

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
General Comments		
A bit of a mixed bag here, discussion on CLI for windows/Linux is not to bad, but your work on scripts (yes more that one) should have been something that has a theme or usefulness and not commands for the sake of it - did you embrace the lecture notes ?	100	57
1. Engagement with Literature Skills		
Although you have cited several resources, none of which link to the functions of a typical OS - so where did you discussion come from - there must have been a starting point to your research on this topic	20	11
2. Knowledge and Understanding Skills		
Elements around the CLI are fine (from a execution point of view). What would have been useful is that you started the CLI section for both Windows/Linux with the commands help and then discuss. Scripts (albeit minimal) should be set against a theme e.g., set of network tools and not some set of "random" commands	20	13
3. Cognitive and Intellectual Skills		
Although you have a discussion that relates to the functions of a typical OS, the expectation here is for you the cite several references, from the list on documented points of reference, there is nothing associated to the functions of a OS (missed opportunities)	10	7
4. Practical Application Skills		
If you examine the various CLI commands there is a good range documented for both Windows/CLI, but your scripts for Windows/Linux is somewhat weak and when the rubric was explained, you should have come up with a "theme" for those scripts. Putting random commands in the script for the sake of the script is not what was being asked for. Also, the rubric does ask for evidence that you have engaged with a suitable online course (no evidence provided)	40	18
5. Transferable Skills for Life and Professional Practice		
Generally, you have sorted of approached the presentation/structure of a report layout for HE, but you are missing some key elements. As a suggestion, you should have you cover sheet on a separate page, TOC on another and finally references on a separate page. Also, it would be useful you included page numbers (kind of critical)	20	8

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)

Late Submission Penalties (tick if appropriate)

Up to four weeks late

1st/2nd/3rd attempt?

1st

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