

MODULE REVIEW MODULE TUTOR - REPORT FORM

The review of a module is carried out initially by the Module Tutor. When the module review is completed, its findings are considered by the Head of School or Programme Director and noted at the School's Annual Programme Review. This form is not compulsory but is provided to support the module review process.

Academic Session: 2015-2016
Module Title: Local Area Networks
Module Code: ACCC5002

Student Feedback

Number of students registered and eligible to complete the questionnaire: [5](#)

Number of returns: [5](#)

Legitimate issues/ positive comments raised by a significant number of students (Please note number of students):

[Positive Comments \(raised by 1 student\):](#)

- [Working on real equipment \(Cisco Devices\) in networking lab prepares students for future jobs and real-life scenarios.](#)
- [Lectures being helpful.](#)
- [Regular updates on Moodle.](#)

[Concerns and issues \(raised by the same student\):](#)

- [Lack of space in Networking Lab.](#)

Module Tutor's response to points raised by the students:

[The LAN Module is derived from Cisco curriculum and due to its practical nature, it usually receives good feedback \(i.e. preparing students to work in industry\). We attempt to keep Moodle updated due to it being the core resource for students. Lecture slides were uploaded before the class took place so students could familiarize themselves with the concept before the lesson.](#)

[The module consisted of two hours a week lab work. During which, students are required to connect cables to cisco equipment, configure devices and troubleshoot as necessary. The nature of this exercise requires them to constantly go back and forth between their workstations and the Cisco rack. As a result, in a small lab, this process can become more time consuming and cumbersome.](#)

[Perhaps, when we have a larger intake, we can look into allocating a bigger working space to the Networking Lab?](#)

Tutor Self-Reflection

In what way might the module be improved in terms of content, delivery and assessment?

The module is based on CCNA Module 2 and 3. There are two assessment components which are perfect for ensuring the learning outcomes were met and as part of this module, students are provide access to the NetAcad website. However, we continuously aim to improve the Learning/Teaching experience by incorporating new content (i.e. developments in technology) and motivating students by prompting them to be more interactive and participate in class activities.

Module Tutor: **Arya Sedigh**

Date: **25/04/2016**

**Head of School/
Programme Director:**

Date: