

Name of Trainee: [REDACTED]		Session ref: [REDACTED]		12.12.17 (20)		Date: 12/12/17		Year 1/2		Cynllun Ffocws y Cyfnod Sylfaen 2d	
Targed(au) Hyfforddidi Personol		To ensure I am using an additional learning space e.g. the outdoors.		Number of learners: 25		Age: 5-7					
Learning objectives/intentions:		I can use Welsh words, phrases and short sentences.				Success Criteria		1. I can use a Welsh word mat to write sentences. 2. I can read Welsh words. 3. I can read back what is written in Welsh.		Meeting learners' needs:	
										The activity will be differentiated based on the children's ability.	

Introduction/plenary tasks	Main activities	Resources/ Key Vocabulary	Assessment for Learning (strategies and opportunities)
Introduction 15-20 minutes Hook The children will watch a Morpho Booth video sent by Sion Corn. (His elves have mixed up all the letters; he needs the children's help to complete all the Rio the Rhino challenges.) The children's first challenge is to find all Sion Corn's stars hidden around outside. If the weather is not appropriate, the same activity will be carried out indoors. The stars will have information about Sion Corn. The children will need to tell Sion Corn the following information about themselves: 1. Pwy wyt ti? 2. Ble wyt ti'n byw? 3. Sut wyt ti? 4. Faint ydy dy oed di? 5. Beth wyt ti'n hoffi? 6. Sut mae'r tywydd heddiw? As a class we will ask the questions; I will pick children using the AFL lollipop sticks to answer. We will then return to the carpet where I will introduce the main trainee activity, which is to write a letter to Sion Corn in Welsh, telling him what they would like for Christmas. As this is an ICT activity, I will show the children how to write this letter on the board. I will show the children how to use the Welsh word mat as a guide. I will choose children using the AFL lollipops to help me write the letter by filling in the appropriate gaps. I will then introduce and explain the remaining challenges to the children.	<u>Trainee focused task</u> (purpose, outline of trainee's role and children's learning): 30 minutes The main trainee activity will involve children writing a letter to Sion Corn in Welsh, telling him all about themselves and what they would like for Christmas this year. The children can use a Welsh word mat to support their work. The children will be working on the computers on the website JIT 5 (mix). They will first need to write their letter, using the word mat. Then they will need to create a Christmas scene to support their work. Finally, the children will then complete a self assessment AFL at the end of their work, based on the success criteria. They will need to tick if: They can use a Welsh word mat to write sentences. They can read Welsh words. They can read back what is written in Welsh. I will then tick the following boxes, if I think the children have met the success criteria. <u>Additional adult tasks</u> (purpose, outline of additional adults' role and children's learning): LO: I can use Welsh words, phrases and sentences. Challenge: Can you help Sion Corn to find out what you would like for Christmas by playing the bingo game? An additional adult will be working with a group at a time, playing a Welsh bingo game. The game will be reinforcing the sentence pattern 'ga i', based on what the children would like for Christmas. 1. The adult will explain what each item/toy is on the bingo mat. She will say the word in Welsh and the children will then repeat after her. 2. The children will circle 8 items they would like for Christmas, they will then tell the rest of the group using the sentence pattern, e.g. 'ga i beic' 3. The adult will then pick at random the different flashcards with the toys and say e.g. 'ga i siocled'. If a child has circled this item, then they will cross it off from their list. The first child to cross off all items from their list is the winner. Independent learning opportunities (Action Stations). Maths challenge: LO: I can use my knowledge of ordering that I have done in my Maths Monsters lessons to solve the problems Can you please help Sion Corn to cut out these Christmas trees and stick them in the right order? Kiva / construction challenge: LO: I can explore and experiment with different materials and resources	Laptops Glue Colouring pens Pencils Glue Activity sheets Key vocabulary: 1. Pwy wyt ti? 2. Ble wyt ti'n byw? 3. Sut wyt ti? 4. Faint ydy dy oed di? 5. Beth wyt ti'n hoffi? 6. Sut mae'r tywydd heddiw? Annwyl Sion Corn Ga i Os gwelwch yn dda Oddi wrth Teimladau – hapus, gwyach a gyffroes etc Y tywydd	Questions: 7. Pwy wyt ti? 8. Ble wyt ti'n byw? 9. Sut wyt ti? 10. Faint ydy dy oed di? 11. Beth wyt ti'n hoffi? 12. Sut mae'r tywydd heddiw? AFL during the introduction – lollipop sticks to choose children to answer the question. This encourages all children to think of an answer, as they do not know who will be picked. AFL for the trainee activity - the children will then complete a self assessment AFL at the end of their work, based on the success criteria. They will need to tick if: 1. They can use a Welsh word mat to write sentences. 2. They can read Welsh words. 3. They can read back what is written in Welsh.

Plenary 5 minutes The children will return to the carpet at the end of the session. A morpho booth video will be sent by Sion Corn thanking the children for completing the challenges.	1. Can you use the lego to make a sleigh for Sion Corn? 2. Can you use the lego to make a workshop for the elves? <u>Small table challenge:</u> LO: I can use my knowledge of halves to solve the problems Oh no! The elves forgot to draw the other half of the picture! Can you help them before Sion Corn finds out? <u>Carpet challenge:</u> LO: I can order numbers to make a picture Can you help Sion Corn by solving the puzzle? <u>Creative challenge:</u> LO: I can explore, stick and shape different materials Can you colour a picture of Sion Corn, the elf or a snowman to make a bobble head?	Curriculum coverage (range and skills) <u>Welsh Development</u> Oracy range: To talk/communicate for a variety of purposes including expressing feelings, likes, dislikes and needs. Oracy skills To speak clearly, using simple words, greetings and expressions. Reading range: To read and make use, for different purposes, of a variety of printed and ICT resources Reading skills To use context to perceive the meaning of familiar words and decode new words by means of clues in pictures, letter sounds and word forms. To show an understanding of what they or others have read by responding orally or non-verbally to the content. Writing range: To write for different audiences. Writing skills: communicate by using symbols, pictures, words, phrases and short sentences
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Literacy (LNF) Year 2 Strand – Reading, Element- Phonic strategies To apply the following reading strategies with increasing independence to a range of familiar and unfamiliar texts: graphics and syntactic clues. Strand – Reading, Element-Responding to what has been read To draw upon relevant personal experience and prior knowledge to support understanding of texts.	Numeracy (LNF) Maths challenge: LO: I can use my knowledge of ordering that I have done in my Maths Monsters lessons to solve the problems <u>Skills</u> To compare and order numbers. Small table challenge: LO: I can use my knowledge of halves to solve the problems <u>Skills</u> To find halves in practical situations
DCF The introduction will involve watching a morpho booth video sent by Sion Corn, asking the children for their help. I will then show the children how to write a letter to Sion Corn using Jit 5 (mix). The children will be completing their main trainee activity on the laptops. They will be writing a letter to Sion Corn, informing him what they would like for Christmas this year.	Thinking The children will be thinking about how they can extend their sentences using 'a' and 'achos' in Welsh. ESDGC Within the letter to Sion Corn, the children will be saying what the weather is like today in Swansea. YCC The children will be writing a letter in Welsh to Sion Corn telling him all about themselves and what they would like for Christmas this year.