



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales

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ECAD6014/C

Gwrthodiadau Ysgol



School Refusals

AMCANION

AIMS

- Datblygu dealltwriaeth o wrthodiadau ysgol
- Dyfnhau dealltwriaeth o wrthodiadau ysgol yn seiliedig ar Emosiynau (EBSA).
- I roi trosolwg o ffactorau 'Gwthio' a 'Thynnu'.
- Cynllunio strategaethau addas i gefnogi dysgwyr.

- *Develop understanding of school refusals*
- *To gain a deeper understanding of Emotionally Based School Avoidance (EBSA).*
- *To provide an overview of 'Push' and 'Pull' factors.*
- *Plan suitable strategies to support learners.*

Gwrthodiadau ysgol ~ *School refusals*

Tasg 1

Nodwch y geiriau ddaw i'ch meddwl pan glywir 'gwrthodiadau ysgol'.

Trafodwch

Pam gwrthod mynd i'r ysgol?



Task 1

List the words that come to mind when you hear 'school refusals'.

Discuss

Why refuse to go to school?

Beth yw gwrthodiadau ysgol?

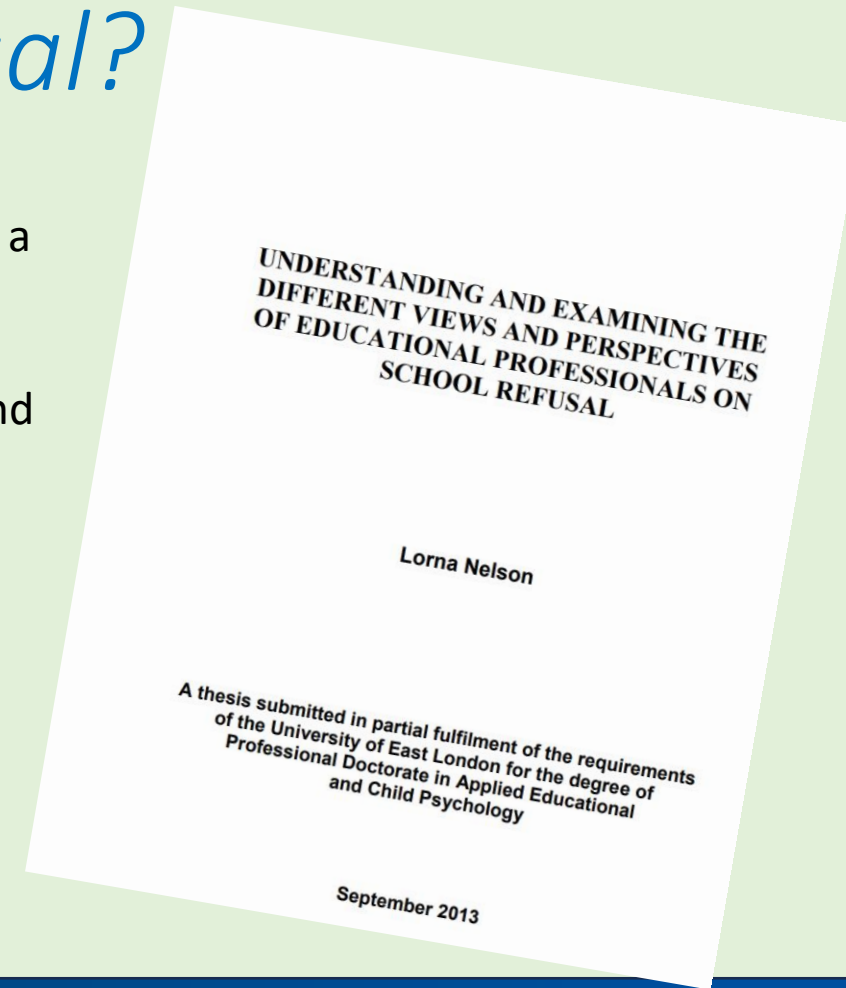
What is school refusal?



Darllenwch 2.2.3 (tudalen 15) i 2.2.6 a chrynowch i 5 bwynt allweddol.

Read from 2.2.3 (page 15) to 2.2.6 and summarise to 5 key points.

Lorna Nelson



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What is EBSA?



Emotionally



Based



School



Avoidance

Beth yw EBSA?



Osgoi



Ysgol ar



Sail

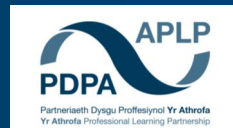


Emosiynol



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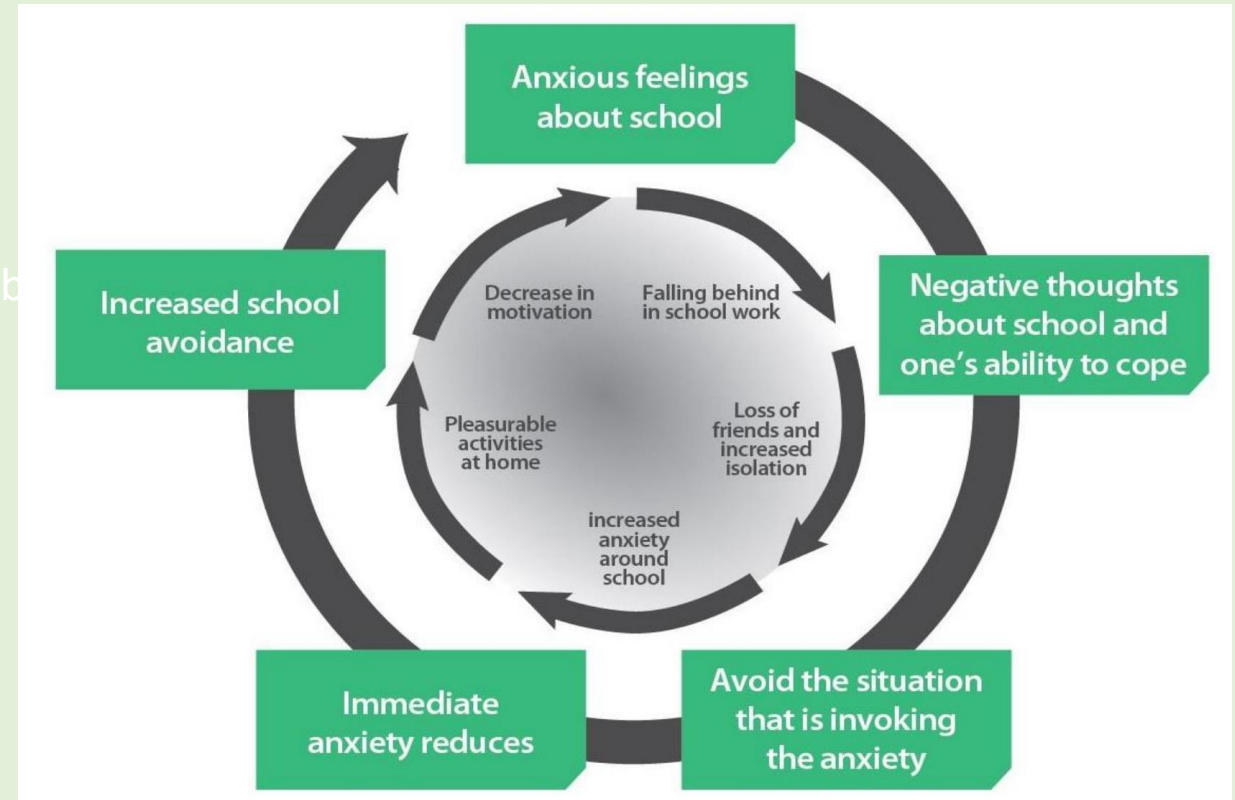
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Adnabod arwyddion cynnar



https://youtu.be/UC_SlxCx1U8

Spotting early signs



'Emotionally Based School Avoidance: Good practice guidance for schools and support agencies- West Sussex Educational Psychology Service'

Arwyddion posib o 'EBSA'



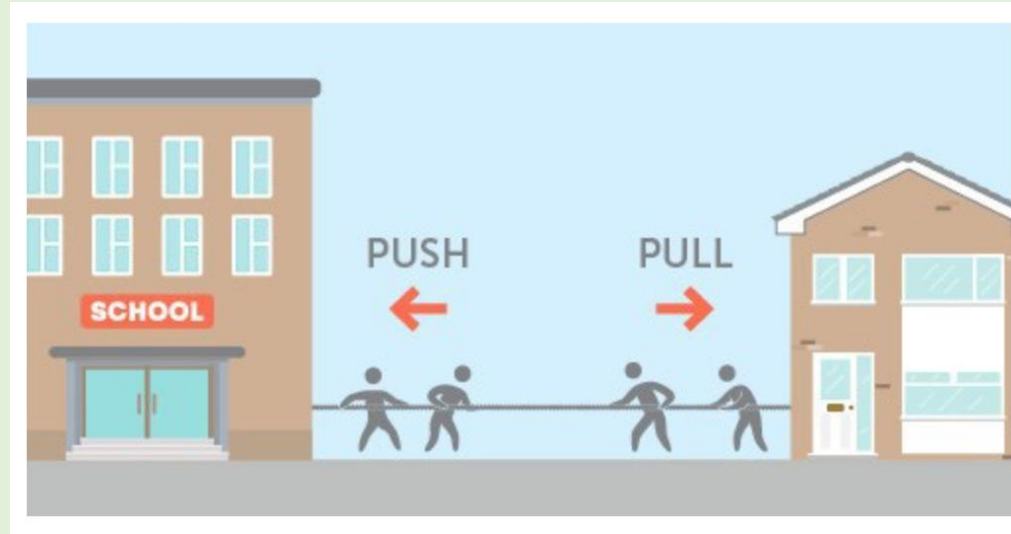
Possible signs of EBSA



Model gwthio-tynnu

Push-pull model

Mae ffactor 'gwthio' yn 'gwthio' y plentyn neu'r person ifanc tuag at fynychu'r ysgol.
Mae ffactor 'tynnu' yn 'tynnu' y plentyn neu'r person ifanc i ffwrdd o fynychu'r ysgol.



A 'Push' factor 'pushes' the child or young person towards attending school.
A 'Pull' factor 'pulls' the child or young person away from attending school

Gellir ystyried cysyniadau risg a gwydnwch hefyd o ran ffactorau gwthio a thynnu.

The concepts of risk and resilience can also be considered in terms of push and pull factors.

Ffactorau gwithio-tynnu

Push-pull factors

Research from the Children's Commissioner found that in the 2022/23 academic year, 22.3% of all pupils were persistently absent from school. In 2018/19, that figure was 10.9%, meaning that rates of persistent absence have more than doubled since the coronavirus pandemic.

Tasg 2

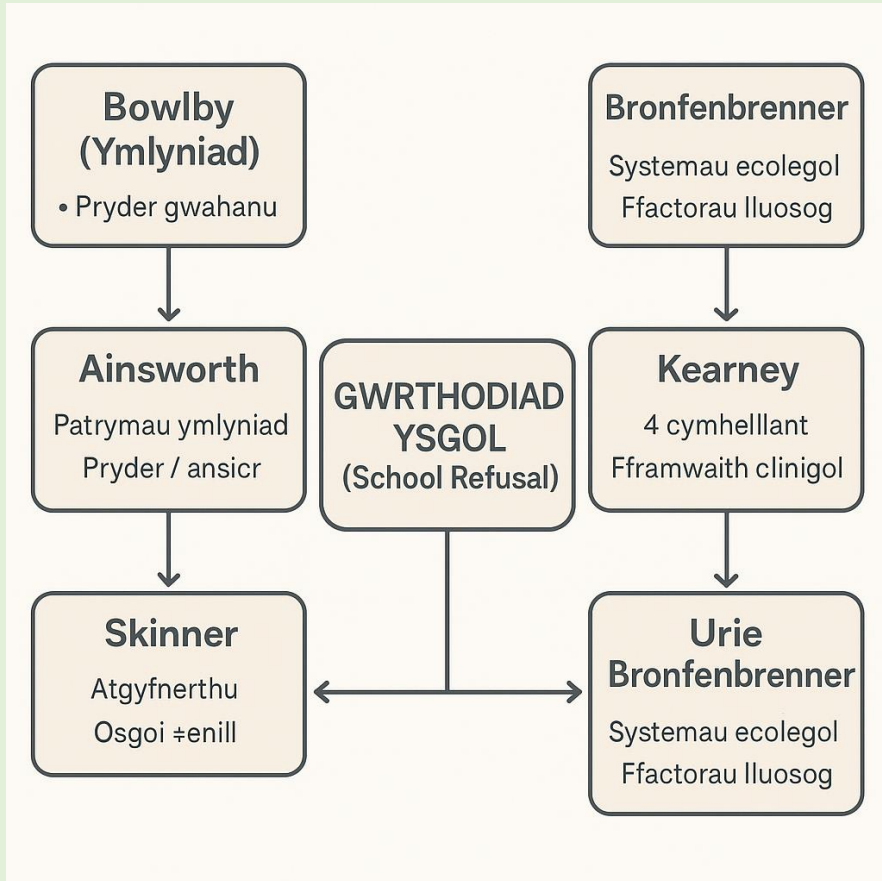
Rhestrwch y ffactorau/rhwysterau 'gwithio' neu 'dynnu' sy'n cyfrannu at wrthodiadau ysgol. Ystyriwch ffactorau unigol ac ysgol.



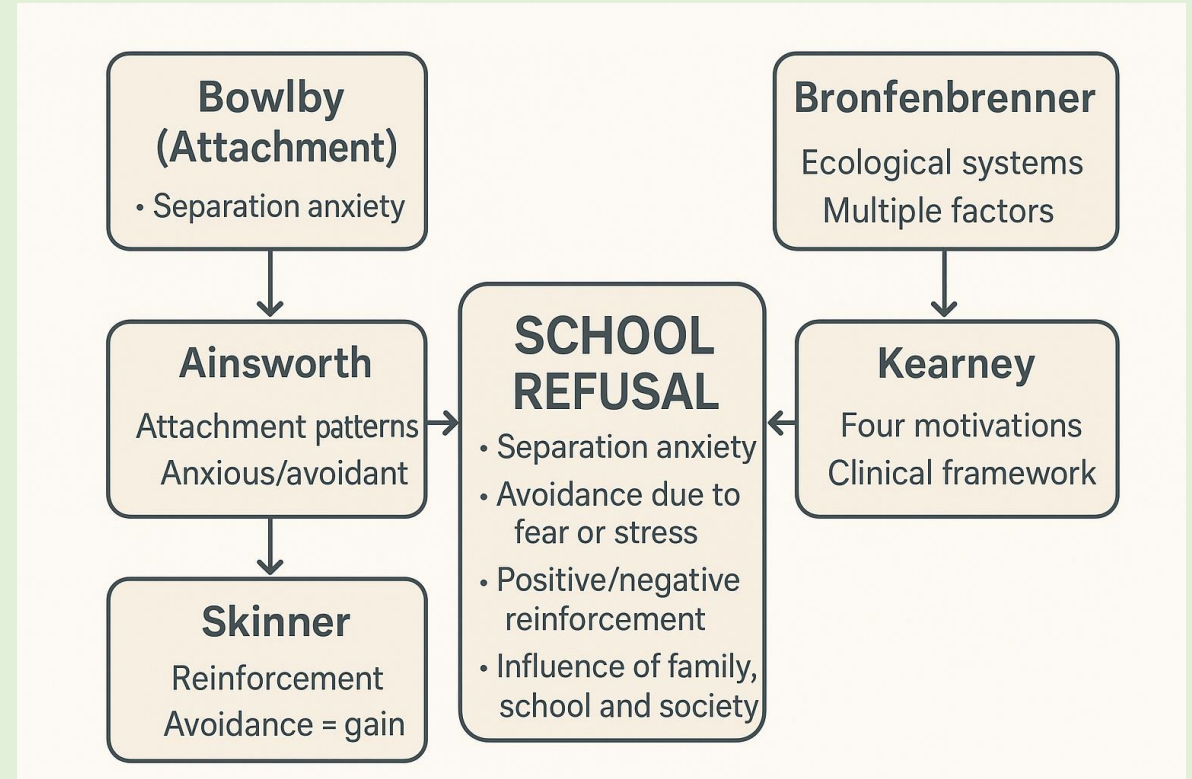
Task 2

List the 'push' and 'pull' factors or barriers that contribute to school refusals. Consider individual and school factors.

Damcaniaethau



Theories



Tasg 3: Astudiaethau Achos

[Astudaieth achos Eleri, 9 oed](#)

[Astudiaeth achos Maya 10 oed](#)

[Astudiaeth achos Rhys 11 oed](#)

Task 3: Case Studies

[Case study - Eleri 9 years](#)

[Case study - Maya 10 years](#)

[Case study - Rhys 11 years](#)

Strategaethau Ymarferol Posibl

Ffocws	Syniadau ymarferol
Amgylchedd	
Rwtin	
Trawsnewidiadau	
Cwricwlwm	
Cyfathrebu	
Ail-ymgysylltu	

Possible Practical Strategies

Focus area	Practical ideas
Environment	
Routine	
Transitions	
Curriculum	
Communication	
Re-engagement	

Cefnogi'r dysgwr



<https://youtu.be/sKKLmaKB82M> 3.26

Supporting the learner



Barnet EBSA Guidance September 2024



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Cefnogi'r dysgwr

Tasg 4

- Dewiswch un o'r dysgwyr o'r astudiaethau achos
- Cynlluniwch gynllun cefnogaeth graddedig ar gyfer yr unigolyn

Cynllun cefnogaeth graddedig

Supporting the learner

Task 4

- *Choose one of the learners from the case studies.*
- *Design a graduated support plan for the learner.*

Graduated support plan

Adfyfyrio

3 peth rydych chi wedi'i gymryd o'r ddarlith heddiw:

Reflect

3 points that you'll take away with you from today's lecture:



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