



Marking Workshop

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Aim

- Develop marking criteria for specified assessment question
- Use copilot to write three versions of the assignment with varying quality
- Utilise marking criteria to mark the three assignments individually
- Practice moderation

Task part 1 – what's the question

- In groups, develop a marking criteria for an assignment we are going to create now.
- Consider:
 - Level
 - Topic
 - Wordcount

Task part 2 – marking criteria

- You are going to develop your own marking criteria in your group that you will be able to mark 3 assignments written to the question you have just designed

Things to consider

- What do you want students to be able to demonstrate within their assignment?
- How will you measure how students have demonstrated what you want within the assessment?
- How will you generate the grade –
 - Criteria that is important
 - What does a successful assessment look like
 - Specific topics discussed
 - Referencing
 - Knowledge and understanding...

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- What will you mark the assessment out of and how will those marks be divided?
 - How will you manage this?
 - Scoring matrix
 - Something else

What to consider if using a matrix

- What would be the title of each section?
- What do you want students to specifically do within each section?
- What will your marking criteria be?
- Are there general criteria you want to mark against as well as assignment specific?
- How will you allocate marks?

Task part 3 – producing and marking assignments

- Use co-pilot to write three assignments for the question you have written
- We will need three assignments at different levels.
- For one ask for the basics, for another ask for an academic format, for the third also add in the marking criteria/matrix you have designed.
- Individually mark the 3 assignments to your marking criteria
- You will then get into a large group again and moderate the assignments.