

EMBEDDED COUNSELLING PRACTICES: M5X00962

MODULE LEADER: ANDREA WILLIAMS



Assessment Guidance

Module Overview

Aims:

- ▶ To develop skills of embedded practices.
- ▶ To make an analysis of how these skills are used across a multidisciplinary spectrum.

Learning Outcomes

- ❖ Determine, adapt and use appropriate methods and skills.
- ❖ Maintain and improve your professional knowledge, skills and practice.
- ❖ Exercise autonomy and judgment in the application of ethical principles, values and moral concepts inherent in health and social care practice.
- ❖ Employ appropriate academic conventions in the production and presentation of work

Assessment Component Two

ASSIGNMENT TASK: Practical Skills

ASSESSMENT TIME: 20 Minutes DVD Recording

'This assignment is set as a practical skills assessment and asks you to present a twenty minute DVD recording demonstrating the embedded counselling skills you have developed within the module. Reflect on your performance and professional practice (1000 words) Your presentation must demonstrate the appropriate academic conventions and presentation of work expected at level 5.

SUBMISSION DATE: 16th May 2018 at 12:00

Please submit your DVD and written reflection to the module tutor

Assessment Component Two

Points to consider

- ▶ Ensure that you have signed contracts and informed consent forms between you and your partner before recording and copies of these will be submitted with DVD and written reflection
- ▶ Identify a role scenario that you will work with, (this will be decided beforehand with your partner and stated clearly on the recording.
- ▶ Clear contracting, informed consent and confidentiality addressed from the start
- ▶ Consider the context that you are working within, such as the client group, organisational code of conduct, dual roles and boundaries etc

Assessment Component Two

Points to consider:

- ▶ Time management, your recording should have a clear structure; beginning, middle and end.
- ▶ The theoretical framework or model that you are working with should be clear and apparent throughout and a range of advanced counselling skills appropriate to the situation should be demonstrated.
- ▶ Written reflective account of your recording, what did you do well? what would you do differently next time? What have you learned from this task?
- ▶ Give yourself plenty of time, don't leave the recording until the last minute.
- ▶ Use the recording equipment provided, recording must take place within the counselling pods and not outside the University

Assessment Component Three

ASSIGNMENT TASK: Power Point Presentation

'Reflect on your own use of embedded counselling skills within the module; include implications and recommendations for the use of embedded counselling practices within the health and social care sector.

Your presentation must demonstrate the appropriate academic conventions and presentation of work expected at level 5

SUBMISSION DATE: 16th May 2018 at 12:00 Please submit Power Point through Turnitin

Continuing Personal and Professional Development (CPD)



Points to consider

- ▶ You will need to include a 'title' slide.
You can be creative with this as the title could be in the form of a reflective statement or even question. It will represent the themes you wish to present.
It will also include your name and P number.
- ▶ Font size of 30 is good
- ▶ Approximately 12-15 slides
- ▶ Three points per slide
- ▶ Images or pictures – provide that reflective and creative quality

Structure



► Introduction (2-3 minutes)

The introduction is the point at which the presenter explains the content and purpose of the presentation. This is a vitally important part of your talk as you will need to gain the audience's interest and confidence (please see below website - University Leicester)

<http://www2.le.ac.uk/offices/ld/resources/presentations/structuring-presentation>

Main Points of 10-12 Minutes: What have you learned?

- Background (providing context; perhaps linking theory with practice) Models of embedded counselling practice that resonate with your way of working or considered way of working.
- Discussion 3-4 points you wish to share with the group about your journey and personal and professional development with the various skills.
- Reflections or implications/recommendation on embedded counselling practice.

Conclusion (3-5 minutes) Leaving room for questions and comments.

- *This is the stage at which you can summarise the content and purpose of your talk, offer an overview of what has been achieved and make a lasting impact with in the group.*
- **Reference List**
Reference list at the end and also using references within the text of your presentation.

Further Points to Consider:

- Have a clear thread throughout your presentation.



Transitions are the signposts that help the audience navigate their way through your presentation. They can help divide information up into sub-sections, link different aspects of your talk and show progression through your topic. Importantly, transitions draw the audience's attention to the process of the presentation as well as its content.

► Use of Images

Please use images or pictures that might be appropriate for your presentation. They can help with the transitions and create an impact within your presentation.

Deena Metzger from *Everyday Sacred* by Sue Bende

Stories move in circles;
they don't go in straight lines,
so it helps if you listen in circles.
There are stories inside stories and stories between stories;
and finding your way through them is as easy
and as hard as finding your way home.
And part of the finding is the getting lost.
And when you're lost,
you start to look around and to listen.

Resources

University of Leicester
<http://www2.le.ac.uk/offices/ld/resources/presentations/structuring-presentation>
