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Assignment 1

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1 Introduction

Critical thinking is where you gather a bunch of ideas and you evaluate it to see how and why a topic is important. It is important to broaden your thinking and establish a way to make it clear with clarification. To then be able to break down such a problem which arises and evaluate it to reach a result. In this report we talk about what is Critical thinking and how it applies. How we are able to conclude to reach the outcome.

2 Critical Thinking

2.1 Definition of Critical Thinking

It is a fundamental skill to examine a topic, and make an evaluation of it and acknowledge what it is trying to say. Critical thinkers don't look at simple path, they look deeper into it, and to make it easier they pick and scan the paragraph to then take out the meaning and evaluate it to get to the right answer.

As mentioned the question, what is the definition?

According to Nichols College, "Critical thinking is a fundamental skill that allows individuals to analyze, evaluate, and interpret information objectively and rationally." (The graduate School – Nichols College 2025)

2.2 Importance of Critical Thinking

The importance of Critical thinking is to avoid making mistakes and also to get to the right outcome of an argument or matter of speech. As further research by Newcastle University we learn Its very important to "consider the context, purpose, and potential biases that may influence the information presented" (Newcastle University 2025)

With this you know you are able to make informed decisions for the purpose of getting the right source and making sure it is of high standards for your assignment.

As well as using your Critical thinking skills helps to assess any faults that is in the text so you can avoid misinformation. Have some independent thinking where you are able to have independent learner skills where you question and learn to analyze the information to be able to adapt it in a consistent way.

All in all it helps to get to the right information without having any wrong and misguided information. It also allows you to have the correct meaning and deeper understanding allows for more broader meaning than a simple and possible mistake ridden information. This in all allows students to use it in their assignment or reports.

2.3 Critical thinking strategies

To better understand the strategies The university of Tennessee of Chattanooga has clearly outlined in the journal "In the 1995, Volume 22, issue 1, of the journal, Teaching of Psychology , is devoted to the teaching critical thinking." (The University of Tennessee of Chattanooga 2025)

The cooperative learning strategies: Cooper (1995) here it mentions putting students into groups for learning will help in the students being able to adapt and improve in Critical thinking, he says they are able to be active and learning Critical thinking more with the help of their fellow students and teachers.

Other forms of strategies are like Conference style learning where the teacher does not teach like lectures but the students prepare all required reading and work that's needed doing before class and coming to class well understood. The reading should be understandable but challenging. The questions they prepared before class they will say these questions out and it will be discussed in class. (Underwood and wald. 1995 p.18)

Group discussions help to prepare students for understanding and exchanging knowledge of critical thinking skills and strategies. Also to share knowledge of it to other students in the group for deeper understanding and solve the problem.

3. Conclusion

Finally to summarize, the main purpose of this report has been to mature a deep understanding of texts and outline the root faults misinformation if any and to solve the problem by having some strategies in place or using the steps in place. As such "Critical thinking is a kind of thinking in which you **question, analyse, interpret, evaluate** and **make a judgement** about what you read, hear, say, or write." (Molash University 2025) this way you are able to have the ability to problem solve any context or situation, better decision-making skills, Better self reflection skills, being well informed, and the ability to identify misinformation.

REFERENCES

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