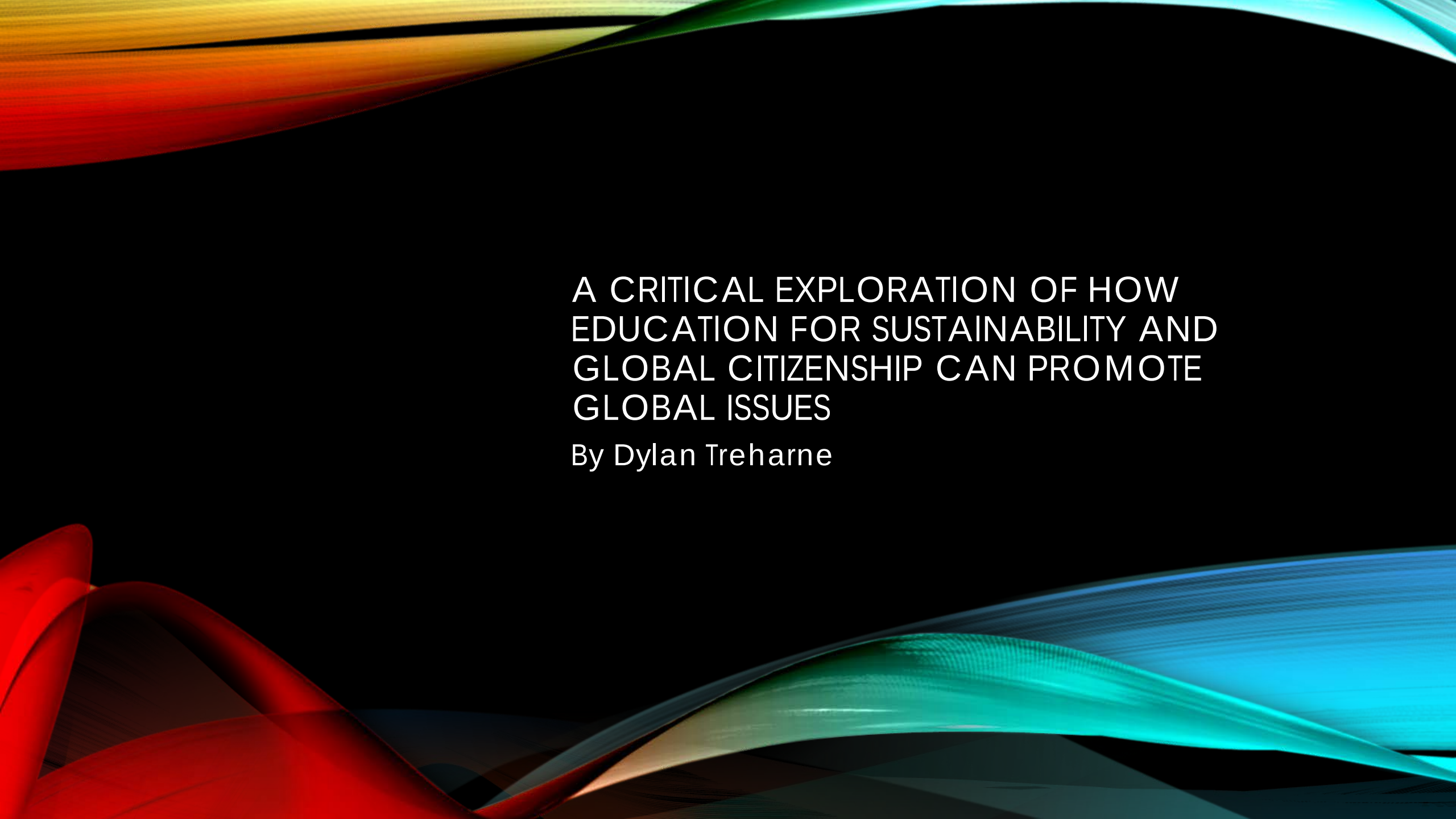




A CRITICAL EXPLORATION OF HOW EDUCATION FOR SUSTAINABILITY AND GLOBAL CITIZENSHIP CAN PROMOTE GLOBAL ISSUES

By Dylan Treharne

CONTENTS

- Introduction
- Education for Sustainability and Global Citizenship
- Sustainable Development
- Global Implications of Education
- Becoming Global Citizens
- Improvement of ESDGC in my Setting
- Benefits of ESDGC
- Negative Effects of ESDGC

INTRODUCTION

- This presentation will contain:
- Explanation of Education for Sustainability and Global Citizenship
- Examples of how ESDGC can promote global issues
- How ESDGC works in my setting
- How ESDGC can be improved in my setting
- The benefits and barriers of ESDGC



EDUCATION FOR SUSTAINABILITY AND GLOBAL CITIZENSHIP

- What is Education for Sustainability and Global Citizenship?
- “The links between society, economy and environment and between our own lives and those of people throughout the world.
- The needs and rights of both present and future generations.
- The relationships between power, resources and human rights.
- The local and global implications of everything we do and the actions that individuals and organisations can take in response to local and global issues.”
- (Welsh Assembly Government, 2008.)

SUSTAINABLE DEVELOPMENT

- Why is Sustainable Development important?
- “Faced with the imperative of tackling climate change and responding to radical, fast-paced shifts in global technology, consumption, and population patterns, there is growing consensus, that sustainable development is the only way that we can avert environment and social disaster.”
- (United Nations, 2019.)



GLOBAL IMPLICATIONS OF EDUCATION

- How can education influence the future of our planet?
- “Education is an important driver of growth and poverty reduction and is central, directly and indirectly, to achieving the Millennium Development Goals”
- (Willem te Velde, D. 2005.)

BECOMING GLOBAL CITIZENS

- “Global citizenship is defined as awareness, caring, and embracing cultural diversity while promoting social justice and sustainability.”
- (Katarszka-Miller, I, Reysen, S. 2013.)
- The common thing that schools do for students that can assist them in realising that they are citizens of a global community are offering trips to different locations throughout the world.

IMPROVEMENT OF ESDGC IN MY SETTING

- Although my setting does ensure that students are aware of global issues, climate change and the importance of global citizenship, not enough is done to promote sustainability.
- The Caerphilly County Borough ensure that schools “develop energy saving projects to support the authority’s carbon reduction strategy and climate change commitment.”
- (Caerphilly County Borough, 2009.)

BENEFITS OF ESDGC

- There are many benefits to the ESDGC, they are best described by the Welsh Assembly Government when they say that “it is an ethos that be embedded, an attitude to be adopted, a value system and a way of life. ESDGC links the environment, and the people who live in, and from it. It recognises that the world is unjust and unequal, but that it can be shaped and changed by the attitudes, values and behaviour of the people who populate it.
- (Welsh Assembly Government, 2009.)

NEGATIVE EFFECTS OF ESDGC

- There are a large number of issues facing humanity today, with the exception of climate change, many of them do not effect the young people of the United Kingdom.
- Highlighting the issues around the many issues around the world can be quite detrimental to young peoples well being when they are already under a lot of stress with exams.