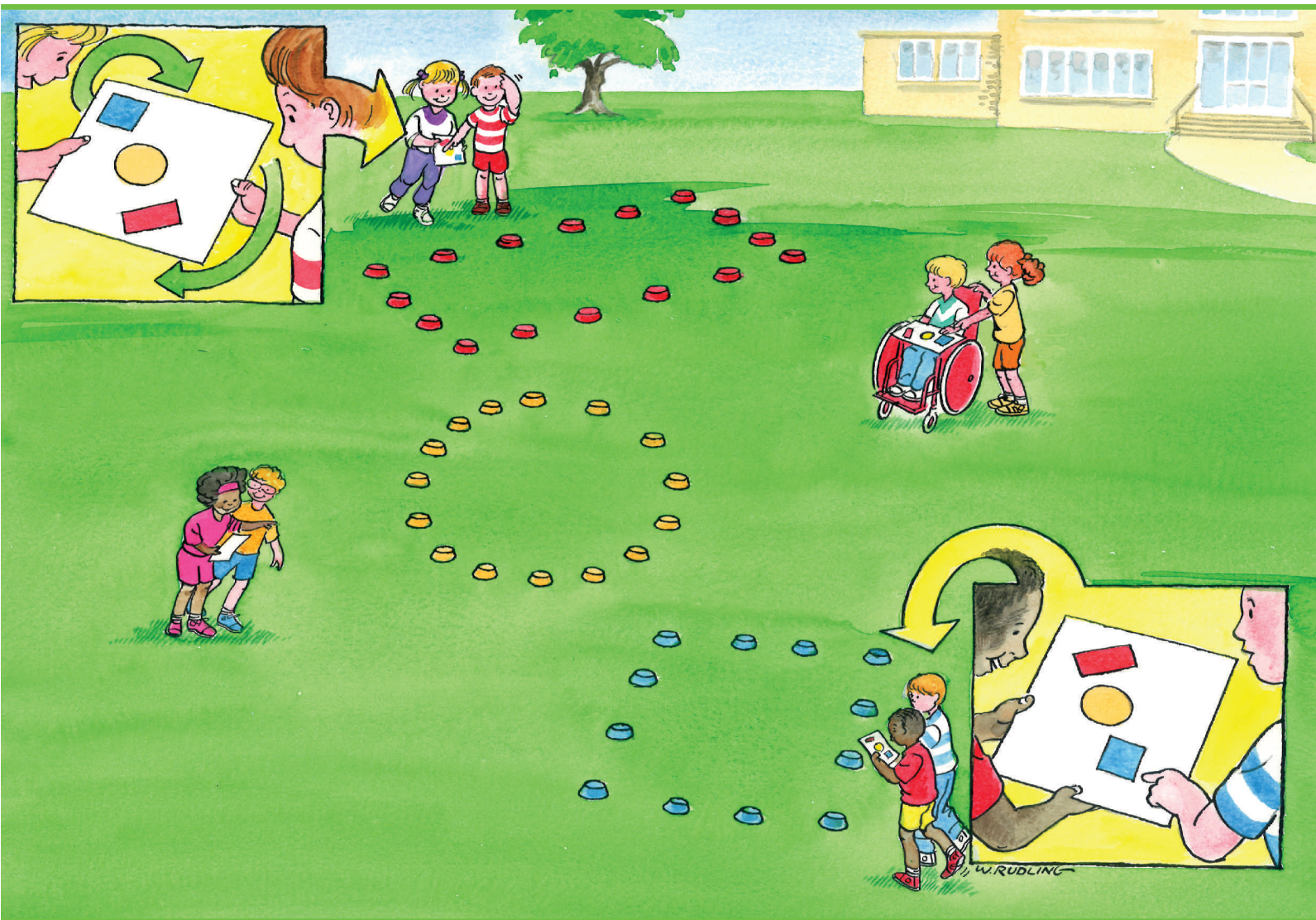




Activity

Aims: To introduce the concept of setting a map and simple navigational exercises

- One map per pair. Put map on floor. Set map. Match shapes on ground with shapes on map.
- Point on map to where you are.
- In pairs, move to another place on map. Set map. Point to where you are. Repeat.
- Follow route on map with finger as the teacher/leader walks around the area.
- One from each pair runs to somewhere in the area. Partner points to this place on map. Swap around.
- One person put an x (or counter) on map. Partner runs to that point. Swap around.
- Sit facing away from area. One from each group put a counter somewhere in the area and then returns. Point to this place on the map. Partner studies map then runs to retrieve counter.

Organisation & Resources

- This activity is suitable for small groups or a whole class.
- Encourage the young people to plan where they are going before moving.

Safety Points

- Be careful not to run in to others.
- If appropriate, issue stubs or soft crayon.

Review & Evaluation

- Did you always set the map correctly?
- Were you able to find the counter straight away?, or did you have to search for it?

Equipment

- If outdoors you will need:
 - Cone stack (to mark out shapes).
 - Set of cards (maps)-photocopy from CD.
- If indoors you will need:
 - One gym bench.
 - Two gym mats (overlapped to form a square).
 - Cones (or chairs or table) to form a circle.
 - Set of cards (maps).
- For the harder progression:
 - One pencil per pair.
 - One photocopy of map per pair (that can be drawn on).

Differentiation & Progression

- Make larger maps. Use same colour on maps as cones.
- The leader puts two sticks (or skipping rope) in the shape of an arrowhead on the ground somewhere in the area. Pupils draw this on their map.
- Pupils draw routes on map for partners to follow.
- Have all the shapes the same.
- Introduce North, South, East and West. Relate these compass points to the maps and obstacles. E.g. "sit at the NW corner of the square, and face SE"

Skills & Knowledge

- This exercise introduces the concept that a map is a pattern of shapes and symbols and the skill of keeping the map set.
- This exercise requires young people to listen carefully to instructions.
- Young people need to work together and to support each other.