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|-----------------------|----------------------------------------------------------|
| <b>Module Code</b>    | <b>ECAS7004</b>                                          |
| <b>Title</b>          | <b>Ethical and professional challenges in Psychology</b> |
| <b>Date</b>           | <b>11/12/2019</b>                                        |
| <b>Level</b>          | <b>7</b>                                                 |
| <b>Credits</b>        | <b>30</b>                                                |
| <b>Pre-Requisites</b> |                                                          |

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### **AIM(S)**

- To provide students with an in-depth critical understanding of a range of ethical debates and controversies when applying psychology in real-world settings.
- To develop students' ability to critically reflect on their own professional challenges and development needs for working in the field of applied psychology.

### **LEARNING OUTCOMES**

Upon the successful completion of this module, the student should be able to:

- Critique the ethical significance of a range of theoretical and methodological issues associated with real world research in applied psychology.
- Demonstrate in-depth knowledge of ethical, legal and professional issues when working with individuals and groups.
- Critically discuss the challenges of applying psychological principles and intervention strategies within a group or community setting.
- Critically reflect on their own personal and professional development needs in relation to moral, ethical and professional standards.
- Present their work appropriately, within ethical and research frameworks, and with an understanding of requirements of critical thinking.

### **INDICATIVE CONTENT**

- Research ethics in applied psychology – qualitative and quantitative research ethics; BPS code of Human Research Ethics; NHS ethical frameworks and the principles of research governance.
- Online ethics and internet mediated research: online research; social media ethics.
- Working with vulnerable people: ethical and professional codes of conduct and common moral dilemmas.
- Communication skills in applied psychology: persuasion, advocacy, and neutrality.
- Involving people in research, intervention design & service development: principles of co-design and co-production.
- The ethics of behaviour change.

## Study Time Allocation

The study time for the module is divided as follows:

| Activity type        | Hours      | Percentage  |
|----------------------|------------|-------------|
| Scheduled learning   | 30         | 10%         |
| Independent learning | 270        | 90%         |
| Placement learning   |            |             |
| <b>TOTAL</b>         | <b>300</b> | <b>100%</b> |

## ASSESSMENT

### Assessment Component 1

☐ Written exam      ☒ Coursework      ☐ Practical

| Mode of assessment        | Volume      | Weighting |
|---------------------------|-------------|-----------|
| Written reflective report | 2,500 words | 30%       |

### Assessment Component 2

☐ Written exam      ☒ Coursework      ☐ Practical

| Mode of assessment | Volume      | Weighting |
|--------------------|-------------|-----------|
| Written Essay      | 5,000 words | 70%       |

### Assessment Summary

| Activity type | Percentage  |
|---------------|-------------|
| Written exam  |             |
| Coursework    | 100%        |
| Practical     |             |
| <b>TOTAL</b>  | <b>100%</b> |

## INDICATIVE READING LIST

Students will be expected to identify and engage in extensive use of appropriate primary source materials in the form of academic journals, specialised texts and policy documents of relevance to their chosen topic

| Module Code    | ECAS7005                                                                                                                                                          |                                     |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Module Title   | Ethical and professional challenges in Psychology                                                                                                                 |                                     |
| Classification | Reading List entry                                                                                                                                                | Electronic*                         |
| Essential      | APA (2019). <i>Publication manual of the American Psychological Association</i> (7th ed.). APA: Washington, DC                                                    | <input type="checkbox"/>            |
| Essential      | Koocher, G. P., & Keith-Spiegel, P. (2016). <i>Ethics in psychology and the mental health professions: Standards and cases</i> . Oxford: Oxford University Press. | <input type="checkbox"/>            |
| Essential      | BPS (2018). <i>Code of Ethics &amp; Conduct</i> . Leicester, BPS.                                                                                                 | <input checked="" type="checkbox"/> |
| Essential      | BPS (2018). <i>Code of Human Research Ethics</i> . Leicester, BPS.                                                                                                | <input checked="" type="checkbox"/> |
| Essential      | Kindon, S., Kesby, M., & Pain, R. (2007). <i>Participatory Action Research Approaches and Methods Connecting People,</i>                                          | <input type="checkbox"/>            |

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|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
|           | <i>Participation and Place</i> (1.st ed., Routledge studies in human geography). Hoboken: Taylor and Francis.                                          |                                     |
| Essential | Farr, M. (2018). Power dynamics and collaborative mechanisms in co-production and co-design processes. <i>Critical Social Policy</i> , 38(4), 623-644. | <input checked="" type="checkbox"/> |
| Further   | Ersoy, A. (2017). <i>The Impact of Co-production: From Community Engagement to Social Justice</i> . Bristol: Policy Press                              | <input type="checkbox"/>            |