

PGCE/PCE (PCET) LESSON ASSESSMENT FORM



Student Teacher Name: Piers Haulman

Establishment: WISTED Micro/less

Date: 2/3/2020

GRADE DESCRIPTORS: (When compared with an experienced teacher)

VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U – Needs attention through further development and improvement

Context of observation

(e.g. class, ability, number of students; topic; main activities and organisation; other features)

Demonstrating new

A SUBJECT KNOWLEDGE

1	accuracy of knowledge of subject matter	VG	G	S	U
2	understanding of context e.g. scheme of work, programme of study	✓			

B LESSON PLANNING AND PREPARATION

1	detail and structure of plan	VG	G	S	U
2	clarity and suitability of learning objectives	✓			
3	consideration of SpLDs, anticipated difficulties, health and safety, etc.	✓			
4	resources selected, prepared, organised	✓			
5	consideration of professional standards	✓			
6	consideration of appropriate cross-cutting enhancement theme(s)	✓			
7	consideration of active learning, learner engagement and skills development	✓			

C TEACHING

1	lesson start, e.g. outlining content, aims and objectives	VG	G	S	U
2	presentation: instructing, explaining, demonstrating	✓			
3	effective questioning	✓			
4	choice and variety of tasks/activities	✓			
5	variety and suitability of teaching strategies/methods/approaches	✓			
6	use of emergent technologies	✓			
7	pace of lesson, use of time	✓			
8	lesson ending, e.g. summarising, recapping key points, etc.	✓			

D CLASS MANAGEMENT AND CONTROL

1	presence and voice projection	VG	G	S	U
2	transitions – smooth	✓			
3	awareness, vigilance and intervention	✓			
4	use of praise and encouragement	✓			
5	management of tasks/learners/work groups	✓			

E MONITORING AND ASSESSING STUDENTS' PROGRESS

1	monitoring understanding and progress during lesson	VG	G	S	U
2	suitability of assessment strategies/methods/approaches	✓			
3	assessing achievement of learning objectives	✓			
4	giving feedback and setting targets for progress	✓			

F EFFECTIVENESS

1	in setting high expectations for work	VG	G	S	U
2	in conveying enthusiasm and challenging students	✓			
3	of students' engagement and learning in this lesson	✓			

Observer Signature: _____

2.3.2020

General Notes and Comments:

Planning and Preparation
A well planned and prepared lesson, with clear objectives and aim. A lot of care and effort in designing the lesson. The focus is on the learners

Development/Delivery

You have a superb teaching style, confident & engaging. The lesson was excellent in terms of the content & design and also in the execution. The learners engaged well with the topic & the activities, were highly driven in therapeutic lesson. Excellent use of group interaction. Very engaging lesson

Plenary / Conclusion

The activities were perfect to have formative & summative assessment. The resources were excellent

TARGETS FOR IMPROVEMENT

1. Praise + more

Piers a highly effective lesson, clear leadership and presence. You have an excellent teaching style. Well done on a well planned & delivered lesson

Tightly structured

well done!