

**DSAW5076 – Project Management in the Workplace
Module-Specific Marking Criteria**

Marks	Marking Criteria
70%+	An excellent and articulately expressed Project Initiation Document (PID) and Monitoring and Evaluation (M&E) Plan. The PID and M&E Plan demonstrate a high level of understanding of the principles of project management and excellent use of the project management tools and techniques appropriate to different contexts. Excellent ability to analyse the principles, tools, and techniques within specific contexts is demonstrated. An excellent analysis that demonstrates a high level of understanding of relevant project management methods and methodologies. Justification of methods and methodologies is analytical and strongly connected to theory, and makes original assertions. Excellent and articulately expressed and showing a high level of understanding. Relevant theories are analysed and related appropriately to the study. Excellent intellectual skills. Excellent range of sources used and correctly referenced using standard processes. Very well presented and appropriately styled and structured. Very good range of vocabulary utilised and applied at the correct level.
60 - 69%	A very good Project Initiation Document (PID) and Monitoring and Evaluation (M&E) Plan. The PID and M&E Plan demonstrate a high level of understanding of the principles of project management and very good use of the project management tools and techniques appropriate to different contexts. Very good ability to analyse the principles, tools, and techniques within specific contexts is demonstrated. A very good analysis that demonstrates a high level of understanding of relevant project management methods and methodologies. Justification of methods and methodologies is analytical and connected to theory, and may occasionally be original. Very good knowledge base; explores and analyses the subject and its theory with some originality, detail and autonomy. Very good intellectual skills. Very good management of learning with consistent self-direction. Structured and mainly accurate expression, with good use of language that is subject and level appropriate.

50 – 59%	A good Project Initiation Document (PID) and Monitoring and Evaluation (M&E) Plan. The PID and M&E Plan demonstrate understanding of the principles of project management and good use of the project management tools and techniques, with some connection to different contexts. Good ability to analyse the principles, tools, and techniques is demonstrated, with some connection to specific contexts. A good analysis that demonstrates understanding of relevant project management methods and methodologies. Justification of methods and methodologies is largely descriptive but makes attempts at analysis and/or connection to theory. Good knowledge base that begins to explore and analyse the theory of the discipline. Acceptable level of intellectual skills. Good use of learning resources. Acceptable structure and accuracy in expression. Language is generally appropriate for the subject and level.
40 – 49%	This submission meets the criteria for a pass. A Project Initiation Document (PID) and Monitoring and Evaluation (M&E) Plan that demonstrate some understanding of the principles of project management and some use of the project management tools and techniques, though they may not be appropriately selected for specific contexts. Basic ability to analyse the principles, tools, and techniques is demonstrated, though connection to specific contexts may be lacking. A basic analysis that demonstrates some understanding of project management methods and methodologies. Justification of methods and methodologies is largely descriptive. Basic knowledge base with some omissions and/or lack of a theoretical dimension. Some difficulties with intellectual skills. Largely imitative and descriptive, and lacking analysis. Basic use of learning resources with little self-direction. Some difficulty with structure and accuracy of expression.
0 – 39% (Fail)	Reflection/discussion is generally at a very low level, being essentially descriptive rather than evaluative or yields neither substantive conclusions nor recommendations. Very insubstantial with serious deficiencies, for example, some components have been omitted or treated cursorily. Insufficient evidence of knowledge and understanding and/or engagement with the subject related to the specific learning outcomes of the module. No understanding of different approaches related to a wider context or within a work-based setting. No focus on relevant aspects and little or no coherence. Inadequate knowledge base with lack of understanding of discipline and its dimensions. Very weak intellectual skills. Wholly imitative and descriptive. Inadequate use of learning resources with no ability to direct own learning. Major problems with structure and accuracy of expression. Some references are made to theory but this is very limited and the vocabulary used is not always appropriate. No work submitted.

