

The background of the slide is a microscopic image showing a network of thin, dark, interconnected lines forming a honeycomb-like structure, likely representing plant cells or a biological network. A solid teal rectangle is positioned on the left side of the slide, containing the title text.

Lecture: Assessments

Lecture overview:



Assessments



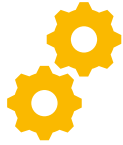
Tools



Think aloud
method

Assessment 1:

50% of total module mark



Assessment
Component 1 – E-
Portfolio (3 elements)



- Digital e-portfolio
(Not a physical printed
copy)



- Microsoft word



- Three tasks



1. Journal article
summary (20 marks)



2. Study skill
infographic
(40 marks)



3. Essay outline
(40 marks)

Task 1: Journal Article Summary (20 marks)



- Often referred to in Psychology as an abstract



- Abstracts effectively summarise the aims, method, results and conclusion of a research study



- Abstracts are used to submit work to conferences



- It gives a snapshot of what has been done and why and what they have found



- Summarising skills are important for when you are reading lots of articles for your essays

What you have to do for this task...



Produce a 300-word summary of an article provided for you



Consider what the key points of the article are to structure your summary.



You can include citations from the article



You should produce an APA reference for the article following your summary (20 marks)

Task 2: Produce an infographic (40 marks)

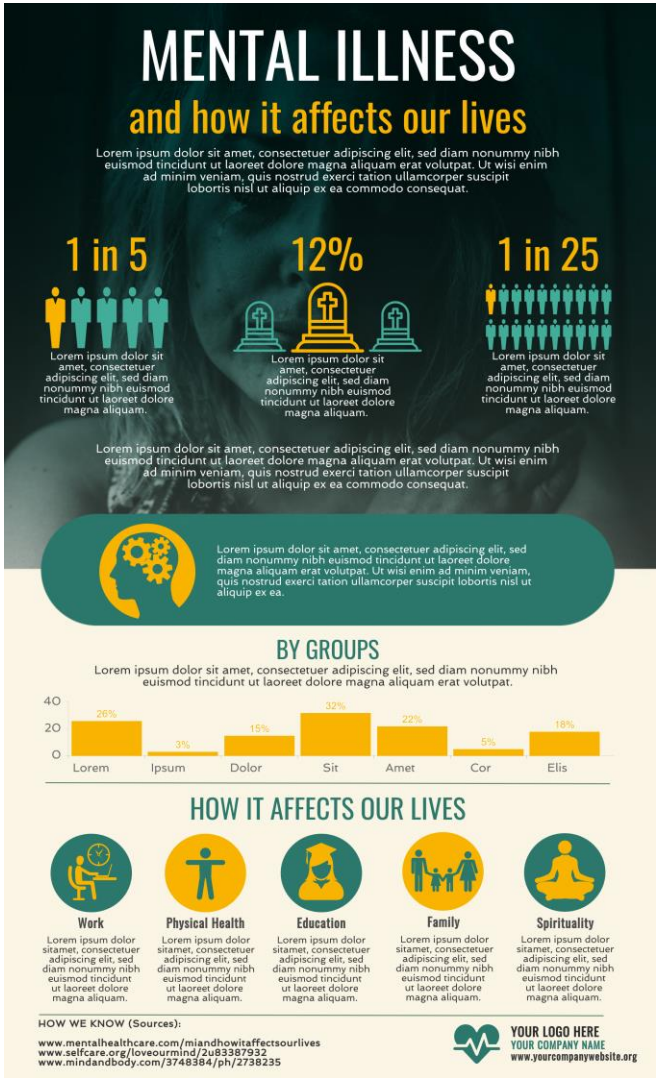
Infographics are a creative way to communicate information in short bursts

They focus on key information and often use images to aid their points

You can choose any topic in relation to your learning e.g. time management

You can use any tool for this – Powerpoint, Canva etc. As long as it can be pasted into a word document

Examples



Examples



To summarise:

As you can see there is a lot of variation and room for creativity

- I encourage you to support the information in your infographic with appropriate sources and citations
- I expect to see the references from your infographic in your e-portfolio reference list
- Keep your infographic to a max size of A4 (40 marks)

Task 3: Essay Plan (40 marks)

Produce an essay outline based on a question provided to you

Using some of the templates we will go through in class, you will create an essay outline

You must detail the structure of the essay, the key literature points you think you will search for/include and what you think will be contained in each section

This will demonstrate your understanding of how to effectively plan and write an essay

In addition:

In addition to the outline plan, you should demonstrate your ability to conduct a library search



Within this you should discuss the search terms and/or phrases you used and how you would decide if a source was appropriate or not



There is an editable PDF that you can use to guide your essay plans (on moodle) It is up to you whether you use this template in your e-portfolio.

Example layout:

- Essay outline including question
- Evidence of library search
- Short discussion on evaluating the sources identified
- Your e -portfolio should have a title page, contents page and a reference list at the end
- It should be professionally presented with each task on a new page

The screenshot displays a library search interface. On the left, a sidebar lists search filters: 'Peer-reviewed Journals', 'Open Access', 'Resource Type' (with sub-options: Articles (500), Review Articles (49), Magazine Articles (23), Dissertations (3), Book Chapters (2), and a 'Show More' link), and 'Collection' (with sub-options: Academic Search Premier (134), Access via SAGE (22), and Access via ScienceDirect (Elsevier) (64)). The main area shows two search results, both marked as 'PEER REVIEWED'.

Result 2: The article is titled 'In the Company of Wolves: The Physical, Social, and Psychological Benefits of Dog Ownership' by Knight, Sarah ; Edwards, Victoria. It is from the 'Journal of aging and health', 2008-06, Vol.20 (4), p.437-455. A quote from the article states: '...: Participants in 10 focus groups discussed physical, psychological, and social benefits associated with human—dog interactions...'. Options include 'Download Article' and 'View Issue Contents'.

Result 3: The article is titled 'Benefits of dog ownership: Comparative study of equivalent samples' by González Ramírez, Mónica Teresa ; Landero Hernández, René. It is from the 'Journal of veterinary behavior', 2014-11, Vol.9 (6), p.311-315. A quote from the article states: 'Owing to the inconclusive findings of research regarding the health benefits of pet ownership, we compared perceived health, stress, life satisfaction, happiness, and psychosomatic symptoms in dog owners and non-dog owners...'. Options include 'Download Article' and 'View Issue Contents'.

Assessment Component 2 – Individual 3- minute video



- Access and reflect on your PDP, utilising the think aloud method you will record yourself (using screen share or screen recording software) to talk through and reflect on the process of constructing a PDP using SMART goals.

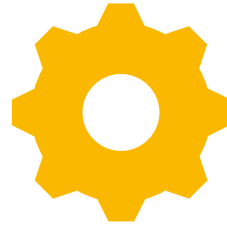
The task:

- One way you could do this is by using the 'Think Aloud' method. This is a method often used in user experience research whereby you quite literally 'think out loud'
- I would like you to simply record and talk through your thoughts in relation to the process of completing a PDP
- It looks like this: [Think-Aloud Method \(Instructions & Demo\)](#)
- You can either host a teams call with yourself and record it or use screen recording software.
- **All the information you require is on the Proforma:**

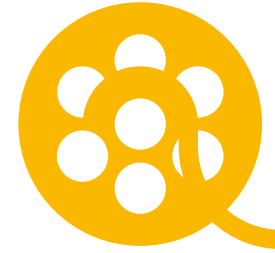
Instructions on the proforma:

- Individual Video Recording (3 minutes)
- During this module you will be considering your own personal development in the form of a PDP (Personal Development Plan) and what your main aims and goals are for your academic success.
- You will be asked to consider your 'SMART' targets; in other words, you will need to consider how your goals and objectives will be SPECIFIC, MEASURABLE, ACHIEVEABLE, RELEVANT and TIMELY to your progress.
- Your individual video recording will begin with an overview of a PDP before moving on to focus on how you have identified and planned for your goals and the progress you have made to date.
- You have creative licence over how you choose to record your video and you can use a variety of digital tools (e.g. Canva, Vimeo, PowerPoint, Teams, etc.), but it should be clear that it is your own work, and you must be present within the recording, i.e., either seen or heard.
- You should then be able to copy and paste the link from your video to a word document that you will upload to Turnitin. It is your responsibility to ensure the link works, and the permissions are set correctly. You will have been shown this in class.

Deadlines:



Assessment component 1 (E-Portfolio): 12th November 2024 by 23.59pm via Turnitin



Assessment component 2 (Video): 16th January 2025 by 23.59pm via Turnitin (word document containing link to the video)

Questions?

