

APPLICATION FOR ETHICAL APPROVAL

In order for research to result in benefit and minimise risk of harm, it must be conducted ethically. A researcher may not be covered by the University's insurance if ethical approval has not been obtained prior to commencement.

The University follows the OECD Frascati manual definition of **research activity**: "creative work undertaken on a systematic basis in order to increase the stock of knowledge, including knowledge of man, culture and society, and the use of this stock of knowledge to devise new applications". As such this covers activities undertaken by members of staff, postgraduate research students, and both taught postgraduate and undergraduate students working on dissertations/projects.

The individual undertaking the research activity is known as the "principal researcher".

Ethical approval is not required for routine audits, performance reviews, quality assurance studies, testing within normal educational requirements, and literary or artistic criticism.

Please read the notes for guidance before completing ALL sections of the form.

This form must be completed and approved prior to undertaking any research activity. Please see Checklist for details of process for different categories of application.

Delete the Guidance Notes at the end of the form BEFORE submitting your application

SECTION A: About You (Principal Researcher)

Full Name:		Anastarsia Francesca Yvonne Davies			
Tick all boxes which apply:		Member of staff:	☐	Honorary research fellow:	☐
Undergraduate Student	☐	Taught Postgraduate Student	☒	Postgraduate Research Student	☐
Faculty/School/Centre:		University of Wales Trinity St David			
Campus:		SA1 Waterfront			
E-mail address:		anastarsia@outlook.com			
Contact Telephone Number:		07796 915600			
For students:					
Student Number:		1902982			
Programme of Study:		PGCE Secondary Pathway			
Director of Studies/Supervisor:		Catherine Morgan			

SECTION B: Approval for Research Activity

Has the research activity received approval in principle? (please check the Guidance Notes as to the appropriate approval process for different levels of research by different categories of individual)		YES	☒	NO	☐
					Date
If Yes, please indicate source of approval (and date where known): Approval in principle must be obtained from the relevant source prior to seeking ethical approval	Research Degrees Committee		☐		
	Faculty Research Committee		☐		
	Other (write in) Claire Ratti- Senior mentor in placement school		☒	13/12/2019	

SECTION C: Internal and External Ethical Guidance Materials

Please list the core ethical guidance documents that have been referred to during the completion of this form (including any discipline-specific codes of research ethics, and also any specific ethical guidance relating to the proposed methodology). Please tick to confirm that your research proposal adheres to these codes and guidelines.	
UWTSD Research Ethics & Integrity Code of Practice	☒
UWTSD Research Data Management Policy	☒
<i>Ethical guidelines for Educational Research BERA</i>	☒

SECTION D: External Collaborative Research Activity

Does the research activity involve collaborators outside of the University?		YES	☐	NO	☒
If Yes, please provide the name of the external organisation and name and contact details for the main contact person and confirmation this person has consented to their personal data being shared as part of this collaboration.					
Institution					
Contact person name					
Contact person e-mail address					
Has this individual consented to sharing their details on this form?		YES	☐	NO	☒
Are you in receipt of a KESS scholarship?		YES	☐	NO	☒
Is your research externally funded		YES	☐	NO	☒
Are you specifically employed to undertake this research in either a paid or voluntary capacity?	Voluntary	YES	☐	NO	☒
	Employed	YES	☐	NO	☒
Is the research being undertaken within an existing UWTSD Athrofa Professional Learning Partnership (APLP)	If YES then the permission question below does not need to be answered.	YES	☐	NO	☒
Permission to undertake the research has been provided by the partner organisation	(If YES attach copy) If NO the application cannot continue	YES	☐	NO	☒

Where research activity is carried out in collaboration with an external organisation

Does this organisation have its own ethics approval system?	YES	☐	NO	☒
If Yes, please attach a copy of any final approval (or interim approval) from the organisation				

SECTION E: Details of Research Activity

Indicative title:	How effective are regular progress checks in terms of AFL within a lesson study?		
Proposed start date:	3/02/2020	Proposed end date:	21/02/2020
Introduction to the Research (maximum 300 words) Ensure that you write for a Non-Specialist Audience when outlining your response to the three points below: • Purpose of Research Activity • Proposed Research Question • Aims of Research Activity • Objectives of Research Activity Demonstrate, briefly, how Existing Research has informed the proposed activity and explain • What the research activity will add to the body of knowledge • How it addresses an area of importance.			
Purpose of Research Activity The purpose of the research questions is to assess regular progress checks and their efficiency. (this box should expand as you type)			
Research Question How effective are regular progress checks in terms of AFL within a lesson? (this box should expand as you type)			
Aims of Research Activity The aim of the research question is to determine the effectiveness of progress checks within a one-hour lesson as a way of including AFL within the lesson. (this box should expand as you type)			
Objectives of Research Activity The objectives for this research will include a three pupil semi-structured interview including lead questions to enable feedback to be given and an observation sheet to record the evidence within the lesson. (this box should expand as you type)			
Proposed methods (maximum 600 words)			

Provide a brief summary of all the methods that **may** be used in the research activity, making it clear what specific techniques may be used. If methods other than those listed in this section are deemed appropriate later, additional ethical approval for those methods will be needed.

The overall research project will be done via a lesson study. A lesson study is a research approach that provides the researcher with evidence they need to evaluate and develop their lessons. This allows for a long-term development of goals and to enhance and develop their teaching practise. It can be used to look at curriculum-based theory and is a way of conducting research to support student learning and development. Lesson study is formed as a continuous cycle. As it allows for a review of the current curriculum and a way to formulate goals collaboratory. Then next action to undertake within a lesson study is to plan a lesson to enable them to define and evaluate long term goals. The research lessons allow partners to collect and observe data needed for the reflection period of the lesson cycle.

The reflection model using Brookfield's (2005) guide will enable us to reflect critically. This model uses four lenses for the critical reflection though the 'use of the autobiographical', 'students' eyes'; 'our colleagues' experiences' and 'theoretical literature.' This will take place after a semi-structured interview within the focus group of three pupils of different attainment levels. The use of semi-structured interview allows there to establish a rapport with the interviewee which will then enable them to be able to talk in-depth and any issues can be clarified with the structure of the interview. A limitation of this could be that as the interviewers, we could allow unconscious signals to the interviewees. It can be time-consuming should the topic shift and it produce much information that would be difficult to analyse (Drever, 2006).

(this box should expand as you type)

Location of research activity

Identify all locations where research activity will take place.

School X is in a small, affluent area of south Wales. School X's age range is between 11-16. I have chosen to call it school X because of the BERA, 2018 guidelines that state that 'both institutions and individual participants' have an entitlement to privacy, and they have 'rights to confidentiality and anonymity' (BERA, 2018, pg 41). School X was awarded excellent in all 5 key areas of learning by Estyn in 2017 according to the new inspection framework (Estyn, 2017, pg2). School X is below the national average for ALN/SEN learners attending by 0.5% with their intake being 20.5% and was awarded green in the category of support. School X has above average at 4% of statement learners whereas the national average being 2%. They are below the national average for learners attending that qualify for free school meals at 6.8% whereas the national average is 17%. The age of our participants will be 11-12.

The school will be referred to as School Y as accordance with the BERA guidelines that state the institute have the right 'of privacy, confidentiality and anonymity (BERA, 2018:41). School Y, located in a Welsh town, is an English-medium school educating mixed genders that range from eleven to eighteen years of age. School Y had inspections from ESTYN from 1994 – 2017 and all reports have been consistently good. School Y is a 'digital pioneer school' (ESTYN, 2017: 4) meaning that it is in partnership with the Welsh Government to improve children and young people's digital competency in the educational environment.

(this box should expand as you type)

Research activity outside of the UK

If research activity will take place overseas, you are responsible for ensuring that local ethical considerations are complied with and that the relevant permissions are sought. Specify any local guidelines (e.g. from local professional associations/learned societies/universities) that exist and whether these involve any ethical stipulations beyond those usual in the UK (provide details of any licenses or permissions required). Also specify whether there are any specific ethical issues raised by the local context in which the research activity is taking place, for example, particular cultural and/or legal sensitivities or vulnerabilities of participants.

N/A

(this box should expand as you type)

Use of documentation not in the public domain: Are any documents **NOT** publicly available?

NO

☒

YES

☐

If Yes, please provide details here of how you will gain access to specific documentation that is not in the public domain and that this is in accordance with prevailing data protection law of the country in question and England and Wales.

(this box should expand as you type)

SECTION F: Scope of Research Activity

Will the research activity include:	YES	NO
Use of a questionnaire or similar research instrument?	☐	☒
Use of interviews?	☒	☐
Use of diaries?	☐	☒
Participant observation with their knowledge?	☒	☐
Participant observation without their knowledge?	☐	☒
Use of video or audio recording?	☐	☒
Access to personal or confidential information without the participants' specific consent?	☐	☒
Administration of any questions, test stimuli, presentation that may be experienced as physically, mentally or emotionally harmful / offensive?	☐	☒
Performance of any acts which may cause embarrassment or affect self-esteem?	☐	☒
Investigation of participants involved in illegal activities?	☐	☒
Use of procedures that involve deception?	☐	☒
Administration of any substance, agent or placebo?	☐	☒
Working with live vertebrate animals?	☐	☒
Other primary data collection methods, please explain in this box For example, 'focus groups'. Please indicate the type of data collection method(s) in this box and tick the accompany box.	☐	☒
Details of any other primary data collection method: (this box should expand as you type)		

If NO to every question, then the research activity is (ethically) low risk and **may** be exempt from **some** of the following sections (please refer to Guidance Notes).

If YES to any question, then no research activity should be undertaken until full ethical approval has been obtained.

SECTION G: Intended Participants

Who are the intended participants:	YES	NO
Students or staff at the University?	☒	☐
Adults (over the age of 18 and competent to give consent)?	☐	☒
Vulnerable adults?	☐	☒
Children and Young People under the age of 18? (Consent from Parent, Carer or Guardian will be required)	☒	☐
Prisoners?	☐	☒
Young offenders?	☐	☒
Those who could be considered to have a particularly dependent relationship with the investigator or a gatekeeper?	☐	☒
People engaged in illegal activities?	☐	☒
Others (please identify specifically any group who may be unable to give consent) please indicate here and tick the appropriate box.	☐	☒
Other – please indicate here: (this box should expand as you type)		

Participant numbers and source	
Provide an estimate of the expected number of participants. How will you identify participants and how will they be recruited?	
How many participants are expected?	Within the interview there will be six pupil's participants. (this box should expand as you type)
Who will the participants be?	Pupil 1, 2, 3, 4, 5 and 6. (this box should expand as you type)
How will you identify the participants?	Though attainment levels within the class so there will be 2 pupils for each attainment over the 2 schools. (this box should expand as you type)

Information for participants:	YES	NO	N/A
Will you describe the main research procedures to participants in advance, so that they are informed about what to expect?	☒	☐	☐
Will you tell participants that their participation is voluntary?	☒	☐	☐
Will you obtain written consent for participation?	☒	☐	☐
Will you explain to participants that refusal to participate in the research will not affect their treatment or education (if relevant)?	☒	☐	☐
If the research is observational, will you ask participants for their consent to being observed?	☒	☐	☐
Will you tell participants that they may withdraw from the research at any time and for any reason?	☒	☐	☐
With questionnaires, will you give participants the option of omitting questions they do not want to answer?	☒	☐	☐
Will you tell participants that their data will be treated with full confidentiality and that, if published, it will not be identifiable as theirs?	☒	☐	☐
Will you debrief participants at the end of their participation, in a way appropriate to the type of research undertaken?	☒	☐	☐
If NO to any of above questions, please give an explanation			
<i>(this box should expand as you type)</i>			

Information for participants:	YES	NO	N/A
Will participants be paid?	☐	☒	☐
Is specialist electrical or other equipment to be used with participants?	☐	☒	☐
Are there any financial or other interests to the investigator or University arising from this study?	☐	☒	☐
Will the research activity involve deliberately misleading participants in any way, or the partial or full concealment of the specific study aims?	☐	☒	☐
If YES to any question, please provide full details			
<i>(this box should expand as you type)</i>			

SECTION H: Anticipated Risks

Outline any anticipated risks that may adversely affect any of the participants, the researchers and/or the University, and the steps that will be taken to address them.

If you have completed a full risk assessment (for example as required by a laboratory, or external research collaborator) you may append that to this form.

Full risk assessment completed and appended?

Yes

☐

No

☒

Risks to participants

For example: emotional distress, financial disclosure, physical harm, transfer of personal data, sensitive organisational information

Risk to Participant:

- Pupils' self-esteem may be affected by not being chosen to take part in the research.
- Pupils' may be under pressure to give a 'correct' answer.
- There may be safeguarding issues

How will you mitigate the Risk to Participant

Reassure the pupils' that it is not personal and should they feel pressurised they can withdraw or refuse to answer. They have to right to withdrawn from the research at any point. The safeguarding will be addressed the partnership school to mitigate any risk to the participants.

(this box should expand as you type)

(this box should expand as you type)

If research activity may include sensitive, embarrassing or upsetting topics (e.g. sexual activity, drug use) or issues likely to disclose information requiring further action (e.g. criminal activity), give details of the procedures to deal with these issues, including any support/advice (e.g. helpline numbers) to be offered to participants. Note that where applicable, consent procedures should make it clear that if something potentially or actually illegal is discovered in the course of a project, it may need to be disclosed to the proper authorities

(this box should expand as you type)

Risks to investigator

For example: personal safety, physical harm, emotional distress, risk of accusation of harm/impropriety, conflict of interest

Risk to Investigator:

- Allegations from pupils in the classroom whilst completing the research.
- Being accused of favouritism.
- Accusation of fabrication of data.
- Conflict of interest.
- Bias.

How will you mitigate the Risk to Investigator:

The pupils' chosen are of different attainment levels. This mitigates the risk of favouritism and that the pupils' have a right to withdraw. Follow the schools policies of outside risks to the investigator.

(this box should expand as you type)

(this box should expand as you type)

University/institutional risks

For example: adverse publicity, financial loss, data protection

Risk to University:

- Uphold the name of the university.
- Not falsifying any data which could impact the representation and standards of the university.
- Behaviour that could affect the image of the university.

How will you mitigate the Risk to University:

The two investigators should behaviour in a professional manner. The investigation is done in pairs which allows for data to be transcribed and protected by two parties. We will also take the appropriate steps to remove raw data after it has been analysed.

(this box should expand as you type)

(this box should expand as you type)

Disclosure and Barring Service

If the research activity involves children or vulnerable adults, a Disclosure and Barring Service (DBS) certificate must be obtained before any contact with such participants.	YES	NO	N/A
Does your research require you to hold a current DBS Certificate?	☒	☐	☐

SECTION I: Feedback, Consent and Confidentiality

Feedback

What de-briefing and feedback will be provided to participants, how will this be done and when?

N/A

(this box should expand as you type)

Informed consent

Describe the arrangements to inform potential participants, before providing consent, of what is involved in participating. Describe the arrangements for participants to provide full consent before data collection begins. If gaining consent in this way is inappropriate, explain how consent will be obtained and recorded in accordance with prevailing data protection legislation.

Parental/ guardian consent will be needed as the participants of the research are considered minors. We will then inform them that they will be observed within the lesson and interviewed afterwards should they give their own written consent. This is be voluntary so that they still obtain their power of choice should they wish not to participate. This will all be obtained before the research begins.

(this box should expand as you type)

Confidentiality / Anonymity

Set out how anonymity of participants and confidentiality will be ensured in any outputs. If anonymity is not being offered, explain why this is the case.

As researchers, we need to adhere to the BERA (2018) guidelines for confidentiality in that the participants and the establishments have a right to anonymity and privacy so for this research the participants will be known as pupil 1-6 and the establishments will be known as school X and Y as the guidelines state that 'institutions and individual participants to privacy, and should accord them their rights to confidentiality and anonymity.' (BERA, 2018). As researchers, we will also adhere to the guidelines in the storing and sharing of the data found by this research. None of the data will be stored online to protect the institutions and the participants. Confidentiality will be obtained in this research activity through the notion that no feedback will be shared amongst anyone other than the investigators. Anonymity will be achieved through the nameless feedback sheets – all participants will be explained to that there is no need for them to provide their names within their interview records. In accordance to BERA guidelines the organisations that this research activity will be conducted in will be titled as Schools 'X' and 'Y.' Participants involved will be named as Pupils 1-6 in align with the ethical guidelines that state both institutes and people have the right of privacy 'confidentiality and anonymity' (BERA, 2018: 41). All data collected will remain confidential, this will be done by anonymises all names on records and research information. The participants involved will also be made aware that his research activity will be conducted through confidentiality and anonymity and they have the right to remain unnamed during this process.

(this box should expand as you type)

SECTION J: Data Protection and Storage

In completing this section refer to the University's Research Data Management Policy and the extensive resources on the University's Research Data Management web pages (<http://uwtsd.ac.uk/library/research-data-management/>).

Does the research activity involve personal data (as defined by the General Data Protection Regulation 2016 "GDPR" and the Data Protection Act 2018 "DPA")?	YES	NO
<i>"Personal data" means any information relating to an identified or identifiable natural person ('data subject'). An identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier such as a name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of that natural person.</i>		X
If YES, provide a description of the data and explain why this data needs to be collected:		
<i>(this box should expand as you type)</i>		
Does it involve special category data (as defined by the GDPR)?	YES	NO
<i>"Special category data" means sensitive personal data consisting of information as to the data subjects' – (a) racial or ethnic origin, (b) political opinions, (c) religious beliefs or other beliefs of a similar nature, (d) membership of a trade union (within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992), (e) physical or mental health or condition, (f) sexual life, (g) genetics, (h) biometric data (as used for ID purposes),</i>	☐	X
If YES, provide a description of the special category data and explain why this data needs to be collected:		
<i>(this box should expand as you type)</i>		
Will the research activity involve storing personal data and/or special category data on one of the following:	YES	NO
Manual files (i.e. in paper form)?	☐	☒
University computers?	☐	☒
Private company computers?	☐	☒
Home or other personal computers?	☐	☒
Laptop computers/ CDs/ Portable disk-drives/ memory sticks?	☐	☒
"Cloud" storage or websites?	☐	☒
Other – specify:	☐	☒
For all stored data, explain the measures in place to ensure the security of the data collected, data confidentiality, including details of password protection, encryption, anonymisation and pseudonymisation:		
The computer is password protected and so will the memory stick that the information is stored on. The file will also be password protected. The manual file will be typed and put in the same password protected file.		

<i>(this box should expand as you type)</i>		
All Data Storage		
Will the research activity involve any of the following activities:	YES	NO
Electronic transfer of data in any form?	☐	☒
Sharing of data with others at the University?	☒	☐
Sharing of data with other organisations?	☐	☒
Export of data outside the European Union or importing of data from outside the UK?	☐	☒
Use of personal addresses, postcodes, faxes, emails or telephone numbers?	☐	☒
Publication of data that might allow identification of individuals?	☐	☒
Use of data management system?	☐	☒
Data archiving?	☐	☒
If YES to any question, please provide full details, explaining how this will be conducted in accordance with the GDPR and DPA (and/or any international equivalent):		
This research activity is conducted in partners so my research partner will have access to the files, Bethan Leahy and Anastarsia Davies		
<i>(this box should expand as you type)</i>		
List all who will have access to the data generated by the research activity:		
Bethan Leahy and Anastarsia Davies		
<i>(this box should expand as you type)</i>		
List who will have control of, and act as custodian(s) for, data generated by the research activity:		
Bethan Leahy and Anastarsia Davies		
<i>(this box should expand as you type)</i>		
Give details of data storage arrangements, including security measures in place to protect the data, where data will be stored, how long for, and in what form. Will data be archived – if so how and if not why not.		
The data will be stored manually at first and then typed and kept in a password protected file that only the two researchers will have access to. The data will be stored for the duration of the research on a password encrypted memory stick and then once the proposed research has been finished with. The data will be then encrypted on the memory stick alone with no manual or computerized copies on personal laptops.		
<i>(this box should expand as you type)</i>		
Please indicate if your data will be stored in the UWTSD Research Data Repository (see https://researchdata.uwtsd.ac.uk/). If so please explain. <i>(Most relevant to academic staff)</i>		
No		
<i>(this box should expand as you type)</i>		
Confirm that you have read the UWTSD guidance on data management (see https://www.uwtsd.ac.uk/library/research-data-management/)	YES	☒
	NO	☐
	YES	☒



Confirm that you are aware that you need to keep all data until after your research has completed or the end of your funding	NO	☐
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SECTION K: Declaration

The information which I have provided is correct and complete to the best of my knowledge. I have attempted to identify any risks and issues related to the research activity and acknowledge my obligations and the rights of the participants.

In submitting this application I hereby confirm that I undertake to ensure that the above named research activity will meet the University's [Research Ethics and Integrity Code of Practice](#)

Signature of applicant:	ADavies	Date: 16/12/2019
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For STUDENT Submissions:

Director of Studies/Supervisor:	Allison Evans/ Catherine Morgan	Date: 16/12/2019
Signature:		

For STAFF Submissions:

Head of School/Assistant Dean:		Date:
Signature:		

Checklist: Please complete the checklist below to ensure that you have completed the form according to the guidelines and attached any required documentation:

☒	I have read the guidance notes supplied before completing the form.
☒	I have completed ALL RELEVANT sections of the form in full.
☒	I confirm that the research activity has received approval in principle
☒	I have attached a copy of final/interim approval from external organisation (where appropriate)
☐	I have attached a full risk assessment (and have NOT completed Section H of this form) (where appropriate) ONLY TICK IF YOU HAVE ATTACHED A FULL RISK ASSESSMENT
☒	I understand that it is my responsibility to ensure that the above named research activity will meet the University's Research Ethics and Integrity Code of Practice.
☒	I understand that before commencing data collection all documents aimed at respondents (including information sheets, consent forms, questionnaires, interview schedules etc.) must be confirmed by the DoS/Supervisor, module tutor or Head of School.
☒	I have deleted the guidance notes before submitting the PG2 for consideration

RESEARCH STUDENTS AND STAFF ONLY

All communications relating to this application during its processing must be in writing and emailed to pgresearch@uwtsd.ac.uk, with the title 'Ethical Approval' followed by your name.

You will be informed of the outcome of your claim by email; therefore it is important that you check your University and personal email accounts regularly.

STUDENTS ON UNDERGRADUATE OR TAUGHT MASTERS PROGRAMMES should submit this form (and receive the outcome) via systems explained to you by the supervisor/module leader.

This form is available electronically from the Academic Office web pages:

<http://www.uwtsd.ac.uk/academic-office/>

Application Process

All staff research projects and all research students must submit the Ethical Approval Form to the **University Ethics Committee** via the Academic Office (pgresearch@uwtsd.ac.uk). Staff research directly in relation to personal study for taught undergraduate or Masters programmes should be submitted via the Faculty procedures explained below.

Taught masters and taught undergraduate research Ethical Approval Forms are considered **within Faculties**. Faculties will provide details of the specific processes for this. Where the Ethical issues within any single ethical application are of particular concern the Faculty will refer these to the University Ethics Committee. Any student activity that involves the collection of primary data needs to undergo Ethical approval, this includes assignment work as well as dissertations.

