

BRIDGING THE DIGITAL DIVIDE: A STRATEGIC POLICY ANALYSIS OF THE UK DIGITAL LITERACY FRAMEWORK

Why Digital Literacy?

Digital tech defines 21st-century education
Massive skills gap: Only 2% of UK students identify misinformation (National Literacy Trust, 2018)
Inequality: Rural schools lack tools, urban schools thrive



Policy Rationale

UK Digital Literacy Strategy = National response to digital exclusion
Aligns with SDG 4 + UNESCO digital equity goals
Focus: Curriculum integration + Teacher training + Access equality

Research Question:

To what extent has the UK Digital Literacy Strategy addressed digital inequality across education sectors?



Key Themes for Exploration (Part 3 focus):

Curriculum integration: Critical vs functional digital literacy
Educator readiness: Role of teacher training in policy success
Resource equity: Disparities in rural vs urban schools
Policy benchmarking: Lessons from Finland, Estonia, S. Korea

Evidence Sources

Government reports (DfE, Parliament 2021)
Academic works (Selwyn, 2019; Pangrazio, 2016)
International frameworks (UNESCO, DigComp, OECD)

