

1st Candidate name:						
UWTSD Programme:						
Assessment categories	5	4	3	2	1	0
Understanding of subject		*				
Use of language			*			
Reliance on a presentation script (degree of autocue approach)		*				
Structure of presentation (Intro/Main/Ending)			*			
Use of media (PowerPoint slides/Audio/Video etc...)		*				
Body language (eye contact/posture/hand gestures etc...)			*			
Comments:- <i>Vocal delivery quite monotone with several pronunciation problems. Also, Some syntax (grammatical) problems – added to global attachment sent to students</i> <i>Tended to read from his bullet points as autocue rather than using as cues to be expanded on</i> <i>Dealt well with complex questions from native speaking lecturers as well as home students, even when those questions were fired at him at native speaker speed.</i>						

2nd Candidate name:						
UWTSD Programme:						
Assessment categories	5	4	3	2	1	0
Understanding of subject		*				
Use of language		*				
Reliance on a presentation script (degree of autocue approach)			*			
Structure of presentation (Intro/Main/Ending)			*			
Use of media (PowerPoint slides/Audio/Video etc...)		*				
Body language (eye contact/posture/hand gestures etc...)			*			
Comments:- <i>Presentation a little short</i> <i>Several pronunciation problems, notably /p/and /b/ confusion - added to global attachment sent to students</i> <i>Level of language in his slides very good but tended to read from his bullet points as autocue rather than using as cues to be expanded on</i> <i>Dealt very well with complex questions from native speaking lecturers as well as home students, even when those questions were fired at him at native speaker speed.</i>						