BMSH4102

FACILITATING LEARNING IN THE OUTDOORS



Adventure-based learning

CHECK-IN



Facilitator Team

ADVENTURE -BASED LEARNING



Non-negotiables of Outdoor Adventurous Activities (OAA)





OUTDOOR ADVENTUROUS ACTIVITIES MODEL

1. MAINLY OUTDOORS

2. EXPERIENTIAL

3. CHALLENGE BY CHOICE

4. MANAGED RISK

Williams & Wainwright, 2016



MAINLY OUTDOORS

Allow genuine engagement
Seize the many affordances provided by the outdoors

HOW DOES "MOSTLY OUTDOORS" LOOK IN PRACTICE?

- adverse /extreme weather
- technology changes,
- indoor venues,
- school grounds and local settings,

day trips, residentials,

'4 zones model of outdoor learning'

(Beames *et al.*, 2011)





EXPERIENTIAL LEARNING

Learn by doing
Transforming the experience
Reflective elements
Transfer / apply learning

(Kolb & Kolb, 2018)

HOW DOES “EXPERIENTIAL LEARNING” LOOK IN PRACTICE?

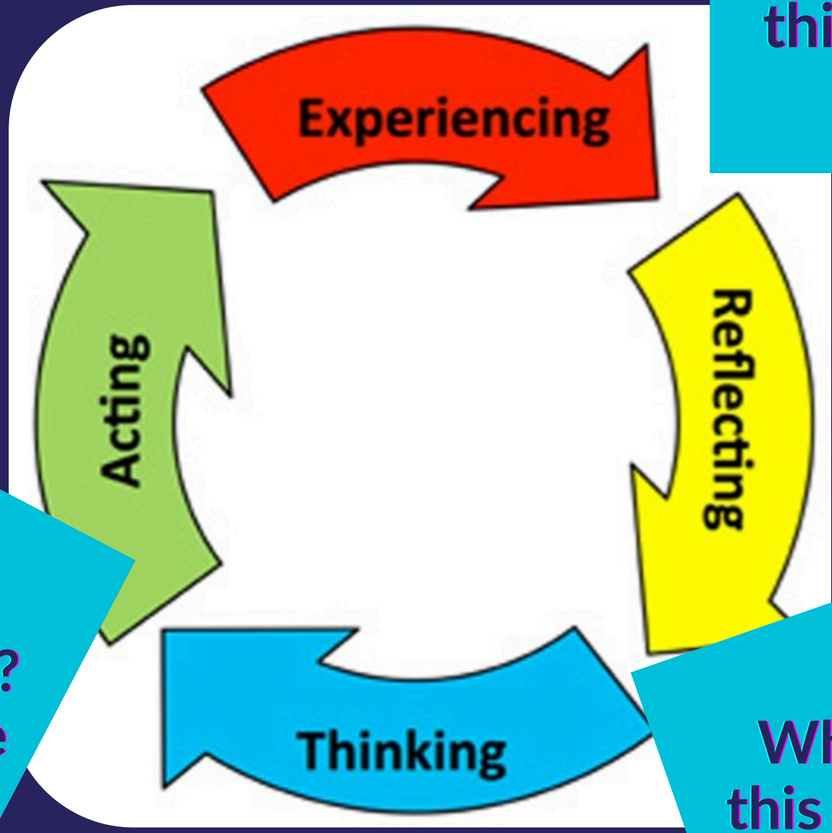


- practical experiences
- learning by doing
- holistic engagement
- reviewing / reflection (Plan-Do-Review)
- teacher discretion about when, how, & where to review learning experiences (scaffolding learning)

HOW DOES "EXPERIENTIAL LEARNING" LOOK IN PRACTICE?

Reflection of learning
(also called processing/ debrief/ review)

What?
Actions, feelings (from you & others), worked well or not, things we notice



So what?
Why do we think this happened? Has this happened before? How does this relate to...?

Now what?
What can I do differently next time? Where else can I use what I learnt here?

(Modified from Kolb & Kolb, 2018)

CHALLENGE BY CHOICE



Not an opt-out

Opportunity to choose the level & role

Challenge feels different to everyone (constructivism)

HOW DOES "CHALLENGE BY CHOICE" LOOK IN PRACTICE?

- participants choose the level of engagement and are encouraged by facilitator/peers.
- participants take increasing responsibility for their own learning.





MANAGED RISK

"...awareness of risk as a multifaceted concept inclusive of social, emotional, psychological and physical dimensions" (Williams & Wainwright, 2016, p.549)

Confidence, self-esteem, personal growth

HOW DOES "MANAGED RISK" LOOK IN PRACTICE?



- built-in success at introductory level.
- broader understanding of risk to include: social, psychological, emotional & physical risk.
- pupils uncertain if they can meet the challenge.
- pupils able to deal with 'failure' with more experience and greater confidence.

YOUR TURN



How can you be more intentional in planning, considering the OAA Model?