

PGCE/PCE (PCE) LESSON ASSESSMENT FORM

Student Teacher Name: Sarah Dalton

Establishment:

WKS

Date: 30/10/85

GRADE DESCRIPTORS: (When compared with an experienced teacher)

- VG Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training
- G Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training
- S Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training
- U Needs attention through further development and improvement

Context of observation
(e.g. class, ability, number of students, topic, main activities and organisation, other features)

A SUBJECT KNOWLEDGE

- 1 accuracy of knowledge of subject matter
- 2 understanding of context e.g. scheme of work, programme of study

B LESSON PLANNING AND PREPARATION

- 1 detail and structure of plan
- 2 clarity and suitability of learning objectives
- 3 consideration of SPLDs, anticipated difficulties, health and safety, etc.
- 4 resources selected, prepared, organised
- 5 consideration of professional standards
- 6 consideration of appropriate cross-cutting enhancement theme(s)
- 7 consideration of active learning, learner engagement and skills development

C TEACHING

- 1 lesson start, e.g. outlining content, aims and objectives
- 2 presentation, instructing, explaining, demonstrating
- 3 effective questioning
- 4 choice and variety of tasks/activities
- 5 variety and suitability of teaching strategies/methods/approaches
- 6 use of emergent technologies
- 7 pace of lesson, use of time
- 8 lesson ending, e.g. summarising, recapping key points, etc.

D CLASS MANAGEMENT AND CONTROL

- 1 presence and voice projection
- 2 transitions - smooth
- 3 awareness, vigilance and intervention
- 4 use of praise and encouragement
- 5 management of tasks/learners/work groups

E MONITORING AND ASSESSING STUDENTS' PROGRESS

- 1 monitoring understanding and progress during lesson
- 2 suitability of assessment strategies/methods/approaches
- 3 assessing achievement of learning objectives
- 4 giving feedback and setting targets for progress

F EFFECTIVENESS

- 1 in setting high expectations for work
- 2 in conveying enthusiasm and challenging students
- 3 of students' engagement and learning in this lesson

General Notes and Comments:

Planning and Preparation
Good plan. Although professional standards are not referenced with number,

Development/Delivery
Lots of information on slides to read, maybe better point and include more visual.

Good knowledge base. Difficult for learners with no prior knowledge. Easier to learn with other activities as some people learn doing rather than hearing.

Plenary / Conclusion

Good discussion about health and kidneys.

TARGETS FOR IMPROVEMENT

- Lower level activities, some had no prior knowledge for some learners. include more contemporary learning skills. For example, student-led.

Observer Signature: _____

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