

Lesson Assessment Form

Trainee Name: Jon Tomlinson

Establishment: WAST

Date: 15th June 2021

GRADE DESCRIPTORS: (When compared with an experienced teacher)

Very Good – An excellent awareness, understanding, and application of different approaches in planning and delivery of effective teaching and training.
Good – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
Satisfactory – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
Development Required – Areas for improvement noted with recommendations for further development

Context of observation

(e.g. class, topic area, cohort)

Volunteer CPD
Session

Subject Knowledge

- 1 accuracy of knowledge of subject matter
- 2 understanding of context e.g. scheme of work, programme of study, learners

Lesson Planning and Preparation

- 1 detail and structure of plan
- 2 clarity and suitability of learning objectives
- 3 consideration of differentiation in relation to learners
- 4 resources selected, prepared, organised ~ Virtual
- 5 consideration of professional standards
- 7 consideration of active learning, learner engagement and skills development

Teaching

- 1 lesson start, e.g. outlining content, aims and objectives
- 2 presentation: instructing, explaining, demonstrating
- 3 questioning skills
- 4 choice and variety of tasks/activities
- 5 variety and suitability of teaching strategies/methods/approaches
- 7 pace of lesson, use of time
- 8 lesson ending, e.g. summarising, recapping key points, etc.

Class Management and Control

- 1 presence and voice projection
- 2 transitions between activities/elements
- 3 awareness, vigilance and intervention
- 4 use of praise and encouragement
- 5 management of tasks/learners/work groups

Monitoring and Assessing Students' Progress

- 1 monitoring understanding and progress during lesson
- 2 suitability of assessment strategies/methods/approaches
- 3 assessing achievement of learning objectives
- 4 giving feedback and setting targets for progress

Effectiveness

- 1 in setting high expectations for work
- 2 in conveying enthusiasm and challenging students
- 3 of students' engagement and learning in this lesson

Observer Signature: [Signature]

General Notes and Comments:

Planning and Preparation great to see a very structured and detailed scheme of work and lesson plans. As a virtual Theory session, very difficult to see visual aids.

Comments on the session

Very good info with aims and objectives and learner agreement set out at the very start.
Some engagement with the learner but some learners at least 30 marks without interaction - when marks leave fatigue. Consider some more regular 'safe' checks with learner.

Targets for Development

An awesome session that demonstrates the learner technical knowledge of Jon, and his ability to engage with the learner & cascade information.
Consider more regular sense checks with learner to ensure continued engagement