

Data Mining – Dataset Presentation			
Student	ZHA LIU ZHONGYU (JERRY).		
Dataset	PARKING SERVICE PENALTY CHARGE		
Marking			
Presentation/Slides (Clarity, readability, flow, accuracy, completeness, performance) Good clear slides Confident presentation style.			(10 marks) 7
Dataset Description (Where did the data come from? What does the data describe? Is the sample large enough? What data formats and types are involved?) Good coverage of data items. Give a summary of the dataset size before talking about the items. Good use of example screenshots.			(50 marks) 35
Dataset Suitability (What features of the dataset lend themselves to data mining? Has it been mined previously? Why does the student feel that they have the contextual background to work with this data?) Good sized dataset. Good discussion of initial cleaning process.			(20 marks) 14
Objectives (What does the student plan to investigate/expect to find? Are these SMART?) Clear research questions, but need to be clearer about how traffic penalties work in the UK.			(20 marks) 12
General comments Good response to questions, but too fast.			
Date	6/8	Agreed Final Grade (%)	66
Tutor Signature	Nite Whitelock		
Second Marker Signature	K. L. S.		

Data Mining – Dataset Presentation

Student	Jerry		
Dataset	Parking Service Penalty Charge		
Marking			
Presentation/Slides (Clarity, readability, flow, accuracy, completeness, performance) clear Slides , very Short powerpoint Slide numbers would be nice			(10 marks) 7
Dataset Description (Where did the data come from? What does the data describe? Is the sample large enough? What data formats and types are involved?) Nice grouping of Attributes and description, Try including the Types of Attribute as well good large dataset			(50 marks) 35
Dataset Suitability (What features of the dataset lend themselves to data mining? Has it been mined previously? Why does the student feel that they have the contextual background to work with this data?) mixed dataset to mine Research into topic area is needed.			(20 marks) 10
Objectives (What does the student plan to investigate/expect to find? Are these SMART?) aims may need looking at again once more topic knowledge is known.			(20 marks) 12
General comments Very quick need to slow down Very confident in presenting Time 5mins 30sec			
Date	10/1/18	Agreed Final Grade (%)	66
Tutor Signature			
Second Marker Signature			