

Lesson Assessment Form

Trainee Name: Jon Johnston

Establishment: Mathix HA.

Date: 16/2/23

GRADE DESCRIPTORS: (When compared with an experienced teacher)

Very Good – An excellent awareness, understanding, and application of different approaches in planning and delivery of effective teaching and training.
Good – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
Satisfactory – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
Development Required – Areas for improvement noted with recommendations for further development

Context of observation
(e.g. class, topic area, cohort)

Subject Knowledge

- 1 accuracy of knowledge of subject matter
- 2 understanding of context e.g. scheme of work, programme of study, learners

Lesson Planning and Preparation

- 1 detail and structure of plan
- 2 clarity and suitability of learning objectives
- 3 consideration of differentiation in relation to learners
- 4 resources selected, prepared, organised
- 5 consideration of professional standards
- 7 consideration of active learning, learner engagement and skills development

Teaching

- 1 lesson start, e.g. outlining content, aims and objectives
- 2 presentation: instructing, explaining, demonstrating
- 3 questioning skills
- 4 choice and variety of tasks/activities
- 5 variety and suitability of teaching strategies/methods/approaches
- 7 pace of lesson, use of time
- 8 lesson ending, e.g. summarising, recapping key points, etc.

Class Management and Control

- 1 presence and voice projection
- 2 transitions between activities/elements
- 3 awareness, vigilance and intervention
- 4 use of praise and encouragement
- 5 management of tasks/learners/work groups

Monitoring and Assessing Students' Progress

- 1 monitoring understanding and progress during lesson
- 2 suitability of assessment strategies/methods/approaches
- 3 assessing achievement of learning objectives
- 4 giving feedback and setting targets for progress

Effectiveness

- 1 in setting high expectations for work
- 2 in conveying enthusiasm and challenging students
- 3 of students' engagement and learning in this lesson

Observer Signature: [Signature]

General Notes and Comments:

Planning and Preparation
clearly thought out and structured plan,
with concise objectives.

Comments on the session

A very fun, relaxed and controlled
session that ran to the schedule.
A novel ice-breaker which was enjoyed
by all.
AR obviously active and clinically
informed, that engaged the whole
group.
A great blend of teaching methods.

Targets for Development

None to make.