Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

MODULE DIRECTORY

BSc (Hons) Criminology and Criminal Justice

BSc (Hons) Criminology and Policing (levels 5 and 6 on teach-out only)

LEVEL 4-6

ACADEMIC DISCIPLINE: Swansea Law School

INSTITUTE OF MANAGEMENT AND HEALTH

2025-2026

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INTRODUCTION

This Module Directory includes all the modules for Levels 4-6 within the BSc Criminology portfolio in the academic year 2025-2026.

This directory accompanies the Programme of Study Handbook, which will provide you with details of which modules you will be studying for your programme this year in the 'Programme of Study' section. This directory may include modules that are running on other programmes of study within your Academic Discipline/Institute. If you require assistance in identifying the modules for your programme of study, please contact the Programme Manager (whose name and contact details are provided in the accompanying Programme of Study Handbook), or the relevant Institute Office.

The University has made every effort to make the information as full and as accurate as possible, but you should note that minor changes in the organisation of modules between the planning stage and the actual teaching are inevitable. We shall try to keep any such changes to a minimum, and you will receive plenty of advance warning in the event of any alteration. We would also be grateful if you would let us know about any changes that you think might be helpful if introduced into future handbooks.

MODULES

Level 4

Module Code	**BMLC4003**
Title	**Embracing Minds, Shaping Justice**
Date	**30/06/2025**
Level	**4**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To provide students with a comprehensive understanding of the intersection between neurodiversity, mental illness, and the criminal justice system in England and Wales. The module will explore the challenges faced by neurodivergent and mentally ill individuals within the criminal justice process and examine the effectiveness of current policies and support mechanisms.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- explain the needs and core issues of neurodivergent individuals or individuals with mental health vulnerabilities who experience criminal justice processes in England and Wales;
- identify possibilities for improving the Criminal Justice System in England and Wales to better accommodate the needs of neurodiverse individuals or those with mental health vulnerabilities.

INDICATIVE CONTENT

- What is neurodiversity.
- Autism and Criminal Justice.
- Dyslexia and Criminal Justice.
- Attention Deficit Hyperactivity Disorder and Criminal Justice.
- Neurodivergence and criminality: What more needs to be done?
- Responding to mentally vulnerable victims.
- Suspects with mental ill health and vulnerabilities.
- Mental health and prisons.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Individual Presentation	10 minutes	50%

Assessment Component 2 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Report	1500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC4003**	
Module Title	**Embracing Minds, Shaping Justice**	
Classification	**Reading List entry**	**Electronic***
Further	Buckley, L. (2022). The thematic review of mental health in probation in England and Wales. *European Journal of Probation*,*14*(3),263–281. https://doi.org/10.1177/20662203221144118	☒
Further	Day, A.-M., Allely, C., Robinson, L., Turner, K., Gerry KC, F., & Forrester, A. (2024). The over-representation of neurodivergent children in Youth Justice Systems and The Youth Court. *Medicine, Science, and the Law*, *64*(4),255–258. https://doi.org/10.1177/00258024241274073	☒
Further	Forrester, A. (2024). Mental health in criminal justice: presentations, provision and possibilities. *BJPsych Bulletin*,*48*(5),275–277. https://doi.org/10.1192/bjb.2024.79	☒
Further	Mulligan, L., Bowden, J., O'Neill, A., Hewson, T., Heathcote, L., Shaw, J., Robinson, C. A., Forsyth, K., & Senior, J. (2025). The mental health of older adults in the criminal justice system: a brief report from a nominal group. *The Journal of Forensic Psychiatry & Psychology*,*36*(1),121–130. https://doi.org/10.1080/14789949.2024.2442572	☒
Further	Mulligan, L., Bowden, J., O'Neill, A., Hewson, T., Heathcote, L., Shaw, J., Robinson, C. A., Forsyth, K., & Senior, J. (2025). The mental health of older adults in the criminal justice system: a brief report from a nominal group. *The Journal of Forensic Psychiatry &*	☒

Module Code	BMLC4003	
Module Title	Embracing Minds, Shaping Justice	
Classification	Reading List entry	Electronic*
	Psychology,*36*(1),121–130. https://doi.org/10.1080/14789949.2024.2442572	
Further	Slavny-Cross, R., Allison, C., Griffiths, S., & Baron-Cohen, S. (2023). Are autistic people disadvantaged by the criminal justice system? A case comparison. *Autism : The International Journal of Research and Practice*,*27*(5),1438–1448. https://doi.org/10.1177/13623613221140284	☒
Further	Smith, T. (2024) *Autism and Criminal Justice: The Experience of Suspects, Defendants and Offenders in England and Wales.* London. Routledge	☒
Further	Widding-Havnerås, T., Zachrisson, H. D., Markussen, S., Elwert, F., Lyhmann, I., Chaulagain, A., Bjelland, I., Halmøy, A., Rypdal, K., & Mykletun, A. (2024). Effect of Pharmacological Treatment of Attention-Deficit/Hyperactivity Disorder on Criminality. *Journal of the American Academy of Child and Adolescent Psychiatry*. https://doi.org/10.1016/j.jaac.2023.05.025	☒

Module Code	**BMLC4004**
Title	**Introduction to Criminology**
Date	**30/06/2025**
Level	**4**
Credits	**20**
Pre-Requisites	**None**

AIM(S)

- To develop student awareness of criminology as an academic discipline by considering theoretical responses to crime and the impact of crime on individuals and societies.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- define criminology and identify its influence in terms of academia, policy, practice and employment;

- demonstrate a working knowledge of factors that can influence definitions, explanations and responses to crime.

INDICATIVE CONTENT

- The origins and development of criminology in the United Kingdom
- Triad of criminology
- Defining and exploring crime
- Considering the impact of crime
- Responses to crime: Police, Crown Prosecution Service, Prisons and Probation Services, Community.
- What is justice?
- Criminal justice models
- Interpreting crime data
- An introduction to sociological explanations of crime
- An introduction to biological and psychological aspects of crime

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting

Individual Vlog	5 minutes	50%

Assessment Component 2 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Essay	1500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC4004**	
Module Title	**Introduction to Criminology**	
Classification	**Reading List entry**	**Electronic***
Essential	Case, S., Johnson, P., Manlow, D., Smith, R. and Williams, K. (2021). *The Oxford Textbook on Criminology.* 2nd Edition. Oxford University Press Academic UK.	☒
Essential	Newburn, T. (2017) Criminology. Third Edition. London: Routledge, Taylor & Francis Group.	☐
Essential	Jones, S. (2021). *Criminology*. 7th Edition. Oxford University Press Academic UK.	☐
Further	Joyce, P. *Criminal Justice.* (3rd Ed), Taylor & Francis.	☐
Further	Hoeffler, A. (2017) 'What are the costs of violence?', *Politics, Philosophy & Economics*, 16(4), pp. 422–445. doi: 10.1177/1470594X17714270.	☒
Further	Heiner, R. (2020) *Criminology in Brief.* Taylor & Francis.	☐
Further	White, R.D. (Robert D., Haines, F. and Asquith, N.L. (2017) *Crime & criminology*. 6th edition. South Melbourne, Vic: Oxford University Press.	☐
Further	Relighting the streets : a study of situational crime prevention. (2020). Leicester, England: ShortCuts TV.	☐

Module Code	**BMLC4006**
Title	**Legal Foundation and Skills**
Date	**16/05/2025**
Level	**4**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To equip the student with a broad understanding of the operation of the English and Welsh legal system and to develop foundational legal skills.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- describe the hierarchy of courts in England and Wales, including the different types of courts;
- demonstrate understanding of the rule of law, the separation of powers, the distinction between civil and criminal law, and the role of common law and equity;
- demonstrate knowledge and understanding of the legislative process, including the relationship between different types of legislation, law reform bodies and influences on law making;
- identify and evaluate the fundamental legal techniques of reasoning, from precedent, interpreting statutes and conducting legal research.

INDICATIVE CONTENT

- The English and Welsh Legal System (Courts, Tribunals and Personnel).
- Introduction to the Civil Justice system.
- Introduction to the Criminal Justice system (courts, magistrates, juries).
- Constitutional Principles (The Rule of Law, Parliamentary Sovereignty and Separation of Powers).
- Common law principles and the development of law and equity.
- Law Making: Sources of Law, Judicial Precedent, Acts of Parliament and Delegated Legislation.
- Influences on legislation and law reform.
- Statutory Interpretation.
- Legal profession.
- The Judiciary.
- Legal skills of research, analysis, interpretation and application.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Written assignment	1500 words	50%

Assessment Component 2 ***(Tick one)***

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Individual Presentation	10 mins	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC4006**	
Module Title	**Legal Foundations and Skills**	
Classification	**Reading List entry**	**Electronic***
Essential	Elliott, C. and Quinn, F. (2020) *English Legal System* 21st edition. Harlow: Pearson	☒
Essential	Gillespie, A. and Weare, S. (2023) *The English Legal System*. 9th edition. Oxford: Oxford University Press.	☐
Essential	Partington, M. (2021) *Introduction to the English Legal System.* 15th edition. Oxford: Oxford University Press.	☐
Essential	Wilson, S., Rutherford, H., Story. T., Wortley. N., and Kotecha, B. (2020) *English Legal System*. 4th edition. Oxford: OUP.	☐

Module Code	BMLC4006	
Module Title	**Legal Foundations and Skills**	
Classification	**Reading List entry**	**Electronic***
Further	Embley, J., Goodchild, P., Shepard, C., and Slorach, S. (2020) *Legal Systems and Skills*. 4th edition. Oxford: Oxford University Press.	☐
Further	Kelly, D. and Slapper, G. (2020) *Slapper and Kelly's The English Legal System*. 20th edition. London: Routledge.	☐
Websites	www.parliament.gov.uk www.gov.uk www.judiciary.uk	☒

Module Code	**BMLC4007**
Title	**Study and Professional Skills**
Date	**16/05/2025**
Level	**4**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To develop the student's skills for independent study, life-long learning, for employment and the workplace which will form the foundations for successful completion of their programme of study, and support future employment opportunities.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate the foundational skills they have developed throughout the module that are required to be successful in academia and the workplace;
- demonstrate a working knowledge of factors that can promote success in the workplace;
- use suitable technology to support and enhance their learning experience within the discipline area.

INDICATIVE CONTENT

- Key skills for study – to include time management, interpersonal skills, communication skills and digital literacy.
- Key Skills for the workplace – to include professional communication skills, teamwork and professional standards.
- Preparing for assessments – (Presentations, essays, exams and practicals).
- Academic research: Locating, analysing and evaluating sources.
- Critical writing and critical thinking – specific focus on providing a supported argument.
- Academic referencing, citation, academic misconduct and the use of artificial intelligence.
- Reflective practice.
- Professional communication skills – including the use of LinkedIn, CV writing, cover letting writing, interviewing skills.
- Equality and Diversity.
- Volunteering, work experience and networking.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0%
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Portfolio	4 elements (3000 word equivalent)	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC4007**	
Module Title	**Study and Professional Skills**	
Classification	**Reading List entry**	**Electronic***
Essential	Cottrell, S. (2024) *The study skills handbook*. Sixth edition. London, England: Bloomsbury Academic.	☒
Essential	Holmes, K. (2017) *What employers want : the employability skills handbook*. 2nd ed. Bath, England: Trotman Publishing.	☒
Essential	Cottrell, S. (2023) *Critical thinking skills : effective analysis, argument and reflection*. Fourth edition. London: Bloomsbury.	☒
Essential	Cottrell, S. (2021) *Skills for success : personal development and employability*. 4th edition. London: Red Globe Press.	☒
Further	Greetham, B. (2023) *How to write better essays*. Fifth edition. London, UK ; Bloomsbury Academic.	☒
Further	Godfrey, J. (2022) *Writing for university*. Third edition. London, England: Bloomsbury Academic	☒
Further	Drew, S. and Bingham, R. (2016) *The guide to learning and study skills : for higher education and at work*. 1st ed. London: Routledge. Available at: https://doi.org/10.4324/9781315239286.	☒
Further	Trought, F. (2017) Brilliant employability skills: how to stand out from the crowd in the graduate job market (Second edition). New York: Pearson Education.	☒

Module Code	**BMLC4008**
Title	**Substance Misuse and Criminality**
Date	**30/06/2025**
Level	**4**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required** ☐ **Not required** ☒

AIM(S)

- To examine the relationship between substance misuse and criminality, and to evaluate approaches used to address drug and alcohol related crime.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- explain the relationship between drug and alcohol use within society, and how they relate to criminal offending;
- evaluate approaches used to address substance misuse and related criminal offending;
- propose recommendations for effective ways of reducing drug use and crime among offenders.

INDICATIVE CONTENT

- What is a drug? Legal vs Moral definitions.
- Prevalence of drug use in the UK.
- Public attitudes on drug use in the UK.
- Drugs in prison.
- Criminal Justice responses to drug use and crime in prisons.
- Alcohol and related crime.
- Drugs and related crime.
- Illicit drug use and organised crime.
- Drug use and crime after incarceration.
- Criminal Justice responses to drug use and crime.
- Harm reduction policies for drug use.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Individual presentation and supporting paper	10 minute individual presentation, 1500 word supporting paper	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	0
Practical	100%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC4008**	
Module Title	**Substance Misuse and Criminality**	
Classification	**Reading List entry**	**Electronic***
Essential	Bean, P.(2014) *Drugs and Crime*. 4th edn. Routledge	☐
Essential	Holland, A. (2020) 'An ethical analysis of UK drug policy as an example of a criminal justice approach to drugs': a commentary on the short film *Putting UK Drug Policy into Focus*. *Harm Reduction J* 17, 97 . https://doi.org/10.1186/s12954-020-00434-8	☒
Essential	Pierce, M. et al. (2017) 'Insights into the link between drug use and criminality: Lifetime offending of criminally-active opiate users', *Drug and alcohol dependence, 179, pp.309–316*.Available at: https://doi.org/10.1016/j.drugalcdep.2017.07.024.	☒
Further	Castro-Gonzalez, L. (2022) *Understanding the illicit drug distribution in England: a data-centric approach to the County Lines Mode*' *arXiv.org* [Preprint].	☒
Further	Franke, I. et al. (2022) 'Alcohol use disorder as a risk factor for violent offending in a sample of female forensic-psychiatric inpatients', *European psychiatry, 65(S1), pp. S348–S348.* Available at: https://doi.org/10.1192/j.eurpsy.2022.883 .	☒
Further	Sylvester, S. M., Haeder, S. F. and Callaghan, T. (2022) 'Just say no? Public attitudes about supportive and punitive policies to combat the opioid epidemic' *Journal of Public Policy*. Cambridge University Press, 42(2), pp. 270–297. doi: 10.1017/S0143814X21000155.	☐
Further	Rolando,S. Frank,A. Duke,K. Kahlert,R. Pisarska,A. Graf, N & Beccaria, F (2021) 'I like money, I like many things'. *The*	☐

Module Code	BMLC4008	
Module Title	Substance Misuse and Criminality	
Classification	Reading List entry	Electronic*
	relationship between drugs and crime from the perspective of young people in contact with criminal justice systems, Drugs: Education, Prevention and Policy,28:1,7-16,DOI: 10.1080/09687637.2020.1754339	
Further	Ryan, B., Hardy, S. and Joseph, P. (2018) *Prosecution. Series 2, episode 1, Prisons, drugs and drones*. London, England: BBC Worldwide.	☒
Further	Ruggiero, V. and Khan, K. (2006) 'British South Asian communities and drug supply networks in the UK: A qualitative study', *The International journal of drug policy, 17(6), pp. 473–483*. Available at: https://doi.org/10.1016/j.drugpo.2006.03.009 .	☒

Module Code	**BMLC4010**
Title	**Young People, Gangs and Serious Offending**
Date	**30/06/2025**
Level	**4**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To provide the student with an overview of theories about what causes children and young people to commit violent crime and to understand how the youth justice system deals with children and young people who offend.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- appreciate the perspectives that have shaped criminological thought on violence by young people;
- analyse young people's engagement in violent crime and evaluate the evidence linking adverse childhood experiences, trauma, and youth crime;
- demonstrate knowledge and understanding of the exploitation of vulnerable people by organised crime groups or individuals.

INDICATIVE CONTENT

- The youth problem from a historical context.
- Connections of youth crimes with race, class, and gender.
- Contemporary issues relating to youth crime.
- Responses to youth crime.
- Youth Justice System within England and Wales.
- Gangs and young people.
- Key theoretical ideas and debates that inform our understanding of youth crime.
- Evidence linking adverse childhood experiences and trauma and youth crime.
- Exploitation of vulnerable people by organised crime groups or individuals.
- Children First, Offenders Second.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Written Assignment	1500 words	50%

Assessment Component 2 ***(Tick one)***

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Group Presentation	5 minutes per person	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC4010**	
Module Title	**Young People, Gangs and Serious Offending**	
Classification	**Reading List entry**	**Electronic***
Essential	Solomon, & Blyth, M. (2009). *Prevention and youth crime Is early intervention working?* Policy Press.	☒
Essential	Annan, Gaoua, N., Mileva, K., & Borges, M. (2022). What makes young people get involved with street gangs in London? A study of the perceived risk factors. *Journal of Community Psychology*, *50*(5), 2198–2213	☒
Essential	Gunter. A, (2017). *Race, gangs and youth violence: Policy, prevention and policing* (1st ed.). Policy Press	☒
Essential	Newburn. T, (2017). *Criminology* (Third Edition.). Routledge, Taylor & Francis Group.	☒

Module Code	BMLC4010	
Module Title	**Young People, Gangs and Serious Offending**	
Classification	**Reading List entry**	**Electronic***
Further	Hartjen. C. A, (2008). *Youth, crime, and justice a global inquiry*. Rutgers University Press.	☒
Further	Glover Williams, & Finlay, F. (2019). County lines: how gang crime is affecting our young people. *Archives of Disease in Childhood*, *104*(8), 730–732.	☒
Further	Fergusson. R, (2016). *Young people, welfare and crime : governing non-participation*. Policy Press.	☒

Level 5

Module Code	**BMLC5005**
Title	**Gateway to Employment**
Date	**16/05/2025**
Level	**5**
Credits	**20**
Pre-Requisites	**None**

AIM(S)

- To develop the student's employability skills through practical first-hand experience within a workplace environment.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- evaluate relevant voluntary/employment opportunities within their chosen field of study in order to determine suitability for continuing professional development;
- analyse and reflect upon their performance whilst undertaking work experience.

INDICATIVE CONTENT

- This module is work experience/placement based, allowing the learner to be responsible for managing their own learning and development according to the aims and objectives of the work experience.
- The module tutor will provide ongoing support to set goals and targets for the completion of the work experience.
- It must be noted that, whilst students will receive on-going support and guidance in organising a work experience, it is the student's responsibility to secure an appropriate work experience, and NOT the tutor's.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	0	0%
Independent learning	120	60%
Placement learning	80	40%
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Individual Presentation with supporting paper	15 mins and 2000 word supportive paper	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	0
Practical	100%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC5005**	
Module Title	**Gateway to Employment**	
Classification	**Reading List entry**	**Electronic***
Essential	Bolton, G. and Delderfield, R. (2018) *Reflective Practice: writing and professional development. (5th edition).* London: Sage.	☐
Essential	Neugebauer, J. and Evans-Brain, J. (2016) Employability: making the most of your career development. London: SAGE.	☐
Essential	Smale, B. and Fowlie, J. (2015) *How to succeed at university: an essential guide to academic skills, personal development and employability (2nd edition).* Los Angeles: SAGE.	☐
Further	Cottrell, S. (2021) *Skills for success: personal development and employability (4th edition).* London: Red Globe Press.	☒

Cod y Modwl	**BMLC5005C**
Teitl	**Porth i Gyflogaeth**
Dyddiad	**16/05/2025**
Lefel	**5**
Credydau	**20**
Rhagofynion	**Dim**

AMCAN(ION)

- I ddatblygu sgiliau cyflogadwyedd y myfyriwr trwy brofiad ymarferol uniongyrchol o fewn amgylchedd gweithle.

DEILLIANNAU DYSGU

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r myfyriwr allu dangos y gallu i wneud y canlynol:

- gwerthuso cyfleoedd gwirfoddoli/gwaith perthnasol o fewn eu dewis faes astudio er mwyn pennu addasrwydd ar gyfer datblygu proffesiynol parhaus;
- dadansoddi ac adfyfyrio ar eu perfformiad wrth ymgymryd â phrofiad gwaith.

CYNNWYS DANGOSOL

- Mae'r modwl hwn wedi'i seilo ar profiad gwaith/lleoliad, gan ganiatáu'r dysgwr i fod yn gyfrifol am reoli eu dysgu a'u datblygiad eu hunan yn ôl nodau ac amcanion y profiad gwaith.
- Bydd tiwtor y modwl yn darparu cymorth parhaus i bennu goliau a thargedau er mwyn cwblhau'r profiad gwaith.
- Rhaid nodi, er y bydd myfyrwyr yn derbyn cymorth ac arweiniad parhaus wrth drefnu profiad gwaith, mai cyfrifoldeb y myfyriwr yw sicrhau profiad gwaith priodol ac NID y tiwtor.

Dyraniad Amser Astudio

Mae'r amser astudio ar gyfer y modwl wedi ei rannu fel a ganlyn:

Math o weithgaredd	**Oriau**	**Canran**
Dysgu ar yr amserlen	0	0%
Dysgu'n annibynnol	120	60%
Dysgu drwy leoliadau	80	40%
CYFANSWM	**200**	**100%**

ASESU

Elfen Asesu 1 ***(Ticiwch un)***

☐ **Arholiad ysgrifenedig** ☐ **Gwaith cwrs** ☒ **Ymarferol**

Dull asesu	Maint	Pwysoliad
Cyflwyniad unigol gyda phapur ategol	15 munud a phapur ategol 2000 o eiriau	100%

Crynodeb o'r Asesiad

Math o weithgaredd	Canran
Arholiad ysgrifenedig	0
Gwaith cwrs	0
Ymarferol	100%
CYFANSWM	**100%**

RHESTR DDARLLEN DDANGOSOL

Cod y Modwl	**BMLC5005C**	
Teitl y Modwl	**Porth i Gyflogaeth**	
Categori	**Eitemau'r Rhestr Ddarllen**	**Electronig***
Hanfodol	Bolton, G. and Delderfield, R. (2018) *Reflective Practice: writing and professional development. (5ed argraffiad).* Llundain: Sage.	☐
Hanfodol	Neugebauer, J. ac Evans-Brain, J. (2016) Employability: making the most of your career development. Llundain: SAGE.	☐
Hanfodol	Smale, B. a Fowlie, J. (2015) *How to succeed at university: an essential guide to academic skills, personal development and employability (2il argraffiad).* Los Angeles: SAGE.	☐
Pellach	Cottrell, S. (2021) *Skills for success: personal development and employability (4ydd argraffiad).* Llundain: Red Globe Press.	☒

Module Code	**BMLC5006**
Title	**International Mobility Opportunity**
Date	**13/02/2024**
Level	**5**
Credits	**60**
Pre-Requisites	**1. Successful Application to International Mobility Programme** **2. A Level 4 average of 60 or above**
DBS Check	**May be required ☒ Not required ☐**

AIM(S)

- To offer students the opportunity to pursue an appropriate range of learning experiences whilst studying abroad.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate the ability to complete an appropriate number of study units at the appropriate level in an approved host institution outside the UK;
- compare and evaluate the approaches to the student's subject between home and host institutions;
- demonstrate critical reflection of the impact of studying abroad on their knowledge, practice and understanding of the subject;
- demonstrate critical reflection on the transformative impact of studying abroad, exploring how the international experience has influenced personal growth, cultural awareness, and the development of transferable skills;
- communicate effectively to a range of audiences.

INDICATIVE CONTENT

The specific content of this module will be personalised for each student.
A Learning Agreement will be created by the appropriate Discipline representative and the International Mobility team to include (as appropriate):

- the specific details of the courses in the host institution which the student agrees to attend and complete assignments for whilst studying abroad;
- details of additional compulsory practical tasks to be completed during the Study Abroad (e.g. membership of appropriate societies, clubs, teams etc.);
- details of any additional assessment tasks which could be deemed necessary to fulfil the Aims of the Programme of Study. These agreed additional assessment tasks would normally involve the negotiation of:
    - specific suitable assessments for additional areas of study;
    - the intended learning outcomes of the areas of study;
    - the process by which learning outcomes are to be achieved;
    - the proposed assessment tasks, designed to provide evidence that the learning outcomes have been achieved;
    - the proposed assessment criteria linked to the learning outcomes.

- In consultation with the Discipline representative the student will negotiate:
    - a programme of reading and/or research;
    - arrangements for interaction with the tutor during the Study Abroad;
    - a date for the final submission of work that allows appropriate progression to the next level of study.

During the Study Abroad phase, the student will undertake all aspects of the agreed Learning Agreement. In addition, the student will maintain regular contact with relevant staff at the University to monitor progress, including a named tutor or Discipline representative.
Upon return to the UK, the student must ensure that a full record of all work, including copies of all formal assessments undertaken in the host institution during the Study Abroad, is kept and brought back to the University following the Study Abroad. These must be presented to the Academic Director, or named Discipline representative.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	**Hours**	**Percentage**
Scheduled learning		
Independent learning	600	100
Placement learning		
TOTAL	**600**	**100%**

ASSESSMENT

Assessment Component 1
(Tick one)

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	**Volume**	**Weighting**
Portfolio	As per the individual learning agreement, taking into account the study units successfully abroad, and to include at least two components of additional work.	100%

Assessment Summary

Activity type	**Percentage**
Written exam	
Coursework	100%
Practical	
TOTAL	**100%**

Module Code	**BMLC5009**
Title	**Police, Policing and Society**
Date	**30/06/2025**
Level	**5**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To introduce the key concepts, topics and debates in the sociology of policing and critically examine the police within the context of the historical and social developments of modern police organisations, their role, function and culture.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- recognise and analyse the significance of different accounts of the emergence of modern police organisations, and of their role and function in society;
- identify some of the different institutions which are involved in contemporary policing, demonstrate an awareness of some of the challenges posed by an increasingly plural policing environment, and critically evaluate the idea that there is a distinctive 'cop culture';
- evaluate the relevance of key social divisions (including class, gender and race) for thinking about policing and police organisations, with an awareness of issues of police governance and accountability, including the significance of human rights.

INDICATIVE CONTENT

- Policing foundations – role, purpose, goals and strategies.
- Policing history – early policing and development.
- Legal Issues - procedures, enforcement, liabilities.
- Police strategies – developments, improvements and investigations.
- Police administration – organisational change.
- Accountability and ethics.
- Police and society – impact, collaboration and change.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Written Assignment	2000 words	50%

Assessment Component 2 ***(Tick one)***

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Individual Presentation	15 minutes	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC5009**	
Module Title	**Police, Policing and Society**	
Classification	**Reading List entry**	**Electronic***
Essential	Reisig, M. D. & Kane, R. J. (2019) *The Oxford handbook of police and policing*. Oxford ;: Oxford University Press	☒
Essential	Wood, D. A. (2020) *Towards ethical policing*. Bristol, UK ;: Policy Press.	☒
Essential	Jones, S. (2021) *Criminology*. Seventh edition. Oxford: Oxford University Press.	☒
Further	Drew, J. (2015) *Contemporary police practice*. South Melbourne, Victoria, Australia: Oxford University Press	☐
Essential	Joyce, P. (2011) *Policing development & contemporary practice*. London: SAGE	☒
Further	D. Grey 2016 Crime, Policing and Punishment in England, 1660-1914 Blackwells	☒
Further	Newburn, T. (2005) *Policing : key readings*. Tim Newburn (ed.). Abingdon: Routledge.	☒
Journals	Journal of Criminal Justice Bayley, D. H. (1977) '*Police and society*', in 1977 Beverly Hills ;: Sage Publications. p.	☒
Journals	Criminology & Criminal Justice Journal	☒
Journals	Criminal Justice and Behaviour	☒
Journals	Social Inclusion Journal	☒
Websites	UN Crime Prevention and Criminal Justice: The Commission on Crime Prevention and Criminal Justice (unodc.org)	☒
Websites	Home Office: Home Office - GOV.UK (www.gov.uk)	☒
Websites	Ministry of Justice: Ministry of Justice - GOV.UK (www.gov.uk)	☒

Module Code	BMLC5009	
Module Title	**Police, Policing and Society**	
Classification	**Reading List entry**	**Electronic***
Websites	Howard League for Penal Reform: The Howard League | Home	☒
Journals	The British Journal of Criminology: The British Journal of Criminology | Oxford Academic (oup.com)	☒
Journals	Punishment & Society: Punishment & Society | SAGE Publications Ltd	☒

Module Code	**BMLC5010**
Title	**Preparing for Research**
Date	**16/05/2025**
Level	**5**
Credits	**20**
Pre-Requisites	**None**

AIM(S)

- To provide an insight into designing, conducting, and interpreting research, by exploring the methods and theories which underpin research.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- analyse the strengths and weaknesses of a variety of research methods and the suitability of their use in different circumstances;
- identify effective ways of choosing a research topic and methodology.

INDICATIVE CONTENT

- Reviewing academic literature: statement of purpose, finding relevant literature.
- Research strategies: Qualitative, Quantitative, Mixed-methods approaches.
- Data collection methods.
- Analysing data: Qualitative analysis, Discourse analysis, Narrative analysis, Thematic analysis, Ground theory.
- Writing up research: structure, content, writing style.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Portfolio	6 elements, equivalent to 4000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC5010**	
Module Title	**Preparing for Research**	
Classification	**Reading List entry**	**Electronic***
Essential	Clark, T. et al. (2021) *Bryman's Social Research Methods* (6th edn). Oxford: Oxford University Press.	☐
Essential	P. Leavy (2020) *The Oxford handbook of qualitative research*, (2nd edn.). Oxford University Press	☒
Essential	Finch, E. and Fafinski, S. (2019) *Criminology Skills* (3rd edn). Oxford: Oxford University Press.	☐
Further	Wincup,E.(2017), *Criminological Research: Understanding: Qualitative Methods* (2nd edn.) London: Sage.	☐
Further (Journal)	*Sociological methods & research*. (1972) Sage Publications	☒
Further	S. Chapman & P. Mcneill (2005) *Research Methods* (3rd edn.). London: Routledge	☒
Further	T. Newburn (2017) *Criminology* (3rd edn.). Routledge, Taylor and Francis Group	☒
Further	M. Maguire, R. Morgan, R. Reiner (2002) *The Oxford handbook of criminology* (3rd edn.). Oxford University Press	☐
Further	C. Davies (2022) *A Quick Guide to Quantitative Research in the Social Sciences*. University of Wales Trinity St David	☒
Further	W. Maples, P. Redman (2017) *Good essay writing : a social sciences guide* (5th edn.). Sage Publications	☐

Cod y Modwl	**BMLC5010C**
Teitl	**Paratoi ar gyfer Ymchwil**
Dyddiad	**16/05/2025**
Lefel	**5**
Credydau	**20**
Rhagofynion	**Dim**

AMCAN(ION)

- Darparu mewnolwg i ddylunio, cynnal a dehongli ymchwil, gan archwilio'r dulliau a damcaniaethau sy'n sail i ymchwil.

DEILLIANNAU DYSGU

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r myfyriwr allu dangos y gallu i wneud y canlynol:

- dadansoddi cryfderau a gwendidau amrywiaeth o ddulliau ymchwil ac addasrwydd eu defnyddio mewn gwahanol amgylchiadau;
- nodi ffyrdd effeithiol o ddewis pwnc a dull ymchwil.

CYNNWYS DANGOSOL

- Adolygu llenyddiaeth academaidd: datganiad o ddiben, darganfod llenyddiaeth berthnasol.
- Strategaethau Ymchwil: Dulliau Ansoddol, Meintiol, a Chymysg
- Dulliau casglu data.
- Dadansoddi data: Dadansoddiad ansoddol, Dadansoddiad disgyrsiau, Dadansoddi naratif, Dadansoddi thematig, Damcaniaeth seiliedig.
- Cofnodi ymchwil: strwythur, cynnwys, arddull ysgrifennu.

Dyraniad Amser Astudio

Mae'r amser astudio ar gyfer y modwl wedi ei rannu fel a ganlyn:

Math o weithgaredd	**Oriau**	**Canran**
Dysgu ar yr amserlen	48	24%
Dysgu'n annibynnol	152	76%
Dysgu drwy leoliadau	0	0
CYFANSWM	**200**	**100%**

ASESU

Elfen Asesu 1 ***(Ticiwch un)***

☐ **Arholiad ysgrifenedig** ☒ **Gwaith cwrs** ☐ **Ymarferol**

Dull asesu	Maint	Pwysoliad
Portffolio	6 elfen, cyfwerth â 4000 o eiriau	100%

Crynodeb o'r Asesiad

Math o weithgaredd	Canran
Arholiad ysgrifenedig	0
Gwaith cwrs	100%
Ymarferol	0
CYFANSWM	**100%**

RHESTR DDARLLEN DDANGOSOL

Cod y Modwl	**BMLC5010C**	
Teitl y Modwl	**Paratoi ar gyfer Ymchwil**	
Categori	**Eitemau'r Rhestr Ddarllen**	**Electronig***
Hanfodol	Clark, T. et al. (2021) *Bryman's Social Research Methods* (6ed arg). Rhydychen: Open University Press.	☐
Hanfodol	P. Leavy (2020) *The Oxford handbook of qualitative research*, (2il arg.). Oxford University Press	☒
Hanfodol	Finch, E. a Fafinski, S. (2019) *Criminology Skills* (3ydd arg). Rhydychen: Oxford University Press.	☐
Pellach	Wincup,E.(2017), *Criminological Research: Understanding: Qualitative Methods* (2il arg.) Llundain: Sage.	☐
Pellach (Cyfnodolyn)	*Sociological methods & research*. (1972) Sage Publications	☒
Pellach	S. Chapman & P. Mcneill (2005) *Research Methods* (3ydd arg.). Llundain: Routledge	☒
Pellach	T. Newburn (2017) *Criminology* (3ydd arg.). Routledge, Taylor and Francis Group	☒
Pellach	M. Maguire, R. Morgan, R. Reiner (2002) *The Oxford handbook of criminology* (3ydd arg.). Oxford University Press	☐
Pellach	C. Davies (2022) *A Quick Guide to Quantitative Research in the Social Sciences*. Prifysgol Cymru Y Drindod Dewi Sant	☒
Pellach	W. Maples, P. Redman (2017) *Good essay writing: a social sciences guide* (5ed arg.). Sage Publications	☐

Module Code	**BMLC5012**
Title	**Rehabilitation of Offenders**
Date	**30/06/2025**
Level	**5**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To provide an understanding of the evidence-based skills and practices criminal justice practitioners - such as prison officers, probation officers, and youth justice workers - should employ to work effectively with service users, and to scrutinise their impact, effectiveness and equality.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- explore evidence-based criminal justice skills and practices for working with service users (people who are serving court orders under the supervision of probation officers or prison officers);
- analyse conventional means of evaluating criminal justice programmes for service users and apply appropriate collaborative working practices to manage conflict and support effective decision-making;
- assess how theory and research can inform policy and practice.

INDICATIVE CONTENT

- Explore the challenges encountered by convicted offenders.
- Critical thinking, troubleshooting, and problem solving.
- Innovative rehabilitation programmes for offenders.
- Review of rehabilitation services including the design and delivery of services.
- Examination of real-world partnership working within the public sector.
- The influence of third sector organisations in rehabilitating offenders.
- The negative outcomes associated with some programmes for offenders.
- Recommendations for continued change and improvement.
- Theoretical perspectives of partnership working and collaboration, and how these have evolved into statutory requirements enshrined in legislation.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Portfolio	6 elements (4000 words (equivalent)	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC5012**	
Module Title	**Rehabilitation of Offenders**	
Classification	**Reading List entry**	**Electronic***
Essential	Fortune, & Heffernan, R. (2019). *The psychology of criminal conduct: a consideration of strengths, weaknesses and future directions*. Psychology, Crime & Law, 25(6), 659–674. https://doi.org/10.1080/1068316X.2018.1560445	☒
Essential	Hean, Johnsen, B., Kajamaa, A., & Kloetzer, L. (2021). *Improving Interagency Collaboration, Innovation and Learning in Criminal Justice Systems Supporting Offender Rehabilitation.* Springer International Publishing AG.	☐
Further	McMahon. (2019). *The Persistent Prison? : Rethinking Decarceration and Penal Reform*. University of Toronto Press,. https://doi.org/10.3138/9781442682023	☒
Further	Journal of offender rehabilitation. (1990). Haworth Press.	☒
Further	Skrzypiec. (2013). *Adolescents' Beliefs About Why Young People Commit Crime*. Australian Journal of Guidance and Counselling, 23(2), 185–200. https://doi.org/10.1017/jgc.2013.16	☒
Further	Ward. (2002). *Good lives and the rehabilitation of offenders: Promises and problems. Aggression and Violent Behavior,* 7(5), 513–528. https://doi.org/10.1016/S1359-1789(01)00076-3	☐

Module Code	**BMLC5013**

Title	**Response and Roads Policing**
Date	**30/06/2025**
Level	**5**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required** ☐ **Not required** ☒

AIM(S)

- To develop the student's knowledge and understanding of the core functions of policing the roads, and of the most common offences committed in relation to driving/riding vehicles.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate an in-depth knowledge and critical understanding around the locations and groups who are especially vulnerable in the road's environment;
- critically evaluate the legislation relating to the more prevalent offences committed in relation to driving/riding vehicles;
- demonstrate knowledge and a critical understanding of investigative processes in relation to vehicle offences, as well as the appropriate actions at the scene of both major and minor incidents in the road's environment;
- analyse the contribution of road policing to disrupting crimes enabled by the road network through evaluating several organised criminal activity type.

INDICATIVE CONTENT

- Important terms and definitions under the Road Traffic Act 1988 relevant to the role of constable ('Road', 'Public Place', 'Moto Vehicle', 'MPV' etc. etc.).
- Prevalent Offences in the RTA 1988.
- Offences related to the 'fatal four' (Speeding, Drink & Drug Driving, Driving Whilst Distracted, Non-wearing of seatbelts).
- Sections 1-3 RTA 1988 and to deal with incidents with injury or death.
- Sections 4, 5 and 5a RTA 1988.
- Terms 'Use', Cause' & 'Permit'.
- Reporting for summons (POCLAROC).
- Legal requirements for drivers.
- RTC Management.
- National Police Chiefs' Council (NPCC) Roads Policing Strategy.
- Links between road traffic offences and other forms of criminality.
- Use of intelligence and other data insights in directing roads policing activity.
- Operating methods of criminal gangs on the road network.
- Strategies to disrupt and reduce criminal and terrorist activity on the roads.
- Other road offences.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
VR/Immersive Room Role Play	15 minutes per person	50%

Assessment Component 2 ***(Tick one)***

☒ **Written exam** ☐ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Examination (Unseen) *(centrally administered)*	2 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	0
Practical	50%
TOTAL	**100%**

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	**BMLC5013**	
Module Title	**Response and Roads Policing**	
Classification	**Reading List entry**	**Electronic***
Essential	Bottomley, J., Wright, M. and Pryjmachuk, S. (2020) *Critical thinking skills for your policing degree*. St Albans: Critical Publishing.	☒
Essential	Bradshaw (2021) *Blackstone's handbook for policing students* . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐
Essential	Harfield, C. (2013) *Blackstone's police operational handbook : practice and procedure*. Second edition. Oxford, United Kingdom: Oxford University Press.	☐
Essential	Kilgallon, M. and Wright, M. (2022) *Behavioural skills for effective policing*. 1st edn. Edited by M. Kilgallon and M. Wright. St Albans: Critical Publishing.	☒
Essential	Sheldon, B. and Williams, P. (2022) *Understanding policing and professional practice*. St Albans: Critical Publishing.	☒
Further	Bottomley, J. (2020) *Communication skills for your policing degree*. St Albans : Critical Publishing.	☒
Further	Bottomley, J., Pryjmachuk, S. and Wright, M. (2019) *Studying for your policing degree*. 1st edn. St Albans: Critical Publishing.	☒
Further	Connor, P. (2022) *Blackstone's police manual. Volume 1, Crime*. Twenty-fifth edition. Oxford: Oxford University Press.	☒
Further	Cooper, S. *et al.* (2008) *Blackstone's police manual : road policing 2009*. 11th ed. Oxford: Oxford University Press.	☐
Further	Hartley, M. and Connor, P. (2018) *Blackstone's police operational handbook 2019 : law*. Edited by M. Hartley and P. Connor. Oxford: Oxford University Press.	☐

Module Code	**BMLC5014**
Title	**Social Inclusion, Victimisation and Welfare**
Date	**16/05/2025**
Level	**5**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To situate current criminal justice policy pre-occupations with the victim of crime within the context of victimological and sociological theorising, the policies in place to tackle exclusion, social justice, equality and human rights, and to map these movements in the formulation of criminal justice policy.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically analyse the sub-discipline of victimology, its strengths and weaknesses, and alternative sources of data as a basis for understanding people's experiences;
- demonstrate knowledge and a critical understanding of the nature and extent of crime, and its impact and critically evaluate the efficacy of the concept of the victim and victim-oriented policies within the contemporary cultural context;
- engage in debate concerning a broad range of issues surrounding the theory and practice of securing human rights, equality, and social justice.

INDICATIVE CONTENT

- Vulnerable victims and critical responses.
- Victims in criminal justice, rights services and vulnerability.
- Victims of crime, polices and welfare.
- Victimisation, gender, race and inequality.
- Human rights, equality, and social justice.
- Challenges to understanding crime and victimisation.
- Theories and contrasting approaches to victimisation

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Written Assignment	2000 words	50%

Assessment Component 2 *(Tick one)*

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Group Video	4 minutes per person	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC5014**	
Module Title	**Social Inclusion, Victimisation and Welfare**	
Classification	**Reading List entry**	**Electronic***
Essential	P. Davies, P. Francis & C. Greer (2017) *Victims, Crime and Society: An Introduction* 2nd edn Sage Publications	☒
Essential	Spalek, B. (2017) *Crime victims: theory, policy and practice*. 2nd edn. London: Palgrave.	☒
Further	Davies, P (2011) *Gender, Crime and Victimisation* Sage Publications	☒
Further	Walters, M.A. (2014) *Hate Crime and Restorative Justice: Exploring Causes, Repairing Harms* OUP	☒
Further	Belknap, J. (2020) *The Invisible Women: Gender Crime and Justice* 5th Ed SAGE	☒
Further	Starmer, K, Strange, M, Whitaker, Q., Jennings, A. and Owen, T. (2001) *Criminal Justice, Police Powers and Human Rights* Blackstone Press	☒
Journals	Punishment & Society	☒
Journals	Journal of Criminal Justice	☒
Journals	Criminology & Criminal Justice Journal	☒
Journals	Criminal Justice and Behaviour	☒
Journals	Social Inclusion Journal	☒
Journals	The British Journal of Criminology	☒
Journal	Victims and Offenders	☒

Module Code	BMLC5014	
Module Title	Social Inclusion, Victimisation and Welfare	
Classification	Reading List entry	Electronic*
Websites	UN Crime Prevention and Criminal Justice: The Commission on Crime Prevention and Criminal Justice (unodc.org)	☒
Websites	Ministry of Justice: Ministry of Justice - GOV.UK (www.gov.uk)	☒
Websites	Howard League for Penal Reform: The Howard League | Home	☒
Websites	Home Office: Home Office - GOV.UK (www.gov.uk)	☒

Module Code	**BMLC5016**
Title	**Understanding Crime, Justice and Punishment**
Date	**30/06/2025**
Level	**5**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To examine historical and contemporary approaches to crime, justice, and punishment, of criminal offenders.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- analyse criminological theories and how they link to contemporary offending behaviour;
- evaluate how criminal justice theory and practice intersect with social fractures, inequalities, and social divisions.

INDICATIVE CONTENT

- Criminological theory.
- Criminal Justice agencies.
- The prosecution process.
- Sentencing.
- Penal legitimacy and justifications of punishment.
- Race, ethnicity, and inequalities in the criminal justice process.
- Custodial and non-custodial sentences.
- Restorative Justice.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Individual Presentation	15 minutes	50%

Assessment Component 2 *(Tick one)*

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Written Assignment	2000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC5016**	
Module Title	**Understanding Crime, Justice and Punishment**	
Classification	**Reading List entry**	**Electronic***
Essential	Jones, S. (2017) *Criminology*. 2nd edn. Oxford: OUP.	☒
Essential	Newburn, T. (2017) *Criminology*. 3rd edition. London: Routledge.	☐
Essential	White. R, Haines. F & Asquith. N (2017) *Crime and Criminology* 6th edn OUP.	☒
Further	Bock, M.A (2021) *Seeing Justice.* OUPS.	☒
Further	Denno, D.W. (2006) 'Revisiting the legal link between genetics and crime': *Law and Contemporary Problems,* 69, 209-257.	☒
Further	Drew, J. and Prenzler, T. (2015) *Contemporary Police Practice.* OUP.	☐
Further	Eterno, J.A., Verma, A., Mintie Das, A., and Das, D.K. (2019) *Global Issues in Contemporary Policing*. London: Routledge.	☐
Further	Harding, R. (2014) 'Rehabilitation and Prison Social Climate: Do 'What Works' rehabilitation programs work better in prisons that have a positive social climate?' in *Australian and New Zealand Journal of Criminology,* 47(2), 163-175.	☒
Further	Hoskins Z. (2019) *Beyond Punishment?* OUPJ.	☐
Further	Jones (2017) *Criminology* 2nd edn. OUP	☒

Module Code	BMLC5016	
Module Title	Understanding Crime, Justice and Punishment	
Classification	Reading List entry	Electronic*
Further	McAra, L. and McVie, S. (2010) 'Youth Crime and Justice: Key Messages from the Edinburgh Study of Youth Transitions and Crime' in *Criminology and Criminal Justice,* 10(2), 179-209.	☒
Further	McCarthy, D. Brunton-Smith, I. (2018) 'The Effect of Penal legitimacy on Prisoners' Post release Desistance' in *Crime & Delinquency,* 64(7), 917-938.	☒
Further	Sloan, J.A. (2016) *Masculinities and the Adult Male Prison Experience.* London: Palgrave.	☒
Further	Wilson, K. Knight, C. (2016) *Lesbian, Gay, Bisexual and Trans People (LGBT) and the Criminal Justice System.* London: Palgrave Macmillan.	☒
Journals	The British Journal of Criminology	☐
Journals	Punishment & Society	☐
Journals	Journal of Criminal Justice	☐
Journals	Criminology & Criminal Justice Journal	☐
Journals	Criminal Justice and Behaviour	☐
Journals	Social Inclusion Journal	☐
Websites	UN Crime Prevention and Criminal Justice: The Commission on Crime Prevention and Criminal Justice (unodc.org)	☒
Websites	Home Office: Home Office - GOV.UK (www.gov.uk)	☒
Websites	Ministry of Justice: Ministry of Justice - GOV.UK (www.gov.uk)	☒
Websites	Howard League for Penal Reform: The Howard League | Home	☒

Level 6

Module Code	**BMLC6000**
Title	**Conducting Investigations**
Date	**30/06/2025**
Level	**6**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To critically examine the principles of conducting investigations from initial contact to post trial.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a detailed knowledge and a systematic understanding of the role of a response police constable, as well as the structure and processes in relation to a wide range of investigations;
- demonstrate a systematic understanding of the importance associated with working efficiently and effectively with victims and witnesses;
- undertake a role play exercise to demonstrate investigation in practice.

INDICATIVE CONTENT

- The roles, responsibilities, as well as the structures and processes required to know by a frontline police constable in relation to a wide range of investigations.
- The fundamental principles, legislation and powers related to conducting investigations.
- The appropriate processes for gathering and managing intelligence/evidence.
- The types of evidence that may be obtained during an investigation.
- The legislation and supporting principles relating to police interviews.
- The difference between ‘volume and priority’ crime and 'serious and complex' crime and the relevance to the investigative process.
- Additional sources of intelligence that can be obtained during a complex investigation.
- The roles and processes associated with conducting complex investigations.
- The intricacies associated with victim and witness care during a complex investigation.
- The range of specialists to liaise with in relation to complex live (or cold) cases.
- Overview of casefile preparation.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Role Play	15 mins	50%

Assessment Component 2 ***(Tick one)***

☒ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Written exam *(centrally administered)*	2 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	0
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC6000**	
Module Title	**Conducting Investigations**	
Classification	**Reading List entry**	**Electronic***
Essential	Blackstone's Police Operational Handbook 2018	☒
Essential	Blackstone's Police Operational Handbook - Practice and Procedure 2nd edn. 2018	☒
Essential	Bryant, R. & Bryant, S. (2018) *Blackstone's handbook for policing students 2019*. Thirteenth edition. Oxford: Oxford University Press.	☒

Module Code	**BMLC6003**
Title	**Crime and Vulnerability**
Date	**30/06/2025**
Level	**6**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To explore crimes against the vulnerable within contemporary society and understand the approaches taken to safeguard the most vulnerable individuals/sectors of society.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically evaluate the historical and current responses to crimes against the vulnerable and the impact this has on wider society;
- analyse the reasons why people are exploited as victims and the effectiveness of methods that organisations utilise to safeguard possible victims;
- critically evaluate the current approaches and methods utilised to support victims and identify perpetrators.

INDICATIVE CONTENT

- Categories of vulnerability, for example: child sexual abuse/exploitation, domestic abuse, elderly abuse, human trafficking and disability.
- Violence against Women and Girls, FGM.
- Modern slavery.
- The Public Health approach – Adverse Childhood Experiences (ACE).
- County lines and exploitation of vulnerable people.
- Victim pathways.
- Multi Agency Risk Assessment Conference (MARAC), best practice and protecting the victim.
- Sources/causes of vulnerability and prevention.
- Survivors' care and re-integration.
- Victim/survivor care standards.
- Forced marriage and its link to modern slavery.
- Understanding perpetrators.
- The psychological impact of abuse.
- Interview techniques and achieving best evidence.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Presentation plus Supporting paper	15 minutes and 2000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	0
Practical	100%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC6003**	
Module Title	**Crime and Vulnerability**	
Classification	**Reading List entry**	**Electronic***
Essential	Elliot, J. (2016) *The Role of Consent in Human Trafficking*, Routledge. London.	☒
Essential	Quek, K. (2018) *Marriage Trafficking, Women in Forced Wedlock*, Routledge. London.	☒
Essential	O'Brien, E. (2019) *Challenging the Human Trafficking Narrative – Victims, Villains and Heroes*, Routledge. London.	☒
Essential	Newburn, T. (2017) *Criminology,* Routledge. London.	☒
Essential	Case, S. (2021) *The Oxford textbook on criminology* . Second edition. Oxford : Oxford University Press.	☒
Essential	Newburn, T. (2017) *Criminology* . Third Edition. London ; New York : Routledge Taylor & Francis Group.	☒
Essential	Walklate, S. (2018) *Handbook of victims and victimology* . Second edition. London ; New York : Routledge Taylor & Francis Group.	☒
Further	Segrave, M. and Milivojovic, S. (2019) *Sex Trafficking and Modern Slavery – the Absence of Evidence,* Routledge. London.	☒
Further	Enrile, A. (2017) *Ending Human Trafficking and Modern Day Slavery*, Sage. London.	☒

Module Code	BMLC6003	
Module Title	Crime and Vulnerability	
Classification	Reading List entry	Electronic*
Further	Atkinson, C., and Hamilton-Smith, N. (2020) *Still an 'Invisible Crime'? Exploring Developments in the Awareness and Control of Human Trafficking in Scotland*. European Journal of Criminology.	☒
Further	*UN Palermo Trafficking Protocol Eighteen Years On: A Critique*. In: Winterdyk J., Jones J. (eds) *The Palgrave International Handbook of Human Trafficking*. Palgrave Macmillan, Cham.	☒
Further	The Slavery and Trafficking Survivor Care Standards 2018, the Human Trafficking Foundation, Available at http://www.antislaverycommissioner.co.uk/media/1235/slavery-and-trafficking-survivor-care-standards.pdf	☒
Further	Tackling child sexual abuse strategy (2021), Available at: Tackling Child Sexual Abuse Strategy 2021 (publishing.service.gov.uk)	☒
Further	Bryce, I. Robinson, Y, Pretherick,W. (2019) *Child Abuse and Neglect.* Academic Press.	☒
Further	Barnett, D. (2019) *A straightforward guide to safeguarding adults.* Jessica Kingsley.	☒
Further	Malloch, M. Rigby, P. (2016) *Human Trafficking: The complexities of exploitation.* Edinburgh University Press.	☒
Further	Welsh, L. (2021) *Sanders and Young's criminal justice* . Fifth edition /. Oxford. Oxford University Press.	☐
Further	Jones, S. (2021) *Criminology* . Seventh edition. Oxford. Oxford University Press.	☐
Further	Hallett, S. (2017) *Making sense of child sexual exploitation : exchange, abuse and young people* . Bristol. Policy Press.	☐
Further	Crosson-Tower, C. (2015) *Confronting child and adolescent sexual abuse* . Los Angeles. SAGE Publications.	☐
Further	Williams, K.S. (2012) *Textbook on criminology* . 7th ed. Oxford. Oxford University Press.	☐
Further	M.S. Malloch & P. Rigby (eds.) (2016) *Human trafficking : the complexities of exploitation / [electronic resource]*. Edinburgh. Edinburgh University Press.	☐
Further	N.L. Asquith, I. Bartkowiak-Théron, & K.A. Roberts (eds.) (2017) *Policing encounters with vulnerability* . 1st ed. 2017. Cham :, Springer International Publishing ; Imprint Palgrave Macmillan. doi:10.1007/978-3-319-51228-0.	☐
Further	Finkelhor, D., Ormrod, R., Turner, H. & Holt, M. (2009) Pathways to Poly-Victimization. *Child maltreatment*. 14 (4), 316–329. doi:10.1177/1077559509347012.	☐
Further	Duncan, A.C. & DeHart, D. (2019) Provider Perspectives on Sex Trafficking: Victim Pathways, Service Needs, & Blurred Boundaries. *Victims & offenders*. 14 (4), 510–531. doi:10.1080/15564886.2019.1595241.	☐
Further	Nurse, A. (2020) *Confronting Child Sexual Abuse Knowledge to Action* . Lever Press.	☐

Module Code	BMLC6003	
Module Title	**Crime and Vulnerability**	
Classification	**Reading List entry**	**Electronic***
Further	J.B. Clark & S. Poucki (eds.) (2019) *The SAGE handbook of human trafficking and modern day slavery* . London. SAGE Publications Ltd.	☐
Further	Anon (n.d.) *Tackling Child Sexual Abuse Strategy (2021)*. https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/973236/Tackling_Child_Sexual_Abuse_Strategy_2021.pdf.	☐
Further	Anon (n.d.) *College of Policing: Introduction to vulnerability - related risk*. https://www.college.police.uk/guidance/vulnerability-related-risks/introduction-vulnerability-related-risk?msclkid=be615c0bd06511ecbfa7c8d3696eca36.	☐
Further	Anon (2021) *BibliU.* London. BibliU.	☐

Module Code	**BMLC6004**
Title	**Dissertation for Law and Criminology**
Date	**16/05/2025**
Level	**6**
Credits	**40**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To enable students to conduct independent, original research on a topic of their choice within the field of law or criminology. Students will develop critical thinking, research, and analytical skills, culminating in the production of a dissertation that demonstrates their ability to engage with legal or criminological theories and methodologies.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate the ability to design and execute a substantial piece of independent research, including the formulation of research questions, selection of appropriate methodologies, and ethical considerations;
- critically analyse and synthesise relevant literature, data, and findings to produce a coherent and well-argued dissertation that contributes to the field of law or criminology.

INDICATIVE CONTENT

- Overview of the dissertation process, including topic selection, research design, and proposal writing.
- Examination of qualitative and quantitative research methods, data collection techniques, and analysis strategies.
- Techniques for conducting a comprehensive literature review, identifying gaps in existing research, and situating the study within the broader criminological context.
- Discussion of ethical issues in legal or criminological research, including informed consent, confidentiality, and the impact of research on participants and communities.
- Guidance on analysing and interpreting research data.
- Tips for writing a clear, concise, and well-structured dissertation, including guidance on referencing, formatting, and presenting findings.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	**10 hours** *6 hours of group supervision; 4 hours of individual*	1%
Independent learning	390 hours	99%
Placement learning	0	0
TOTAL	**400 hours**	**100%**

ASSESSMENT

Assessment Component 1 ***(Tick one)***

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Written Dissertation	8,000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC6004**	
Module Title	**Dissertation for Law and Criminology**	
Classification	**Reading List entry**	**Electronic***
Essential	Greetham, B. (2019). *How to write your undergraduate dissertation* (Third edition.). Red Globe Press.	☒
Essential	Wisker, G. (2019). *The undergraduate research handbook* (2nd ed.). Macmillan International Higher Education.	☒
Further	Bottomley, J. (2020). *Academic writing and referencing for your policing degree* (S.Pryjmachuk & M. Wright, Eds.; p. 133 pages). Critical Publishing.	☐
Further	Cottrell, S. (Ed.). (2014). *Dissertations and project reports : a step by step guide* (p. 218 p :). Palgrave.	☐
Further	Jegede, J. (2020). *Writing successful undergraduate dissertations in social sciences : a student's handbook* (C. Hargreaves, K. Smith, P. Hodgson, M. J. Todd, & J. Waldman, Eds.; Second edition, p. 1 online resource). Routledge.	☐
Further	LinkedIn Learning. (2025). *Developing your research topic*. https://www.linkedin.com/checkpoint/enterprise/login/77966930?pathWildcard=77966930&application=learning&redirect=https%3A%2F%2Fwww%2Elinkedin%2Ecom%2Flearning	☐

Module Code	BMLC6004	
Module Title	Dissertation for Law and Criminology	
Classification	Reading List entry	Electronic*
	%2Fpaths%2Funiversity-of-wales-trinity-saint-david-developing-your-research-topic%3Fu%3D77966930	
Further	Spooner, E. (2022). *Police research and evidence-based policing* (C. Hughes, P. M. Jones, & T. Blockley, Eds.; p. 1 volume ;). Critical Publishing.	☐

Module Code	**BMLC6007**
Title	**Gender, Race, Religion and Crime**
Date	**30/06/2025**
Level	**6**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To critically examine the relationship between the state and the social demographic in the United Kingdom, and examine how differences in race, religion, and gender contribute to forms of discrimination in society.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a systematic, extensive, and comparative knowledge and understanding of the relationship between crime and diversity in the detection and prevention of offending;
- critically discuss the relevance of key social divisions (including gender, sexuality, 'race'/ethnicity and religion) for understanding their role within society;
- analyse criminal justice responses to offending within diverse communities.

INDICATIVE CONTENT

- Religious fundamentalism, Sects, Cults, and New Religious Movements.
- Social inclusion relating to race, religion, and gender.
- Contemporary social and legal issues to do with race, religion, gender, and sexuality.
- Feminist and LGBTQ+ perspectives within political theory and society.
- Compare and contrast prejudice and discrimination, and their impacts on the individual and organisations.
- Gender and Deviance.
- Describe patterns of dominant and subordinate group relations.
- Consider the definition of gender.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Individual Presentation	15 mins	50%

Assessment Component 2 *(Tick one)*

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Written Assignment	2000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC6007**	
Module Title	**Gender, Race, Religion and Crime**	
Classification	**Reading List entry**	**Electronic***
Essential	Abraham M.F (2014) *Contemporary Sociology* 2nd edn. OUP: Oxford.	☒
Essential	Auchmuty (ed), (2018) *Great Debates in Gender and Law*, Red Globe Press.	☒
Essential	Bakshi, Jivraj and Posocco, (2016) *Decolonising Sexualities: Transnational Perspectives, Critical Interventions*, Counter Press.	☒
Further	Davies 'Feminism and Gender in Legal Theory' in *Asking the Law Question*, (Lawbook Co., 2008).	☒
Further	Rahman and Jackson (2010) *Gender and Sexuality: Sociological Approaches,* Polity Press.	☒
Further	Tomaskovic-Devey, D & Avent-Holt D (2019) *Racial Inequalities.* OUP: Oxford.	☒

Module Code	**BMLC6009**
Title	**Media and Crime**
Date	**30/06/2025**
Level	**6**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To critically evaluate the relationship between the media and crime by examining the use of media by the police, the representation of police and crime within media, and its impact in society.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a detailed knowledge and a systematic understanding of the theories of media, crime, and representation;
- critically evaluate the role of media in society and its relationship to crime, deviance, policing, and the enforcement of social norms;
- analyse different media types and platforms for their unique structure, purpose, and power.

INDICATIVE CONTENT

- This history of media and its impact on society.
- Social media and web 2.0; interactive and discursive media.
- Social media, crime and policing.
- Fictional media and the representation of crime and deviance in society.
- Fictional media, and the portrayal of the police.
- News media and crime reporting.
- The symbiotic relationship between news media and the police.
- Critical criminology, and understanding bias in media production.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Written Assignment	2000 words	50%

Assessment Component 2 *(Tick one)*

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Individual video	5 minutes	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC6009**	
Module Title	**Media and Crime**	
Classification	**Reading List entry**	**Electronic***
Essential	Jewkes (2015) *Media and Crime*. SAGE	☐
Essential	Hodkinson (2011) *Media, Culture and Society*. SAGE	☐
Essential	Crime Media and Culture (Journal) SAGE	☒
Further	Chomsky (1993) *Necessary Illusions: Thought Control in Democratic Societies*. Pluto Press	☐
Further	Berger (1991) *Media Analysis Techniques*. SAGE	☐
Further	Potter (1999) *On Media Violence*. SAGE	☐
Further	Doyle (2017) *Arresting Images: Crime and Policing in Front of the Television Camera*	☒
Further	Chadee et al (2019) 'Murder She Watched: Does Watching News or Fictional Media Cultivate Fear of Crime?'. *Psychology of popular media culture*, Vol.8 (2), p.125-133	☒
Further	Stacie and Veronyka (2020) 'Perpetrating The Myth: Exploring Media Accounts of Rape Myths on "Women's" Networks'. *Deviant Behaviour*. Vol.41 (9), p.1176-1191	☒
Further	Seltzer (2008) 'Murder/Media/Modernity'. *Canadian review of American studies*, Vol.38 (1), p.11-41	☒

Module Code	**BMLC6011**
Title	**Serious and Organised Crime**
Date	**30/06/2025**
Level	**6**
Credits	**20**
Pre-Requisites	**None**
DBS Check	**May be required ☐ Not required ☒**

AIM(S)

- To explore the definition, characteristics, and offending behaviour behind serious crime.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a detailed knowledge and a systematic understanding of the most serious forms of offending behaviour, and critically evaluate the causation of such crimes;
- critically assess the impact that serious crime has on society.

INDICATIVE CONTENT

- History and development of serious crime.
- Categories, and the investigation of, serious crime.
- Identify the prevalence of serious crime within broader criminal behaviour.
- Case studies on serious criminal activity.
- Globalization and transnational organised crime.
- The use of offender profiling techniques.
- Criminology and causation.
- Homicide, serious sexual offending, kidnap and extortion, online organised offending, drug related criminality, and violent crime.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	**200**	**100%**

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Written assignment	2000 words	50%

Assessment Component 2 *(Tick one)*

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Individual Presentation	15 minutes	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**BMLC6011**	
Module Title	**Serious and Organised Crime**	
Classification	**Reading List entry**	**Electronic***
Essential	Newburn, T (2017) *Criminology.* Routledge London.	☒
Further	Rahman, M. (2019) *Homicide and Organised Crime.* Palgrave London.	☒
Further	Lievesley, R et al. (2018) *Sexual Crime and Prevention.* Palgrave London.	☒
Further	Stone, M. Brucato, G. (2019) *The New Evil.* Prometheus.	☒
Further	*Cite them right : the essential referencing guide.* London :: Bloomsbury Academic, p. Online resource; Collection; Selected package.	☒
Further	Newburn, T., *Criminology* , 3rd edn., London ; New York :; London ; New York :: Routledge Taylor & Francis Group, , p. xxiv,1143 pages.	☒
Further	Case, S. (2021) *The Oxford textbook on criminology* , Second edition. Oxford : Oxford University Press.	☒
Further	Jones, S. (2021) *Criminology* , Seventh edition. Oxford : Oxford University Press.	☒
Further	Lavorgna, A., and Sergi, A., “Serious, therefore Organised? A Critique of the Emerging ‘Cyber-Organised Crime’ Rhetoric in the United Kingdom,” *International journal of cyber criminology*, vol. 10, no. 2, p. 170–, 2016.	☒

Module Code	BMLC6011	
Module Title	Serious and Organised Crime	
Classification	Reading List entry	Electronic*
Further	Obokata, T., and Payne, B. (2016) *Transnational organised crime: a comparative analysis by Obokata, Tom (9781317389729) | BrownsBfS*. Routledge.	☒
Further	Serious Organised Crime Agency, "The United Kingdom threat assessment of serious organised crime," *Trends in organized crime*, vol. 10, no. 1, pp. 52–57, 2006, doi: 10.1007/s12117-006-1028-1.	☒
Further	Albanese, J. S., and Reichel, P. L. Eds., *Transnational organized crime : an overview from six continents* . Los Angeles : SAGE, 2014, p. 1 online resource (207 pages). [Online]. Available: https://www.brownsbfs.co.uk/Product/Albanese-Jay/Transnational-organized-crime-an-overview-from-six-continents/9781483313566	☒
Further	Bobic, M. "Transnational organised crime and terrorism: Nexus needing a human security framework," *Global crime*, vol. 15, no. 3–4, pp. 241–258, 2014, doi: 10.1080/17440572.2014.927327.	☒
Further	UK Government, "Independent Review of Serious and Organised Crime (accessible version) - GOV.UK." https://www.gov.uk/government/publications/independent-review-of-serious-and-organised-crime/independent-review-of-serious-and-organised-crime-accessible-version	☒
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Classification	Reading List entry	Electronic*
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