

ECPS4022 Skills for Success in Psychology

Week 4: Being a Professional

"Our actions influence those around us, and we must be mindful of this at all times."

Session 1 (2 Hours): Research Participation and the EMS

- **Session Aim**

- To ensure students have an understanding of the Experiment Management System (EMS) and to explain the processes and expectations of research participation.

Introduction to the Experiment Management System (EMS) and the Psychology Research Environment

Assoc Prof Paul Hutchings

Dr Katie Sullivan

EMS & Research

British Psychological Society: Psychology

What is psychology? How can psychology help me? How can I find out more?

Psychology is the scientific study of the mind and how it dictates and influences our behaviour, from communication and memory to thought and emotion.

It's about understanding what makes people tick and how this understanding can help us address many of the problems and issues in society today.

As a science psychology functions as both a thriving academic discipline *and* a vital professional practice, one dedicated to the study of human behaviour - and the thoughts, feelings, and motivations behind it - through observation, measurement, and testing, in order to form conclusions that are based on sound scientific methodology.

Who are the British Psychological Society?

The British Psychological Society is the representative body for psychology and psychologists in the UK.

It is made up of members from all walks of life whose primary interest is in the development and application of psychology for the greater public good.

The Society comprises several divisions, each dedicated to a specific specialty, and is responsible for the promotion of excellence and ethical practice in the science, education, and practical applications of psychology.



Your Accredited Course...

- Accredited by the British Psychological Society (BPS)
- Expectations of what we train you in, and how we train you
- Research is an integral part of your course
 - Embedded in many modules
 - Practical components in specific module

Your Accredited Course...

- Years One and Two (Levels Four and Five)
 - Participate and Learn
 - Ethical, professional, and practical standards
 - Research Methods modules, research reports, etc.
- Year Three (Level Six)
 - Learn and Conduct
 - Applying the ethical, professional and practical standards
 - Empirical Project (Dissertation)

Why Take Part in Research?

- 1. Learning from doing
- 2. Provide a participant panel for final year project students
- 3. Earn your right to use this participant panel for your own research
 - 24 credits per year at Levels Four and Five
 - 1 credit per 10 mins of participation

Our Lab Environment

- [Lab Walkthrough](#)



The Experiment Management System



PRIFYSGOL CYMRU
Y Drindod Dewi Sant
UNIVERSITY OF WALES
Trinity Saint David



Centre for Psychology and Counselling Experiment Management System

System Message: You have been logged out. ×

EXPERIMENT MANAGEMENT SYSTEM

Forgot Password?

User ID

Password

Log In

Email questions to Psychlabs@uwtsd.ac.uk
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(09:46) ↑



Studies

My Schedule/Credits

My Profile

Logout 

Student Student (Participant)

Study Sign-Up

[VIEW AVAILABLE STUDIES](#) 

My Schedule & Credits

-  View or cancel my study appointments
-  View studies I've participated in, and see if credit has been granted
-  View other Credits I've earned

My Profile

-  Change password
-  Modify contact information
-  Change your email address

Credits Overview



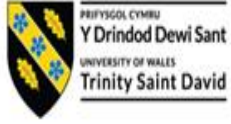
 Earned

 Pending

 40 Required

Upcoming Appointments

 No Upcoming Appointments



Studies My Schedule/Credits

My Profile Logout

Student Student (Participant)

Currently Viewing: All Studies

View studies with available timeslots on :

Tuesday, 2 October 2018

GO

Available?	Study Information	Eligibility
Timeslots Available	Training Study 2 (Online Study) Answering questions about how much you like things	
Timeslots Available	Training Study 1 Being poked with sharp knives	Must have a high pain threshold; Must not have corrected vision

Email questions to Psychlabs@uwtsd.ac.uk
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Studies My Schedule/Credits

My Profile Logout

Student Student (Participant)

Timeslots for Study

Date	Location	Sign Up?
Tuesday, 2 October 2018 11:00 - 11:30	Behavioural Research Lab (211g)	Sign Up
Tuesday, 2 October 2018 11:30 - 12:00	Behavioural Research Lab (211g)	Sign Up
Tuesday, 2 October 2018 12:00 - 12:30	Behavioural Research Lab (211g)	Sign Up
Tuesday, 2 October 2018 12:30 - 13:00	Behavioural Research Lab (211g)	Sign Up
Tuesday, 2 October 2018 13:00 - 13:30	Behavioural Research Lab (211g)	Sign Up
Tuesday, 2 October 2018 13:30 - 14:00	Behavioural Research Lab (211g)	Sign Up
Tuesday, 2 October 2018 14:00 - 14:30	Behavioural Research Lab (211g)	Sign Up
Tuesday, 2 October 2018 14:30 - 15:00	Behavioural Research Lab (211g)	Sign Up
Wednesday, 3 October 2018 08:00 - 08:30	Behavioural Research Lab (211g)	Sign Up
Wednesday, 3 October 2018 08:30 - 09:00	Behavioural Research Lab (211g)	Sign Up
Wednesday, 3 October 2018 09:00 - 09:30	Behavioural Research Lab (211g)	Sign Up

Reply Reply All Forward IM



Mon 01/10/2018 19:06

Psychology Experiment Management System <uwtsd-uk-admin@sona-systems.net>

Study Sign-Up Confirmation

To:  Paul Hutchings

 We removed extra line breaks from this message.



This email is to notify you that you have been signed up for the following study:

Study Name: Training Study 1

Date: Tuesday, 2 October 2018 14:00 - 14:30

Location: Behavioural Research Lab (211g)

Researcher: Katie Sullivan <katie.sullivan@uwtsd.ac.uk>

You will earn 2 Credits for your participation. You may cancel your sign-up until Monday, 1 October 2018 17:00. If you fail to appear for the study and you do not cancel by the deadline, you will be assessed a penalty of 2 Credits.

If you have any further questions, you may contact the researcher or logon to the site for more information: <https://uwtsd-uk.sona-systems.com>

NOTE: You are only identified to researchers by your Identity Code so be sure to provide them with this code when you attend the study: 34705

Eligibility Requirements: Must have a high pain threshold; Must not have corrected vision Brief Description: Being poked with sharp knives

Detailed Description:

You will be expected to sit quietly whilst being poked with a sharp knife to see how long it takes to to scream. This study will hurt a lot.

XDFAGS-TDWREA-SDRDFA-OWGERDGGQERAD-EWGERDGGWEEGB-PWFQAB-MDBDRQ



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Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

- Sign-up penalties:
 - You can cancel participation up until 5pm the day before your participation date (including weekends)
 - After 5pm the cancel function disappears
 - If you fail to attend a study you have signed up for at the correct time you will be penalised the study credit amount
 - You are using up other people's time and resources – non-attendance is not cost-neutral, so penalties are necessary

Professional Lab Behaviour

- A professional research environment
 - Researchers and Participants
- Important for learning experience
 - In a safe environment



Activity 1 (MLA11): Engaging With EMS Task (1 hour)

- You will now be sent your EMS log-in details
 1. Read and accept the data agreements (if you have questions about these please ask us)
 2. Complete the pre-screen
 3. Explore the EMS interface
- If you wish to use this as an MLA please screenshot your EMS homepage

Any queries or issues relating to study participation should be sent to:

Psychlabs@uwtsd.ac.uk

Psychlabs@uwtsd.ac.uk

Session 2: Professionalism as a Psychology Student

- **Session Aim**

- To encourage students to consider how their behaviours relating to others reflect upon their professionalism and standing as a psychology student and future graduate.

- The Student Charter
- BPS Code of Ethics and Conduct
- Societal norms
- Cultural differences

**Dance like no
one is watching.**

**But email like
someone will
read it out loud
in court one day.**

**This also applies to texts and
social media!**

Activity 2: The Business Card Challenge (15 mins)

- Use an AI search with the prompt ‘exchanging business cards - are there any rules in certain cultures about it?’
 - Deep dive into one of the cultures identified to examine how business card exchange should take place
- The need for etiquette can hit us in situations we may not expect

Professional Integrity: Upholding Our Values

Integrity is doing
the right thing,
even when no
one is watching.

C. S. Lewis

QuotesNSayings.net



- Consider these values...
how important are they
to you in your daily
lives?
- Why?



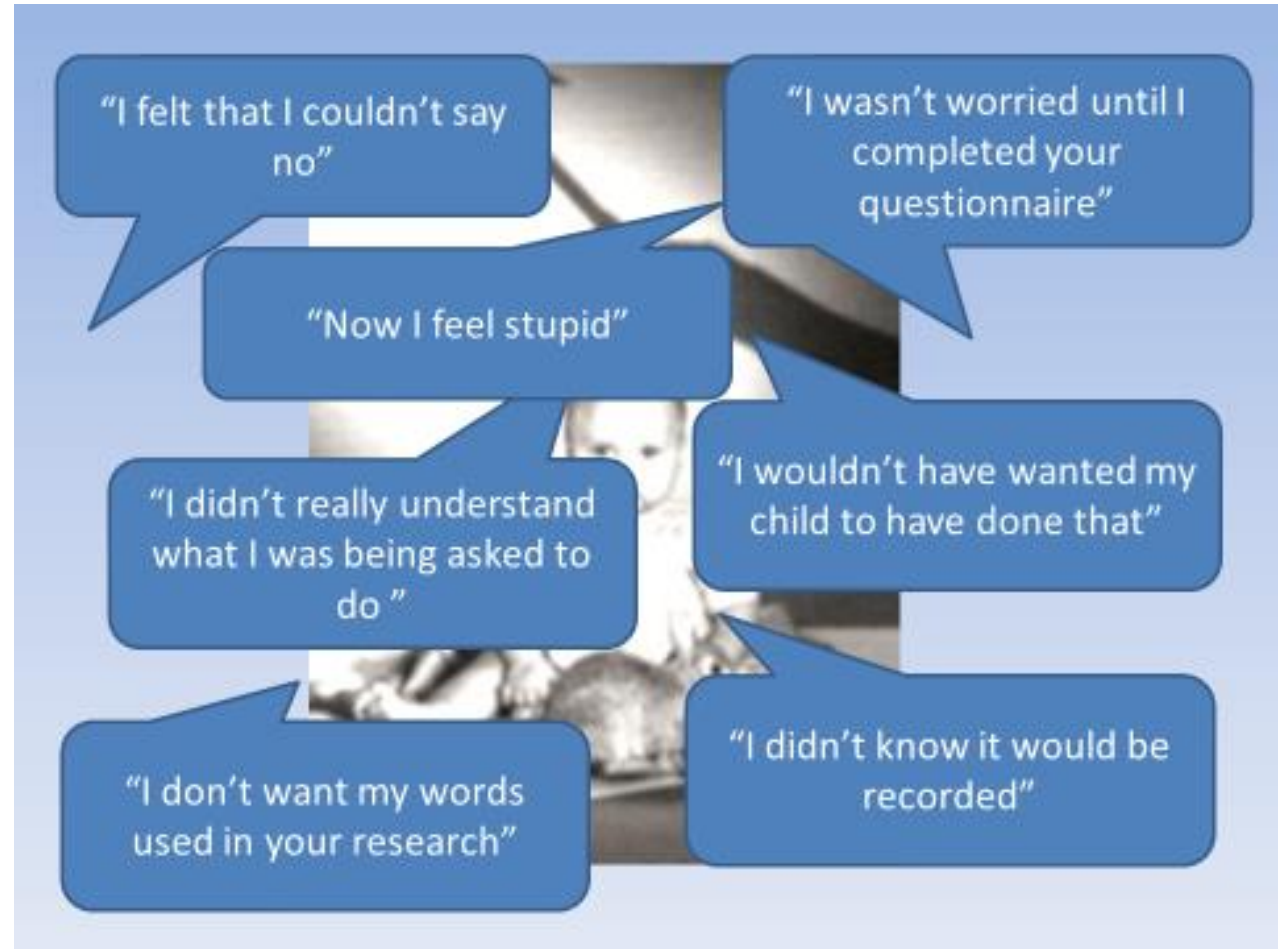
BPS core principles

Respect for the autonomy, privacy and dignity of individuals, groups and communities.

Scientific integrity.

Social responsibility.

Maximising benefit and minimising harm.





You were taking part
in a research study
for credit, you really
can't be bothered,
so just press random
buttons and pay no
attention



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Were you being ethical?

How would you feel if this was your research?

What could happen to that data?



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You put pressure
on a fellow
student to take
part in your
study. They do
so reluctantly...





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How does this make them feel?

How much would they engage honestly with the required task?

What could happen to that data?



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You run a focus group which people overhear... or that you then chat to friends about....



BREACH
OF
CONFIDENTIALITY

Participants complain that confidentiality was breached

It is shown you did not follow your approved ethics

What are the consequences for the participant and for you?





You are gutted
that your data
doesn't tell
you what you
wanted.....





What would be the implications of a researcher faking their data?

What would be the implications of a research participant faking their data?

What would be the impact of a research participant not completing a research study honestly or with due care and attention?



Supporting individuals living with incurable cancer

Attitudes towards refugees and asylum seekers

Impact of living with a prosthetic limb

Coping with genetic testing



Activity 3 (MLA12): Integrity Reflection (30 mins)

- Individual consideration
 - What challenges may potentially compromise your integrity?
 - What can you do to ensure that your integrity is not compromised?

Session 3: Teamwork, professional behaviour and working with others.

- **Session Aim**

- To encourage students to consider their responsibilities to each other relating to group work, and to their use of communication tools in relation to this.

- Teamwork is a vital part of learning
 - It is also fraught with problems
 - Different time availability
 - Need for individual assessment within a team

Potential Issues

- Free-riding
- Scheduling
- Communication
 - WhatsApp versus Microsoft Teams

Activity 4: Team Project for Next Week (30 mins)

- We will be carrying out a research project next week. Put yourself into teams of 6 people. Each team requires the following:
 - Team Leader x1
 - Co-Ordinator x1 (in charge of documentation and ‘housekeeping’)
 - Materials creators x2 (responsible for finding and creating questionnaire materials)
 - Data analyst x1 (responsible for recording overall data from questionnaire responses)
 - Team members x2 (will assist any, or all, of the above with tasks as required)

Week 4 Potential Portfolio Evidence (MLAs)

- Possible portfolio artefacts:
 1. MLA11 Engaging With EMS Task (Activity 1)
 2. MLA12: Integrity Reflection (Activity 3)

- The overarching Week 4 question that will continue throughout the entire module is:

“What are my responsibilities to my fellow students and to the department and university in relation to my actions on my programme of study and beyond?”

"Our actions influence those around us, and we must be mindful of this at all times."