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Changemakers: Creativity and Value Creation

Contents:

Introduction.....	1
Ideas And Values.....	2
Creative Solutions.....	3
Mobilising Support.....	4
Conclusion.....	5
Reference.....	6

Introduction:

In this assignment I will be covering the entire module of Changemakers: Creativity and Value Creation, yes all four units will be covered in paragraphs in full detail. Specifically, Why ideas are important and fundamental and why they should be valued and respected in modern day society with a look at some of the greatest ideas turned into innovations and then we will look at why being creative can aid you in your life. Next is how we can support creativity and good usage of smart ideas in today's society and the final unit which will culminate with the evaluation and conclusion.

Ideas And Values

Ideas are one of the many fundamentals of the world, in fact without it we would not be able to evolve as a society and humanity and we would not be where we are in the future. Yes the truth is that we are living in a future built on innovation and ideas. When the iPhone was introduced by Apple's Steve Jobs little did we know that it would be something you couldn't imagine living without that is proof that we could never know who or what could be the next idea or innovation yet the original phone the telephone was created in 1876 by Alexander Graham Bell allowed advanced communication which shows they evolve just as we do over time which also the importance of them and how one extraordinary creation can lead to countless more that change the world. Which is why we should hold them with value and respect.

In a world built on innovation many are often disregarded as stupid or silly but some of the best and brightest of innovations and ideas were often seen as bizarre and absurd. Even Thomas Edison's light bulb was ridiculed by most and called a fairy tale which shows how revolutionary each of them were. They could not even imagine an idea as what we see today as the simple lightbulb. The strength and significance of ideas lie in your capacity to seize, develop, and realise them. Without execution, even a wonderful idea is nothing. However, a good one that is executed well will probably result in some profit. Ideas are doors because they may lead to fresh insights.

Creative Solutions

Many and most children are told that they cannot do something and are often put down as they are in a world where they are only small and seen as insignificant and less than a full human. They even do this to each other in some cases but therefore children are led into believing that there is no reason to try. This brings up another subject of children's mental health. Children are less likely to be something on this day for countless reasons. Some children do amount to something but very rarely. If they do not believe they can do something or whatever idea they have is called stupid then ultimately humanity will amount to nothing. People talk of new technologies in the future like flying cars or living on Mars but don't talk of who will innovate those technologies. The people of today must think of the next generation. Teachers and Older Figures to them should be more responsible when it comes to putting a child down but to instead hold them up to learn and grow from it or the experience. In fact research shows that the more affectionate and loving parents are, the more confident they are. 25 percent of children are abused and it is not just bad for the child but society at large. We can all support their mental health in significant ways by engaging in activities that they enjoy or are creative about, learning new things, and working as a team. Encourage and support them as they pursue their interests, whatever they may be.

Reaching developmental and emotional milestones, acquiring positive social skills, and learning how to deal with challenges are all part of growing up mentally well. Children who are mentally healthy enjoy life more and are better able to thrive at home, at school, and in their communities. Serious deviations from how kids generally learn, behave, or manage their emotions are referred to as mental illnesses in children. These deviations create suffering and make daily tasks difficult. Many kids periodically suffer anxiety, worry, or act out in disruptive ways. The kid may be diagnosed with a mental condition if their symptoms are severe, persistent, and interfere with their ability to perform at play, at home, or at school.

To investigate how children's mental health affects their academic progress, an integrated evaluation of the literature was conducted. The research established a correlation between issues with academic achievement and young children's and adolescents' mental health. Poor academic performance and sporadic attendance at school have been recognised as early warning markers of developing or ongoing mental health issues in childhood and adolescence. The provision of a framework for identifying and resolving students' health problems as they influence academic progress is one of the objectives of school nursing. As a result, since they have an impact on academic achievement, school nurses should treat

children's mental health issues as part of their scope of practice. This research analysis backs up the assertion that school nursing is well-positioned to address the concern of children's mental health, there is a need for early intervention, disease prevention, and mental health promotion.

The absence of a mental disease does not only constitute mental wellness. Children with the same identified mental disease may have strengths and weaknesses in how they are developing and functioning, as well as differences in their quality of life, depending on whether they have a mental disorder or not. Understanding how well kids are doing may be done in two different ways: looking at mental health as a continuum or looking for specific mental diseases.

Mobilising Support

Mobilising support is the act of allowing or inspiring someone to do something or encouraging in taking action especially the action of supporting someone. The degree to which studies explained the steps involved in enlisting social support and the anticipated mechanisms for enhancing children's mental health differed significantly. Those who shared this information demonstrated: Explaining to families the advantages of connections and social support as well as modelling cordial behaviour to enhance social skills were intervention components. The bidirectional and dynamic linkages between social support and mental health, as well as the difficult and prolonged processes of developing relationship traits like reciprocity and trust, were seen as pathways to better results. It was thought that a parent's capacity to mobilise social support for themselves and their children would have an effect on those children's mental health and (future) capacity to do the same. Although considered cost-effective, several initiatives required significant financial and human resources from the current systems. Theory-informed assessments can play a significant role in advancing knowledge about the most effective ways to address social support and loneliness in children. Mobilising social support for vulnerable children can be a difficult process that requires careful preparation as the need for social support for children's mental health has long been acknowledged. There are several programmes that aim to provide social support in order to enhance children's mental health, but it is unclear how to achieve this most effectively.

Social support describes how much a person has access to, or believes they have access to, resources offered by others in their social network. Although the words are overlapping and occasionally used interchangeably, it may be distinguished from other notions like social capital or social connection since it is more interested in the function of social interactions than their structural constellation. Social support is usually viewed as a crucial protective

element for good mental health at all ages, particularly throughout childhood and adolescence. Potentially negative impacts of social support have however been shown. It may be linked to decreased incidence of depression, generalised anxiety, and post-traumatic stress disorders in kids and teenagers. Risky behaviours, behavioural and school adjustment issues, and suicide . Numerous studies that looked at the link between social support and protection against mental health issues discovered different sources of support (such as informal or formal) throughout life . Findings from the research on young people point to the possibility that the sources, kinds, or qualities of social support may affect how much it has protective (or occasionally harmful) impacts on mental health, although there are still significant gaps in the data .

Conclusion:

I conclude that for the world to be sustained and kept in check and for generations to come to have an ideal world we need to develop education systems and develop the ways our children are born due to the major decrease in the amount of innovators and with the state that the earth and our climate is in we need them desperately as a rest of this that is why and how we raise the question of what next for our future and this also raises the topic of the declining mental health in today's day and age of younger and more impressionable children who would choose to lead a life other than what is ideal for them based on their abilities and capabilities.

After numerous lockdowns and other harsh circumstances in recent years, it is in the queries of many people. The coronavirus (COVID-19) epidemic and the lockdown are affecting various types of individuals in the UK in various forms. The result of the pandemic on cognitive fitness, and how this is impacting some companies better than others, is one head of fear. Superior cognitive fitness is a gift, and it's related to sound physical fitness, both of which allow individuals and communities to reach healthy colonial and financial consequences. Mental diseases account for over a quarter of the entire burden of illness in the United Kingdom. Inadequate cognitive fitness is related to a combination of colonial and financial aspects, such as deprivation, common-quality employment, unemployment, and accommodation. Following tragedies, there is even a reasonably-historical burden of cognitive fitness conditions, as witnessed by last virus epidemics.

As long as we do not perceive our worries as being unhealthy but rather as just being wise enough to recognise what we should be watching for and preparing for, having concerns about the future is good. We can all view it that way. We simply need to have so much faith. The majority of people have their own concerns for the future, with politics, relationships, and health and lifestyle being the top three. They are all included since these are the factors that, in my opinion, also demand consideration and time.

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