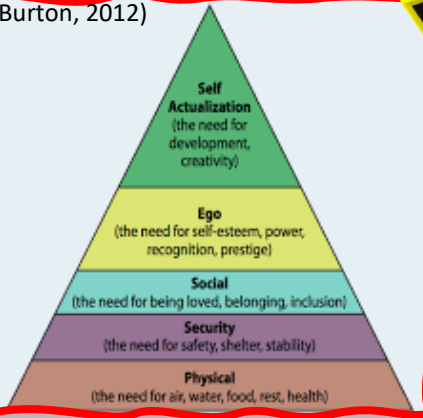


‘Currently around one in five primary school pupils are eligible for free school meals (FSM)....**roughly one in five pupils are failing to get good results, not because of lack of ability, but because they are from a poor background**’ ‘The Pupil Deprivation Grant (PDG) is an opportunity for schools to address these inequalities.’ (Welsh Government, p. 2, 2014).

20%



The PDG should be used to support the needs of all children who are or have been eFSM in the previous two years or are looked after (LAC). Welsh Government (2015). (Burton, 2012)

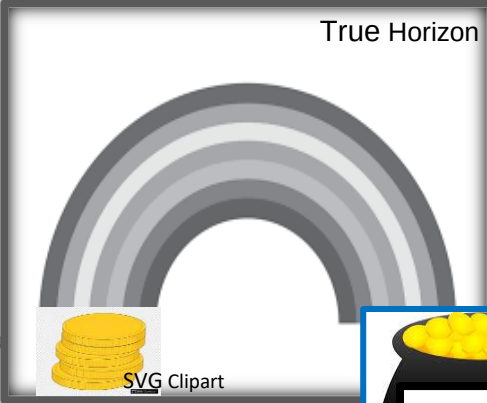


Maslow's Hierarchy of Needs and BronfenBrenner's Ecological Systems Theory align with the PDG

Psychologydos.weebly.com (2015)

Pupil Deprivation

(Welsh Government,p.12, 2019).
‘29% of children in Wales are living in households in relative poverty and 26% of those children live in Absolute Low Income households’.



‘The **PDG** is intended to provide support to disadvantaged learners to overcome the additional barriers that prevent those from disadvantaged backgrounds achieving their full potential.’

(Welsh Government p.3, 2015).

There is a wealth of research evidencing that poverty has a huge impact on children's learning at school and consequent educational attainment levels. Pupils from low income and disadvantaged families are more likely to:

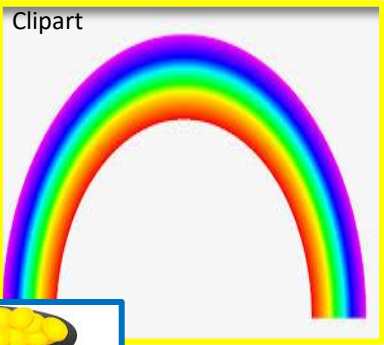
- Have poorer physical health
- Experience mental or emotional health problems
- Have a low sense of well-being and life satisfaction
- Underachieve at school
- Have poorer prospects in work
- Experience social deprivation
- Feel unsafe
- Experience stigma and bullying at school

(Welsh Government, p.8, 2019)



DEVELOPMENT GRANT

‘Schools do not need to have a separate PDG spending plan but should, instead, outline how they will use the PDG in their school development plans’ (Welsh Government, p.4, 2015)



INTERVENTIONS TO RAISE ATTAINMENT INCLUDE:

- WELLBEING
- FAMILY AND COMMUNITY ENGAGEMENT
- BEHAVIOUR AND ATTENDANCE INTERVENTIONS
- EXTRA- CURRICULAR ACTIVITIES
- META- COGNITION- LITERACY AND NUMERACY CATCH UP INTERVENTIONS
- PEER TUITION
- FEEDBACK

UNCRC Article 27

(adequate standard of living)
Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.
Governments must help families who cannot afford to provide this. (Welsh Government, 2019)

‘Schools must monitor interventions to ensure that they are having the expected impact’. Assisted by: Strategic Advisor for PDG. Estyn. Challenge Advisor. Wales Audit Office. (Welsh Government, p.5 2015).

Sutton Trust Education Endowment Foundation (EEF) guide to the Pupil Premium in England is equivalent to the Welsh **PDG** and the interventions are adopted by the **PDG**.(DFE, 2019).

Eligibility Age 3-15 years.
Early years to Secondary School

2018 **£125**

to buy school uniform, equipment, sports kit and kit for activities outside of school. Welsh Government (2018/19).

2019 **£200 for Year 7pupils**

• Supports More Able and Talented Children.

• Teaching Assistants.

• Enable disadvantaged children to succeed.
DFE (2019).



Teaching Assistants.

Disproportionate distribution of funds
(Welsh Government, 2015)

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