FOR UNFAIR PRACTICE:	Yes / No				

Students listed in the sample below must be registered on a UWTSD award.

FOR COMPLETION BY INTERNAL MODERATOR					
After moderation I am able to agree the marks of the sample as shown below.					
Universal Student Number (ID)	1 st Marker mark	Moderator/ 2 nd Marker	Moderator/ 3 rd Marker	Agreed Mark	Comment
Harley Oulton	70	/			
Tom Ferguson	68	/			
Lukaz Kowalwski	62	/			
Nicole Funning	60	/			
Matthew Evans	58	/			
Szymon Parcheta	50	/			
Joshua Price	48	/			

INTERNAL MODERATOR (or second marker)		Please ✓		Comments
		YES	NO	
1	Has agreement on the marks been reached?	/		
2	Does feedback identify opportunities for improved performance?	/		
3	Is feedback constructive?	/		
4	Is the feedback linked to the appropriate category/ classification of the assessment criteria?	/		
5	Is the feedback consistent across the sample?	/		
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?	/		
7	Actions to complete <i>NONE.</i> This box will expand as you type			
8	How was agreement between markers reached? <i>VERBAL.</i> This box will expand as you type			

INTERNAL MODERATOR (or third marker, only where required, i.e. where the first two markers have been unable to reach a resolution)		Please ✓		Comments
		YES	NO	
1	Has agreement on the marks been reached?			
2	Does feedback identify opportunities for improved performance?			
3	Is feedback constructive?			
4	Is the feedback linked to the appropriate category/ classification of the assessment criteria?			
5	Is the feedback consistent across the sample?			
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?			
7	Actions to complete This box will expand as you type			
8	How was agreement between markers reached? This box will expand as you type			

FOR COLLABORATIVE PROVISION ONLY

PARTNERSHIP TEAM LEADER		Please ✓		Comments
		YES	NO	
1	Has appropriate internal moderation taken place?			
2	Does feedback identify opportunities for improved performance?			
3	Is feedback constructive?			
4	Is the feedback linked to the appropriate category/ classification of the assessment criteria?			
5	Is the feedback consistent across the sample?			
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?			
7	Actions to complete			

EXTERNAL EXAMINER REVIEW ONLY FOR THOSE MODULES / ASSESSMENT COMPONENTS detailed in the annual GA15 External Examiner Agreement

EXTERNAL EXAMINER		Please ✓		Comments
		YES	NO	
1	Has appropriate internal moderation taken place?			
2	Does feedback identify opportunities for improved performance?			
3	Is feedback constructive?			
4	Is the feedback linked to the assessment criteria?			
5	Is the feedback consistent across the sample?			
6	Is there mention of improvement to referencing and consideration of unfair practice, where relevant?			
7	Actions to complete			

Signed (internal moderator): 	Date: 05.12.19.
Signed (Partnership Team Leader):	Date:
Signed (External Examiner):	Date:

UWTSD PROVISION: please submit the completed document to the appropriate Programme Director.

COLLABORATIVE PROVISION: please submit the completed document (or make available electronically) to the Partnership Team Leader. This must be in accord with specific arrangements for sharing electronic documents (e.g. via SharePoint or similar).