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MODULE TITLE:
Children, Young
People and
Families

MODULE CODE:
BMHP5004-BIRM

**LECTURES
NAME:** Dr
Crisford
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**ASSIGNMENT
TITLE:** Task 1-
Group
Presentation



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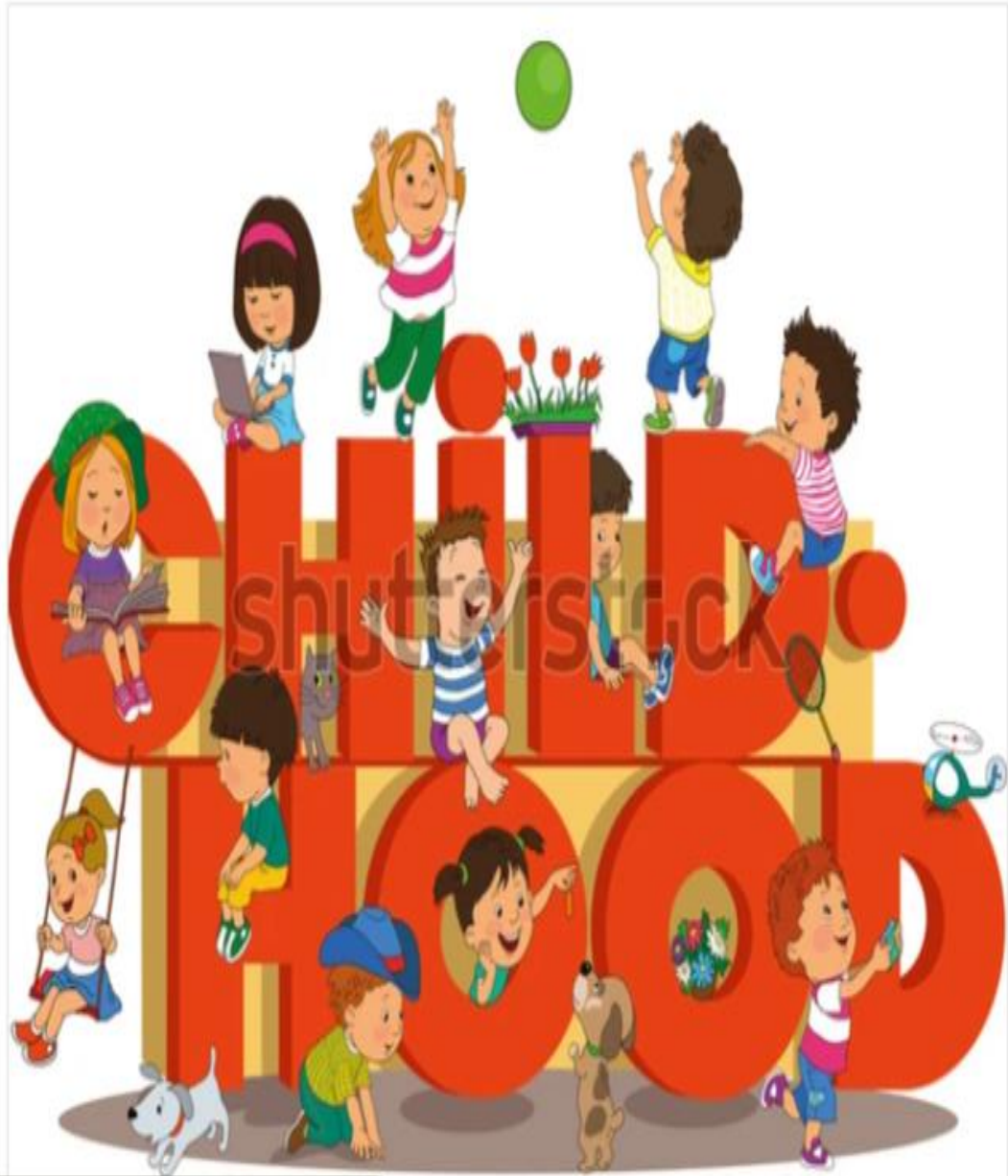
INTRODUCTION

The aim of this presentation, is to highlight , the procedures and practices, that promote children's well -being and rights. The purpose of this project is to, identify the impacts that affect children's lives, in accordance with the child's rights stipulated in (United Nation Convention on the Rights of the Child)UNCRC

Cited by(Unicef.org.uk,2020). We will now demonstrate, these areas of interest, that relates to the case study, evidence of these topics will be provided below.

Article (3) Best interest of the Child

Representative bodies and legal guardians are required to make decision on behalf of the child's best interest. Making it as a top priority about the child's well-being and rights and involving the child in decision making.



(Shutterstock.com, 2021).

- ❖ The right to live in suitable accommodation
- ❖ The right to safety and security
- ❖ The right to get love and emotional support
- ❖ Considering the child best interest
- ❖ Government bodies and safeguarding
- ❖ The right to education and leisure activities
- ❖ The right to expression
- ❖ The right to be heard and listen to
- ❖ The right to be involve in decision making

Article (4), The Protection of Rights for Children

The protection of rights for children are governed, by government, which has the responsibility of measures taken to ensure that there needs has been met. Respecting the choices protected of there wellbeing, and to make sure that accessing legal health and education legally, has been addressed with the level of funding put in place. Standard of living with support, where needed. Guidelines for families which created in some cases involve some changes in existing laws, because of some imposed situations in processing by those laws. To the convention point that in Article (41), highlights countries at higher levels, with legal standards than those convention than the higher standards.



STOP
VIOLENCE
AGAINST
CHILDREN

Polices, Procedures and Practices for Safe working with Children and Young People.

Care's / Families and Significant other/ Social Worker etc.

Outcome- Base Practice: Impact of Legislation and Police Changes.

Ways to Develop Trust and Accountability

Understanding of Children and Young/People, Safeguarding Vulnerability

The background features a teal gradient with white line-art illustrations of light bulbs hanging from above. A dark teal rectangular area on the left contains the title text. A white rectangular box on the right contains the article text. At the bottom center, there is a faint illustration of a smiling sun with rays.

Article (6) Life, survival and development

**All children have right's to life ,
Governing bodies must do everything
they can to make certain that a children
survive and developed to their best
potentials**



(Kibalnik, 2021)

Having Special
educational
institution

Enough Mainstream
schools

Having activities
and leisure

Helping with
Childrens welfare

Making educational
opportunity
available to every
child

Affordable and
accessible

Proving financial
assistance

Every child be given
a chance to life

Life free from
discrimination

Developmental
support and
monitoring

The right to live and
to be nurture

Access to health
care





Reference List

Shutterstock.com. 2021. *Word Childhood Happy Kids On Beach Stock Vector (Royalty Free) 190617401*. [online] Available at: <<https://www.shutterstock.com/image-vector/word-childhood-happy-kids-on-beach-190617401>> [Accessed 12 June 2021].

Kibalnik, Y., 2021. *Business Concept About Special Educational Needs With Sign On The Piece Of Paper Stock Image - Image of university, equipment: 181468413*. [online] Dreamstime. Available at: <<https://www.dreamstime.com/business-concept-special-educational-needs-sign-piece-paper-business-concept-special-educational-needs-image181468413>> [Accessed 12 June 2021].