

Faculty of Humanities

BA Dissertation Approval Form

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Degree Scheme	Sinology
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Title of Dissertation:

The State of Children's Family Education in *the Book of Rites* and Its Modern Implications

Aims and Objectives:

This paper takes the relevant articles on family education for children in *the Book of Rites* as the object of study. Firstly, with reference to a number of commentaries, I summarise the objects, contents, methods and characteristics of the family education for children in *the Book of Rites*, and then, on this basis, with reference to the results of the research on the family education for children in the modern era, it explores how the contents, methods, characteristics and ideas of the family education for children in *the Book of Rites* can serve as a guide and a warning for the family education for children in the modern era. We hope to provide inspiration for modern parents in the family education for children.

Abstract (approximately 500 words):

The Book of Rites preserves ancient Chinese family education data, reflecting the state of family education in the pre-Qin period, from which many family teachings and family education ideas of later generations originated, with far-reaching effects. In the

process of children's growth, the family is the main activity area and living place, and it is an important part of children's growth and education. In addition, as the family is the smallest unit of society, family education is a necessary means to achieve 'unification of the family', which is the basis for realizing the Confucian goal of 'unification of the family, governance of the country and pacification of the world'. Good family education for children is not only of great significance to the nurturing of individuals, it is also one of the important conditions for achieving social stability. Nowadays, parents and society are increasingly aware of the importance of children's family education, and achievements have been made in related research. However, there is still a disconnect between theoretical research and practical operation, and parents face many problems in the growth and relationship of children in the family. Some parents refer to Western educational ideas but find that they do not fit their own children's situation; some parents do not have a clear enough goal for children's family education and follow wrong educational theories; and even some parents refer to ancient ways of children's education but misunderstand and misinterpret the underlying educational considerations, causing irreparable damage to their children. Some parents even refer to the ancient ways of educating children, but misunderstand and misinterpret the educational considerations behind them, thus causing indelible harm to their children. This essay intends to summarize the contents, methods and characteristics of the family education for children in the pre-Qin Dynasty as embodied in *the Book of Rites* within the scope of the relevant entries on the family education for children in *the Book of Rites*, with reference to a number of commentaries as well as the results of research on family education in the modern era, and to explore its applicability and inappropriateness to the family education for children in the modern era. It also explores the guiding and warning role it can play today.

Chapter 1 (1000 words)

This chapter briefly describes the research results of previous researchers on family education, education before school and the study of education for children in *the Book of Rites* by summarizing the relevant literature on the study of pre-Qin family education and

the study of education in *the Book of Rites*.

Chapter 2 (5000 words)

- (1) Target groups,
- (2) contents (ethics education, etiquette education, character education, gender education, living education)
- (3) methods (teaching by example, constructing a life-like educational environment, guidance by caregivers)
- (4) characteristics (weak targeting, strong socialization, gender differences, stage-by-stage)

Chapter 3 (3200words)

Differences with modern:

- (1) individualization: strong targeting, influence of electronic products, different duties of mothers), application in modern times (appropriate: teaching by example, building a living educational environment; stage-by-stage education; ethics education; development of life skills; importance of equity in families with many children;)
- (2) inappropriate: differences between men and women; the need for different types of children to have a differently focused and targeted education; independence of the mind of the child

Chapter 4 (800words)

The exploration of education for children in the families of *the Book of Rites* can enhance the public's understanding of the Chinese culture of the Rites, and allow the public to further understand the conditions, methods, and characteristics of children education in the pre-Qin period. Some of them can still give guidance and hints for modern education for children in the family today, and also allow people to appreciate

the value of *the Book of Rites* as the oldest source of information on children education.

Short Introductory Bibliography:

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- 2、Lv Dalin, Cao Shuming, Jia Sanqiang: *Liji Zhuan*, (Xi'an: Shanxi Renmin Publishment, 2017)
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- 5、Zhu Bin, Rao Qinnong: *Liji Xuncuan*, (Beijing, Zhonghuashuju, 1996)
- 6、Sun Xidan, Shen Xiaohuan, Wang Xingxian: *Liji Jijie*, (Beijing: Zhonghuashuju, 1989)
- 7、Wang Pinzhen, Wang Wenjin: *Dadailiji Jiegu*, (Beijing: Zhonghuashuju, 1983)
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- 13、Gaoming: *Dadailijijinzhujinyi*, (Taibei, Taibeishangwuyinshuguan, 1977)

Proposed Supervisor:

林素娟 Lin Su Chuan

Please indicate whether ethical approval for project is needed – NO

Please indicate whether sufficient resources are available for the project – YES

The above topic, proposal, and supervisor have been agreed:

Signed : *Chen, Su Fan* ..Programme Director

Date: ...2025.2.27.....

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