

Sharon Stace-Smith

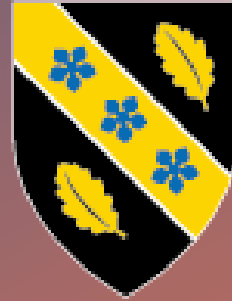
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ECAD6051

Expressive Arts

Medi 2024 September



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David



What do you
think of when
you hear the
words
Expressive Arts?



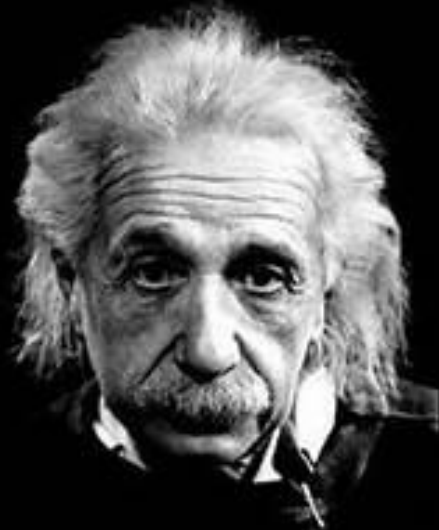


*"Have no fear of perfection, you'll
never reach it."*

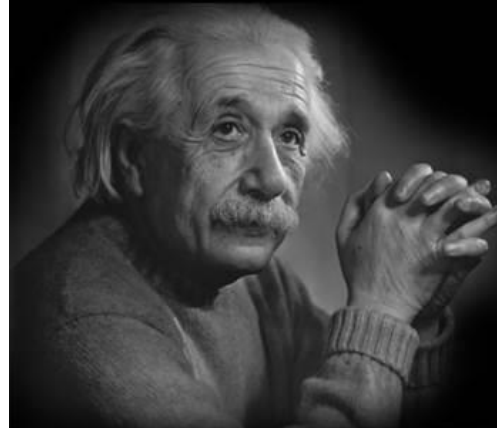
-Salvador Dali

**"Creativity is
intelligence
having fun."**

- Albert Einstein



**It is the supreme art of
the teacher to awaken
joy in creative
expression and
knowledge.**

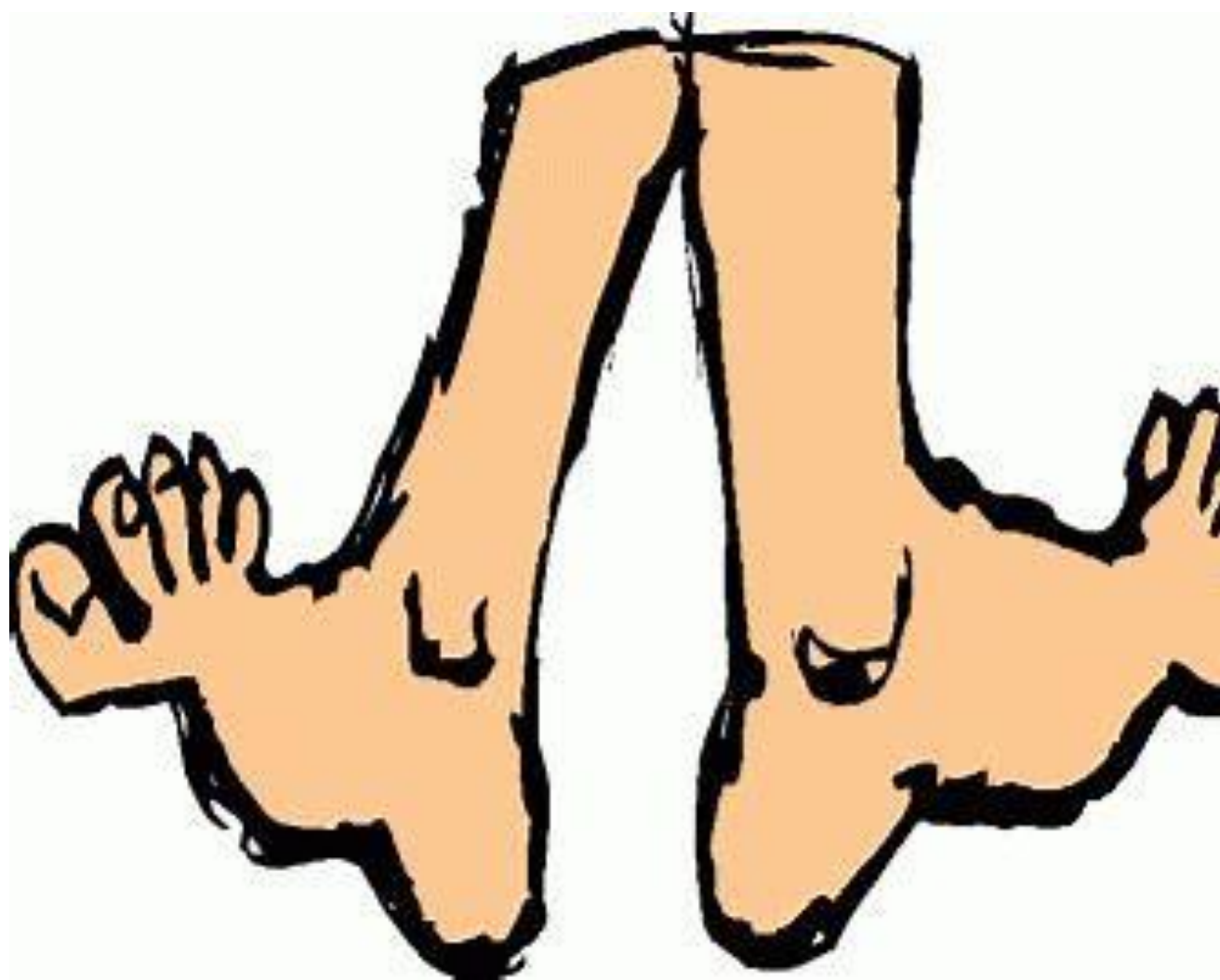


Albert Einstein

German Theoretical-Physicist

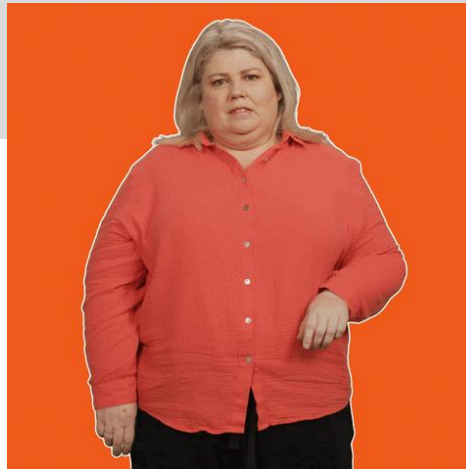
(1879-1955)

QuoteHD.com





How do you feel about teaching the Expressive Arts?



Contents / Coverage

Cynnwys

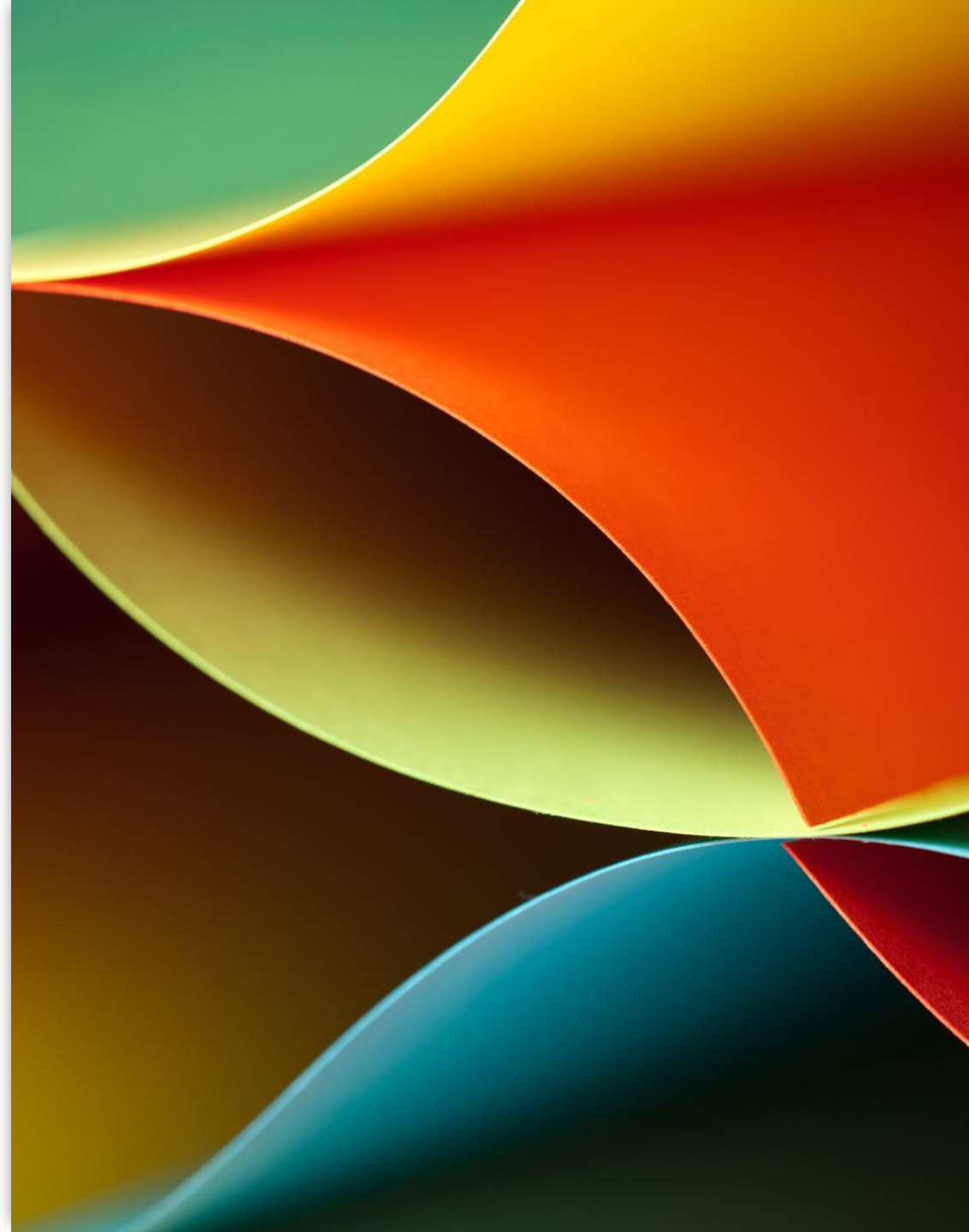
1. What?
2. Why?
3. How?
4. Who, where, when?
5. Beware!
6. Where to start – CfW
7. Next time... and useful websites



What are the Expressive Arts?

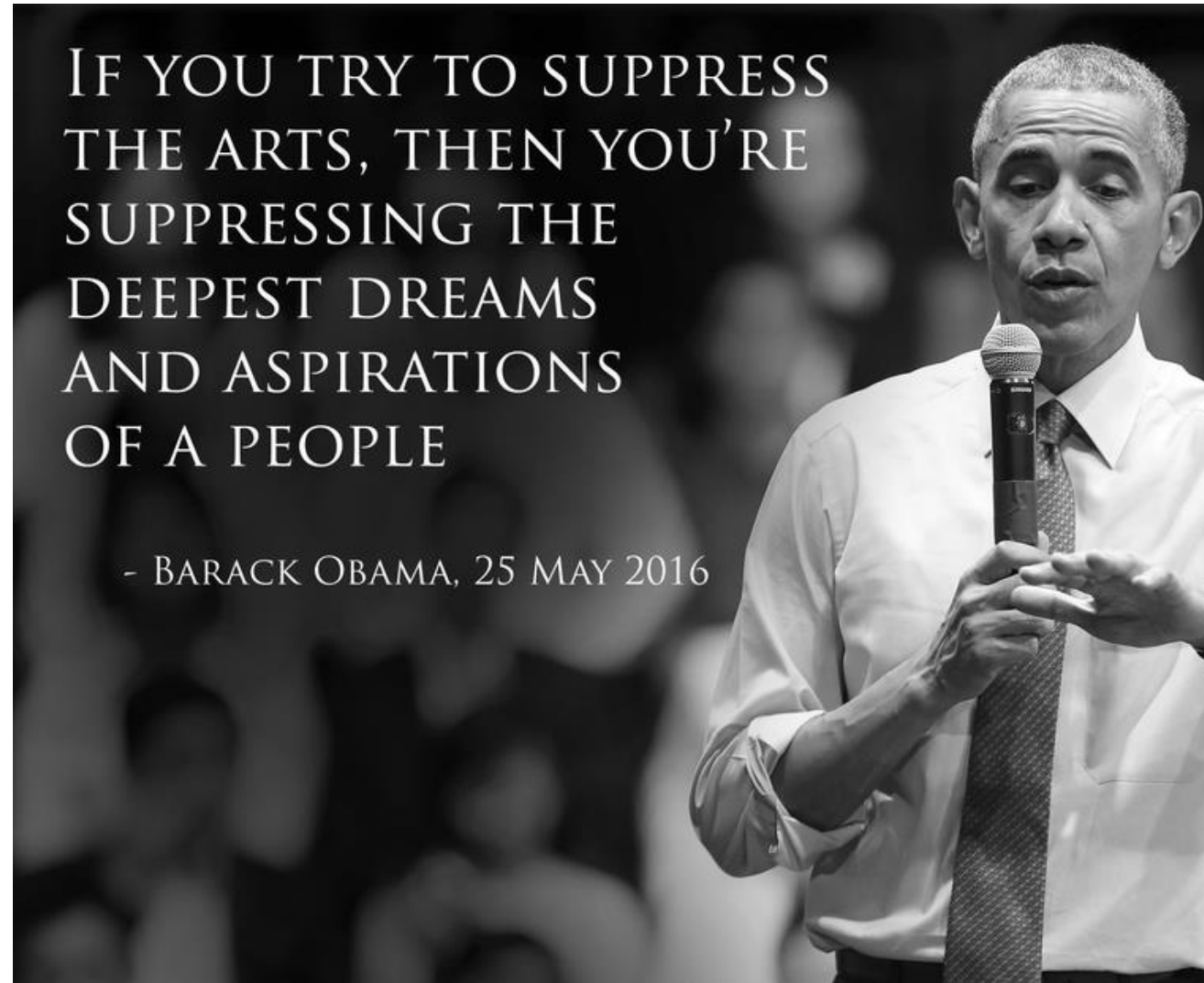
Beth yw'r Celfyddydau Mynegiannol?

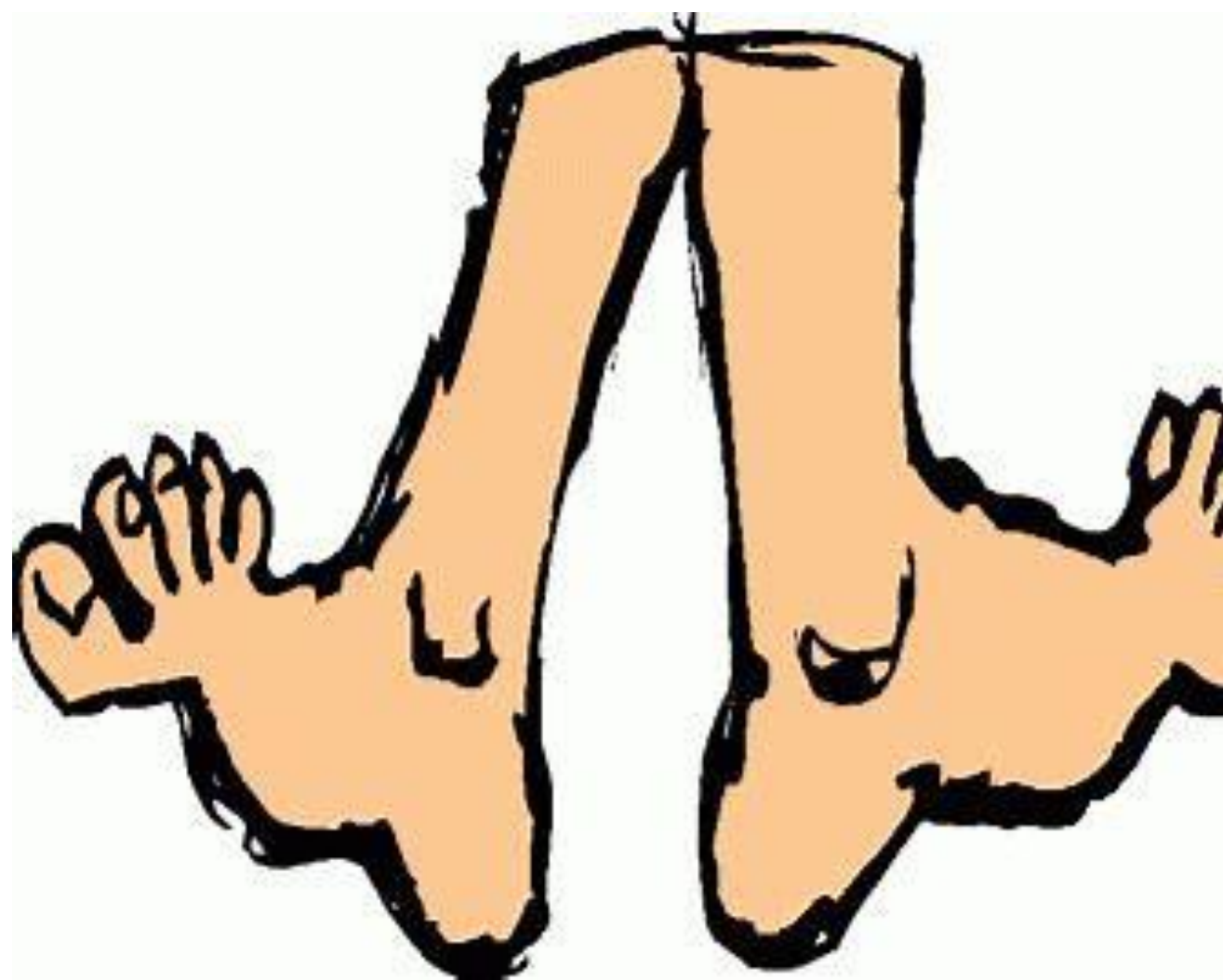
- [Expressive Arts: Introduction - Hwb \(gov.wales\)](#)
- 'The Expressive Arts Area of Learning and Experience (Area) spans five disciplines: [art, dance, drama, film and digital media and music](#). Although each discipline has its own discrete *body of knowledge* and *body of skills*, it is recognised that together they share the *creative process*.' [Expressive Arts: Introduction - Hwb \(gov.wales\)](#)



Why bother? Pam?

- ‘The dynamic nature of the *expressive arts* can engage, motivate and encourage learners to develop their creative, artistic and performance skills to the full.’
 - [Expressive Arts: Introduction - Hwb \(gov.wales\)](https://gov.wales/hwb/expressive-arts-introduction)
- Social and mental health – the Covid factor
- What price creativity?
- Inclusivity
- Truly cross-curricular
- Good PR
- Express yourself – whoever, wherever, whenever, however
- In answer to the question, ‘Do you like Expressive Arts and why?’
 - “Yeah. Team building and camaraderie – forms relationships, friends. It’s fun, enjoyable and it’s not like a typical way of learning because you don’t feel like you’re learning because you’re wandering around having fun – like.”
 - IP, Yr 6







How do we teach EA? Sut rydyn ni'n ddysgu EA?

- Practical, practical and more practical
- DON'T get bogged down with resources.
- Cross-curricular
- Discrete teaching. The specifics – nuts and bolts (session 2)
- Incidental – honing skills and harnessing ideas

Where?
Ble?

When?
Pryd?

Who?
Pwy?

- Wherever
- Whenever
- Whoever
- Classroom, outdoor learning, specialist & unusual – **take the opportunities as they arise.**
- Cross-curricular, discrete, incidental
- EA is inclusive in its nature and has ability to speak to all learners

Role of specialists – Music Service, Lead Creative Schools etc.



BEWARE...

Byddwch yn ofalus...

- Avoidance
- Over-confidence
- Timidity
- Boredom
- Over-planning / fussiness
- Pre-conceptions
- Pre-determined outcomes



Where to start...? Ble i ddechrau...?

- CfW
- [Expressive Arts:
Introduction - Hwb
\(gov.wales\)](https://www.gov.wales/expressive-arts-introduction)
- Introduction – read it!
- What Matters
Statements
- Principles of Progression
- Descriptions of Learning

Hwb[®]MenuLog inSign up

[Home](#) > [Curriculum for Wales](#) > [Expressive Arts](#)

AREA OF LEARNING AND EXPERIENCE

Expressive Arts

Guidance to help schools and settings develop their own curriculum, enabling learners to develop towards the four purposes.



Contents

1. Introduction	4. Descriptions of learning
2. Statements of what matters	5. Designing your curriculum
3. Principles of progression	

What's next? Beth sy nesaf?

- Read and digest CfW EA.
- Start thinking about things you remember and did / what skills you have already / how you can include an EA element into everyday activities.

• Useful Websites Gwefannau Defnyddiol

Gwefan Llywodraeth Cymru / Welsh Government Website

- [Expressive Arts: Introduction - Hwb \(gov.wales\)](#)
- [Expressive Arts: Designing your curriculum - Hwb \(gov.wales\)](#)

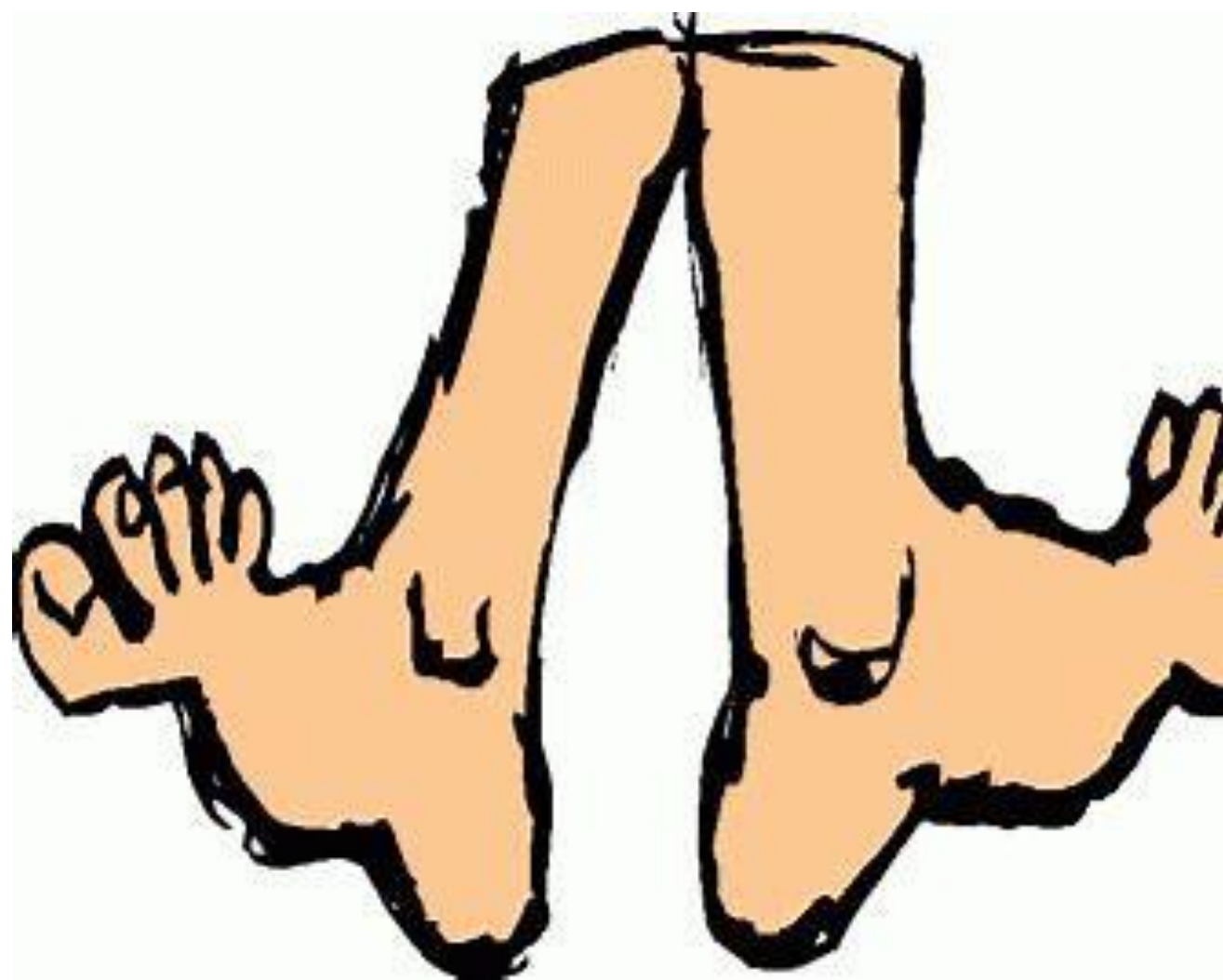
Gwefan Cyngor Celfyddydau Cymru / Arts Council of Wales

- [Creative Learning | Arts Council of Wales](#)



• Next time... Y tro Nesaf...

- Specifics – the Nuts and Bolts
- Toolbox of Tricks
- Planning for Cross-curricular
- Classroom Management & Resources
- Assessment *for* learning and assessment *of* learning



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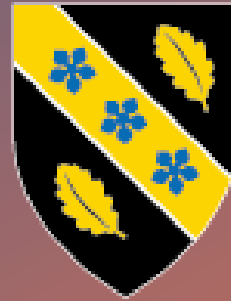
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