Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

MODULE DIRECTORY

DOCTOR OF BUSINESS ADMINISTRATION

LEVELS 7-8

ACADEMIC DISCIPLINE OF BIRMINGHAM AND LONDON CAMPUSES

INSTITUTE OF INNER CITY LEARNING

2026-2027

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INTRODUCTION

This Module Directory includes all the modules for Levels 7-8 within the Institute of Inner City Learning in the academic year 2026-2027.

This directory accompanies the Programme of Study Handbook, which will provide you with details of which modules you will be studying for your programme this year in the 'Programme of Study' section. This directory may include modules that are running on other programmes of study within your School/Faculty. If you require assistance in identifying the modules for your programme of study, please contact the Programme Manager (whose name and contact details are provided in the accompanying Programme of Study Handbook), or the relevant Faculty Office.

The University has made every effort to make the information as full and as accurate as possible, but you should note that minor changes in the organisation of modules between the planning stage and the actual teaching are inevitable. We shall try to keep any such changes to a minimum, and you will receive plenty of advance warning in the event of any alteration. We would also be grateful if you would let us know about any changes that you think might be helpful if introduced into future handbooks.

MODULES

Module Code	LCDB7007
Title	Research Principles and Philosophy
Date	14/07/2021
Level	7
Credits	30
Pre-Requisites	n/a

AIM(S)

- To enable candidates to understand the philosophical framework that informs research methods and methodologies facilitating the critical analysis of the assumptions and methods of research;
- To develop critical knowledge of research principles and methods in business, administration and management studies at doctoral level.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Develop a comprehensive understanding of research design and methods in business, administration and management studies; as well as developing an advanced and critical understanding of the current literature;
- Critically assess the philosophical presumptions that underpin research into business, administration and management studies and identify the philosophical and epistemological presumptions that underpin how the DBA candidates approach their research project;
- Design a research project with clear and specific research objectives and questions to critically examine contemporary business and management challenges and locate this in a specific philosophical or epistemological framework;
- Develop a systematic and advanced philosophical understanding of the approaches used in research as well as the debates at the forefront of the discipline.

INDICATIVE CONTENT

- Philosophical perspectives and foundation of qualitative research
- Underpinning & formulation of qualitative research methodology and methods
- Epistemology
- Ontology
- Axiology
- Teleology
- Business / Management research methods
- Critical evaluation of research methods

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning	0	0%
TOTAL	300	100%

ASSESSMENT

Assessment Component 1
(Tick one)

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Report	7,500 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**LCDB7007**	
Module Title	**Research Principles and Philosophy**	
Classification	**Reading List entry**	**Electronic***
Essential	Saunders, M., Lewis, P., Thornhill, A., (2019) Research methods for business students, 8th ed., Harlow: Pearson.	☒
Essential	Byman, A., Bell, E., (2015), Business Research Methods 4th ed. Oxford, Oxford University Press	☐
Essential	Easterby-Smith, M., Thorpe, R., Jackson, P., (2015), Management and Business Research, 5th ed. London, Sage	☐
Further	Denscombe, M., (2009) Ground rules for social research: Guidelines for good practice. McGraw-Hill Education (UK).	☐
Further	Brinkmann, S., (2017) Philosophies of qualitative research. Oxford University Press.	☒
Further	Haig, B., (2018) The philosophy of quantitative methods: understanding statistics, Oxford University Press.	☒
Further	Peters, J., Howard, K., Sharp, J., (2012) The management of a student research project. Gower Publishing, Ltd..	☒
Further	Blaxter, L., (2010) How to research. McGraw-Hill Education (UK).	☒

Further	Grix, J., (2001) Demystifying postgraduate research: from MA to PhD, Edgbaston: University of Birmingham Press	☐
Further	Wisker, G., (2008) The postgraduate research handbook: succeed with your MA, MPhil, EdD and PhD. 2nd ed. Basingstoke: Palgrave Macmillan	☐

Module Code	LCDB7008
Title	Visions for the Future – Theoretical Perspectives on Management
Date	14/07/2021
Level	7
Credits	30
Pre-Requisites	N/A

AIM(S)

- To critically reflect on the evolution of contemporary management theory and the relevance of management theory to management practice.
- To apply current academic and theoretical knowledge to contemporary management challenges in a critical and rigorous manner.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically analyse the philosophical underpinnings of contemporary management practice and the different contexts, perspectives and paradigms on management;
- critically examine and evaluate and the views of major academic and management theorists;
- critically apply underpinning management theory to current and emerging debates in management practice.

INDICATIVE CONTENT

- The development and relevance of theory and philosophical understanding to management practice,
- The different contexts, perspectives and paradigms that contribute to management understanding and views on the challenges of 21st Century management.
- The management theory jungle and the views of different theorists and their theories to contemporary management issues.
- Theoretical understandings applied to selected current discussions and debates in management practice, examining the changing external and internal business environment, and the influence of political, economic, social, technological, environmental, legal and regulatory pressures on contemporary management practice.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning	0	0%
TOTAL	**300**	**100%**

ASSESSMENT

Assessment Component 1 – Coursework

(Tick one)

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	volume	Weighting
Report	7500 words	100%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**LCDB7008**	
Module Title	**Visions for the Future – Theoretical Perspectives on Management**	
Classification	**Reading List entry**	**Electronic***
Essential	Argyris, C., (2010) Organizational traps: leadership, culture, organizational design, Oxford: Oxford University Press	☒
Essential	Hamel, G., (2007) The future of management: a new era of management, Boston, Mass.: Harvard Business School Press.	☐
Essential	Jones, G., George, J., (2011) Contemporary management 7th ed., New York: McGraw-Hill/Irwin.	☐
Essential	Maitland, A., Thomson, P., (2011) Future Work How Businesses Can Adapt and Thrive in The New World Of Work 1st ed. London: Palgrave Macmillan UK.	☒
Essential	Meister, J., Willyerd, K., (2010) The 2020 Workplace: How innovative Companies Attract, Develop, and Keep Tomorrow's Employees Today HarperCollins	☐
Essential	Senge, P., (2006) The fifth discipline: the art and practice of the learning organization Rev. and updated., London: Random House Business.	☐
Essential	Stacey, R., (2011) Strategic management and organisational dynamics: the challenge of complexity to ways of thinking about organisations, Financial Times Prentice Hall 2011	☒

Essential	Williams, C., (2007) Rethinking the future of work : directions and visions, Basingstoke: Palgrave Macmillan.	☐
Further	Wren, D., Bedeian, A., (2020) The Evolution of Management Thought, 8th Ed. John Wiley & Sons	☐
Further	Handy, C., (1989) The age of unreason, London: Hutchinson Business.	☐
Further	Handy, C., (1995) Gods of management 3rd ed., London: Arrow.	☐
Further	Handy, C., (1994) The empty raincoat: making sense of the future, London: Hutchinson.	☐
Further	Hofstede, G. Hofstede, J., Minkov, M., (2010) Cultures and organizations: software of the mind. 3rd ed. McGraw-Hill Education.	☐
Further	Kuhn, T., Hacking, I., (2012). The structure of scientific revolutions 4th Ed., The University of Chicago Press.	☐
Further	Taylor, F., (2004) The Principles of Scientific Management, Project Gutenberg.	☒
Further	Mayo, E., (2003) The human problems of an industrial civilization, London: Routledge.	☒
Further	Luthans, F., (1981) Organizational behaviour 3rd ed. London: McGraw-Hill.	☐
Further	Mintzberg, H., (1989) Mintzberg on management: inside our strange world of organizations. New York Free Press.	☐
Further	**Journals** Academic Research Journals Academy of Management Journal (AMJ) Academy of Management Perspectives Academy of Management Review African Journal of Business Management Business perspectives and research Business Research California Management Review European Journal of Management and Business Economics International Journal of Management Reviews Journal of Business Research Journal of Management Journal of Management Studies Management and Organization Review Management Learning	☒

Module Code	LCDB7009
Title	Critical Literature Review for Doctoral Research
Date	14/07/2021
Level	7
Credits	30
Pre-Requisites	n/a

AIM(S)

- Undertake an advanced search and critically analyse literature on a specific topic in the discipline and assess its contribution to knowledge;
- Identify gaps in extant knowledge about specific academic and practitioner issues and explain how the doctoral research will contribute to both theory and organisational/management practice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Undertake an advanced and systematic search and review of literature on a specific topic in business, administration and management studies;
- Engage in comprehensive critiques and understanding of trends in the analysis of literature related to your research;
- Critically engage in current debates relates to business, administration and management theory;
- Synthesise extant literature to form conclusions about the current state of knowledge and research in a field; Identifying gaps in knowledge and using this to generate and hone your own research aims and objectives.

INDICATIVE CONTENT

- Advanced and systematic literature search skills
- Critical thinking and discussing qualitative data
- Methods for analysing large bodies of literature
- Identifying gaps in the literature
- Credible sources of information
- How to research and present qualitative data and empirical evidence
- How to write a comprehensive literature review

Study Time Allocation
The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning	0	0%
TOTAL	300	100%

ASSESSMENT

Assessment Component 1
(Tick one)

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Report	7,500	100%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**LCDB7009**	
Module Title	**Critical Literature Review for Doctoral Research**	
Classification	**Reading List entry**	**Electronic***
Essential	Wallace, M., Wray, M., (2016). Critical Reading and Writing for Postgraduates, 3rd ed. Los Angeles: SAGE	☐
Essential	Cresswell, J., (2018) Research Design: Qualitative, Quantitative and Mixed Methods. 5th Edition. International student edition. Los Angeles: Sage.	☐
Essential	Hart, C., (2018) Doing a literature review: Releasing the research imagination.	☐
Further	Denzin, N., Lincoln, Y., (2018) The SAGE handbook of qualitative research Fifth.,	☐
Further	Oliver, P., (2012) Succeeding with your literature review: A handbook for students.	☐
Further	Machi, L., McEvoy, B., (2016) The literature review: Six steps to success.	☐
Further	Booth, A., Sutton, A., Papaioannou, D., (2016) Systematic approaches to a successful literature review.	☐
Further	Ridley, D., (2012) The literature review: A step-by-step guide for students.	☐
Further	Bell, J., (2018) Doing your research project: a guide for first-time researchers, 7th ed. McGraw-Hill Education.	☐
Further	Grix, J., (2010) The foundations of research 2nd ed., Basingstoke; Palgrave Macmillan.	☐

Module Code	LCDB7010
Title	Converting Research into Practice
Date	14/07/2021
Level	7
Credits	30
Pre-Requisites	n/a

AIM(S)

- To develop advanced scholarship skills to a sufficiently high level to create new knowledge through empirical research in the field of business and management; and write academic papers at a standard requisite for publication;
- Develop a systematic and critical understanding of the current state of knowledge concerning how to translate research into practice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Create and interpret new knowledge through original research and advanced scholarship; to extend the forefront of business and management studies;
- Demonstrate a systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of business and management studies and organisational/management practice;
- Conceptualise, design and implement a research project for the generation of new knowledge and understanding at the forefront of business and management studies and communicate the findings and contributions to academic practitioner audiences;
- Conduct a pilot study, gather and analyse original empirical data and develop the findings to write a paper in the format of an academic journal article;
- Write a research-based academic paper making that makes informed judgements on complex issues and makes a clear contribution to both business and management theory and organisational/management practice.

INDICATIVE CONTENT

- Publication Process
- Editor and reviewer requirements
- Research into practice
- Writing up of qualitative data and storytelling formats
- Research ethics process
- Dealing with rejection
- Advanced academic enquiry
- Pilot studies
- Making a contribution to knowledge / practice
- Explore the core distinction between a DBA and a PhD
- Translate qualitative DBA research into practice

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning	0	0%
TOTAL	300	100%

ASSESSMENT

Assessment Component 1
(Tick one)

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Report	7,500 words	100%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**LCDB7010**	
Module Title	**Converting Research into Practice**	
Classification	**Reading List entry**	**Electronic***
Essential	Bryman, A., Buchanan, D., (2018) Unconventional Methodology in Organization and Management Research, Oxford: Oxford University Press.	☐
Essential	Denscombe, M., (2012) Research proposals a practical guide, Berkshire, Eng.; New York: McGraw Hill Open University Press.	☒
Essential	Kumar, R., (2014) Research methodology: a step-by-step guide for beginners Fourth., Los Angeles: SAGE.	☐
Further	Thomson, P., Walker, M., (2010) The Routledge doctoral student's companion: getting to grips with research in education and the social sciences, London: Routledge.	☐
Further	Mustajoki, H., Mustajoki, A., (2017) A New Approach to Research Ethics 1st ed., London: Routledge.	☐

Further	Walliman, N., (2018) Research methods: the basics 2nd Ed. NY: Routledge, an imprint of the Taylor & Francis Group	☐
Further	Crotty, M., (1998) The Foundations of Social Research: meaning and perspective in the research process London Sage	☐
Further	Robson, C., (2011) Real world research: a resource for users of social research methods in applied setting (3rd edition) Chichester Wiley	☐
Further	Willis, J., Jost, M., Nilakanta, R., (2007) Foundations of qualitative research: interpretive and critical approaches, Thousand Oaks, London: SAGE.	☐
Further	Bryman, A., (2018) Social Research Methods (5th edition) Oxford University Press	☐

Module Code	LCDB7011
Title	Quantitative Research Methods
Date	14/07/2021
Level	7
Credits	30
Pre-Requisites	n/a

AIM(S)

- To prepare the candidate to participate in academic research and scholarly discussion.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically assess the appropriate contexts for using quantitative research techniques, the philosophical underpinnings, strengths and limitations of quantitative research;
- develop a detained understanding of applicable techniques for research and advanced academic enquiry;
- select from, and implement, a range of quantitative analysis techniques in order to address a particular research question;
- understand and critically evaluate quantitative research papers in the student's subject area of interest.
- assess the contexts for quantitative / qualitative empirical evidence and give a meaning to the data in / with an epistemological perspective.
- explore ways to further analyse data through mechanical / abstraction / coding with further analytical aids and the use of software to facilitate data analysis.

INDICATIVE CONTENT

- The world in numbers (measurement and operationalisation).
- Quantitative study design and philosophy – theories and data; hypothesis testing; assumptions of quantitative research; debates and paradigms in quantitative study design; statistical modelling.
- Using archival and other secondary data sources.
- Survey and questionnaire design.
- Sampling strategies and power calculations.
- Graphical and numerical techniques for the exploration of large data sets.
- Variable types, descriptive and inferential statistics.
- Assumptions and execution of parametric statistical tests and modelling, eg. t-test, correlation, regression.
- Nonparametric tests and when to use them.
- Exploratory factor analysis.
- The use of statistical software packages such as SPSS in research – how to: input and manipulate data in SPSS; run statistical analyses; and interpret output.
- Interpreting and writing reports of quantitative findings.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning	0	0%
TOTAL	**300**	**100%**

ASSESSMENT

Assessment Component 1 – Coursework

(Tick one)

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	volume	Weighting
Project Report	7500 words	100%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	**100%**

READING LIST

Module Code	**LCDB7011**	
Module Title	**Quantitative Research Methods**	
Classification	**Reading List entry**	**Electronic***
Essential	Byrne, D., (2002) Interpreting quantitative data, London: Sage.	☒
Essential	Saunders, M., Lewis, P., Thornhill, A., (2019) Research methods for business students, 8th ed., Harlow: Pearson.	☒
Essential	Argyrous., G., (2011) Statistics for research: with a guide to SPSS 3rd ed., Los Angeles: Sage.	☐
Further	Field, A., (2018) Discovering statistics using IBM SPSS statistics 5th ed., London: Sage	☐
Further	Field, A., (2013) Discovering Statistics Using SPSS for Windows: Advanced Techniques for Beginners (Introducing Statistical Methods series), Sage Publications Ltd.	☐
Further	Berenson, M., Levine, D., Szabat, K., Stephan, D., (2019) Basic business statistics: concepts and applications. 14th Ed. Global Edition, Upper Saddle River: Pearson.	☐
Further	Burns., R., Burns., R., (2008) Business research methods and statistics using SPSS, London, Sage.	☐

Further	Easterby-Smith, M., Thorpe, R., Jackson, P., (2012) Management research. 4th ed., London: SAGE.	☐
Further	Easterby-Smith, M., Thorpe, R., Jackson, P., Lena, (2018) Management research. 6th ed., Los Angeles: SAGE.	☐
Further	De Vaus, D., (2008) Analyzing social science data: [50 key problems in data analysis], Los Angeles. Sage.	☐
Further	Babbie, E., (2013) Adventures in social research: data analysis using IBM SPSS statistics 8th ed., Los Angeles: Sage.	☐
Further	Bryman, A., (2016) Social research methods 5th ed., Oxford; New York: Oxford University Press.	☐
Further	Rowntree, D., (2003) Statistics without tears: a primer for non-mathematicians, London: Allyn and Bacon.	☐
Further	Black, K., (2005) Business Statistics for Contemporary Decision Making. John Wiley and Sons.	☐
Further	Swift, L., (2014) Quantitative methods for business Fourth., Basingstoke: Palgrave Macmillan.	☐
Further	Swift, L., Piff, S., (2005) Quantitative methods for business, management and finance 2nd ed., Basingstoke: Palgrave Macmillan.	☐
Further	**Websites** Bank of England Online Statistics (https://www.bankofengland.co.uk/statistics) British Household Panel Survey (BHPS) (https://www.iser.essex.ac.uk/bhps) DataBank (https://databank.worldbank.org/home.aspx) Office of National Statistics (https://www.ons.gov.uk/) UK Data Archive (https://www.data-archive.ac.uk/)	☐

Module Code	LCDB7012
Title	Advancing to Doctoral Research Stage
Date	14/07/2021
Level	7
Credits	30
Pre-Requisites	n/a

AIM(S)

- To present and defend an advanced research proposal incorporating an introduction and justification for the study, critical engagement with current research at the forefront of business and administration / management studies, a clear and advanced research methodology, and clear contributions on how this research will create new knowledge, advance business/ management theory and management/ organisational practices.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Develop the systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of business and management studies and organisational/management practice;
- Conceptualise, design and undertake a research project for the generation of new knowledge and understanding at the forefront of business and management studies;
- Write and defend a detailed research proposal that will generate original empirical research and new knowledge to advance business and management studies and organisational/management practice;
- Frame the creation and interpretation of new knowledge through original research and advanced scholarship; to extend the forefront of business and management studies.

INDICATIVE CONTENT

- Writing a research proposal
- Skills for a Viva Voce
- Research philosophy, method and methodology
- Research tools and techniques
- Critical thinking
- Conceptualising and implementing a qualitative research project
- Generation of new knowledge and presenting qualitative empirical evidence
- Advanced qualitative and quantitative academic enquiry

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning	0	0%
TOTAL	300	100%

ASSESSMENT

Assessment Component 1
(Tick one)

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Portfolio	4500 words	60%

Assessment Component 2
(Tick one)

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Presentation	18 minutes	40%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	60%
Practical	40%
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**LCDB7012**	
Module Title	**Advancing to Doctoral Research Stage**	
Classification	**Reading List entry**	**Electronic***
Essential	Bell, J., Waters, S., (2014) Doing Your Research Project: A Guide for First-Time Researchers, 6th ed., Maidenhead, Berkshire: McGraw-Hill Education.	☒
Essential	Walliman, N., (2011) Your Research project: designing and planning your work Sage	☐
Essential	Saunders, M., Lewis, P., Thornhill, A., (2019) Research methods for business students, 8th ed., Harlow: Pearson.	☒

Essential	Denscombe, M., (2009) Ground rules for social research: Guidelines for good practice. McGraw-Hill Education (UK).	☒
Further	Pugh, D., Estelle, P., (2000) How to get a PhD: a handbook for students and their supervisors 3rd ed., rev. and updated., Buckingham: Open University Press.	☐
Further	Metre, M., Rugg, G., (2010) The unwritten rules of PhD research 2nd ed., Maidenhead, England; Open University Press.	☐
Further	Cryer, P., (2006) The research student's guide to success 3rd ed., Maidenhead: McGraw-Hill/Open University Press.	☒
Further	Peters, M., Howard, K., Sharp, A., (2012) The management of a student research project. Gower Publishing, Ltd	☒
Further	Blaxter, L., (2010) How to research. McGraw-Hill Education (UK).	☒
Further	Grix, J., (2010) Demystifying postgraduate research. A&C Black.	☐
Further	Wisker, G., (2007) The postgraduate research handbook: Succeed with your MA, MPhil, EdD and PhD. Macmillan International Higher Education.	☐

Module Code	LCDB8001
Title	Research Dissertation
Date	14/07/2021
Level	8
Credits	360
Pre-Requisites	Successful completion of the taught programme Part I

AIM(S)

- To enable candidates to develop as professionals within their areas of practice which will see them make an original contribution in the field of practice and as agents of change in the knowledge economy;
- To extend candidates' critical evaluation and understanding of the way advanced research methods should applied in the creation of knowledge at doctoral level in the area of business and management research.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Complete a research project with clear and specific research objectives and questions to that critically examines contemporary issues in a way that is innovative and relevant to the field of practice.
- Demonstrate grounded knowledge in the field of their research which should be able to provide the necessary balance between academic contribution and within the field of professional practice.
- Develop a systematic and advanced understanding of current literature and debates at the forefront of the discipline.
- Demonstrate how to manage research projects and how this has implications for research and development as professionals.
- Develop excellent presentation and communication skills relevant for the world of professional practice.
- Make informed judgements on complex issues of empirical evidence and clearly communicate the findings to specialist and non-specialist audiences

INDICATIVE CONTENT

As appropriate to the Thesis – 60,000 words

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	0	0%
Independent learning	3600	100%
Placement learning	0	0%
TOTAL	3600	100%

ASSESSMENT

Assessment Component 1
(Tick one)

☐ **Written exam** ☒ **Coursework** ☐ **Practical**

Mode of assessment	Volume	Weighting
Thesis	60000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	**100%**

INDICATIVE READING LIST

Module Code	**LCDB8001**	
Module Title	**Research Dissertation**	
Classification	**Reading List entry**	**Electronic***
Essential	Saunders, M., Lewis, P., Thornhill, A., (2019) Research methods for business students, 8th ed., Harlow: Pearson.	☒
Essential	Peters, M., Howard, K., Sharp, A., (2012) The management of a student research project. Gower Publishing, Ltd..	☒
Essential	Sturdy, A., Heusinkveld, S., Reay, T., Strang, D., (2019) The Oxford Handbook of Management Ideas, First ed., Oxford: Oxford University Press.	☒
Further	Robson, C., (2011) Real World Research Oxford: Blackwell	☐
Further	Walliman, N., (2011) Your Research project: designing and planning your work Sage	☐
Further	Denscombe, M., (2009) Ground rules for social research: Guidelines for good practice. McGraw-Hill Education (UK).	☒
Further	Brinkmann, S., (2017) Philosophies of qualitative research. Oxford University Press.	☐
Further	Denzin, N., Lincoln, Y., (2008) Collecting and Interpreting Qualitative Materials, 3rd edition, Thousand Oaks, California: Sage,	☐
Further	Blaxter, L., (2010) *How to research*. McGraw-Hill Education (UK).	☒
Further	Grix, J., (2010) Demystifying postgraduate research. A&C Black.	☐
Further	Gerring, J., (2007) Case study research principles and practices, New York: Cambridge University Press.	☒
Further	Wisker, G., (2007) The postgraduate research handbook: Succeed with your MA, MPhil, EdD and PhD. Macmillan International Higher Education.	☐