INTRODUCTION TO MODULE

Study Skills in Care BMHP4016

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Trawsnewid Addysg . . . Trawsnewid Bywydau
Transforming Education . . . Transforming Lives

Brief Overview

- Study Skills is an UNDERPINNING module
- This means it has been written to support the other modules in your timetable this year
- You will have guided taught lectures, and then workshops where you practice your skills
- It is TEAM TAUGHT and supported by additional staff members
- Duration: 8 weeks from week beginning 4th October to week beginning 22nd November 2021 (Block 1, Semester 1).
- Credits: 20

Level of Study : 4

- Achievement at Level 4 reflects the ability to identify and use relevant understanding, methods and skills to address problems that are well-defined but complex and non-routine.
- It includes taking responsibility for overall courses of action as well as exercising autonomy and judgement within broad parameters.
- It also reflects understanding of different perspectives or approaches within an area of study or work.

Aims of Module

- To provide students with the underlying study, and ICT skills needed to engage successfully within HE and the health and social care employment sector
- To encourage learners to develop as health and social care practitioners by linking own skill set and personal targets to related area of employment

Learning Outcomes

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

1. Demonstrate knowledge and understanding of a range of key academic skills undertaken throughout HE Learning.

2. Compile evidence of application and analysis of academic skills.

Lesson Content

- Study Skills and the learning process (e.g. definitions, the learning process, conditions for learning, learning attitudes, memory).
- Academic skills including essay and report writing styles and structures, presentation skills, research skills, referencing (i.e. electronic and manual), marking systems and utilising feedback in order to improve.
- Developing an appropriate writing style (e.g. linking ideas together, using facts, opinions or arguments, analytical thinking, etc).
- Organising study (e.g. time management, organising space, organising resources).

Lesson Content

• Personal skills, self-critique and improvement (including overcoming obstacles, mindfulness, life planning, goal setting, maximizing individual potential, building confidence and self-esteem, motivating self and others, identifying self-limiting beliefs, reflection).

Areas of Learning

1. Academic Reading and Writing Skills
2. Time Management and Professionalism
3. Self-evaluation and Reflection
4. Overcoming Barriers and Setting Goals
5. Research Skills

Assessments

- **Assessment Component 1 – 100% (Digital Professional Portfolio) (4000 words equivalency)**
- **Digital Professional Portfolio**
- You will compile and submit a Digital Professional Portfolio (4000 words equivalency)
- It will consist of 3 tasks (mindmap, written work and presentation/video).Your portfolio will need to include a front cover sheet and contents page.

Deadline dates

Assignment 1 Submission – Completed portfolio

By 23.55 on Friday 26th November 2021

Target dates for the 3 tasks will be set at interim points prior to final submission. (Details of these to follow).

Reading Lists

- Always check your handbook for reading lists.
- Additional reading and links will also be found on your Moodle page in the Leganto Reading List.
- You can use campus libraries in the Swansea, Carmarthen, or Lampeter campuses. A click and collect system will be available.
- Libraries will order in books from other campuses or buy them in for you.
- DON’T BE AFRAID TO REQUEST WHAT YOU NEED

Virtual Learning Environment

- Moodle is the University's VLE and is used to support learning and teaching
- It can be accessed by **enrolled** students from anywhere in the world using the internet and a web browser.

Some of Moodle's features allow students to:

- Access course materials
- Facilitate communication between students and tutors
- Support group tasks
- Take online assessments with automatic marking and feedback facilities

Moodle can be used for administration tasks such as:

- Displaying announcements e.g. lecture venue changed
- Submission of assignments electronically
- Administration of online surveys, such as module questionnaires

Q&A

- Any Questions?