

DSAW4085 – Introduction to Developing Sustainable Tenancies

Marks	Marking Criteria
70%+	An excellent presentation which unmistakeably demonstrates a comprehensive understanding of the key challenges facing tenants which can affect the sustainability of tenancies. Excellent and comprehensive discussion of the learner's own community. Work is linked to the ideas and opinions of industry experts and/or theorists. An excellent essay which comprehensively discusses the financial model of the learner's organisation, with particular focus on the impact of rent arrears and rental voids. Work is linked to the ideas and opinions of industry experts and/or theorists. An excellent and comprehensive essay that successfully identifies two approaches available to the learner's organisation to improve the sustainability of tenancies for specific groups. Each approach is comprehensively explained, and work is linked to the ideas and opinions of industry experts and/or theorists. Excellently and articulately expressed and showing a high level of understanding. Relevant theories are analysed and related appropriately to the study. Excellent intellectual skills. Excellent range of sources used and correctly referenced using standard processes. Very well presented and appropriately styled and structured. Very good range of vocabulary utilised and applied at the correct level.
60 – 69%	A very good presentation which demonstrates thorough understanding of the key challenges facing tenants which can affect the sustainability of tenancies. Extensive discussion of the learner's own community. Some work is linked to the ideas and opinions of industry experts and/or theorists. A very good essay which thoroughly discusses the financial model of the learner's organisation, and includes focus on the impact of rent arrears and rental voids. Some work is linked to the ideas and opinions of industry experts and/or theorists. A very good essay that identifies two approaches available to the learner's organisation to improve the sustainability of tenancies for specific groups. Each approach is thoroughly explained, and some work is linked to the ideas and opinions of industry experts and/or theorists. Very good information base; explores and analyses with some originality. Very good level of intellectual skills. Good management of learning resources with some self-direction. Well-structured and clearly expressed. Language is very good and subject and level appropriate.

50 – 59%	A good presentation which demonstrates understanding of the key challenges facing tenants which can affect the sustainability of tenancies and includes discussion of the learner's own community. Work is occasionally linked to the ideas and opinions of industry experts and/or theorists. A good essay which discusses the financial model of the learner's organisation, and includes the impact of rent arrears and rental voids. Work is occasionally linked to the ideas and opinions of industry experts and/or theorists. A good essay that identifies two approaches available to the learner's organisation to improve the sustainability of tenancies for specific groups. Each approach is explained, and work is occasionally linked to the ideas and opinions of industry experts and/or theorists. Good information base that begins to explore and analyse but is still mainly descriptive. Acceptable understanding demonstrated. Good use of learning resources. Language is generally appropriate for the subject and level.
40 – 49%	This submission meets the criteria for a pass. A presentation which demonstrates basic understanding of the some challenges facing tenants which can affect the sustainability of tenancies and includes some discussion of the learner's own community. There is limited reference to the ideas and opinions of industry experts and/or theorists. An essay which discusses the financial model of the learner's organisation, and touches on the impact of rent arrears and rental voids. There is limited reference to the ideas and opinions of industry experts and/or theorists. An essay that identifies two approaches available to the learner's organisation to improve the sustainability of tenancies for specific groups. There is limited explanation of each approach, and limited reference to the ideas and opinions of industry experts and/or theorists. Basic information base with weak evidence of understanding of major issues. Largely descriptive. Some difficulties with analysis. Basic use of learning resources with no self-direction. Some difficulty with structure and accuracy in expression. Needs to develop better structure and appropriate vocabulary.
0 – 39% (Fail)	Generally at a very low level, being essentially descriptive rather than evaluative or yields neither substantive conclusions nor recommendations. Very insubstantial with serious deficiencies, for example, some components have been omitted or treated cursorily. Insufficient evidence of knowledge and understanding and/or engagement with the subject related to the specific learning outcomes of the module. No understanding of different approaches related to a wider context or within a work-based setting. No focus on relevant aspects and little or no coherence. Further analysis and evaluation is required at this level. Some references are made to theory but this is very limited and the vocabulary used is not always appropriate. Inadequate use of learning resources. Major problems with structure and accuracy of expression. Very weak practical and professional skills. No work submitted

