Llwybr y Gymraeg
Welsh Pathway
BA3B 2023-24

Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

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Darlith 7: 7.11.2023

Heddiw, byddwn ni'n...

- Dysgu am y ferf gorffennol 'Cael'/*Learn about the verb 'Cael' in the past tense*

- Dysgu ffurfiau cadarnhaol-cwestiwn-negyddol y ferf/*Learn positive-question-negative forms of the verb*

- Ymarferion adolygu / Revision tasks

-Creu sgwrs i ymarfer y ffurfiau/*Write a short script to practice the verb 'Cael'.*

Berfau afreolaidd

Mynd ✓

Gwneud ✓

Dod ✓

Cael

Gorffennol ‘Cael’

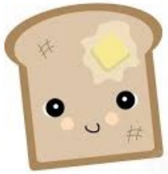
Gorffennol "Cael"

Ces i	*I had*
Cest ti	*You had*
Cafodd e/hi	*He/she had*
Cawson ni	*We had*
Cawsoch chi	*You had*
Cawson nhw	*They had*

Dweud beth gest ti?

- Beth gest ti i frecwast y bore 'ma?

- Ces i **d**ost
  goffi



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Beth gest ti?

Beth gest ti i frecwast bore ma?

Beth gest ti i yfed ddoe?

Beth gest ti i swper neithiwr?

Defnyddiwch y gemau bwrdd i ymarfer

Gofyn cwestiwn ?

A treiglad meddal *is used at the beginning of a question:*

Gest ti dost i frecwast?

Gest ti frechdan i ginio?

Gest ti daten bôb i swper?

Ymarfer sgwrsio

1	Beth gest ti i swper neithiwr?
2	Ces i gawl tomato i ddechrau ac wedyn ces i ginio rhost.
1	Cinio rhost?
2	Ie, ces i gig eidion, tatws, moron, bresych a grefi wrth gwrs.
1	Mmm, neis iawn. Gest ti bwdin?
2	Do, ces i gacen gaws gyda hufen ffres.
1	Ble cest ti'r bwyd ffantastig yma?
2	Yng Ngwesty'r Parc. Mae'r bwyd yno yn wych.

Ateb cwestiynau? Do/Naddo

- **G**est ti…?
- **G**afodd e/hi?
- **G**awsoch chi?

** Question forms take a TM*

Tasg bwydlen

Gofynnwch gwestiynau i'ch partner.

Gest ti felon i ddechrau?

Gafodd e gyri a reis?

Gawsoch chi gacen siocled i bwdin?

Gest ti ddŵr i yfed?

✓ Do

✗ Naddo

Cafodd Bethan.....

coffi
teisen
llyfr
papur newydd
arian
teganau
car newydd
bwyd
diod
llawer o hwyl
tŷ
mefus

Treiglad Meddal

Soft Mutation

T	>	d
C	>	g
P	>	b
B	>	f
D	>	dd
G	>	_
Ll	>	l
M	>	f
Rh	>	r

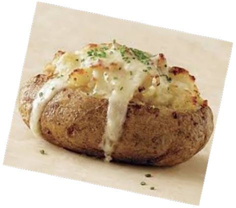
Dweud beth gafodd …

Gafodd e ……?

Aled **Do, cafodd e …**

Gafodd hi ……?

- **Bethan** **Do, cafodd hi …**



Dweud beth gafodd pawb arall

- Cawson **ni** gwpanaid o goffi.

- Cawsoch **chi** fara a jam i frecwast.

- Cawson **nhw** frechdan ham i swper.

Beth gafodd y plant?

- Cawson nhw gig moch ac wy i frecwast.

- Cafodd y plant bysgod a sglodion i ginio.

- Cawson nhw daten bôb i swper.

Y Negyddol

"Cael"

A treiglad meddal *is used at the beginning of a question.*

A treiglad llaes is used for the negative e.g.

Ces i ginio *I had dinner*

Ges i ginio? *Did I have dinner?*

Ches i ddim cinio *I did not have lunch*

Ches i ddim .....

- Ches i ddim cwpanaid o de.
- Chest ti ddim peint o gwrw.
- Chafodd e ddim pecyn o greision.
- Chafodd hi ddim banana.

- Chawson ni ddim brechdanau.
- Chawson nhw ddim cawl pys.

** Negative forms take a TLl*

Pryd?

- Pryd gest ti ……?

- Ces i …… y bore 'ma.
  neithiwr.
  ddoe.
  i frecwast/ginio/swper.

Ydych chi'n cofio?

A treiglad meddal takes place when asking a question and a treiglad llaes is used for the negative e.g.

Ces i ginio	*I had lunch.*
Ges i ginio?	*Did I have lunch?*
Ches i ddim cinio	*I did not have lunch.*

Beth gafodd....?

	Bwyd	Diod
A – Tom	caws	coffi du
2 – Mari	tost	te
3 – Helen	bara brown	cappucino
4 – Marc	brechdan salad	dŵr
5 – Mair	cyrri	lager
6 – Sara	byrgyr	lemonêd
7 – Matt	pasta	gwin gwyn
8 – Gareth	banana	sudd oren
9 – Paul	sushi	te gwyrdd
10 – Sam	pizza	gwin coch
Jac – Jac	barbeciw	cwrw
Brenhines – Liz	cinio dydd Sul	champagne
Brenin – Harri	cawl	siocled poeth

	MYND	CAEL
1 (fi)	i'r banc	
2 (ti)	i'r garej	
3 (fe/hi)	at y doctor	
4 (ni)	i swyddfa'r post	
5 (chi)	i lan y môr	
6 (nhw)	i'r siop fara	

Rholiwch ddis a gwnewch frawddegau!

The forms of the past tense of **cael** *are:*

Ces i	*I had*
Cest ti	*You had*
Cafodd e/Cafodd o	*He had*
Cafodd hi	*She had*
Cafodd Anya	*Anya had*
Cawson ni	*We had*
Cawsoch chi	*You had*
Cawson nhw	*They had*
Cafodd y rhieni	*The parents had*

- *The above forms are always followed by a soft mutation, e.g.* Ces i **b**ysgod a sglodion.
- *The negative is formed by adding an aspirate mutation to the start of the first word and adding* **ddim** *to the end of the forms above, e.g.* Chafodd hi **ddim** newyddion da.
- *The question is formed by adding a soft mutation to the first word, e.g.* Gawsoch chi waith cartref neithiwr?

Asking and answering questions.

The answers for all past tense questions are - **Do** *(Yes) or* **Naddo** *(No).*

Cwestiwn ?	Cadarnhaol +	Negyddol −
Ges i ?	Do, cest ti Do, cawsoch chi	Naddo, chest ti ddim Naddo, chawsoch chi ddim
Gest ti?	Do, ces i	Naddo, ches i ddim
Gafodd e?/ Gafodd o?	Do, cafodd e/ cafodd o	Naddo, chafodd e ddim/ chafodd o ddim
Gafodd hi?	Do, cafodd hi	Naddo, chafodd hi ddim
Gawson ni?	Do, cawson ni Do, cawsoch chi	Naddo, chawson ni ddim Naddo, chawsoch chi ddim
Gawsoch chi?	Do, ces i Do, cawson ni	Naddo, ches i ddim Naddo, chawson ni ddim
Gawson nhw?	Do, cawson nhw	Naddo, chawson nhw ddim

- **Ti** *is used when speaking to one person.*
- **Chi** *is used when speaking to more than one person or when showing respect, e.g. when speaking to the headteacher,*

  Cest ti esgidiau newydd, Jon.

  Cawsoch chi ddillad newydd, fechgyn.

Parwch.

Match.

1.	Ces i
2.	Chafodd e ddim
3.	Gafodd hi?
4.	Cawson nhw
5.	Gawsoch chi?
6.	Chawson ni ddim

a.	*Did you have?*
b.	*We didn't have*
c.	*He didn't have*
ch.	*I had*
d.	*They had*
dd.	*Did she have?*

Llenwch y bylchau.

Fill in the blanks.

Cwestiwn ?	Cadarnhaol +	Negyddol −
Ces i		
		Chawsoch chi ddim
	Gest ti?	
		Chawson ni ddim
Cafodd e		
	Gafodd hi?	
	Gawson nhw?	

Dyma'r ateb ond beth oedd y cwestiwn?

Here is the answer, but what was the question?

*

1. Do, ces i amser da yno.
2. Naddo, chawson nhw ddim parti.
3. Naddo, chafodd hi ddim cinio heddiw.
4. Do, cest ti frecwast am wyth o'r gloch.
5. Do, cawsoch chi ddiod oer.

Rhowch ✓ wrth ochr pob llinell gywir a ✗ wrth ochr y rhai anghywir.

Put a ✓ by every correct line and a ✗ by the incorrect ones.

*

1. Ces i gwyliau gwych eleni.
2. Cafodd nhw waith cartref neithiwr.
3. Cawson ni ddigon o fwyd.
4. Cest ti fat criced newydd?
5. Chafodd e ddim gêm dda.
6. Gawson nhw neges e-bost?
7. Cawsoch chi ddim llyfrau newydd.
8. Chafodd hi lawer o negeseuon?

Cywirwch y brawddegau anghywir.

Correct the incorrect sentences.

Ymarfer gwrando

Gwrandewch ar y darn ac atebwch y cwestiynau.

1. Fwynheuodd y teulu yn y sioe?
2. Pwy gafodd frechdan i frecwast?
3. Gafodd Mari ffa pob i frecwast?
4. Gafodd rywun salad i ginio? Pwy?
5. Gafodd Mari gacen gaws ar ôl cinio?

arddangosfa – demonstration
cogydd – cook/chef

Aethon ni i'r Sioe Fwyd yr wythnos diwetha. Cawson ni amser gwych. Bwyton ni drwy'r dydd!

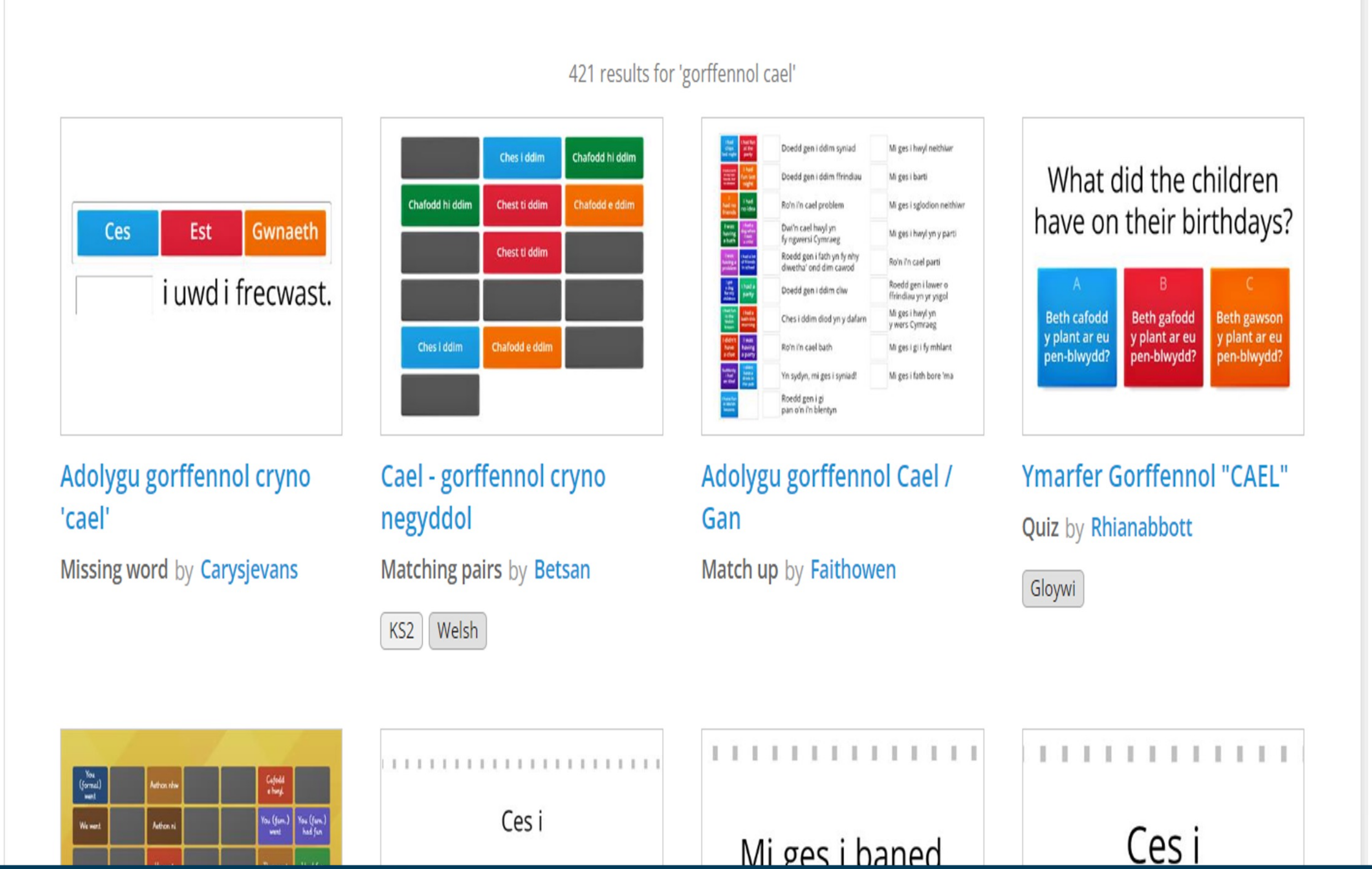
Yn y bore, ces i frechdan gig moch a chwpanaid o goffi, cafodd Ted ffa pob ar dost a chafodd Mari uwd gyda sinamon. Wedyn, amser cinio, cawson ni i gyd salad – salad wy i fi, samwn i Ted a ham i Mari.

Ar ôl cinio, aethon ni i weld arddangosfa coginio. Gwelon ni'r cogydd yn gwneud cacen gaws gyda mefus. Roedd hi'n edrych yn flasus iawn.

Tasg ychwanegol - Cyfieithwch:

1. I didn’t have a cup of tea.
2. You didn’t have a cup of coffee.
3. He didn’t have a packet of crisps.
4. She didn’t have ice cream.
5. We didn’t have sandwiches.
6. You didn’t have chocolate cake.
7. They didn’t have chips.

Adolygu ''Gorffennol cael' ar Wordwall



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Adolygu rhedeg berfau'r gorffennol

857 results for 'berfau gorffennol'

Berfau gorffennol(update)EF

Maze chase by Bl2012

Welsh | Berfau

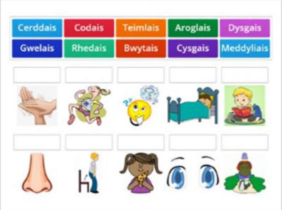
Berfau Gorffennol

Match up by Humphreysd42

KS2 | Welsh

Berfau Gorffennol

Match up by Misslloyd4



Berfau Gorffennol

Match up by Williamsi699

Berfau Gorffennol

Maze chase by Fisherw5

Berfau gorffennol

Random wheel by Cyfrifon

berfau gorffennol matching pairs

Matching pairs by Gmarshall

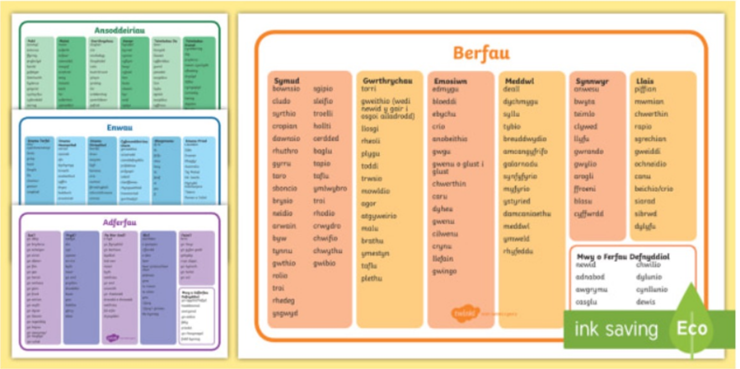
Berfau Gorffennol

Match up by Telz100

Adolygu ar Twinkl

Beth yw Berf?

Mae Berf yn air sydd yn mynegi gweithred, fod neu gyflwr. Mae Berf yn dweud tri pheth sef beth, pryd a pwy. Mae gwahanol amseroedd i'r ferf sef y presennol (hynny yw, beth sy'n digwydd nawr), y dyfodol (hynny yw, beth sydd yn mynd i ddigwydd) a'r gorffennol (hynny yw, beth sydd wedi digwydd yn barod).



Berfau

Mae berf yn dweud tri pheth sef:

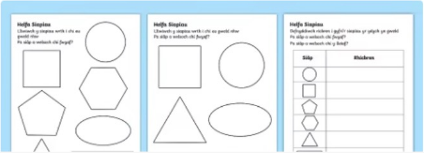
- beth
- ryd

Pecyn Matiau Geiriau Berfau, Adferfau ac Ansoddeiriau

★★★★★

Taflen Cyfatebu Berfau

Berf



Berfau'r Gorffennol Afreolaidd

Mynd	Dod	Gwneud	Cael
Es i	Des i	Gwnes i	Ces i
Est ti	Dest ti	Gwnest ti	Cest ti
Aeth e	Daeth e	Gwnaeth e	Cafodd e
Aeth hi	Daeth hi	Gwnaeth hi	Cafodd hi
Aethon ni	Daethon ni	Gwnaethon ni	Cawson ni
Aethoch chi	Daethoch chi	Gwnaethoch chi	Cawsoch chi
Aethon nhw	Daethon nhw	Gwnaethon nhw	Cawson nhw

Y Gorffennol Cryno Afreolaidd

Mynd	
Es i	Aethon ni
Est ti	Aethoch chi
Aeth e / hi	Aethon nhw

Cael	
Ces i	Cawson ni
Cest ti	Cawsoch chi
Cafodd e / hi	Cawson nhw

Gwneud	
Gwnes i	Gwnaethon ni
Gwnest ti	Gwnaethoch chi
Gwnaeth e / hi	Gwnaethon nhw

Dod	
Des i	Daethon ni
Dest ti	Daethoch chi
Daeth e / hi	Daethon nhw

Llenwch y bylchau â'r berfau cywir

__________i Gastell Henllys gyda'r ysgol ddoe.	(mynd + ni)
__________amser gwych!	(cael + i)
__________ â phecyn bwyd i ginio.	(dod + y plant)
__________ i'r siop i brynu anrheg i'w fam-gu.	(mynd + e)
__________ o gwmpas a gweld llawer o bethau.	(mynd + nhw)
__________ wisgo dillad o Oes yr Haearn!	(gwneud + ni)
__________ adref ar y bws.	(dod + ni)

Language competency framework

Welsh Government version

Language competency framework for education practitioners

ADDYSG CYMRU EDUCATION WALES

Llywodraeth Cymru Welsh Government

	Common European Framework of Reference for Languages (CEFR)/Welsh for adults level						
	No Welsh language skills	Pre-entry	A1/Entry	A2/Foundation	B1/Intermediate	B2/Advanced	C1/ Proficient
	School Workforce Annual Census (SWAC) workforce characteristics: Welsh ability code						
	W1	Only for use in ITE	W2	W3	W4	W5	W6
Listening	No skills.	I can understand and respond to greetings, questions and simple vocabulary used regularly in the context of the whole school.	I can understand and respond to simple everyday sentences, relevant to the school context, when someone speaks carefully.	I can understand and respond to a range of simple sentences relating to situations relevant to the school context, e.g. *everyday themes and different verb tenses.*	I can understand and respond to main points when someone speaks naturally about everyday subjects inside and outside of school, e.g. *in a conversation or within small group situations.*	I can understand most of the discussions, even on unfamiliar and specialist subjects, e.g. *in a formal context.*	I can understand and respond to almost everything heard, including different accents, dialects and speed of speaker.
Oral	No skills.	I can pronounce the alphabet and say simple words fairly correctly in the school context. I can introduce myself and start interacting socially by using familiar everyday phrases, e.g. *greetings, thanks, praising a learner and giving simple commands.*	I can introduce myself and others verbally. I can ask and answer questions on simple information, e.g. *where someone lives, what they like to do.* I can use verb tenses and numerals.	I can contribute to a simple conversation using a range of simple sentences relating to situations relevant to the school context, e.g. *everyday themes and different verb tenses.*	I can hold and contribute to a conversation on familiar subjects relating to school and everyday life using a range of simple and complex sentences. I can describe experiences and hopes, and can give short explanations for my opinion. I am beginning to recognise common errors.	I can communicate using a range of syntax showing an increasing level of accuracy. I can discuss unfamiliar and specialist subjects. I can express and justify an opinion. I can recognise some errors and correct them.	I can speak extensively on complex matters, and can present arguments using the correct register. I can interact and lead discussions and extended teaching sessions correctly in the main. I can self-correct where necessary.
Reading	No skills.	I can understand simple greetings and commands. I can read any phrases used in simple text. I can understand very elementary personal details, e.g. *name and address.*	I can understand very short written texts where people give simple personal information about themselves or others, e.g. *forms, school signs.* I can read simple commands suitable to the school context.	I can understand simple written messages on everyday things and simple letters/e-mails. I can read simple stories aloud and attempt the correct pronunciation.	I can understand articles or direct e-mails on everyday subjects or work related subjects. I can read stories aloud with the correct pronunciation in the main.	I can understand most correspondence, newspaper articles and reports intended for fluent speakers, with the aid of a dictionary, and can scan through long text to find details. I can read stories aloud quite confidently with the correct pronunciation.	I can summarise information from different oral and written sources, and recreate debates and descriptions in a coherent presentation. I can read stories aloud to learners of all ages in a confident and meaningful manner.
Writing	No skills.	I can write simple vocabulary used regularly in the context of the whole school correctly.	I can write simple everyday sentences, relevant to the school context, e.g. *instructions, questions, commands, simple feedback.*	I can write composite/complex sentences for educational purposes.	I can write short paragraphs on everyday subjects inside and outside of school. I am beginning to recognise common errors.	I can write extended paragraphs on a range of unfamiliar and specialist subjects, perhaps with editorial assistance. I can recognise some errors and correct them.	I can write extensively in standard language on complex matters. I can write in a variety of forms. I can self-correct where necessary.

OGL

Tasg portffolio – ysgrifennu a recordio sgwrs

Ysgrifennwch sgwrs am beth gafoch chi a'ch ffrindiau i fwyta yn ystod y dydd (Gwaith pâr).

Enghraifft 1

1- Beth gest ti i frecwast heddiw?

2- Ches i ddim brecwast heddiw, achos y ddarlith Gymraeg!

1- Ges di sudd oren o'r caffi?

2-Naddo, ches i ddim sudd oren yn y bwyty heddiw. Doedd dim ar werth.

1- Ces i frecwast bacwn ac wy heddiw!

2-Www, neis! Gobeithio gwnest ti fwynhau!

Darllen pellach/Further reading.....

- Defnyddio iaith – deall amseroedd y ferf – berfau –BBC
- Berfau afreolaidd – WJEC
- Defnyddio berfau yn yr amser gorffennol/*Using verbs in the past tense –Parallel.cymru*
- Gwersi –Berfau.Gorffennol-Afreolaidd.pdf - Ysgol y Dderwen
- Berfau Gorffennol – Prezi -Elin Smith

Darlith nesaf....

Dydd Mawrth 14eg o Dachwedd

11am