

ECCE4001 Theme 8 Handout:

The P.I.E. concept & our professional profile

This handout relates the three elements of Coleman's concept to specific roles in the sector that we study. In doing so it helps to meet the following Learning Outcomes:

- *identify the principles of professional practice;*
- *consider how to apply effective knowledge, skills and theoretical understanding;*

Example 1 – Early years practitioner

Performance: delivers high-quality interactions and supports language development; engages with all children with respect; schemes of work are directly related to the Curriculum for Wales

Image: seen as calm, knowledgeable, child-centred; respected by families and carers; identifies need and supports colleagues when necessary

Exposure: shares practice in staff meetings; mentors new staff and students; represents setting in working groups in Local Authority area

Example 2 – Social worker

Performance: strong casework and accurate assessments; consistently meets the National Occupational Standards (NOS) for Social Work; manages caseload effectively

Image: trusted, ethical, professional; has very effective working relationships with clients and colleagues;

Exposure: contributes to multi-agency meetings; leads safeguarding discussions; has spoken at national conference on County Lines and Safeguarding

Example 3 – F.E. lecturer

Performance: excellent teaching and learning practice; students consistently improve performance; assessment and feedback meets the quality standards set by the College

Image: perceived as innovative and willing to adopt new pedagogical techniques; student-focused and has developed strong links with Student Services team; willing to contribute to marketing and recruitment activities

Exposure: presents at CPD sessions to colleagues; contributes to curriculum redesign; represents the college on national working group on workplace learning