

## ANDREW NESSELER

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### EDUCATION

The University of Texas Permian Basin  
*Odessa, Texas, United States of America*  
**MA in English as a Second Language Education**  
Minor in Reading

2022

The University of Wales Trinity Saint David  
*Lampeter, Wales, United Kingdom*  
**MA in Philosophy**

In progress (exp. 2025)

St. Ambrose University  
*Davenport, Iowa, United States of America*  
**BA in Philosophy**

2018

### TEACHING EXPERIENCE

Chitosegaoka High School  
*Setagaya-ku, Tokyo, Japan*  
**Assistant Language Teacher (JET Programme)**

2019-present

Assisted in teaching English conversation classes, tutored students for Eiken tests, collaborated with JTEs on test material and questions, graded assignments and provided feedback, and, as a unique opportunity, tutored a bilingual Japanese student in Western philosophy in preparation for UK college courses.

St. Ambrose University  
*Davenport, Iowa, United States of America*  
**Teaching Assistant**

2018

Served as a TA for the philosophy department during the Spring, Summer, and Fall semesters of 2018. Duties included holding office hours to tutor other students in philosophy and essay writing, setting up and managing module content for online courses through Blackboard (for example, having tests be accessible only at certain times), grading assignments, making copies of course material, and attending classes to help guide group discussions.

### PEER-REVIEWED PAPERS

**Nesslerer, Andrew** and Adelstein, Matthew. (Forthcoming). Utilitarianism, Deontology, and Ethical Veganism. *The Journal of Animal Ethics*.

**Nesslerer, Andrew**. (2023). Challenges of Linguistic Human Rights in Relation to Language Education. *rEFlections*, 30(3), 960-970.

**Nesslerer, Andrew**. (2023). The Intuitiveness of Animal Rights: Audi's Epistemology, Kantian Ethics, and Regan's Case. *Between the Species: A Journal for the Study of Philosophy and Animals*, 26(1), 42–64.

### PAPERS IN PROGRESS

A Moorean Response to the Intrinsic Value of Species (**In preparation**)  
Morality as More than Cultural Mores (**In preparation**)

## ACADEMIC SERVICE

UTPB Journal of Undergraduate Research

**Editor****2021-2022**

Served as the editor for the arts, humanities, and social science section of the journal. Responsibilities included keeping in contact with authors of manuscripts to ensure deadlines were being met, reaching out to potential reviewers to write referee reports for manuscripts, and typesetting the journal for publication.

Journal of Science Fiction and Philosophy

**Proofreader****2018-2020**

Responsible for checking the spelling and grammar of manuscripts.

## LANGUAGES

English – native language

Japanese – basic/elementary

## CERTIFICATES

myTEFL

**120-hour TEFL Certificate****2021**

## REFERENCES

Tadd Ruetenik

**Professor – St. Ambrose University**

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Chisato Sawada

**English Teacher – Chitosegaoka High School**

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