



Prifysgol Cymru

Y Drindod Dewi Sant

University of Wales

Trinity Saint David

Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

ECSO4004
Hard to Reach Groups
Module Introduction and Assessments
2023-2024



www.uwtsd.ac.uk



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Welcome to ECSO4004 'Hard to Reach Groups'

This module covers a wide range of issues affecting contemporary society, much of which effects those often describes as '**Hard to Reach**' or arguably '**Easy to Ignore**'.

This Module will explore in detail some very sensitive topics and students should ensure lecturers are made aware prior to lectures starting if they would prefer not to attend the session if the content is too upsetting.

This is understandable and will be catered for.

As always, you can contact me on
I.Jenkins@uwtsd.ac.uk

www.uwtsd.ac.uk



Module Outline

Aim:

- To provide an introduction to a range of groups in society who are at risk of exclusion.

Upon the successful completion of this module, the student should be able to

- understand a range of groups at risk of exclusion;
- define key terms and demographic characteristics of these groups;
- understand the barriers to equality and inclusion for these groups in society;
- explore the multi-dimensional effects of social positioning within culture and sub-culture.

Assessments 1 & 2

Assignment Title:	Assessment 1 Define <u>ONE</u> category from the Equality Act (2010).	Word count (or equivalent):	2500 words (equivalent)
Submission deadline:	30 May 2024	Return date of provisional marks & written feedback:	27 June 2024

Assignment Title:	Assessment 2 Explain what constitutes Intersectionality and give real-life example(s).	Word count (or equivalent):	10 Seminar Presentation with supporting material
Submission deadline:	23 May 2024	Return date of provisional marks & written feedback:	20 June 2024

Assessment 1

Assignment Title:	Assessment 1 Define <u>ONE</u> category from the Equality Act (2010).	Word count (or equivalent):	2500 words (equivalent)
Submission deadline:	30 May 2024	Return date of provisional marks & written feedback:	27 June 2024

- The characteristics that are protected by the *Equality Act* (2010) are:
 - age
 - disability
 - gender reassignment
 - marriage or civil partnership (in employment only)
 - pregnancy and maternity
 - race
 - religion or belief
 - sex
 - sexual orientation

Assessment 1

Assignment Title:	Assessment 1 Define <u>ONE</u> category from the Equality Act (2010).	Word count (or equivalent):	2500 words (equivalent)
Submission deadline:	30 May 2024	Return date of provisional marks & written feedback:	27 June 2024

- age
- disability
- gender reassignment
- marriage or civil partnership (in employment only)
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation.

- Choose ONE of these categories and define it in detail.
- Think about:
 - What/Who is included within this category?
 - What does this category look like within society?
 - What are the issues surrounding this category within society?
 - Why do these issues exist?

Assessment 1

Assignment Title:	Assessment 1 Define <u>ONE</u> category from the Equality Act (2010).	Word count (or equivalent):	2500 words (equivalent)
Submission deadline:	30 May 2024	Return date of provisional marks & written feedback:	27 June 2024

- age
- disability
- gender reassignment
- marriage or civil partnership (in employment only)
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation.

- Ensure that you have an understanding of WHAT the *Equality Act* (2010) is:
 - Consider writing a paragraph about the *Equality Act* (2010) in general at the start of your main body of work.
- Think about:
 - Why does the *Equality Act* (2010) exist?
 - Was their previous anti-oppressive legislation previous to the *Equality Act* (2010) for the category of your choice?

- age
- disability
- gender reassignment
- marriage or civil partnership (in employment only)
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation.

Assessment 1: Plan

- Introduction
 - Remember that this section is about telling the reader WHAT will be included within your main body.
 - This includes the key points, ensuring that you provide context on those key points.
 - Ensure that you tell the reader what category you will be focussing your assignment on.
- Main Body
 - Delve into the research surrounding your category of choice
 - Theory: Consider the Sociological theories that you already know, and the theories that will be introduced to you within this module. TIP: Read widely to ensure that you understand the theoretical concepts.
 - Policy: Consider the policy that is linked to the *Equality Act* (2010)
 - Practice: Provide the reader with Practical examples that demonstrate your knowledge and understanding of the individuals who are protected under your category of choice.
 - Remember to consider the Impact, answering the question: SO WHAT?
- Conclusion
 - Use the information that you have provided within your main body to draw a conclusion,
 - What is the summary of your findings?
 - What are the key arguments that you have made?
 - Emphasise the key points that you have raised within your main body

Questions

- Do you have any questions regarding Assessment 1?

Assessment 2

Assignment Title:	Assessment 2 Explain what constitutes Intersectionality and give real-life example(s).	Word count (or equivalent):	10 Seminar Presentation with supporting material
Submission deadline:	23 May 2024	Return date of provisional marks & written feedback:	20 June 2024

- Define Intersectionality
 - Ensure that you use academic sources
- Present a small number of ‘case studies’ throughout your slides that demonstrate intersectionality within society.
 - Ensure that you cite and reference these correctly

Assessment 2

Assignment Title:	Assessment 2 Explain what constitutes Intersectionality and give real-life example(s).	Word count (or equivalent):	10 Seminar Presentation with supporting material
Submission deadline:	23 May 2024	Return date of provisional marks & written feedback:	20 June 2024

- You will still need to follow the format of a presentation
 - Introduction
 - Main Body
 - Conclusion
- And consider these three elements:
 - Theory
 - Policy
 - Practice

Assessment 2

Assignment Title:	Assessment 2 Explain what constitutes Intersectionality and give real-life example(s).	Word count (or equivalent):	10 Seminar Presentation with supporting material
Submission deadline:	23 May 2024	Return date of provisional marks & written feedback:	20 June 2024

‘Real Life Examples’ or case studies:

["I'm now comfortable in my own skin": Proud to be black and disabled | Disability charity Scope UK](#)

Assessment 2

Assignment Title:	Assessment 2 Explain what constitutes Intersectionality and give real-life example(s).	Word count (or equivalent):	10 Seminar Presentation with supporting material
Submission deadline:	23 May 2024	Return date of provisional marks & written feedback:	20 June 2024

Supporting Material:

- The supporting material for this seminar presentation could include:
 - A handout with a brief summary of each case study with a link to the source(s)
 - Please remember this is an academic submission, therefore it does need to be referenced.



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Module Outline

