

OUTDOOR LEARNING CARDS



TEAMBUILDING TB1

NEWSPAPER GAME



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Activity

Aim: To re-assemble a ripped up 'newspaper', putting it back together using tape, in the correct order and in the allocated time.

- Small groups have 15 minutes (time limit variable and optional) to reassemble the 'newspaper'.
- They only have 1 roll of tape to do this.

Review & Evaluation

- Did you divide the various jobs among the group? e.g. cutting up the roll of tape, organising the pages.
- Did the group talk to each other? For example, did people ask others to look out for particular pictures or headlines that made up a page?
- Did everyone in the group speak?
- Did everyone in the group take part?

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Safety Point

Ensure all staples are removed if using comics/periodicals.

Organisation & Resources

This is an excellent exercise to introduce team working:

- Can be used to introduce 'Plan – Do – Review'.
- Encourage the group to talk to each other.
- Remind the group that everyone must work together.

Storyline

'Your friend's favourite paper/comic has been ripped up by mistake. They are extremely upset. Having heard about this your group has decided to help, and repair the damage before your friend returns from lunch. You now have 15 minutes to complete the job.'

Equipment

- Prepare a 'newspaper' for each group – two or more groups adds to the element of competition, if appropriate.
- A roll of tape for each group.
- Ensure materials are prepared in advance.

Preparation

- With a ruler rip the 'newspaper' into quarters (fairly neatly). Ensure each group has the same number of pages to reconstruct, if possible use newspapers of the same day or the same issue of a comic.
- Mix up and reverse some sheets, to increase the challenge.
- Store in an envelope.
- Divide the group into teams of 6 – 8 people. Outline a suitable scenario/storyline (see above) or setting for the activity.

Differentiation & Progression

- Comics can be used, which are more picture based rather than newspapers, which are more text based.
- Cut up pictures or photographs to be reassembled.
- Rip the 'newspaper' into larger sections so that there are less pieces to put back together, therefore it becomes an easier task.
- Use a jigsaw – varying the size and number of pieces. Blindfold some team members who have to put the pieces together while others give instructions.

Skills & Knowledge

- Encourage participants to propose practical ways forward.
- Recognise that others have a role to play within a team.
- Understand the need for different roles.
- Evaluate experience and apply lessons learned.

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