

MODULE CODE: ECED7002
TITLE: The Social (Re)Production of Inequality
DATED: 26/04/2018

LEVEL: 7
CREDITS: 30

JACS CODE: L310 Applied Sociology

AIM(S)

- To critically reflect on how inequity is produced and reproduced in society.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Engage with critical enquiry into the main sociological perspectives linked to inequality and diversity and apply them to a range of contexts.
- Critically reflect upon the contested definitions of what constitutes inequality and diversity.
- Consider how socially inequality is (re)produced in society through a complex examination of a range of scenarios.
- Explore in depth how power and control impact upon the delivery of a 'fair society'.

INDICATIVE CONTENT

- An exploration of the main sociological theories, e.g. Conflict Theory, Social Interactionism and Functionalism, and consideration of how these apply to inequality within society and the student's own context. By exploring such perspectives students will begin to understand how society is constructed and how this can support equity, diversity, equality and social inclusion. An understanding of the contested nature of equity, equality, diversity and social inclusion within the 21st century.
- Specific attention will be given as to how education continues to reinforce the cycle of social (re)production of inequality. A consideration of the barriers and challenges to initiating and sustaining change in society, including a critical overview of social strata and stratification theories and an analysis of how social class impacts upon social inclusion. An investigation into class patterns which may impact upon social mobility, future aspirations and equality.
- An examination of the role of ethics and values when studying the construction of society and individuals, and how values are transmitted to individuals and groups through society. Issues of how stigma, stereotyping and prejudice and how these are developed and sustained through the media will also be explored.
- Consideration of a variety of definitions regarding what constitutes a 'fair' and 'equal' society and consider what this means for understanding power and relationships in society. Using practical examples, an examination of the implications of sociological theories for equality, diversity and social inclusion. An exploration of how social power

is embodied within a range of policies/strategies that support inclusion within society. This includes, for example, an exploration of issues such as disability, sexual orientation, age, gender reassignment, race, religion or belief, sex and poverty.

AND TEACHING STRATEGY

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	10%
Independent learning	270	90%
Placement learning		
TOTAL	300	100%

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Submission	3000 words	40%

Assessment Component 2

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Submission	2250 words	30%

Assessment Component 3

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	2250 words or equivalent	30%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

READING LIST

Module Code	ECED7002	
Module Title	The Social (Re)Production of Inequality	
Classification	Reading List entry	Electronic*
Essential	Atrkinson AB (2018) <i>Inequality</i> , Harvard: Garvard Univesrity Press.	☐
Essential	Collins PH & Bilge S (2016) <i>Intersectionality: Key Concepts</i> , Malden, MA: Polity Press.	☐

Essential	Giddens, A & Sutton W (2017) <i>Sociology</i> , Malden, MA: Polity Press.	☐
Essential	Graham, H (2007) <i>Health and Socio-Economic Inequalities</i> , Buckingham: OUP.	☐
Further	Bhattacharya T (2017) <i>Social Reproduction Theory: Remapping Class, Rethinking Oppression</i> ,	☐
Further	Dorling D (2010) <i>Injustice: Why Social Inequality Persists</i> , Bristol: Policy Press.	☐
Further	Ellemers N (2017) <i>World of Difference: A Moral Perspective on Social Inequality</i> , Amsterdam: Amsterdam Press.	☐
Further	Fulcher, J. & Scott, J. (2011) <i>Sociology</i> , Oxford: Oxford University Press	☐
Further	Goodley D (2016) <i>Disability Studies: An interdisciplinary Introduction</i> , London: Sage.	☐
Further	Gutting, G. (2005) <i>Foucault: A Very Short Introduction (Very Short Introductions)</i> New York: Oxford University Press.	☐
Further	Healey JF (2017) <i>Diversity and Society: Race, Ethnicity, and Gender</i> , London: Sage.	☐
Further	Hughes, G. & Ferguson, R. (2011) <i>Ordering Lives: Family, Work and Welfare</i> , London: Routledge.	☐
Further	Jones, P., Bradbury, L. U LeBoutillier, S (2011) <i>Introducing Social Theory</i> , London: Polity Press.	☐
Further	Kimmel, M.S. (2013) <i>Privilege</i> , Boulder, CO: Westview Press Inc.	☐
Further	McNamee, S.J. & Miller, R.K. (2013) <i>The Meritocracy Myth</i> , New York: Rowman & Littlefield Publishers.	☐
Further	O'Doherty M (2017) <i>The Legacy of the United Kingdom: A Monarchy Facilitating Oppression and Social Inequality</i> , Crystal Grove Books.	☐
Further	Pickett K (2010) <i>The Spirit Level: Why Equality is Better for Everyone</i> , London: Penguin.	☐
Further	Platt L (2011) <i>Understanding Inequalities: Stratification and Difference</i> , Malden, MA: Cambridge.	☐
Further	Ritzer, G. (2012) <i>The McDonaldisation of Society</i> , London: Sage	☐
Further	Ritzer, G. (2013) <i>Sociological Theory</i> , Toronto: McGraw-Hill Higher Education.	☐
Further	Thompson N (2011) <i>Promoting Equality: Working with Difference and Diversity</i> , Basingstoke: Palgrave Macmillan.	☐
Further	Umney C (2018) <i>Class Matters: Inequality and Exploitation in 21st Century Britain</i> , Pluto Press.	☐
Further	Thompson N (2011) <i>Promoting Equality: Working with Difference and Diversity</i> , Basingstoke: Palgrave Macmillan.	☐