

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
General Comments		
A clear assignment but one that feels rushed with not enough data to address all points. There is no summary to the report to explain your database. The queries are basic and links are missing from the menu,	100	45
1. Engagement with Literature Skills		
No bibliography or referencing of outside resources for the assignment.	20	
2. Knowledge and Understanding Skills		
Design clear with Primary and Foreign keys identified in ERD, though degree of relationship could be clearer on the diagram. The Data dictionary is correct and list all fields with the Primary and Foreign keys identified. You have also identified which fields are Not Null. Login in works and blocks invalid logins. Users then have the ability to delete and add data to the database. More buttons on the form though would enable them to do this more easily. There are though no access rights set to each user. A range of queries created but does not address pending orders or allow users to create new queries.	30	18
3. Cognitive and Intellectual Skills		
4. Practical Application Skills		
Table are created with appropriate fields Form created clearly but no delete or print button on any form and design is basic A range of queries created but does not address pending orders or allow users to create new queries. Reports are well laid out and clear. Relationships are created but do not have the correct degrees linking all tables. Macro created to open menu	40	24
5. Transferable Skills for Life and Professional Practice		
Report has no title page though a basic index with an introduction that is well written and clear introduction but very little other text. There is no summary and the bibliography is missing.	10	3

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		45
	Late Submission ?		
	1st/2nd/3rd attempt?	1st	