

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name:

Establishment.....

Date:

GRADE DESCRIPTORS: (When compared with an experienced teacher)

- VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U - Needs attention through further development and improvement

Context of observation
(e.g. class, ability, number of students, topic, main activities and organisation; other features)

A SUBJECT KNOWLEDGE		VG	G	S	U	General Notes and Comments:
1	accuracy of knowledge of subject matter					
2	understanding of context e.g. scheme of work, programme of study					
B LESSON PLANNING AND PREPARATION		VG	G	S	U	
1	detail and structure of plan					
2	clarity and suitability of learning objectives					
3	consideration of SPLDs, anticipated difficulties, health and safety, etc.					
4	resources selected, prepared, organised					
5	consideration of professional standards					
6	consideration of appropriate cross-cutting enhancement theme(s)					
7	consideration of active learning, learner engagement and skills development					
C TEACHING		VG	G	S	U	Plenary / Conclusion went over objectives went over cross cutting themes - but could met cross cutting situation to provide of provided critical thinking TARGETS FOR IMPROVEMENT Maybe not as complex understanding too many facts - back to understanding more time to get to know character, time necessary - end of the point - elaborating (Brief it up) - keep to the point - too much Allow us next time to propose solutions to problem solving / critical thinking Role Play (discussing anxiety) stereotyping.
1	lesson start, e.g. outlining content, aims and objectives					
2	presentation, instructing, explaining, demonstrating					
3	effective questioning					
4	choice and variety of tasks/activities					
5	variety and suitability of teaching strategies/methods/approaches					
6	use of emergent technologies					
7	pace of lesson, use of time					
8	lesson ending, e.g. summarising, recapping key points, etc.					
D CLASS MANAGEMENT AND CONTROL		VG	G	S	U	
1	presence and voice projection					
2	transitions - smooth					
3	awareness, vigilance and intervention					
4	use of praise and encouragement					
5	management of tasks/learners work groups					
E MONITORING AND ASSESSING STUDENTS' PROGRESS		VG	G	S	U	
1	monitoring understanding and progress during lesson					
2	suitability of assessment strategies/methods/approaches					
3	assessing achievement of learning objectives					
4	giving feedback and setting targets for progress					
F EFFECTIVENESS		VG	G	S	U	
1	in setting high expectations for work					
2	in conveying enthusiasm and challenging students					
3	of students' engagement and learning in this lesson					

Observer Signature: _____