

PA HERIAU MAE DYSGWYR YN EU HWYNEBU MEWN LLEOLIADAU ADDYSGOL YNG NGHYMRU?

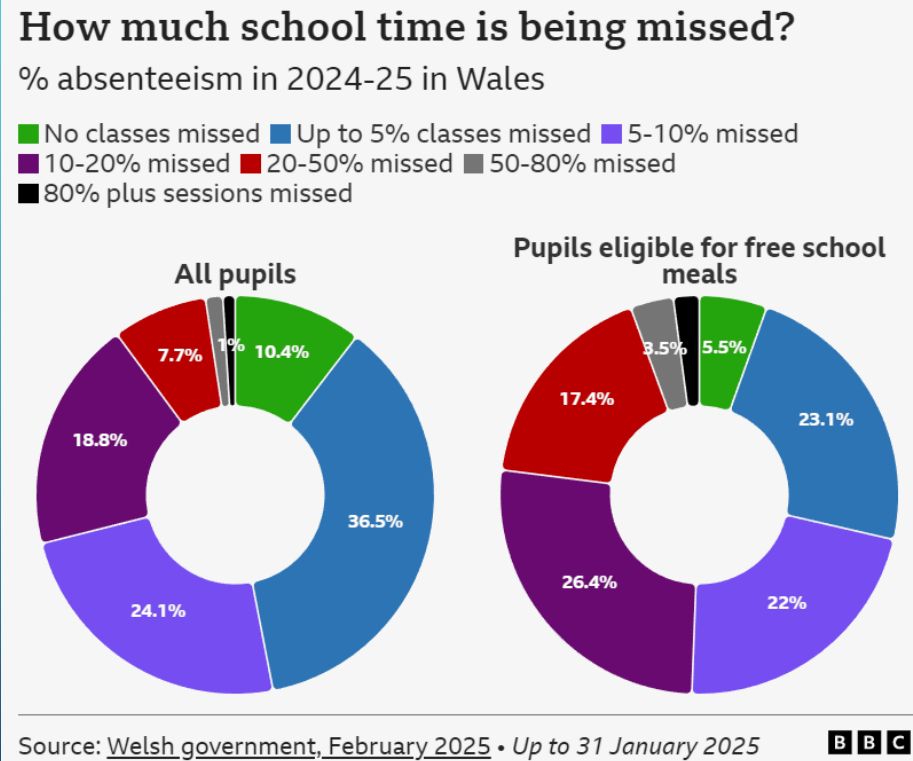
COD MODIWL: ECIE4001

FFION EVANS

2507030



“IN SECONDARY SCHOOLS, PUPILS ELIGIBLE FOR FREE SCHOOL MEALS ARE STILL, ON AVERAGE, MISSING ONE DAY OF SCHOOL PER WEEK.”



(Lewis and Jones, 2025)



FFYNNU MEWN ADDYSG

"Our most basic need is for physical survival, and this will be the first thing that motivates our behavior".

(McLeod, 2025)



(www.edrawmax.com, n.d.)



RHWYSTRAU PERSONOL

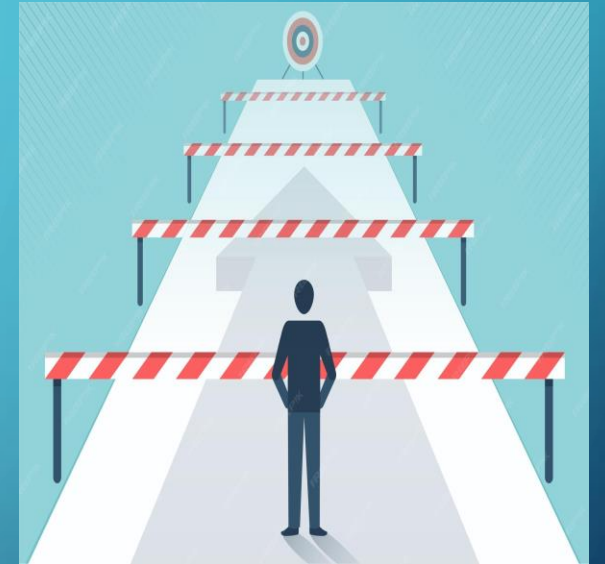
HOME LIFE-POVERTY

"IN ADDITION TO THESE, FUNDING FROM THE EUROPEAN SOCIAL FUND (ESF) HAS BEEN USED TO SUPPORT SIMILAR INTERVENTIONS IN SOME OF THE MOST DISADVANTAGED COMMUNITIES OF WALES, WITH A FOCUS ON RAISING ASPIRATIONS, IMPROVING ATTITUDES AND WELLBEING, DEVELOPING BASIC SKILLS AND EXTENDING CURRICULUM ACTIVITIES."

(EGAN, 2013)

SPECIAL EDUCATIONAL NEEDS

"THROUGH THIS STATUTORY FRAMEWORK THE WELSH GOVERNMENT AIMS TO ENSURE ALL LEARNERS WITH ALN ARE SUPPORTED TO OVERCOME BARRIERS TO LEARNING AND CAN ACHIEVE THEIR FULL POTENTIAL". (WELSH GOVERNMENT, 2020)

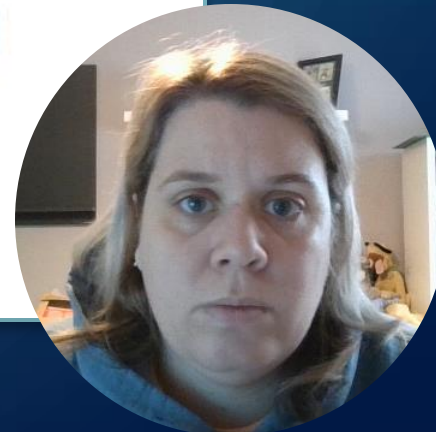


(Animalia-life.club, 2026)



ACE'S (ADVERSE CHILDHOOD EXPERIENCES)

- “In 2016, Public Health Wales published the first Welsh ACEs study which revealed 47% of adults in Wales suffered at least one ACE in their childhood, and 14% suffered four or more.”
- (Public Health Network Cymru, n.d.)





(Matera and Traver, 2020)

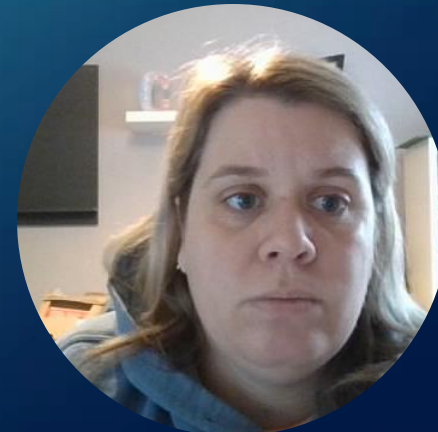
RHEWDDI SYSTEMATIG

Staffio

Gwasgedd ar y Gweithlu a Chyllid

Pwysau gwaith athrawon, problemau cyflogi a cadw staff.

Dim digon o staff ALN ar gael i cefnogi y dysgwyr.



Heriau Covid19 I Addysg yng Nghymru.

Heriau Allweddol



Colli Addysg a Chyrhaeddiad



Diffyg cyfleuon Digidol



Lles a Iechyd Meddwl



Dysgwyr ag ADY



Pwysau ar y Gweithlu

(Foster, 2021)



Polisi ymddygiad lleoliad 'A'

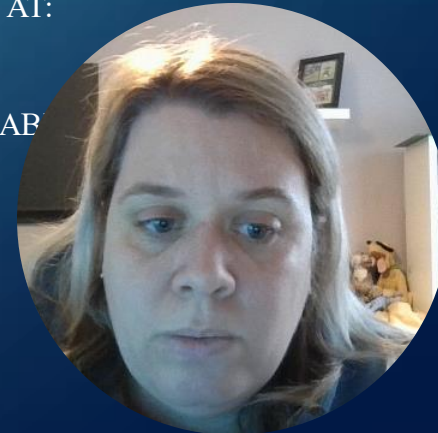
"Reward and Punishment: Rewarding appropriate behaviour is considered to promote better behaviour. It is extremely important that positive aspects of praise and reward are given great emphasis. Good discipline is based on mutual knowledge, and respect for recognized standards. Pupils respond better to a system that recognizes their strengths and weaknesses. Anything that recognizes that children have achieved what they asked for is welcome".

(YsgolArdudwy, 2019)



CYFERNIODAU

- ANIMALIA-LIFE.CLUB. (2026). *BARRIERS TO SUCCESS*. [ONLINE] AVAILABLE AT: <HTTPS://ANIMALIA-LIFE.CLUB/QA/PICTURES/BARRIERS-TO-SUCCESS> [ACCESSED 9 JAN. 2026].
- LEWIS, B. AND JONES, C. (2025). ESTYN REPORT: WALES SCHOOL INSPECTORS' VERDICT ON EDUCATION. *BBC NEWS*. [ONLINE] 11 FEB. AVAILABLE AT: <HTTPS://WWW.BBC.CO.UK/NEWS/ARTICLES/C5YV0D70J3QO>.
- PUBLIC HEALTH NETWORK CYMRU. (N.D.). *ADVERSE CHILDHOOD EXPERIENCES (ACES)*. [ONLINE] AVAILABLE AT: <HTTPS://PUBLICHEALTHNETWORK.CYMRU/TOPIC/EARLY-YEARS/ADVERSE-CHILDHOOD-EXPERIENCES-ACES/>.
- BELFIGLIO, A. (2024). *MISSING ACES - PENN INJURY SCIENCE CENTER*. [ONLINE] PENN INJURY SCIENCE CENTER. AVAILABLE AT: <HTTPS://WWW.PENNINJURYSCIENCE.ORG/MISSING-ACES/>.
- EGAN, D. (2013). *POVERTY AND LOW EDUCATIONAL ACHIEVEMENT IN WALES: STUDENT, FAMILY AND COMMUNITY INTERVENTIONS*. [ONLINE] AVAILABLE AT: <HTTPS://WWW.JRF.ORG.UK/SITES/DEFAULT/FILES/MIGRATED/MIGRATED/FILES/WALES-EDUCATION-POVERTY-SUMMARY.PDF>.
- <WWW.EDRAWMAX.COM>. (N.D.). *MASLOW'S HIERARCHY OF NEEDS CHART | EDRAWMAX TEMPLATE*. [ONLINE] AVAILABLE AT: <HTTPS://WWW.EDRAWMAX.COM/TEMPLATES/1019151/>.
- MCLEOD, S. (2025). *MASLOW'S HIERARCHY OF NEEDS*. [ONLINE] SIMPLY PSYCHOLOGY. AVAILABLE AT: <HTTPS://WWW.SIMPLYPSYCHOLOGY.ORG/MASLOW.HTML>.
- YSGOLARDUDWY (2019). *POLICIES | YSGOL ARDUDWY*. [ONLINE] YSGOLARDUDWY.CYMRU. AVAILABLE AT: <HTTPS://WWW.YSGOLARDUDWY.CYMRU/EN/INFORMATION/POLICIES/> [ACCESSED 10 JAN. 2026].



CYFERNODAU

- WELSH GOVERNMENT (2020). *THE ADDITIONAL LEARNING NEEDS TRANSFORMATION PROGRAMME: FREQUENTLY ASKED QUESTIONS [HTML]*. [ONLINE] GOV.WALES. AVAILABLE AT: [HTTPS://WWW.GOV.WALES/ADDITIONAL-LEARNING-NEEDS-TRANSFORMATION-PROGRAMME-FREQUENTLY-ASKED-QUESTIONS-HTML](https://www.gov.wales/additional-learning-needs-transformation-programme-frequently-asked-questions-html).
- Matera, B. and Traver, J. (2020). *Five principles for supporting struggling learners*. [online] Teacher Magazine. Available at: https://www.teachermagazine.com/au_en/articles/five-principles-for-supporting-struggling-learners?utm_source=chatgpt.com.
- Foster, C. (2021). *Education attainment: Responding to the Coronavirus pandemic*. [online] Wcpp.org.uk. Available at: <https://wcpp.org.uk/publication/education-attainment-responding-to-the-coronavirus-pandemic/> [Accessed 10 Jan. 2026].

